2017-2018

CENTURY COLLEGE

Century College Course Catalog

3300 Century Avenue North, White Bear Lake, Minnesota

651.779.3300 • 800.228.1978 • century.edu

NOTICE:

This catalog is for general information concerning Century College. It should not be considered a contract between the College and others. All charges for fees are subject to change as determined by Minnesota State. College procedures and course and program offerings may be altered upon recommendations of the faculty and the College Advisory Committee, and approved by the state board. All provisions within this bulletin are subject to change. Changes will be communicated on the website (century.edu). Students are responsible for understanding those changes that are announced publicly.

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Chapter 1

General Information

Mission Statement

Century College inspires, prepares, and empowers students to succeed in a changing world.

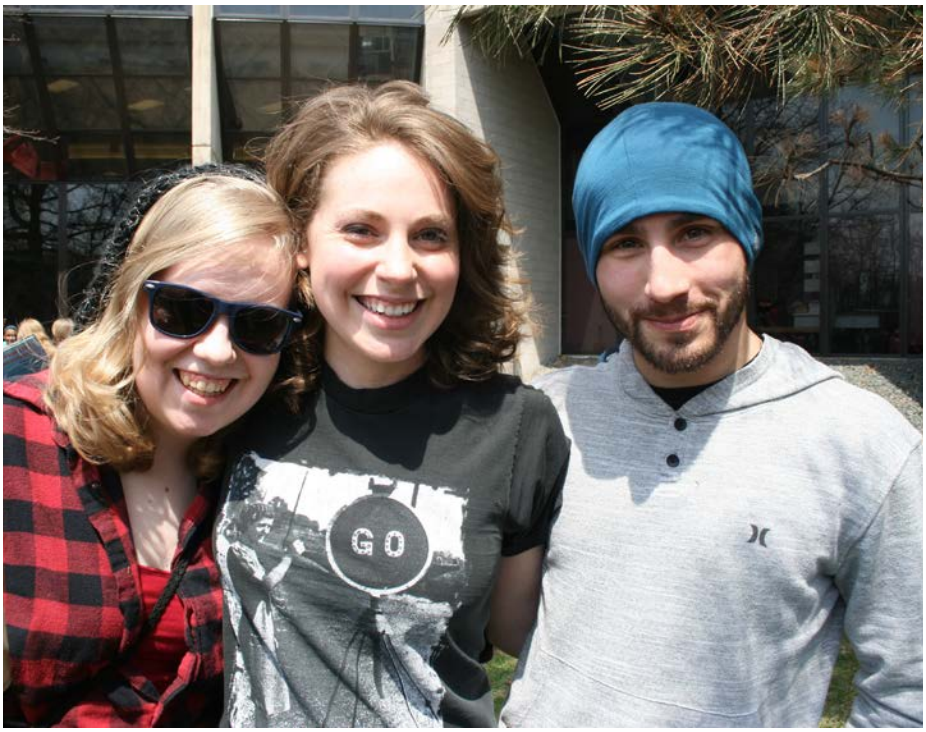
This means:

- We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.
- We inspire students to continue learning throughout life.
- We prepare and empower students to be successful by helping them develop knowledge, skills and abilities needed to enter or progress within the work force or to transfer to a four-year institution, and to adapt and thrive in our increasingly diverse and ever-changing world.

Values Statement

The Century College community values:

- inspiring learning
- broadening perspectives
- pursuing excellence
- responding to community needs
- achieving goals
- transforming lives
- celebrating achievement



Vision Statement

To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

This means:

- We continually strive to strengthen and improve the positive impact we have on our students and community: transforming their lives, as well as our own, through our work.
- We will become known nationally as an institution that "makes a difference".
- We continually strive to innovate – finding new and more effective ways to educate and serve students.
- We sustain rigor in our work – holding high standards and expectations for both our students and for ourselves.
- We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

Accreditation

Century College is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504; phone 800.621.7440. This facilitates the transfer of credit to Minnesota universities and colleges as well as to institutions throughout the United States. Additionally, the Century College Nursing Program is accredited by the National League for Nursing Accrediting Commission; the Dental Assistant and Dental Hygiene

Programs are accredited by the American Dental Association Commission on Dental Accreditation (ADA-CODA); the Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs; the Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology; the Orthotic and Prosthetic Technician Programs are accredited by the National Commission on Orthotic and Prosthetic Education; the Orthotic and Prosthetic Practitioner Programs are accredited by The Commission on Accreditation of Allied Health Education Programs; the Medical Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon recommendation of the Medical Assistant Education Review Board (MAERB); and the Automotive Service Technology Program has been evaluated by the National Automotive Technicians Education Foundation (NATEF) and is certified by the National Institute for Automotive Service Excellence (ASE). The Kitchen and Bath Design Program is endorsed by the National Kitchen and Bath Association.

Chapter 2

Admissions and Registration

General Admission Policies & Procedures

Century College considers all applicants without regard to race, creed, color, sex, religion, age, national origin, or disability, and marital status, status with regard to public assistance, sexual orientation, gender identity, or gender expression. This institution abides by the provisions of Title IX, federal legislation forbidding discrimination on the basis of sex, and by all other federal and state laws regarding equal opportunity. Students who have graduated from high school or the equivalent (GED certificate holders) as well as current high school students who meet the Post-Secondary Enrollment Options program criteria or supplemental enrollment criteria are eligible for admission to Century College. Students will be charged a $20.00 application fee.

Programs fill on a first come, first-served basis unless otherwise noted. Admission to the college does not guarantee admission to a specific major or program.

All applicants must submit an application for admission either online or to the Admissions Office. Immunization documentation is required if applicants were born after 1956, but not required if applicants graduated from a Minnesota high school in 1997 or after.

Steps to a Successful Start

1. **Apply for Admission: 651.773.1700**
   Complete a Century College application for admission at www.century.edu/apply/ or complete a paper copy and return it to the Admissions Office. Next pay the $20 application fee. After your application has been processed, you will receive your student ID number in the mail along with instructions for activating your Minnesota State Star ID account. If you have attended another Minnesota State school and have an active Star ID you will not need to obtain a new Star ID account.
2. **Apply for Financial Aid: (if needed) 651.779.3305**
   Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov Century College's financial aid school code is 010546. For more information, go to www.century.edu/finaid.
3. **Submit Official Transcripts: 651.779.3908**

- **High School Transcript/GED Certificate** - Submit to *Admissions Office* an official high school transcript/GED certificate after graduation. Call Admissions at 651.773.1700 for more information.
- **College or University Transcripts-** Transfer students will need to provide transcripts from each college/institution attended sent directly to the *Transfer Student Services/DARS Office*. Your intent, visiting or degree seeking, will determine whether an unofficial or official document is required. For more information go to: www.century.edu/admissions/transfer-student.
- Or call the *Transfer Student Services/DARS Office* at 651.779.3908.

4. **Take ACCUPLACER Course Placement Tests: 651.779.3352**
   Students must complete the ACCUPLACER Course Placement Tests

prior to registering for courses at Century College. The results of your ACCUPLACER Course Placement Tests will provide you with an accurate course placement based on your current skills. Afterwards, meet with an advisor to learn more about your results. For more information go to https://www.century.edu/admissions/testing-center.

5. **Complete Orientation: 651.779.3404**
   All new students to Century College (including transfer students) are required to attend an orientation session. All students must make an online reservation for the orientation session they plan to attend. Information about reserving your orientation session will be emailed to you prior to the beginning of registration.

   The Nursing, Radiologic Technology, Paramedic, Dental Assisting, Dental Hygiene, Medical Assistant, Orthotic & Prosthetic Clinical Applications, Post-Secondary Enrollment Options and Supplemental Enrollment programs each have their own applications and admissions requirements. These programs have limited enrollment and admission is not guaranteed. These programs may require students to take the Century College ACCUPLACER Course Placement Tests, regardless of previous college credits earned.

   International students must see the International Student section for application details.

TRANSFER STUDENT APPLICANTS

Students seeking a degree, diploma, or certificate and who have previously attended a college(s) must have official transcripts sent directly from the institution to the Transfer Student Services/DARS Office at Century College, or if hand-carried by students, transcripts must be delivered unopened with the official seal intact. Student copies and faxed transcripts are not considered official.

If you are transferring credits to Century College and plan to complete a degree or program at Century College, your official transcript(s) will be evaluated as long as you are enrolled in courses at Century College for the current semester or summer and based on the date the transcript was received. Every effort will be made to evaluate transcripts in time for the next scheduled registration session and/or in time for your graduation. You will be notified via your Century College student email address when your transfer credits have been processed and are reflected in your degree audit report.

eTranscripts: If you have attended or are currently attending one or more Minnesota State institution(s), not including the University of Minnesota, and have applied to Century College, your official transcripts from that Minnesota State institution may be electronically retrieved by Century College. There is no cost for this service. Transcripts cannot be electronically retrieved if you have holds on your records from the Minnesota State institution you previously attended including, but not limited to, unpaid balances. It is your responsibility to ensure that your records are free of holds in order for institutions to send or electronically retrieve your academic transcript. You must notify the Century College Transfer Student Services/DARS Office (dars@century.edu) when your records have been cleared for retrieval.

TRANSFER STANDARDS

1. Transfer credit from institutions accredited by regional associations (North Central, Middle States, etc.) will normally be accepted by Century College subject to limitations in this catalog.

