Law Enforcement Strategies in Working with Individuals with Mental Illness

Law enforcement personnel are encountering individuals with mental illness issues at greater frequency. This seminar will equip attendees to identify the signs of mental illness, better understand and identify type of mental illness, gain insight into the underlying basis of observed actions and comment, and understand how to interact with individuals with mental illness so the situation can be resolved with the best outcome possible.

Class ID: / Mon - 8:30am-12:30pm
Instructor: Dr. Boswell
Sept 11, 2017 (East Campus room _____)

De-escalation Strategies for Persons with Mental Illnesses

This course will provide public safety personnel with the knowledge and skills necessary to de-escalate crisis situations involving persons with mental illness or behavior disorders. Participants will learn a set of assessment skills, intervention and communication strategies, and measured tactical responses that reduce or eliminate the need to use force to achieve compliance.

Class ID:
Instructor: Baker/ Fri 8:30 am – 12:30 pm
Sept 15, 2017 (East Campus room _____)
4 POST credits

Profiling/Crime Scene Analyst

Criminal profiling is an investigative aid and will help the investigator narrow down his suspect pool from possible to probable. The course teaches the investigator/patrol officer why people commit crimes and the number one question in every investigation. We will learn the theory of profiling how it works and why it works. The attendee will learn how to interpret the crime scene and to look for the behavior that is present at scenes and what it means. Physical evidence (DNA, fingerprints, etc) tells you the person who committed the crime, profiling tells the type of person who would commit this crime. We will look at abnormal behavior, forms of behavior, 3 criteria used to assess behavior, the 4 major questions at every crime scene, and predictors of future behavior. The attendee will also learn what solves cases, the psychology of violence, types of murders, the 4 stages of murder, and the 7 common characteristics of sexual sadists and serial murderers. Criminal Profiling/Crime Scene Analyst is not a substitution for thorough investigation, it is used to supplement and assist in the investigation.

Class ID:
Instructor: Craft/Thurs
Sept 21, 2017 (East Campus room _____)
8 POST credits

Veterans in the Criminal Justice System

This course will start with what the “face of a veteran” looks like and next we will discuss the signature wounds of the wars in Iraq and Afghanistan. We will discuss the common military terms and lingo as well as the documents used by the military to identify a veteran including how to read a DD-214.

Class ID:
Instructor: Baker/Fri 8:30 am – 12:30 pm
October 6th, 2017 (East Campus room _____)
4 POST credits

Questions?
Contact Sharon Mason at 651.773.1743 or sharon.mason@century.edu

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Basic Investigative Techniques

This course is designed for the investigator (new or experienced) who wants to sharpen his/her skills in investigations. Officers will learn what solves cases and how to successfully “read” crime scenes to obtain evidence (both physical evidence and behavioral evidence). We will consider traditional investigative techniques, along with new and innovative techniques for solving crimes.

Class ID:  
Instructor: Craft/Thurs 8:30 am – 12:30 pm  
October 5, 2017 (East Campus room ___)  
4 POST credits

Class ID:  
/Tues 8:30 am – 12:30 pm  
February 6, 2018 (East Campus room ___)

First Responder Explosive Training

This course has the target audience of first responders. Instructor, John Adamek, is the Bomb Squad Commander for the St. Paul Police Department. He is a bomb technician and commander of St. Paul Police Department’s Underwater Hazardous Devices Team. The instructor will walk learners thru the area of explosive recognition and suspect packages. Local case studies will be presented. Skills will be gained in the area of vehicle born IEDs and person born IEDs and current trends. The learner will walk away with knowledge on MN bomb squads and how to work with them.

Class ID:  
Instructor: Adamek/Tues 8:30 am – 12:30 pm  
October 24, 2017 (East Campus room ___)  
4 POST Credits

Class ID:  
/Tues 8:30 am – 12:30 pm  
December 5, 2017 (East Campus room ______)  
4 Post Credits

Psychological Healing for Those Who Help

Empirical data documents that first responders are subject on psychological stressors on a chronic bases. This course will equip attendees to identify the signs and symptoms of psychological stress inherent in their occupation, provide insight regarding how to handle stress related psychological issues, review quick but effective strategies that can create effective change and enhance resiliency in first responders.

