

Occupational Certificate: Paraeducation
Total Number of Credits: 16

Program Description: The Paraeducation Certificate combines paraeducation courses in key areas with experience working with children in educational settings. The Paraeducation Certificate is designed to prepare paraeducators to meet the "highly qualified" definition of the No Child Left Behind Act. **Application Requirements:** High school diploma or GED

Additional Program Requirements: Structured, education-related practicums and field experiences are important components of quality education programs. Students in the Paraeducation Certificate Program are required to complete a minimum of 30 hours of approved practicums, field experience or service learning. Students are required to appropriately document their learning experiences using the portfolio skills taught in EDUC 1020 Portfolios for Educators, which is recommended as a first semester course for all education majors.

Core Requirements: 10 credits

EDUC 1020	Portfolios for Educators I	1
EDUC 1050	Reading and Study Skills for Paraeducators	3
EDUC 1070	Mathematics Support Strategies for Paraeducators	3
EDUC 2055	Writing Support Strategies for Paraeducators	3

Career/Occupational Requirements: 6 credits

Select a minimum of 6 credits from any education courses. *Students may substitute other approved courses for the above Career/Occupational Requirement upon the recommendation of faculty and administrative approval by **academic petition**.*

Associate in Applied Science Degree: Paraeducator
Total Number of Credits: 64

Program Description: The Associate in Applied Science Paraeducator is a pre-professional program providing an essential core of education courses and experiences. It prepares individuals for work as educational paraprofessionals. The curriculum provides specific training, general education and experience working with children or youth in educational settings. This degree will fulfill the education requirements for paraprofessionals as described in the Leave No Children Behind legislation (Title I schools).

Application Requirements: High School Diploma or GED.

Additional Program Requirements: Structured, education-related practicums, service learning and field experiences are important components of quality education programs. Students in the Paraeducator Associate in Applied Science program are required to complete a minimum of 100 hours of approved practicum, field experience or service learning. Students are required to appropriately document their learning experiences using the portfolio skills taught in EDUC 1020 (which is recommended as a first semester course for all education majors), EDUC 1021 Portfolios for Educators II (which is recommended at the end of the first year or beginning of the second year), and EDUC 1022 (which is recommended as a last semester or capstone course). Be advised that transfer institutions and/or employers may also ask for this documentation.

Core Requirements: 16 credits

EDUC 1020	Portfolios for Educators I	1
EDUC 1021	Portfolios for Educators II	1
EDUC 1022	Portfolios for Educators III	1
EDUC 1025	Education Standards	1
EDUC 1050	Reading & Study Skills Strategies for Paraeducators	3
EDUC 1070	Mathematics Support Strategies for Paraeducators	3
EDUC 2040	Classroom Management	3
EDUC 2055	Writing Support Strategies for Paraeducators	3

Career/Occupational Requirements: 28 credits

Select sufficient courses from the list below to make a total of 28 or more earned credits in the career/occupational area.

Education

CSCI 2007	Concepts & Applications of Online Ed. Technology	3
EDUC 1045	Orientation to Education	3
EDUC 1060	Basics in TESOL for Paraeducators	3
EDUC 2025	Creating Culturally Responsive Classrooms	3
EDUC 2050	Legal Issues in Education	3
EDUC 2070	Special Education Issues for Paraeducators	3
ESCI 1090	Earth Science for Educators	3
PE 1080	Foundations of Physical Education	3

Reading/Study Skills Development

ICBE 1000	Individualized Education Planning	3
RDNG 1000	Critical Reading and Thinking for College	3

Art/Music/Literature

ARTS 1020	2-D Design	3
ENGL 2013	African American Literature	3
ENGL 2015	American Indian Literature	3
ENGL 2071	Children's Literature	3
MUSC 1030	Fundamentals of Music OR	3
MUSC 1035	Enjoyment of Classical Music	3
THTR 1020	Introduction to Theatre	3
THTR 1031	Beginning Acting	3

Culture/Humanities

ANTH 1023	Introduction to Cultural Anthropology	3
ESOL 1035	ESOL for College	3
GEOG 1023	Human Geography	3
HIST 1032	U.S. History Since 1865	3
HUM 1030	Culture and Civilization of Spanish Speaking Peoples	3
HUM 1035	Culture and Civilization of French Speaking Peoples	3
PHIL 1051	World Religions	3
SOC 2051	Sociology of Race & Ethnicity	3

Technology

CAPL 1010	Introduction to Software Applications OR	3
CSCI 1020	Introduction to Personal Computers and Information Systems	3

Health

HLTH 1005	Basic CPR, Red Cross OR	1
HLTH 1010	Standard First Aid and Safety OR	2
EMS 1010	CPR for the Professional Rescuer	1
HLTH 1060	Drug Education	3

All students may substitute approved courses for the above Career/Occupational Requirements upon the recommendation of faculty and administrative approval by **academic petition**.