2. Treatment of grades: Grades earned prior to transfer are evaluated according to the following standards:

   a. All college courses in which students have received a grade of A, B, C, or D shall be considered for transfer evaluation. Grades of P shall be accepted as earned credit. No F grade course credits will be accepted in transfer. Programs with their own application standards may accept transfer grades differently. Transfer GPA is not used in computing Century cumulative GPA. Returning students who have not received a course-by-course evaluation should see a Century College advisor/counselor.

   b. Based on the 2001 Omnibus effective January 1, 2002, once a course has met the criteria necessary for inclusion in the Minnesota Transfer Curriculum (MnTC) in any goal area(s), the course will be accepted for full credit in that goal area(s) at Century College. Completed MnTC goal area(s) and the 40 credits MnTC package transfer as well. See chapter 5 for more details pertaining to the Minnesota State.

   c. Century College will consider for transfer applicable coursework transcripted by an accredited college as "Credit by Examination."

   d. Credit achieved through experiential learning processes shall be evaluated, following students' petitions, according to published national standard guidelines established by the American Council on Education (ACE), the Council for Adult and Experiential Learning (CAEL), or other similar national organizations, as approved by Minnesota State.

   e. Competency Based Education (CBE) credits will transfer as general electives unless approved for other distribution requirements.

3. Comparability: Courses approved for transfer must be comparable in nature, content, and level and match at least 75% of the content and goals of the course syllabus for which students are seeking equivalent credit.
4. Time limit: General education and elective credits shall have no transfer time limit.
5. Timeliness: The timeliness of credits applied to career programs will be considered when evaluating transfer credits. Technical career courses must have been taken within the past five years to qualify for transfer and to fulfill technical program requirements.
6. Equivalency: The number of transfer credits granted per course shall not exceed the number granted by the originating institution.
7. Conversion: The conversion of quarter hours to semester hours is 0.667 for each quarter hour.
8. Repeated courses: When students transfer courses and later successfully

repeat a course at Century College, only credit from Century College will be granted.

9. Applicability: Coursework accepted in transfer may not always be applicable toward a specific program.
10. Appeals: Students have the right to appeal transfer evaluations. Call 651.779.3908 for a Transfer Course Evaluation Appeal Form or see the college website under "Transfer Students."

NONDEGREE-SEEKING APPLICANTS (NOT PLANNING TO EARN A CENTURY COLLEGE DEGREE, DIPLOMA OR CERTIFICATE)

Students who have completed other college work and want to use the credits to improve their registration priority must have official transcripts sent directly from the college(s) to the Transfer Student Services/DARS Office before the deadlines. For deadlines, see section: Transfer Student Applicants.

APPLICANTS CURRENTLY ENROLLED IN HIGH SCHOOL: POST SECONDARY ENROLLMENT OPTIONS (PSEO)

The Post-Secondary Enrollment Options (high school options program) enables 11th and 12th grade students who meet PSEO-specific admissions requirements to enroll in courses for secondary school credit. PSEO is NOT an open enrollment program.

Students must meet specific minimum requirements to qualify for PSEO. The specific purposes of this program are to promote rigorous educational pursuits and provide a wider variety of options for students.

This program is not available during the summer session. However, students may enroll under supplemental enrollment guidelines (see below) during the summer. For an enrollment packet outlining PSEO application procedures, deadlines and requirements, students should contact their high school guidance counselor and the Century College Admissions Office at 651.773.1700.

SUPPLEMENTAL ENROLLMENT

Students may qualify for supplemental enrollment but must meet the same entrance requirements as Post Secondary Enrollment Options (PSEO) students. This program is used primarily by PSEO students enrolling during the summer. Students are responsible for all costs. For an enrollment packet outlining application procedures and deadlines, please contact the Admissions Office at 651.773.1700.

INTERNATIONAL STUDENT APPLICANTS

Prospective international students seeking an I-20 Form for full time F-1 visa status will be considered for admission after submitting the following:

1. The International Student Application for Admission Forms are available from the Admissions Office or online at https://www.century.edu/admissions/international-student.
2. Official transcripts from each secondary school/high school, college, university, and English as a Second Language program attended. Transcripts must be sent directly from the institution to Century College. If students intend to transfer international education credits to Century, they must request an evaluation through World Education Services at www.wes.org or Educational Credential Evaluators, at www.ece.org, to request transcript evaluations. (*NOTE:* Students who have entered the United States to attend a college or university other than Century College must successfully complete one quarter/semester of academic work prior to transferring to Century College).
3. Proof of English proficiency in the form of an official TOEFL score, MELAB score, or IELTS score. Scores must be sent directly to Century College from the testing organization.
    a. Acceptable minimum scores for TOEFL are: 500 (paper test), 173 (computer) and 61 (IBT).
    b. Acceptable minimum score for MELAB is 70.
    c. Acceptable minimum score for IELTS is 5.5.
    d. English proficiency for prospective international students may also be determined by sufficient course placement on the ACCUPLACER ESL Test. The minimum placement for admission is ESOL 30s in all components of the test including: grammar, reading and listening.
    e. Students transferring from a U.S. college who have completed college-level English composition and Reading courses with grades of C or better may be waived from submitting official test scores as listed above.
4. A Financial Guarantee along with supporting bank documents or proof of support. Students must demonstrate they have sufficient financial resources available to pay for tuition, fees, books, room and board, transportation, and all incidental expenses before they can be admitted to Century College.

Once admitted to Century College, international students are required to purchase the Minnesota State International Student Injury and Sickness Insurance in addition to providing proof of immunization for diphtheria, tetanus, measles, mumps, and rubella. International students will be required to take a Tuberculin Skin Test to determine exposure to tuberculosis during their first semester.

In addition to complying with all Century College policies related to academic performance and student conduct, international students are required by law to remain in compliance with all regulations put forth by the United States Citizenship & Immigration Services that pertain to their student status.

Minnesota Cooperative Admissions Program (MnCAP) – University of Minnesota

Century College and the University of Minnesota have signed an agreement that will simplify transfers and improve educational options for college students.

Individual agreements have been established with the Colleges of Biological Sciences, Design, Education and Human Development, Food, Agriculture and Natural Resource Sciences, Liberal Arts and Science and Engineering on the Twin Cities Campus of the University of Minnesota.

Joint admission allows students who meet admission requirements to enter a community college and have the same opportunity to enter upper division university programs as students who enter the University of Minnesota as freshmen. Students must complete designated courses and maintain requisite grade point averages.

Students who begin their studies at Century College have four years in which to transfer to the University of Minnesota. For more information, contact any Century College advisor/counselor.

Course Placement Testing Services

COURSE PLACEMENT TESTING

Course placement testing is the method employed to assist students in understanding their academic readiness and to help ensure that they are placed into courses that will support their academic success. Students must complete the ACCUPLACER Course Placement Tests in Reading and Mathematics prior to registering for courses at Century College. For exemptions, see sections *Students with Previously Earned College Credit and Qualifying Score Reports for Course Placement Test Exemptions*.

Students must begin any course work at their course placement levels. Students may not register for courses above their course placement levels.

Students Who Are Non-Native Speakers of English

Lack of English skills will not be a barrier to admission or participation. In order to eliminate barriers we take appropriate measures to evaluate each student's ability to participate and benefit through course placement testing and advising/counseling.

Students who are non-native speakers of English and who have had fewer than eight (8) years of education in the United States must complete the ACCUPLACER ESL Course Placement Test.

Based on the ESL Placement Testing results, students may be placed in reading, writing, and listening courses with the English for Speakers of Other Languages (ESOL) program to strengthen English language skills necessary to maximize their academic success.

Students who score greater than 110 on the reading section of the ESL version of the test will be branched into the non-ESL version of the reading test. This is considered a continuation of the test and not a retest.

Writing course placement will be determined by the ESL ACCUPLACER Sentence Meaning and Language Usage tests along with a writing sample completed at Century College.

Adult Basic Education

Students whose ACCUPLACER Course Placement Test results are at the Adult Basic Education (ABE) level in reading (0-31) must see an Academic Advisor or Counselor.

Students may not enroll in courses at Century College until they demonstrate readiness in reading. Demonstrated readiness in reading is achieved by retaking the Course Placement Test and scoring above the ABE level.

Students must have a valid picture ID to take the course placement tests. If students do not have a Century College Student ID number, they will have to complete a Century College application prior to taking the course placement tests. Century College has mandatory placement into courses based on test results. *(Exception: High school students applying for PSEO or the Supplemental Enrollment Program do NOT need to provide a Century ID number, nor have completed an application.)* Children are not allowed in the testing center, and must not be left unattended anywhere on campus.

ACCUPLACER, ACCUPLACER ESL, Companion to ACCUPLACER, and the ACT test are approved for course placement purposes by Minnesota State Placement Director and Committee and Century College.

Time Limits on Course Placement Test Score Validity

ESL ACCUPLACER scores are valid for three calendar years, inclusive of the current year (six (6) semesters, following the test date excluding summer session).

Mathematics ACCUPLACER scores and ACT Mathematics scores are valid for two calendar years, inclusive of the current calendar year (four (4) semesters, following the test date excluding summer session).

Reading ACCUPLACER scores are valid indefinitely at Century College and ACT reading scores are valid for three calendar years, inclusive of the current calendar year (six (6) semesters, following the test date excluding summer session).

After this period of time, if a student has not begun taking the required developmental courses, the appropriate ACCUPLACER Course Placement Test(s) must be retaken.

Students may submit valid ACCUPLACER results from another testing location and/or ACT score report(s) to Century College at the time they apply for admission.

