



Student ID: \_\_\_\_\_

Student Name: \_\_\_\_\_

Advisor Name: \_\_\_\_\_

Catalog: 2023-2024 Course Catalog

Program: Special Education Transfer Pathway, AS

Minimum Credits Required: \_\_\_\_\_

## Special Education Transfer Pathway, AS

Go to Program Webpage

**Total Credits: 60**

Major Number: 5931

CIP Code: 13.1001

### Program Description

The Special Education Transfer Pathway AS degree offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer the entire completed degree to designated parallel Special Education bachelor's degree programs at Minnesota State universities with junior-year status. This degree also prepares students for work as paraprofessionals or educational assistants in a PK-12 classroom. The Special Education Transfer Pathway Degree prepares students to identify and teach students with a wide range of learning, mental, emotional, physical, or developmental disabilities. Disability areas may include autism, speech and language impairments, blindness, deafness, or emotional disabilities. The curriculum has been specifically designed with the Minnesota Standards of Effective Practice for Teachers and includes the full Minnesota Transfer Curriculum (MnTC).

Minnesota State universities include: Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

### Program Prerequisites

None

### Special Instructions

Individuals who have been arrested, charged or convicted of any criminal offense should investigate the impact that the arrest, charge or conviction may have on the ability to complete field experience in coursework and the chances of employment in the field of Education, or on your ability to obtain federal, state, and other higher education financial aid. For more information about the background study process and disqualifying crimes, contact the Minnesota Department of Human Services at 651-296-3802.

## Program Requirements

### Career/Occupational Requirements

Course Name	Credits:	Term Taken	Grade	Gen Ed
EDUC 1010 - Educational Technology	Credits: 3			
EDUC 1045 - Introduction to the Teaching Profession	Credits: 3			
EDUC 2025 - Creating Culturally Responsive Classrooms	Credits: 3			
EDUC 2060 - Introduction to Special Education Professional Practices	Credits: 3			
EDUC 2070 - Introduction to Learners with Exceptionalities	Credits: 4			
EDUC 2080 - Foundations of Learning and Human Development of Diverse Learners	Credits: 4			

**Total Credits: 20**

### Career/Occupational Elective Requirements

None

## MnTC/General Education Requirements

### Goal 1: Communication

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 1020 - Composition I (grade of C or higher required)	Credits: 4			
<b>OR</b>				
ENGL 1021 - Composition I (grade of C or higher required)	Credits: 4			
<b>AND</b>				

ENGL 1022 - Composition II	Credits: 3			
COMM 1021 - Fundamentals of Public Speaking	Credits: 3			
<b>Total Credits: 10</b>				
<b>Goal 2: Critical Thinking</b>				
Fulfilled when all MnTC goals for this degree are complete.				
<b>Goal 3: Natural Sciences</b>				
Minimum of 7 credits; Two courses from two different disciplines with at least one traditional lab course				
<ul style="list-style-type: none"> <li>MnTC Goal 3 Course List (BIOL 1020 and PHYS 1020 recommended)</li> </ul>				
<b>Total Credits: 7</b>				
<b>Goal 4: Math/Logical Reasoning</b>				
Minimum of 3 credits. Courses must be numbered between Math 1020 and MATH 1082; (not PHIL 1041).				
<ul style="list-style-type: none"> <li>MnTC Goal 4 Course List (MATH 1030 recommended)</li> </ul>				
<b>Total Credits: 3</b>				
<b>Goal 5: History/Social/Behavioral Sciences</b>				
Minimum of 9 credits. Three courses from three different disciplines.				
<ul style="list-style-type: none"> <li>MnTC Goal 5 Course List (GEOG 1023 and HIST 1032 recommended)</li> <li>PSYC Course required (PSYC 2043 and PSYC 2044 recommended)</li> </ul>				
<b>Total Credits: 9</b>				
<b>Goal 6: Humanities/Fine Arts</b>				
Minimum of 9 credits. Three courses, at least <b>ONE</b> of which <b>must be a literature</b> course, from three different disciplines.				
<ul style="list-style-type: none"> <li>MnTC Goal 6 Course List (ART 1024 and THTR 1031 recommended)</li> <li>ENGL Lit (ENGL 2095 recommended)</li> </ul>				
<b>Total Credits: 9</b>				
<b>Goals 7-10: Theme Goals</b>				
Three credits in each of four Goal areas selected from Goals 7, 8, 9 and 10 are required. Many courses from Goals 1-6 also meet Goals 7-10. One course may fulfill a maximum of two Goals. Credits count only once.				
<b>Goal 7: Human Diversity</b>				
<ul style="list-style-type: none"> <li>MnTC Goal 7 Course List</li> </ul>				
<b>Goal 8: Global Perspectives</b>				
<ul style="list-style-type: none"> <li>MnTC Goal 8 Course List</li> </ul>				
<b>Goal 9: Ethical and Civic Responsibility</b>				
<ul style="list-style-type: none"> <li>MnTC Goal 9 Course List</li> </ul>				
<b>Goal 10: People and the Environment</b>				
<ul style="list-style-type: none"> <li>MnTC Goal 10 Course List</li> </ul>				
<b>Total Credits: 38</b>				
<b>MnTC Elective Requirements</b>				
Any MnTC course(s) numbered 1000 or above Credits: 2				
<b>Additional Elective Requirements</b>				
None				
<b>Additional Requirements</b>				
<ul style="list-style-type: none"> <li>Each EDUC course requires 10 hours of field-based work, for a total of 40 hours to graduate with degree. 10 hours of these field-based work hours must be in a Special Education classroom setting</li> <li>Take MTLE Basic Skills Licensure exams before earning this degree, if not met by ACT/SAT scores</li> </ul>				