Class ID:  
Instructor: Boswell/Mon 8:30 am – 12:30 pm  
October 9, 2017 (East Campus room ___)  
4 Post Credits

Class ID:  
/Mon 8:30 am – 12:30 pm  
April 2, 2018 (East Campus room ___)

Questions?
Contact Sharon Mason at 651.773.1743 or sharon.mason@century.edu

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<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
<th>Class ID</th>
<th>Instructor</th>
<th>Date</th>
<th>Location</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Filming the Police</td>
<td>This course will examine the Constitutional rights of an individual filming the police. What are the limits of those rights and what are best practices of law enforcement.</td>
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<tr>
<td>Class ID:</td>
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<td>Bucks</td>
<td>Oct 20, 2017</td>
<td>Oct 20, 2017</td>
<td>4 credits</td>
<td>this course will also be offered spring 2018</td>
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<td>Alternative Dispute Resolution for Law Enforcement</td>
<td>This course develops officers’ awareness and communication skills and teaches “pre-escalation” techniques that help to keep disputes from growing into crisis situations.</td>
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<tr>
<td>Class ID:</td>
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<td>Bucks</td>
<td>Dec 1, 2017</td>
<td>Dec 1, 2017</td>
<td>4 credits</td>
<td>this course will also be offered Spring Semester 2018</td>
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<tr>
<td>School Shooter/Workplace Violence</td>
<td>Be prepared for an ‘active shooter scenario’. Learn to act, and not merely react. The school shooter and the workplace shooter are the same personality. They are often suicidal and see themselves as ‘victims’ (bullied, rejected, teased—real or imagined) so they become ‘avengers’. This class will help you recognize the warning signs and the different negotiation strategies for each of the 4 types of threats (direct, indirect, veiled and conditional). Learn debriefing techniques to enable you to cope and recover after the incident. We will also cover the Four Agreements for successful stress management.</td>
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<td>Class ID:</td>
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<td>Bucks</td>
<td>Nov 17, 2017</td>
<td>Nov 17, 2017</td>
<td>4 credits</td>
<td>this course will also be offered spring 2018</td>
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<tr>
<td>De-escalation Strategies for Military Veterans in Crisis</td>
<td>This course provides public safety personnel (i.e. law enforcement, fire, EMS and 911 dispatchers) with the knowledge, skills, and abilities to defuse crisis situations that can arise when veterans reintegrate into their communities. Military veterans experience a unique set of circumstances upon returning to civilian society post-deployment. They can suffer physical and psychological aftereffects for traumatic experiences that can lead to injury to themselves, their families and public safety/law enforcement personnel.</td>
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### Law Enforcement and PTSD: Recognizing the Signs in Others and Yourself

The impact of high level, chronic stress, can result in changes in motivation, sleep difficulties, interpersonal difficulties, substance abuse and emotional burnout. This seminar will address the Posttraumatic Stress Disorder (PTSD) as it applies to the work within law enforcement. Attendees will learn to identify the signs and symptoms of PTSD, as well as an array of other psychological issues. Participants will learn how to manage psychological responses, identify triggers associated with stress, and how to have a more satisfying life.

<table>
<thead>
<tr>
<th>Class ID:</th>
<th>/Mon 8:30 am – 12:30 pm</th>
<th>Instructor: Boswell</th>
<th>November 6th, 2017 (East Campus room _____)</th>
<th>4 POST Credits</th>
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<tr>
<td>Class ID:</td>
<td>/ Mon 8:30 am to 12:30 pm</td>
<td>May 14, 2018 (East Campus room _____)</td>
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### Forensic Evidence and Medical Exam: Handling Sexual Assault Cases

Forensic and medical evidence is critically important especially in a sexual assault case. Learn the tools that you need to effectively communicate with the victim of a sexual assault, obtain and/or preserve evidence and understand the forensic reports. We will examine the benefits to both the victim and the legal system when a sexual assault victim receives a medical/forensic exam performed by a Sexual Assault Nurse Examiner (SANE). You will learn to:

- Maximize the amount of evidence available for the victim, suspect and scene
- Start by believing to set the tone of interactions between the victim and law enforcement
- Interview the victim of sexual assault using communication techniques that encourage trust
- Identify components of the medical exam that focus on the concerns of the sexual assault victim
- Identify the intersection of roles between medical professionals, advocates and law enforcement in regards, to victims of sexual assault
- Identify the two biggest fears that prevent many sexual assault victims from reporting to law enforcement

<table>
<thead>
<tr>
<th>Class ID:</th>
<th>/Wed 8:30 am – 12:30 pm</th>
<th>Instructor: Johnson, Health Partners</th>
<th>November 8, 2017 (East Campus room _____)</th>
<th>4 POST credits</th>
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<tbody>
<tr>
<td>Class ID:</td>
<td>/Thursday 8:30 am – 12:30 pm</td>
<td>May 3, 2018 (East Campus room _____)</td>
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