An official copy of a student's ACCUPLACER results must be mailed, or faxed 651.779.5811 to the Century College Testing Center from the institution where they took the course placement test. A copy of a student's ACT scores must be hand carried, mailed, or faxed 651.779.5811 to the Century College Testing Center.

Prospective students enrolling in one course for their own enrichment and do not intent to complete a degree/program at Century College are not required to take the course placement tests, providing the course they are interested in does not have any prerequisites pertaining to course placement testing. However, should these students find that they wish to expand their educational pursuits; it is highly recommended that they take the course placement test. Failure to do so may result in delays in registering for desired classes that have placement testing requirements. Students must meet established course prerequisites and may be required to complete Course Placement Testing.

Preparation for Course Placement Testing

These course placement tests are important because it is the method employed to assist students in understanding their academic readiness and to help ensure that they are placed into courses that will support their academic success. Generally, students

may benefit from becoming familiar with the testing format and may wish to review sample test questions at web sites listed on the Century College Testing Center web page: https://www.century.edu/admissions/testing-center or at accuplacer.org.

Note: The College does not endorse these sites or require students to make special preparation for the course placement testing process.

ACCUPLACER Course Placement Test Scores

Students will receive a printed report of their course placement test scores upon completion of testing. The report indicates the course placement test scores along with the appropriate course placements. Course placement test scores will be maintained in the students' files at Century. Students must bring their course placement test score report to New Student Orientation to present proof of testing and to register according to their course placement.

Course Placement Test Advising

Upon completion of course placement testing, students will meet with an Advisor to review their scores and learn about resulting course placement levels. Additionally, Advisors will provide students with direction on completing specific entrance steps and help students brainstorm initial ideas for first semester courses. The Advising, Counseling and Career Center is located in W2410 and course placement test advising is on a walk-in basis. Students must bring their course placement test score report. As advising includes conversations about a student's personal and academic information, advisors ask to meet with students on an individual basis in order to comply with federal privacy laws.

Accommodations for Students with a Disability

Students who need accommodations for course placement testing due to a disability should contact the Access Center at 651.779.3354 or 651.779.3477.

PLEASE NOTE: To receive accommodations, students must provide the Access Center with appropriate documentation about their disability.

COURSE PLACEMENT TESTING FOR STUDENTS WITH PREVIOUSLY EARNED COLLEGE CREDIT

Students who have completed college credits and/or who have earned an Associate in Arts or Bachelor degree from a regionally accredited institution(s) may not need to complete some parts of the Course Placement Test. Previously earned credit may include college or university courses, Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP).

Students planning to complete a degree/program at Century College are required to submit official transcripts from all institutions previously attended and/or score reports for AP, IB, and CLEP. Transcripts/score reports must be submitted to the Transfer Student Services/DARS Office at Century College.

Students may be exempt from parts of the Course Placement Test for the following reasons:

1. Reading Course Placement Testing is not required for students who have completed the following transfer courses with a grade of C or higher:
   - college composition course equivalent to ENGL1021 Composition I
   - college reading course equivalent to RDNG1000 Critical Reading and Thinking for College
2. Reading Course Placement Testing is not required for students who have completed a minimum of three (3) reading intensive transfer courses with grades of B or higher. Reading intensive courses may include English literature, philosophy, history, humanities, sciences and the social and behavioral sciences.
3. Mathematics Course Placement Testing is not required for students who have earned transfer credits for a college-level mathematics course equivalent to MATH1025 or higher with a grade of C or higher.
4. Reading and Mathematics Course Placement Tests are not required for students who have earned an Associate in Arts or Bachelor degree. However, students are still responsible for meeting any specific course prerequisites. To meet prerequisites for some Mathematics and science courses, students may be required to complete the Mathematics Course Placement Test.
5. Reading and Mathematics Course Placement Tests are not required for students who have received a qualifying score in the associated academic skill area for:
   a. 3 or higher on the AP exam
   b. 4 or higher for IB course(s)
   c. 50 or higher on CLEP exam
6. Students who have international education credentials are required to complete Course Placement Testing.

If students intend to transfer international education credits to Century, they must request an evaluation of their transcripts through World Education Services (WES) or Educational Credential Evaluators (ECE) for credits earned outside the United States. Refer to the WES website at wes.org or the ECE website at ece.org.

QUALIFYING SCORE REPORTS FOR COURSE PLACEMENT TEST EXEMPTIONS

Students interested in possible exemptions from Course Placement Testing may submit valid ACCUPLACER results from another testing location and/or ACT score report(s) to Century College at the time they apply for admission. Qualifying ACT score information includes:

Reading Course Placement Testing is not required for students who have a sub score of 21 or higher in the reading component of the ACT. In addition, the student has course placement into courses that require college-level reading as a prerequisite.

Mathematics Course Placement Testing is not required for students who have a sub score of 22 or higher in the Mathematics component of the ACT. In addition, the student has course placement into introductory college-level Mathematics.

Course Placement Testing is required for students who have ACT scores lower than the required college-level course placement level in any academic areas.

NON-DEGREE-SEEKING/VISITING STUDENTS

Students must meet established course prerequisites and may be required to complete Course Placement Testing.

Students planning to take one course or a few courses and who do not intend to complete a degree/program at Century College may provide unofficial or student copies of their transcript(s) from institutions previously attended or score reports for AP, IB, CLEP to determine any course placement exemptions. Century College does not retain unofficial transcripts.

COURSE PLACEMENT RETESTING AND APPEALS PROCESS

Students who are dissatisfied with any of their Course Placement Test scores may retest in each section (reading or mathematics) once in a 12-month period, regardless of where the original test was administered (including other Minnesota State colleges and universities). A fee will be charged for retesting if the scores are valid. Students will not be charged to retest if their scores have expired.

Students with ABE results after retaking the ACCUPLACER Course Placement Tests may appeal for a third opportunity to test in a 12-month period by providing documentation that they have received tutoring from a community resource such as ABE or other (i.e., online) interventions.

Students who score greater than 110 on the reading section of the ESL version of the test will be branched into the non-ESL version of the reading test. This is considered a continuation of the test and not a retest.

The appeal process is determined by the Reading, Mathematics, and ESOL departments respectively. After retesting, if students wish to appeal a specific course placement, they must fill out the Course Placement Appeal form. The Course Placement Appeal form and printouts of their course placement test score report from the original testing and retest should be taken to the department faculty representative to make an appointment for the next step in the appeal process. A student's placement into a course can only be appealed once per discipline.

- For reading, the student must bring the Course Placement Appeal form to the Reading/Student Success Department and make a two-hour appointment for an interview and an evaluation of reading and textbook processing skills. The results of the evaluation and the interview will be used by the Reading/Student Success Department for course placement.
- For mathematics, the student must bring the Course Placement Appeal form to the Mathematics Department and make a two-hour appointment to complete an exam in the appropriate course. The results of this test will be used by the Mathematics Department for course placement.

- For ESOL, students must see the ESOL Advisor.

Judgments concerning the appeal shall rest solely with the Reading, Mathematics, or ESOL Department faculty, respectively. Each department shall keep a record of appeals and their results for year-end reporting purposes. The appeal process itself may take place by appointment before or during the semester. However, if an appeal results in a course change, the student may add or change courses only within the drop-add period during the first week of each semester.

Orientation

Orientation provides new students with an opportunity to get acquainted with Century College. During the session, students will learn about the many resources and student life offerings provided for all students, become familiar with campus policies and deadline dates for financial aid and tuition, and have an opportunity to meet with an advisor to go over course selections for their first semester. After attending orientation, students will feel more prepared to begin their first semester at Century.

Registration

Students should register carefully. Students are liable for tuition/fees for any registered courses. Students must cancel/drop their registration at the Records Office, online or in-person if they do not plan to attend. For registration information regarding auditing, repeating courses and credit loads, please see Chapter 4, Academic Policies and Information. For specific course descriptions, course prerequisites and course restrictions, see Chapter 7, Course Descriptions.

Online and On-Campus Registration

Century College offers interactive online registration for returning students only. If you are a new student, you will register at orientation. Students can register for classes, check for holds on their records, look up open class sections, look up and print their class schedules, look up their grades, add and drop classes, and withdraw online. Please check Century's website for instructions and details at century.edu.

Returning students register in order of the number of credits earned. The returning students' priority registration schedule is published prior to each semester online at century.edu Counselors, advisors, or program advisors are available by appointment and quick-stop to help students plan a program prior to registration and on a quick-stop basis during registration. Call the Advising, Counseling, & Career Center or contact the program advisor for more information.

Registration will not be permitted for returning students with financial, library, or academic holds on their records. It is the students' responsibility to satisfy any obligation to the college before registering and/or requesting a transcript.

New students register by attending an orientation. Students will be given a short overview of the college, which covers essential Century information and have the opportunity to meet with an advisor/counselor and/or program advisor for help with first semester course selection. Completion of the college course placement testing is required prior to attending orientation.

Transfer students have the opportunity to complete an online orientation and registration process. For more information about the online orientation and registration process, students can visit century.edu/admissions.

Wait lists

If a class is full, students have the option to add themselves to a wait list to be notified if a seat becomes available. Students will be notified at their Century College email address as their position on the wait list moves up. Once a seat in their wait listed class is offered, they have 24 hours to register (the email will indicate the registration deadline). It is extremely important that students monitor their email closely so they do not miss their wait list opening. The wait list is shut off the night before the first day of the semester. Wait listing is not available for late start courses. Please see website for more information.