General Education/MnTC Requirements: 20 credits		Goal 5 – History/Social and Behavioral Sciences: 7 credits			
Goal 1 – Communication: 7 credits		PSYC 1020	General Psychology	4	
ENGL 1021	Composition I	4	PSYC 2043	Child Development OR	3
Select ONE of the following COMM courses:		PSYC 2044	Adolescent Development	3	
COMM 1021	Fundamentals of Public Speaking	3	Goal 6 - Humanities and Fine Arts: 3 credits		
COMM 1031	Interpersonal Communication	3	Goal 7 – 10: Three credits in one of these four goals (fulfilled by COMM course)		
COMM 1041	Small Group Communication	3	Additional Requirements:		
COMM 1051	Intercultural Communication	3	Sufficient credits to total 64		
Goal 2 – Critical Thinking is automatically fulfilled when all other MnTC goals are complete		Note: See MnTC course list for course options.			
Goal 3 and/or Goal 4 – Science/Math/Logical Reasoning: 3 credits					
Select a science or mathematics course.					

Suggested Program Sequence:				
Fall Year One				
EDUC	1020	Portfolios for Educators I		1
ECUC	1050/1070/2040 or 2055			3
Career Occupational Credits				3 to 6 credits
General Education				3 to 6 credits
Spring Year One				
EDUC	1021	Portfolio for Educators II		1
EDUC	1025	Minnesota Education Standards		1
EDUC	1050/1070/2040 or 2055			3
Career Occupational Credits				3 to 6 credits
General Education				3 to 6 credits
Fall Year Two				
EDUC	1050/1070/2040 or 2055			3
Career Occupational Credits				3 to 6 credits
General Education				3 to 6 credits
Spring Year Two				
EDUC	1022	Portfolios for Educators III		1
EDUC	1050/1070/2040 or 2055			3
Career Occupational Credits				3 to 6 credits
General Education				3 to 6 credits

General Requirements:

1. Certificates: Up to 30 college-level earned credits; one third must be earned at Century College.
2. AAS: At least 64 earned college-level credits (numbered 1000 or above). At least 20 credits must be earned at Century College.
3. A grade of C or better in ENGL 1021.
4. Century college-level GPA of 2.0; Required career and occupational courses GPA of 2.0; MnTC GPA of 2.0.

Assessment: Assessments are required for all students before registering for classes. Students may be required to take developmental courses in English, Reading and Mathematics based upon their assessment scores. For important information and exemptions see www.century.edu/futurestudents/assessment.

References to the Minnesota General Education Transfer Curriculum (MnTC): On this guidesheet, notations such as “Goal 1-Communication: 3 credits” are used to refer to the goals of the Minnesota General Education Transfer Curriculum. Refer to the MnTC Course List for the specific courses from which students may choose to fulfill the MnTC requirements of the program, found in the catalog, the Counseling Center and on the Century website. Students should be aware that it may be necessary to select additional MnTC credits beyond the minimum required in each goal area, to reach the total MnTC/General Education credits required for their program.

Career Information: Counselors are available in the Counseling and Career Center, Room 2400 West, to assist with educational and career planning. Resources available include career interest and personality inventories and print and web-based occupational and educational information, e.g., occupational descriptions, employment outlook, earnings, education/training requirements and sources. Consult the **GPS LifePlan** link on the Century website for information on these and more resources for your career, work, and educational planning!

Transfer: This degree program is designed for both employment preparation and transfer. Some of the courses may not transfer to a number of four-year colleges. If you are considering the possibility of transfer, you may wish to talk with a counselor or the program instructor before registering to discuss your goals and look at programs designed for transfer. Students planning to transfer to Augsburg or Bemidji State University with this degree should see a counselor regarding details of the transfer agreements.

Time Limit for Meeting Graduation Requirements: See Century College catalog “Graduation” for information.

Academic Petitions: Any exceptions to the program requirements must be petitioned through the Vice President of Academic Affairs.

Important Telephone Numbers: (651) Area Code			
Admissions Office	773-1701	Program Instructors:	
Financial Aid	779-3305	Andrea Coffey	3422 West
Counseling Center	779-3285		747-4093
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