



Seeking Educational Equity & Diversity (SEED) Seminar

Professional Development Program

SEED is a peer-led professional development program created by the [National SEED Project](#) that promotes social change through self-reflection and interpersonal dialogue. SEED seminars have occurred across the country and around the world since 1987.

SEED's unique methodology involves:

- facilitating ongoing, structured, group conversations in which all voices can be heard.
- examining how our own stories relate to social systems.
- learning from the lessons of our own lives as well as from texts.
- turning oppression and privilege into agency and action.

After participating in SEED, group members feel more empowered both individually and collectively. As a result, classroom curriculum and teaching, college policies and management, community relations and engagement, and workplace practices become more aligned with the inclusive and equitable vision we have for the Century College community.

ALL employees (faculty, staff, and administrators) are welcome to participate in a SEED seminar, regardless of knowledge and/or experience with diversity, equity, and inclusion topics.

SEED participants are expected to:

- commit to the entirety of the seminar and attend each session. Additional participants will not be added to the group once the seminar begins.
- spend 1-2 hours before each session preparing for discussions by reading articles, watching videos, etc.

Past Century College SEED participant testimonials:

- *I highly recommend the SEED training to anyone who enjoys critical discussion and challenging themselves to explore views that may conflict with those they currently hold. It is refreshing to meet co-workers and to be able to debate social and cultural issues that impact everyone. — Greg Moxness*
- *SEED provided me with a safe space to reflect, learn, and grow in the areas of diversity, equity, and inclusion. As a supervisor, I felt this training was especially important for me to reflect on how to view my supervision and leadership with an equity lens to support my employees in both their development of cultural competency and experiences with privilege and systems of oppression and to support our students by collectively addressing policies and procedures that promote inequity. — Cara Grussing*

SEED is sponsored by the Office of Diversity & Inclusion.