Change of Registration

Adding Courses

Courses may be added during the first five days of fall and spring semester and the first three days of summer session. Students should register carefully. Students are liable for tuition/fees for any registered courses. Students must cancel/drop their registration online or at the Records Office if they do not plan to attend. Late adds will be processed only with the approval/signature of the instructor and the appropriate academic Dean. Students must be on the grade sheet at the end of the term in order to receive a grade, regardless of attendance. Instructors' signatures are not required to add day courses before the semester begins or during the first three days of the semester, unless consent of instructor is normally required. Instructors' signatures are required beginning the fourth day of the fall and spring semester for day courses. Instructors' signatures are required to add evening, Saturday, alternative start courses, and all summer session courses after the first class meeting.

Dropping Courses

Courses may be dropped through the first five days of the semester/session without the instructor's permission and dropped courses will not be recorded on students' transcripts.

Withdrawals from Courses (Student-Initiated)

Students are expected to withdraw from a course as soon as possible after their last active participation. Students who withdraw from courses after the first five days of the semester will have the grade of W recorded on their transcripts. Students may withdraw (without instructor's approval) until three weeks prior to the end of the semester unless otherwise specified. No withdrawals will be permitted during the last three weeks of any semester. (Exception: A withdrawal can be processed after the deadline during the current term if there are

special circumstances that prevent further participation. Students must complete a Refund or Late Withdrawal Petition form available at the Business Office and provide a doctor's statement for injury or illness).

Students who do not process a withdrawal (W) shall receive the grade assigned by the instructor. Students having withdrawn from a course after four weeks may visit thereafter until final exam week with instructor's approval. Withdrawals do not influence GPA, but do negatively impact academic progress (see Chapter 4, Standards of Academic Progress).

Note to financial aid recipients: Withdrawing from one or more of your classes may result in your need to repay funds distributed to you.

Withdrawals from Courses (Instructor-Initiated)

If a student never attends or actively participates in a course, the instructor may record an FN grade to indicate "faculty initiated never-attended". In cases where an instructor has evidence that a student has stopped actively participating in the course, and where no student-initiated contact has been made, the instructor may assign an FW grade to indicate "faculty initiated withdrawal". The student has the opportunity to be reinstated with the instructor's written permission. Withdrawals, FN or FW grades do not influence GPA, but do negatively impact academic progress. See Chapter 4, Standards of Academic Progress Policy. An instructor-initiated withdrawal does not generate tuition reimbursement.

Important: Three ways to add, drop and withdraw with your Star ID and Password:

1. Via Century's website at century.edu (click on eServices).
2. In-person at the Records Office, room 2220 west campus.
3. Written request with your signature by U.S. mail.

Telephone messages or email requests for Records Office staff are not considered valid processing methods.

Costs

The Board of Trustees for Minnesota State establishes the tuition for the state colleges. Current tuition and fee rates will be posted on the Century College website at century.edu.

Tuition Payment

All registered students are financially committed for tuition and fees. Students' registration involves a seat reservation in each of their classes, all of which have a limited number of seats available. In requesting this reservation, students have incurred a tuition obligation. Students are required to pay tuition and fees unless they drop classes by the deadline listed on the refund policy. Please check the Century College website at century.edu for payment information and dates. Students can view their fee statement online at century.edu. Click on eServices. Contact the Business Office at 651.779.3278 for payment options.

Important note: Students who have not made payment arrangements by the down payment due date MAY be dropped from all of their classes unless at least one of the following conditions is met:

1. You have paid at least 15% or $300 of the amount owed.
2. You have applied for the NBS e-cashier (NELNET) Tuition Management Payment Plan and have submitted the required down payment.
3. Your agency submitted a Third Party Billing Authorization to the Business Office. This will defer your charges until you're agency billing has been processed.
4. You have applied for financial aid at any Minnesota State institution.

   NOTE: If you have not sent FAFSA results to Century College, you will not be eligible for financial aid at Century. Even though you will not be dropped, you will still owe the amount of tuition and fees for your registered courses and are responsible for the payment. Students who do not plan on attending registered classes must drop online at century.edu or complete a drop form in person at the Records Office up through the 5th day of the semester.
5. The Business Office has received a scholarship notice to cover tuition and fees.
6. You have enrolled in the Post-Secondary Enrollment Options (PSEO) program and have submitted your PSEO enrollment form to the Business Office. This form must be completed and submitted each semester.

Do NOT rely on the college to drop you from your courses. Students who do not plan on attending registered classes must drop online at century.edu or complete a drop form in person at the Records Office up through the 5th day of the semester.

Deferred Payment

Persons whose tuition/fees will be paid by a government agency or established organization must notify the Business Office so that payment can be deferred.

Reciprocity

Students who are legal residents of Wisconsin, North Dakota, South Dakota, and Manitoba can attend Minnesota public colleges at special tuition rates. Formal applications must be made according to application deadlines and filed with the higher education services office in the student's home state. Application procedures and links are available at century.edu.

Application Fee

A nonrefundable fee is charged at the time of application for all new students applying for admission.

Fee Rates

The following per-credit fees are charged each semester:

- Minnesota State College Student Association (MSCSA): Students are required to pay a fee to the Minnesota State College Student Association.
- Parking (not assessed for online courses): The parking fee supports parking lot maintenance and repair.
- Student Life: This fee supports student activity programs, health services, fine arts programs, symposiums, lounge furniture, and day care equipment.
- Technology: The technology fee is used for purchasing instructional equipment

and materials such as computers and software, audio-visual equipment, and library technology.

- Athletic: This fee provides students the opportunity to participate as a student-athlete, through spectatorship, and in other campus sponsored events.

Fees are subject to change annually. Current fee rates will be posted on the Century College website at century.edu.

Transcript Processing Fee

There is a charge for each academic transcript requested for mailing or pickup within three business days (approximately one week for technical college courses). An additional fee is charged for rush/immediate transcript preparation. You may request delivery of an official, sealed transcript online through your student portal, online through National Student Clearinghouse, by mail, fax, or in-person. If you have attended or are currently attending one or more Minnesota State institutions, your official transcripts can be electronically retrieved by all Minnesota State institutions, including Century College. If you want your Century transcript sent to another Minnesota State institution, please contact the other institution to find out what their procedure is for them to retrieve your Century transcript.

Late Payment Fee

Tuition payments received after the due date will be subject to a one-time administrative fee and monthly late fees.

Administrative Fee

A single administrative fee for placing students on the college payment plan is assessed if tuition and fees are not paid in full by the due date.

Returned Payment Fee

A fee is charged if a payment is returned to the College due to insufficient funds, closed account, or any other reason.

Diploma Replacement Fee

A fee is charged for a replacement graduation display diploma.

Books and Supplies

Books may be purchased in the Bookstore, room 1320 west campus, or online at centurycollegebookstore.com Textbooks and supply costs vary greatly from program to program. Contact the program advisors or bookstore for more specific information.

Senior Citizen Fee

Senior citizens who are 62 years or older, legal residents of Minnesota, and who register for credit the day after the first day of class are charged a nominal fee per credit if space is available or no charge if they audit. If a senior citizen registers prior to the second day of class, they must pay full tuition and fees.

Canceled Classes

When a class is canceled, students receive

Refund Policy

Dropping a course or totally withdrawing from school according to college policies may result in a refund of tuition and fees. Credit card payments will be refunded to the same credit card that was used when tuition was paid. Refunds for payments made by cash and check will be processed through Higher One based on the disbursement option selected by the student when the Century Choice Card was activated.

Registration Changes	Drop/Withdrawal from some, but not all classes	Drop/Withdrawal from all classes
Prior to 1st day of the semester *Prior to 1st day of the summer session*	*100%* *100%*	*100%* *100%*
1st-5th day of the semester *1st-5th day of the summer session*	*100%* *100%*	*100%* *100%*
6th-10th day of the semester *6th-10th day of the summer session*	*0%* *0%*	*75%* *50%*
11th-15th day of the semester *Remainder of the summer session*	*0%* *0%*	*50%* *0%*
16th-20th day of the semester *Remainder of the summer session*	*0%* *0%*	*25%* *0%*
Remainder of the semester *Remainder of the summer session*	*0%* *0%*	*0%* *0%*

either a phone call, email, or a letter notifying them of the cancellation and the Records Office is notified. If students do not register for another class in its place, tuition and fees will be refunded. Students do not have to petition for a refund.

Special Course Fees

With the approval of the Minnesota State board, Century College may require special fees to cover supply costs, field trip expenses, loss or breakage to college property, physical education expenses, private music instruction or technology fees. Fees will be established before the semester registration period and will be indicated in the class listing at century.edu.

EXCEPTIONS

100% refunds are given after the first five days of the semester/session, when a class is canceled. Refunds other than the scheduled amount may be given when there is injury or illness, or when there is college error. This is done through the petition process. Complete a Refund or Late Withdrawal Petition form at the Business Office, room 2340 west campus. Documentation will be required. Refund requests must be made by the end of the following semester for the course in question. *Note:* Refunds are based on the first day of the semester/session, not the first day of the class (except for late-start classes).

Late Start Courses:

Courses starting after the first 5 days of the semester/session. Refunds are calculated according to the beginning date of the course. 100% refunds are available only through the day after the first scheduled class day.

Short Courses:

For short courses running less than three weeks, 100% refunds are available only through the day after the first scheduled class day.

Withdrawal from the College/Financial Aid Refund Policy

Please contact the Financial Aid Office prior to withdrawing if you have any questions regarding your possible repayment obligation.