- 40 MNTC credits must satisfy all 10 MnTC Goals
- Earn a minimum cumulative grade point average (GPA) of 2.0 for college-level coursework (courses numbered 1000 and above)

## Program Information

### General Requirements for Degrees, Diplomas, and Certificates

See Century College Policy 3.17.0.1

### Program Note

None

### Transfer, Articulation Agreements, and Partnerships

This transfer pathway degree is designed to transfer to the following Minnesota State university designated baccalaureate degree majors. This information is subject to change. Refer to the Century College program webpage, transfer university websites, and Transferology for current information. Contact your Century academic advisor/counselor for more details and assistance.

Bemidji State University:

- N/A

Metropolitan State University

- Urban Special Education, BS

Minnesota State University, Mankato

- ABS Special Education

Minnesota State University Moorhead

- TBD

Southwest Minnesota State University

- Special Education, B.S.

St. Cloud State University

- Special Education (ABS Licensure), BS

Winona State University

- Special Education, BS

There are additional admission requirements for Special Education programs beyond the requirements for admission to the university itself. Check with the Special Education Department at the University you are interested in attending for the specific special education program admission criteria.

Articulations exist with the following:

- Bethel University- B.A. in Special Education

### Program Learning Outcomes

At the end of this program students will be able to:

- Understand that all students can and should learn at the highest possible levels and persist in helping all students achieve success.
- Identify assistive supports to maximize student learning and success
- Understand state and federal guidelines that define procedures for the identification processes for students suspected of having disabilities.
- Understand collaborative practices across educational settings between regular staff, special educators and related service providers.
- Experience the classroom setting, alongside professional educators serving diverse student population.
- Understand the relationships to motivate students for academic and personal success.
- Create professional electronic portfolios displaying achievement in the field of special education.
- Demonstrate the process of reflective practitioner.

### Program Contact Information

Jodi Elliott 651.773.1732 Room 3253 West

Christina Davis 651-747-4031 Room 3256 West

### Sample Plan

Please note that this is a sample course sequence. Individual schedules will vary depending upon student needs, goals, and availability. Students are recommended to meet with their advisor, counselor, or faculty program instructors to create an individualized plan that includes prerequisites and application requirements. For detailed program information see the Century College website. This information is subject to change.

### Semester 1

Course Name	Credits:	Term Taken	Grade	Gen Ed
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EDUC 1010 - Educational Technology	Credits: 3			
EDUC 1045 - Introduction to the Teaching Profession	Credits: 3			
ENGL 1021 - Composition I	Credits: 4			
COMM 1021 - Fundamentals of Public Speaking	Credits: 3			
• MnTC Elective Credits: 2				

**Total Credits: 15****Semester 2**

Course Name	Credits:	Term Taken	Grade	Gen Ed
EDUC 2060 - Introduction to Special Education Professional Practices	Credits: 3			
EDUC 2070 - Introduction to Learners with Exceptionalities	Credits: 4			
<ul style="list-style-type: none"> <li>• MnTC Goal 4: Math (Recommended MATH 1030 Math for Liberal Arts) Credits: 3</li> <li>• MnTC Goal 5: PSYC (Recommended PSYC 2043 Child Development) Credits: 3</li> <li>• MnTC Goal 6: Humanities/Fine Arts (Recommended ENGL 2095 Ethics and Environments: The Literature of Place) Credits: 3</li> </ul>				

**Total Credits: 16****Semester 3**

Course Name	Credits:	Term Taken	Grade	Gen Ed
EDUC 2025 - Creating Culturally Responsive Classrooms	Credits: 3			
ENGL 1022 - Composition II	Credits: 3			
<ul style="list-style-type: none"> <li>• MnTC Goal 3: Natural Sciences (Recommended BIOL 1020 Biology Concepts) Credits: 4</li> <li>• MnTC Goal 5 History/Social/Behavioral Sciences (Recommended HIST 1032 U.S. History since 1865) Credits: 3</li> </ul>				

**Total Credits: 13****Semester 4**

Course Name	Credits:	Term Taken	Grade	Gen Ed
EDUC 2080 - Foundations of Learning and Human Development of Diverse Learners	Credits: 4			
<ul style="list-style-type: none"> <li>• MnTC Goal 3: Natural Sciences (Recommended PHYS 1020 - Physics Concepts) Credits: 3</li> <li>• MnTC Goal 5: History and the Social and Behavioral Sciences (Recommended GEOG 1023 - Human Geography) Credits: 3</li> <li>• MnTC Goal 6: Humanities/Fine Arts: (Recommended ART 1024 - Foundation 2D Design) Credits: 3</li> <li>• MnTC Goal 6: Humanities/Fine Arts: (Recommended THTR 1031 - Beginning Acting) Credits: 3</li> </ul>				

**Total Credits: 16****Note**

*This information is subject to change. Changes and updates are posted on century.edu*

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**Notes:**