If a student completely withdraws from all credits before the 60 percent point of the semester, their financial aid is subject to the State and Federal financial aid refund policy. Under this policy, students earn financial aid in proportion to the time they are enrolled up to the 60 percent point. The unearned share of the federal financial aid must be returned to the program from which it was paid as prescribed by federal regulations in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. PLUS Loan
4. Federal Pell Grant
5. Federal SEOG

State financial aid programs are refunded to the Minnesota Office of Higher Education/ State of Minnesota.

The student may be required to repay a portion of financial aid they received. For example, if a student withdraws after completing 30% of the term, they are entitled to keep approximately 30% of their financial aid and must repay the remaining 70%.

After the 60 percent point of the semester, the student is considered to have earned all of the financial aid eligibility and no refund is required for withdrawal.

Please contact the Financial Aid Office prior to withdrawing if you have any questions regarding your possible repayment obligation.

Official Withdrawal: When the student officially withdraws from all courses after the semester begins, the Financial Aid Office will use the withdrawal date to determine the portion of the Federal Title IV aid earned (or could have been earned) to be used to pay institutional charges (such as tuition and fees).

Unofficial Withdrawal: A student is said to be unofficially withdrawn if they stop attending. Faculty report Last Date of Attendance and the student receives with a FW (faculty reported withdraw) or FN (faculty reported never attended). For a student who has been determined to have unofficially withdrawn, the date of withdrawal for purposes of the Return of Title IV refund calculation is deemed to be the last date of attendance recorded by the faculty at grading. A grade of F is considered a completed/earned F by the college. When a Last Date of Attendance can not be determined, the college will use the 50% point of the term.

Timeframe for R2T4 calculation: Federal regulation requires the college to calculate the Return to Title IV refunds within 30 days of determining an official or unofficial withdrawal date.

Post Withdrawal Disbursement: In some cases, a student may withdraw from all courses before aid has disbursed. A post withdrawal disbursement is done when a student shows they have withdrawn from all of their classes prior to financial aid disbursement but began attendance in all courses and are qualified for some (earned) aid.

For Pell grant eligibility only, the earned portion of the grant is disbursed to the student account.

Federal student loans will be processed according to the federal student loan regulations.

Refunds for Students in the Armed Forces

Refunds to students who are members of any branch of the U.S. military reserves and who are unable to complete a semester due to having been called to active duty shall to the extent possible be provided one of the following options:

1. Students may be given a full refund of tuition. Students receiving financial aid who choose this option should be made aware that they may be liable for any required refunds of state or federal financial aid funds.
2. Students may be given a grade of incomplete in a course and complete it upon release from active duty. Course completion may be accomplished by independent study or by retaking the course without payment of tuition. Under federal financial aid policies, a course that is retaken this way may not be counted toward students' enrollment load.
3. If, in the instructor's judgment, students have completed sufficient course work to earn a grade of C or better, students may be given credit for completion of a course.

Chapter 3

Student Services and Resources

Campus News

Cancellation of Classes
Classes may be canceled due to an instructor's illness or faculty professional development activities or other emergencies. When absences are known in advance, instructors will notify students during class periods and give alternative assignments. For unplanned absences, a notice will be posted outside the classroom and on the Century College website at century.edu informing the students that the class will not be held, and it may include special instructions.

Cancellation due to inclement weather will be announced on a local radio station (WCCO-830 AM) and posted on the Century College website at century.edu.

All Student Email
This email is sent weekly to your my.century.edu email account. This assists in informing students of important reminders, events and activities on campus.

Students' Notices
Bulletin boards are posted around the campuses for students, clubs, and college use. For more information contact marketing@century.edu.

Admission Services

The office of Admissions and New Student Services, located in room 2303, West Campus, serves prospective students as well as students preparing for their first semester of enrollment at Century. The office provides services pertaining to applications for admission, international students, high school student enrollment, applications for programs requiring supplemental admission materials, and New Student Orientation. For more information, call 651.773.1700.

myCentury Student Portal System/Email

Century College utilizes many forms of communication for official College business such as the U.S. Postal Service, telephone, email, and the Internet. Official College business includes all actions of the College, including but not limited to providing general information, course information, disciplinary notice, and performing other administrative functions of the college.

Email is the primary means by which the College communicates important information with students; as such, the College has provided an email account to every student. The Century address is the only email address the College will maintain and use to communicate to students. Vital college communications are sent to students via their Century email addresses on a regular basis. Students are held responsible for the information communicated via email.

By activating your myCentury account you will gain access to college computers, software, and printers. From the myCentury Portal you will be able to check your email, manage your personal or shared files on the network, access Library resources, and numerous other services.

The College encourages all students to activate their account upon admission at century.edu/centurydirect/index.aspx and to check it often. The account is free. To activate your myCentury account you will need your Star ID and Password. Go to century.edu and look for the myCentury Portal link.

Advising, Counseling, & Career Center

Academic Advising

An advisor/counselor will assist you with developing an academic plan that fits your needs. Advisors/Counselors have the professional skills to help you sort through a variety of academic issues, concerns, and options. This includes program requirements, class scheduling, placement testing, transfer planning, and graduation requirements. Resources are available in the Advising, Counseling, & Career Center, room 2410 West Campus, such as:

- Planning guides that list requirements for certificates, diplomas, and degrees.
- Transfer guides that list Century courses that fulfill specific major requirements for transfer schools.
- Information guides that describe Century policies, resources, and advising tips.

Additional resources can be found on the Education Plan at gpslifeplan.org/century.

Preparation for Transfer

It is important for students to know whether their courses reflect the latest program requirements and how they will transfer to a specific school. The following resources are available to help students prepare for transfer:

- Century advisors/counselors
- Transferology – www.transferology.com
- Century transfer guides
- Transfer information bulletin boards outside the Advising, Counseling, & Career Center.
- College representatives from various in-state and out-of-state schools visit Century to provide information to students.
- Century sponsors transfer fairs throughout the year where representatives from many schools are in attendance.

Public colleges and universities in Minnesota have developed a common general education curriculum called the Minnesota Transfer Curriculum (MnTC). Completion of this defined transfer curriculum at one institution enables students to receive credit for all lower-division general education upon admission to any other Minnesota public institution and select private and out-of-state institutions. The transfer curriculum includes 40 credits, has 10 goal areas and is the core of the AA degree. Students who have completed the MnTC or the AA with the MnTC core and have submitted an application for MnTC notation or AA degree graduation will receive a MnTC notation on their academic transcript. (See also Chapter 5, regarding the MnTC, the AA, AFA, and AS degrees, and Transfer. Refer to the Transfer Guide located at the back of the catalog, and mntransfer.org, the Minnesota Transfer website).

Personal Counseling

Personal counseling gives you the opportunity to enhance your emotional and social development while at Century. Professional counselors facilitate student growth through a supportive environment in which students can express themselves freely and confidentially. You can discuss and explore areas of concern that may interfere with academic success, such as:

- Transition to college
- Test anxiety
- Chemical abuse
- Time management
- Stress management
- Relationships
- Identity issues
- Mental health
- Veterans' issues

Through the counseling experience, counselors can help you broaden your personal perspectives, gain insights, challenge biases, and develop a sense of purpose consistent with your own values and goals.

Students in crisis are encouraged to come to the **Advising, Counseling, & Career Center**, room 2410 West Campus, for immediate short-term counseling. Referrals to community agencies will be made when long-term counseling is needed. See Personal Plan at gpslifeplan.org/century.

Career Counseling

Century's counselors are here to assist you in your career decision-making. Interest and personality inventories are tools to help you identify your interests, abilities, values, learning, and work styles. Counselors will help you use the information to explore and identify educational and career options.

Career and Life Planning (CRRS 1010) is a two-credit course offered at Century each semester. The course will help guide you through the career exploration and decision-making process. You will learn how to use the GPS LifePlan Career Plan and many other online resources in addition to Century's Career Center, room 2400 west campus, to explore occupational and educational options. Encouragement is given to establish and achieve your life and career goals.

Counselors are available in the Advising, Counseling, & Career Center, room 2410 west campus, by appointment or on a quick-stop basis. For more information, call 651.779.3285, and see Career Plan at gpslifeplan.org/century.

Career Center

The Career Center, room 2400 west campus, is your resource to gain up-to-date information on careers (for example, employment outlooks and salary ranges) and educational planning (for examples, college catalogs and scholarship information). Computer-assisted career guidance programs, such as CAREERwise Education, and Minnesota Career Information System (MCIS) are tools that help you identify your career interests and skills, research occupations, and prepare for the world of work. For more information call 651.779.3285.

Career Services

Support

Career Services is here to help you prepare as you seek employment and internship experiences through resume development, interview preparation, professional development and employer connection opportunities along with our job board The College Central Network.

College Central Network (CCN) Services

CCN Services provides a central resource for students and alumni to connect with employers. Career Services can help you set

up an account that will allow you to access the job-posting opportunities as well as resources for creating a résumé or writing a cover letter. Learn more by visiting Career Services W2420 or contacting Career Services at 651.773.1753.

One to One Support

We work with students one to one regarding resume construction, cover letter writing and interview skills. We want to support you as you begin to apply for opportunities and help you learn how to best present your experience, skills and knowledge to a potential employer. To schedule an appointment please contact Career Services at 651.773.1753.

Workshops/Events

Career Services offers a variety of opportunities for you to develop: job readiness skills, job search preparedness, opportunities to engage with employers, and experience professional development. We offer Job and Volunteer Service Fairs, Skill Workshops, Etiquette Dinners and other special offerings throughout the year.

For more information go to: https://www.century.edu/support-services/career-planning/career-services

Degree Audit Reporting System (DARS) and Transferology

Degree Audit Reporting System (DARS)

The Degree Audit Reporting System (DARS) is part of Century's commitment to academic advising for students. A DARS report is an electronic summary of a student's academic progress toward completion of a degree or program.

Students may run their own DARS report anytime on the web through Century's eServices. A DARS report indicates requirements that have already been completed, requirements that remain unsatisfied, and how transfer courses fulfill requirements. The report offers suggestions for appropriate courses that may be taken to meet specific requirements and is particularly helpful when meeting with counselors and academic advisors. More information about DARS is available on Century's website at www.century.edu/dars and at the Advising, Counseling, & Career Center.

TRANSFEROLOGY WILL MY COURSES TRANSFER?

Students who have completed courses in higher education want to know which colleges and universities will accept those courses and apply them to a degree. Transferology will provide quick answers from hundreds of institutions in a streamlined and dynamic interface. www.transferology.com.

English for Speakers of Other Languages (ESOL) Advocate

The English for Speakers of Other Languages (ESOL) Advocate is available to help any non-native speaker of English at Century College, even if they have never taken ESOL classes. The ESOL Advocate can help if a student is struggling with any aspect of college (e.g., Accuplacer ESL testing, classes, studying, registration, financial aid). For more information call 651.747.4087.

The ESOL Center is located in E1551-1552 and is open to all students learning the English language. The center includes a state-of-the-art Digital Language Lab for high-tech voice recording and pronunciation practice as well as a regular computer lab for practicing grammar, pronunciation, and word processing. Lab assistants, nearby teachers, and student tutors can answer questions about American culture, the English language and provide academic support for ESOL classes. For more information call 651.747.4039.

e-Services

e-Services is an online service for students to review all their student service information such as course registration, grades, financial aid, student bills and update your contact information. You will log into your personal account using e-Services to access your specific information (which is the same information college student services personnel view). You should be very familiar with this site as it contains valuable information on you.

Dashboard gives you a quick summary view of critical information.

Account Management allows you to update your personal and log in information.

Courses & Registration allows you to find courses, register for courses, view your course cart in Review My Plan, view/modify your class schedule, check registration holds, view your registration window (when can you register for classes), and view your registration log (when did you take action on registration activity).

Grades and Transcripts allows you to check your grades, view your academic record, or run a DARS (Interactive Degree Audit Report).

Financial Aid allows you to view your financial aid status, tracking letter, financial aid awards, award letter, estimated award levels (how much aid based on enrolled credits), and loans (request loan funds and completed needed Master Promissory Note and Entrance Counseling, monitor status of loan).

Bills and Payment shows your account detail (your college bill), make payments, prepayments, your payment plan and get your year end 1098-T tax form.

Student Employment shows your earnings by pay period and allows you access to your year end W-2 Tax Form.

Financial Aid for Students

The Financial Aid Office located in room 2201 west campus assists students in applying for and receiving financial aid to help pay the cost of education. The financial aid website contains a wealth of information about application procedures and links to many non-Century sites to make the search for financing easier. The office staff can be reached at 651.779.3305 or by email at finaid@century.edu.

1. APPLICATION PROCESS

When to Apply:

Students should apply for financial aid after filing their income tax returns but not before January 1st for fall enrollment. Students are encouraged to apply early and MUST APPLY ANNUALLY.

How to Apply:

To determine eligibility for grants, loans, and student employment, students are required to complete the Free Application for Federal Student Aid (FAFSA) and have the results sent to Century College.

The FAFSA is completed online at fafsa.gov. A signature is required to complete the FAFSA and can be signed electronically provided the student (and parent of a dependent student) has a PIN number. To apply for a PIN, visit pin.ed.gov. The Federal Code to release FAFSA results to Century College is 010546. STUDENTS MUST APPLY FOR FINANCIAL AID EVERY YEAR.

What to Expect After Applying:

After the FAFSA is completed online and an email address was provided, the student will receive an email in a few days with a secure link to the Student Aid Report (SAR) on the Web. Review the SAR as it is the product of your FAFSA application and contains eligibility information. The SAR will not tell you what your financial aid award is but will tell you important information about the EFC (expected family contribution) used to calculate your award, the colleges that you chose to release the information to, and/or if more information is needed to compile your award.

Additional Information/Verification

Students may be required to submit additional documents to complete the financial aid application such as tax transcripts and citizenship status information. The Financial Aid Office will contact you for more information if necessary. Failure to respond will result in a delay in determining what financial aid you may be eligible to receive.

Award Notice

The College will determine award eligibility after all documents are received and verified and send the student an email with instructions on how to access their award notice online at century.edu. Students can access application and award information with their Century password and pin at Century College's e-Services.

Important Note: Receiving the Award Notice is not necessarily the last step for receiving financial aid. Additional steps are required for both student loans and student employment.

See the Century College website for details at century.edu.

2. FINANCIAL AID POLICIES

Financial Aid for Summer

Students may be able to utilize financial aid for summer provided the eligibility has not been used for the preceding academic year. Students who have a complete financial aid application and have registered for summer classes will receive a financial aid award for summer for any eligibility that may exist.

Students must be registered for at least 6 credits to be eligible for a student loan.

Financial Aid for Developmental/ Remedial Coursework

Students who are eligible for federal financial aid (Pell Grants and Direct Student Loans) can receive financial aid for up to 30 credits of developmental coursework. Developmental/ remedial courses are numbered below the 100 level (i.e. Math 0030, English 0080). If you have received financial aid for 30 such credits and enroll in additional developmental/ remedial credits, you will not receive federal financial aid for those credits.

Withdrawal from College/ Return of Title IV Funds

If a student completely withdraws from all credits (either officially or unofficially) in a term before the 60% point of that term, the financial aid disbursed is subject to the federal and State "Return of Title IV" policy. Students earn financial aid in proportion to the time they are enrolled up to the 60% point. The unearned share of financial aid is returned to the programs from which they were paid as prescribed by federal and state regulations. The student will be required to repay all unearned financial aid. Students also may need to repay a portion of financial aid they received if courses are not completed satisfactorily. Please contact the Financial Aid Office prior to withdrawing if you have any questions regarding your possible repayment obligation.

Changes in Enrollment (Add/Drop/Withdraw)

When you change your enrollment (add/drop/ withdraw), your financial aid eligibility may change. The financial aid source and the date of your drop or withdrawal has an impact on the change of financial aid. Contact the Financial Aid Office if you have questions.

Late Start Classes: If you drop a late start class before it begins and have been paid financial aid for your enrollment in the class, the Financial Aid Office will recalculate your eligibility and you may have to refund all or part of the financial aid for the term

Pell Grant Recipients: Federal regulations require colleges to establish a Pell Grant lock date to determine the courses that are counted toward a student's Pell Grant eligibility. Century College has established the 10th day of class as the lock date. Financial aid disbursements then begin on the 11th day of class based on your lock date enrollment.

Dropped courses that are eligible for a tuition refund will have Pell Grant eligibility reduced to the new credit level.

Satisfactory Academic Progress Policy for Financial Aid Summary:

The Satisfactory Academic Progress Policy for Financial Aid requires that a student maintain acceptable academic standards in the pursuit of their chosen degree, diploma, or certificate. The student is required to maintain, at a minimum:

- A cumulative GPA of 2.0, and,
- Completion rate of 67% of credits attempted, and
- Have not reached or exceeded 150% of the maximum credits needed to attain the chosen academic goal (including transfer credits).

The complete policy and appeal process can be found on the website at century.edu/finaid.

The Satisfactory Academic Progress Policy for Financial Aid differs from the College's Standard for Academic Progress. It is possible to be suspended from financial aid and not be suspended from the College. Students can appeal their suspension.

3 Student Services and Resources

3. SOURCES OF FINANCIAL AID

Federal Pell Grant:

Available to undergraduates only and does not need to be repaid.

Federal Supplemental Educational Opportunity Grant (SEOG):

The SEOG is a grant for exceptional need students but has limited availability. The Financial Aid Office determines eligibility on a first-come, first-served basis.

Minnesota State Grant:

State grant assistance for Minnesota residents who have not exceeded four years of enrollment past high school.

On-Campus Employment:

Part-time employment positions are available for qualified students from either the Federal or Minnesota State Workstudy Programs. Job openings are posted outside the Financial Aid Office.

Federal Direct Loan Programs:

A low interest loan program is available under the Subsidized or Unsubsidized Direct Loan Programs. Students must be enrolled for at least six credits to apply for these student loans. First year students can borrow up to $5500 and second year students (after earning 30 credits) are eligible for $6500.

LOAN PRORATION: A Federal Direct Loan borrower is subject to certain prorated loan limits if the student is enrolled in a program of study that is less than 30 credits. Loan limits must also be prorated if the program's duration is equal to or longer than 30 credits but the borrower is completing the remainder of the program in a period of enrollment that is shorter than an academic year such as with a fall term graduation.

4. ADDITIONAL FUNDING SOURCES

Century Foundation Scholarships:

The Century Foundation awards more than $100,000 each year in scholarships to new and returning students. Awards are designed to encourage cultural diversity, service learning, academic achievement, and career development. Application information is available in the Foundation Office, room 2511 east campus, by calling 651.779.3356, or visiting the website at century.edu/foundation/.

Outside Agencies:

Students are encouraged to seek financial assistance from outside sources. Examples include Bureau of Indian Affairs, Minnesota Indian Scholarship Program, Department of Rehabilitation Services, and church or local civic organizations.

GPS LifePlan (Goals + Plans = Success)

One of the many resources available to students at Century is the GPS LifePlan. This free tool is designed to help students stay in school and graduate. Students get answers to their questions, develop goals, make plans, and find resources they need to be successful academically, personally, and in their career objectives. The GPS LifePlan is organized into Career, Education, Finance, Personal, and Leadership sections.

Students can explore the GPS LifePlan through workshops, campus resources, the web, or on their phone. When in the website, they can explore and save assessments and goals. Visit the GPS LifePlan website at gpslifeplan.org to start exploring the wealth of resources that are available. It's time to create the life you want to lead.

The GPS LifePlan Center located in room 1230 west campus, is a place where students can attend free workshops in all five areas of the LifePlan, get assistance with and work on ePortfolios, and receive help with developing goals.

Health Service

College Health Service

The College Health Service is located in room 2232 east campus and is staffed by registered nurses. Services available at no charge are:

- Alcohol, drug & tobacco use assessment & referral
- Blood pressure checks
- Condoms
- Diabetic screens
- First Aid
- Health education
- Mental Health counseling & referral
- Over-the-counter medications
- Pamphlets on a variety of health issues
- Pregnancy tests
- Referrals for medical care
- Special needs assistance
- Stress management
- Student insurance information
- Triage nursing

All visits are confidential. We give tuberculin skin tests for a fee. We also have a doctor on campus 3 hours a week to see credit students at no charge.

The Minnesota College Immunization Law (Minnesota Statutes Section 135A.014)

Since the fall of 1991 there has been a state mandate for college students to have documentation of up-to-date immunization against diphtheria, tetanus, measles, mumps and rubella, with the exception of students who graduated from a Minnesota high school in 1997 or later.

The newest amendment extends this law to provide education about viral hepatitis, including information about the hepatitis A and B vaccines. For more information, call the College Health Service 651.779.3954.

Records & Registration Office

The Records Office, located in room 2220 west campus, provides services pertaining to student schedules, veteran certifications, registration, grade changes, withdrawals, residency, change of programs, address and name changes, graduation confirmation, evaluation of academic progress, and academic transcript requests. For enrollment verification/certification use the myCentury Student Portal. Please see website for information and Records forms. *Note:* All

students are responsible for keeping address and phone number information current with the Records Office.

Transcript Service: Transcripts are sent at the written request of the student through the myCentury Student Portal or online at getmytranscript.com, with designated fee. Transcripts will NOT be faxed. There is an additional $5.00 charge for rush transcripts.

Minnesota State Colleges and University transcripts can be pulled through electronically at the request of the student.

Note: NE Metro transcripts cannot be done as a rush. Refer to the Records and Registration webpage at http://www.century.edu/currentstudents/records/transcripts.aspx. The college follows the Student Privacy Act. See the Student Handbook section in this catalog for student privacy information.

Voters Registration Forms are available at the Records Office. For complete information regarding voting and downloadable forms go to: http://www.sos.state.mn.us/index.aspx?page=204.

Services for Students with Disabilities

Access Center

The Access Center is a Student Services office, which provides accommodation, advocacy, support, and referral information for students with various types of physical, psychological, or learning disabilities. Based on the individual needs of the students, services may include, but are not limited to, early registration, note-taking, test-taking accommodations, and the provision of sign language interpreters. Documentation must be provided within the first semester of service.

The Access Center ensures the rights of disabled students and assists Century College in meeting its obligations under the Rehabilitation Act of 1973 (P.L.93-112, Section 504) and the Americans with Disabilities Act. The center's commitment is to remove educational, programmatic, and attitudinal barriers, allowing students with disabilities equal access and opportunity to participate fully in all education programs and activities. This is made possible by the provision and arrangement of reasonable accommodations on a campus-wide level. Services provided are based on individual need.

The office is located in room 2440 west campus. Contact the Director/ADA Coordinator at 651.779.3354 or the Disability Service Advisor at 651.779.3477 or accesscenter@century.edu or Minnesota Relay Service 711 or 1.800.627.3529 or by fax at 651.779.5831.

TRIO Programs

TRIO programs, funded by the U.S. Department of Education, assist selected students in their pursuit of and persistence with postsecondary educational goals. Participating students must possess academic potential, yet demonstrate a need for academic support.

Four Century College TRIO programs serve participants who are from low income families or are first-generation to complete college. Student Support Services-Traditional and Student Support Services- Veterans are designed to serve enrolled Century students, while Upward Bound and Educational Talent Search are targeted toward middle and high school youth who are college-bound.

Student Support Services – Traditional and Veterans

The Student Support Services –Traditional program (206 participants) and the Student Support Services-Veterans program (120 participants) serve enrolled Century students who are seeking a degree and/or intend to transfer into a bachelor degree program. The programs seek to enhance academic skills among its participants and increase their retention and graduation rates through tutoring, academic support, and personal enrichment activities. Students must meet eligibility for one of the following: family income, parent education, and/or documented disability. For more information, call 651.779.3226.

Upward Bound

Upward Bound seeks to develop the skills and motivation necessary for its participants to successfully complete high school and prepare for a college education. Century College's Upward Bound program serves 65 students at St. Paul's Como Park, Harding, and Johnson High Schools. Students receive a variety of services that include; after-school tutoring, academic advising, ACT prep, college admission assistance, Saturday sessions, and a six-week academic summer program. For more information, call 651.779.3328.

Educational Talent Search

Educational Talent Search program promotes education for individuals in grades 6-12, by encouraging students to graduate from high school and assists them in enrolling in and completing a postsecondary education at a college of their choice. The 636 participants receive information and support in academic, career, and college planning, and are encouraged to remain focused on personal goals. Program staff provides services at six secondary locations in the St. Paul Public Schools. For more information, call 651.779.3967.

Resource Centers

West Academic Support Center

The Academic Support Center is located in room 2461 west campus and houses the Peer Tutoring, Tutors Linked to Classes, and the Student Support Services offices. For more information about these programs see Student Support Services under TRIO Programs and Peer Tutoring Program under Resource Centers. A Student ID is required for services.

East Academic Support Center

Located in room 2542 east campus, the center provides academic support. Other services include professional and peer tutoring, assistance with organizing study groups, and GPS LifePlan workshops. All services and opportunities are free and available to all students enrolled in Century College classes for credit. A student ID is required for services.

Information Technology Division - Open Computer Centers

Information Technology Services provides two open computer centers (room 3165 west campus and room 1710 east campus) which provide computer access to all registered

3 Student Services and Resources

Century students. The centers provide support for college courses and offer both Windows and Macintosh computers. Staff members are available to provide assistance in the use of the computer equipment. Open computer centers are available with extended hours throughout the term – check online at century.edu/labs for current calendar and availability.

Language Laboratory

Located in room 1190 west campus, the Language Laboratory provides opportunities for language students to converse with native speakers and/or tutors In Spanish and Chinese. The Language Laboratory also supports non-credit activities for college members interested in various language conversation groups and/or participating in the Spanish, Chinese, and Intercultural Clubs. For more information call 651.779.3978.

LGBTQ Center

The LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) Center located in room 1216 west campus is a safe space for students of all gender identities and sexual orientations. There are resources available about a wide variety of topics which impact our LGBTQ students and their families. We have several programs each semester including the Spring Drag Show, Trans 101 workshops, and other trainings. It is both a programming space and a space to just hang out and talk about issues surrounding sexuality, gender, and identity. For more information call 651.779.3452.

Library

Located on the first floor of the Science/ Library Building on the East Campus, the Century College Library provides comfortable space for quiet and group study. The library's print and online collection includes thousands of books, journals, magazines, newspapers, audio and video recordings. The online portion of the collection is available both on and off campus. Materials that are not in the Century Library collection can be borrowed from other libraries through interlibrary loan. To check out materials or use online library resources from off campus, students must have a Century College student photo ID, which serves as their library card. The library also provides PCs and laptops for use on site, eReaders for checkout, photocopiers/scanners, faxing service, and reservable study rooms. Staff are available to introduce students to the library and support them in their use of its resources.

Mathematics Resource Center

The Mathematics Resource Center, located in room 3315 west campus, is available for all students enrolled in mathematics courses at Century College. The Center is staffed by two professional assistants and several student tutors. Students are welcome to come for assistance with their course, for a quiet place to study mathematics, and to use the additional resources that are available. The Mathematics Department encourages students to use this resource as an extension of the classroom. For more information call 651.779.3375.

Multicultural Student Center

The Multicultural Student Center, located in room 1220 west campus, provides a comfortable place where students can network, study, lounge, and just socialize. To support and retain students the center provides multicultural programming, sponsors guest lecturers, and referral services for students. Center staff are dedicated to promoting a campus environment that embraces multiculturalism, celebrates diversity, and enriches the campus experience for students. The center maintains active outreach initiatives to inform prospective students about educational opportunities available at Century College. For more information call 651.773.1794.

Peer Tutoring Program

The Century College Peer Tutoring Program located in the West Academic Support Center in room 2461 west campus and in the East Academic Support Center in room 2542 east campus, provides one-on-one tutoring assistance free to everyone currently enrolled in classes at Century College. Tutors are available in a variety of courses. Appointments are encouraged, but not required.

The Tutors Linked to Classes Program is also located in the Peer Tutoring Offices with liberal arts courses coordinated out of the West Academic Support Center and Science and Technical programs coordinated out of the East Academic Support Center. For more information please call 651.779.3258 on the west campus and on the east campus call 651.779.3293. A Student ID is required for services.

Reading and Student Success Center

The Reading and Student Success Center located in room 3250 west campus is open to all students seeking assistance in reading and study skills. The center is also a classroom resource for students in Reading and Student Success classes. Students may visit the center to use computers for research and coursework, get ideas on engaging books to read and check out books. A center coordinator, peer tutor and faculty are available to assist students. Appointments are not required but are recommended. For more information call 651.779.3351.

Resource & Support Center

The Resource & Support Center located in Room W2450 provides connections with community resources to help students succeed in and outside of the classroom with the following resources and more:

- Food Pantry
- Bridge to Benefits Screening
- Housing Information
- Legal Assistance Information
- Child Care Resources
- Campus and Community Services
- Applying for Scholarship
- Transportation Resources

This is a child-friendly space. For more information call 651.747.4098.

Veterans Resource Center

Located in room 1217 west campus, the Veterans Resource Center is a place where veterans can study, socialize and network. Century has an active Veterans Club where students meet to celebrate and connect with other veterans of the Armed Forces. Century College has over 560 identified military students and dependents. For more information call 651.779.3218.

Writing Center

The Century College Writing Center, located in room 3280 on the west campus, is an encouraging environment where writers from all disciplines come together for mutual support and assistance with invention, drafting, revision, and editing. The Writing Center is staffed by English faculty members, the Writing Center Coordinator and Assistant

Coordinator, and student tutors. The Writing Center staff is available to answer specific questions about grammar, punctuation, and mechanics, and to help students identify patterns or errors in their writing. The Writing Center staff can also provide assistance at any point during the writing process by helping students in areas such as development, focus, and organization. Computers, reference materials, and grammar exercises are just a few of the resources available in the Writing Center. All Century College students are welcome. A Century College Student ID is required. For more information call 651.779.3400.

Transportation

Bus Service

Metro Transit buses stop at both the east and west campuses and provide connecting service to Maplewood Mall and downtown St. Paul. Schedules are available at The Connection, room 1205 west campus, and reception desk, second level, east campus or by calling 612.373.3333 or visiting metrotransit.org. Discounted bus passes are also available for purchase at The Connection.

Parking

Parking is available on campus for students, college staff members, and visitors. Parking regulations are in effect 24 hours every day and are enforced by Public Safety and the White Bear Lake Police Department. Since the college is located on state property, police can tag cars with expired license plates.

Additional Services

Bookstore

The Century College Bookstore is located in room 1320 west campus. Books may be purchased in the Bookstore or online at centurycollegebookstore.com. Some of the merchandise available includes new and used textbooks, backpacks, school and art supplies, imprinted clothing and trade books. You can also order textbooks online. The bookstore sponsors a "textbook buy back" during finals week of each semester. For more information, call 651.779.3284 or go to bookstore@century.edu.

Business Office

The Business Office located in room 2361 west campus, processes payments and distribution of financial aid, grants, loans, and scholarships. Students may pay their tuition and fees online, via mail, or in person at the Business Office.

Century Foundation

The Century Foundation is a supporting organization of Century College. The purpose of the foundation is to:

- promote interest, commitment, and financial assistance to further the mission of the college;
- provide financial assistance for scholarships, special education and cultural projects;
- enhance academic and personal student services;
- remove barriers to higher education for students who have financial hardship; and
- integrate new technology into the instructional process.

The Foundation encourages philanthropic support from community members. Donations help Century College provide scholarships, upgrade outdated equipment, expand learning resources, ensure facilities meet the needs of students with disabilities, and support life enrichment programs to benefit the community.

Each year the Century Foundation awards more than $100,000 in scholarships to new and returning students. Awards are designed to encourage cultural diversity, service learning, academic achievement, and career development. For more information contact the Foundation Office, room 2511, east campus, call 651.779.3356, or visit the website at century.edu/foundation.

Child Care

The Busy Bees Child Care Center has served the college since 1979. Busy Bees offers quality child care at reasonable rates in room 1251 east campus. The hours are Monday through Friday from 6:30 a.m. to 5:30 p.m. Childcare is available for children 33 months through 11 years of age, on a full-time, part-time, and hourly basis. Drop-ins are accepted if there is space available. Available to serve staff, faculty, and the community, as well as students of Century College. For more information, please contact the center director at 651.779.3468.

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Emergency Calls

Century College does not have a message system for students. Students will be contacted for medical emergencies only. Contact the Vice President of Student Services office at 651.779.3929.

Food Pantry

Through a collaboration with the White Bear Area Emergency Food Shelf, current students in need of food assistance can now get help on campus. The Food Pantry is located in the Resource and Support Center, room 2450 west campus. For more information call 651.747.4098.

Food Service

Century College provides quality cafeteria-style food service for students and staff. Hot entrees, sandwiches, salads and snacks are available every day that courses are in session. Vending machines are available at all times.

Housing and Transportation Information

A Housing and Transportation bulletin board is located just outside of the Resource and Support Center, room W2450 on west campus. The purpose of this board is to connect Century College students with housing and transportation resources and opportunities in the community. Some examples may include room for rent or ride share. For more information call 651.747.4098.

Lockers

West Campus: lockers are located in various areas around the west campus. There is a charge that is payable at the Connection, room 1205 west campus.

East Campus: lockers are available from program advisors free of charge, but students must purchase a lock at the Connection, room 1205 west campus.

Lost and Found

Inquiries pertaining to lost and found articles should be made at the Bookstore in room 1320 west campus or the Public Safety office in room 1392 east campus.

Veterans

Century College is approved by the Veterans Administration for the education of veterans, and is responsible for certifying training and transmitting necessary credentials and information to the Veterans Administration. Contact the Records Office at 651.779.3296 for more information. Also, see century.edu/military.

Chapter 4

Academic Policies

Academic Calendar

You can find a copy of the Academic Calendar along with the Semester Calendar on the college website.

You can find information about registration days, final examination days, and nonclass days on the website or by contacting the Advising, Counseling and Career Center, West Campus.

Academic calendars in the Minnesota State system are subject to modification or interruption due to occurrences out of control of the college. In the event of any such occurrences, the College will attempt to accommodate its students. It will not, however, guarantee that courses of instruction or other college programs or events will be completed or rescheduled. Refunds will be made to eligible students only according to the policies adopted by Minnesota State and Century College.

Topics are listed in alphabetical order.

NOTE: The policies and procedures listed in this chapter are subject to change.

Academic Renewal Policy

The Academic Renewal policy, also known as Academic Forgiveness and Fresh Start, recognizes that for various reasons, some students who completed previous coursework at Century College have not met scholastic requirements. This policy acknowledges that students can change, mature or rediscover their potential and an appreciation of the benefits of an education. Academic Renewal allows students a one-time opportunity to establish a new Grade Point Average (GPA), at Century College. Instead of needing to enroll at another college/institution to get a fresh start, Academic Renewal provides an opportunity for students to continue to pursue their educational goals at Century.

Academic Renewal parameters include the following:

- A student may only be granted Academic Renewal one time.
- A student must be currently attending Century to request Academic Renewal.
- The student cannot have earned a degree, diploma or certificate at Century following initial attendance at Century and applied any of those credits for which the Academic Renewal is sought toward the award(s). Century College awards include those earned from Lakewood Community College and/or Northeast Metro 916 Technical College.
- The student must not have been enrolled in credit-based coursework at Century for a minimum of three (3) consecutive years prior to requesting Academic Renewal.
- After being readmitted to Century, the student must complete a minimum of 12 credits at Century and achieve a minimum 2.00 GPA in those credits before requesting Academic Renewal for courses completed at Century prior to the period of three (3) consecutive years (Fall-Fall, Spring-Spring, Summer-Summer) of not having been enrolled at Century.
- A student may request to exclude the following:
  1. All courses with grade of F, or
  2. All courses with grades of D and, F
  3. Courses with grades of NC, FN, and FW do not count in the GPA therefore do not need to request to exclude from GPA

Courses identified for Academic Renewal will no longer be calculated in any GPA

(cumulative, career/occupational and MnTC). However, these courses and grades will remain on the student's transcript.

- A possible implication for choosing to exclude courses with D grades for Academic Renewal may be the need to complete additional requirements for graduation. Courses with D grades are considered passing though some requirements accept only courses with a grade of C or better.
- The student must meet and consult with an academic advisor or counselor to determine whether Academic Renewal will be beneficial, that all above parameters have been met and to complete the procedure for requesting Academic Renewal.
- The student and academic advisor or counselor must complete and submit the Academic Renewal Application form to the Vice President of Academic Affairs.

Activity Participation Credit

You can register for activity credit only during the semester you complete the activity and this must be done during the first five days of the semester. Credits earned in activity courses can be applied as elective credits in any program. You cannot earn credit for the same activity course more than 4 times.

Adding Courses

Please see Chapter 2, Change of Registration Policies.

Articulation Agreements

1. To help you transfer more easily, Century College develops and maintains articulation agreements with all Minnesota State institutions, the University of Minnesota, and many other colleges and universities. For more details, please visit the Minnesota Transfer Website (www.mntransfer.org) articulation database or contact the Advising, Counseling and Career Center for specific agreements and more information. In addition, Century College offers you the Minnesota Transfer Curriculum (MnTC), a collaborative effort among all two-and four-year public colleges and universities in Minnesota to help you transfer their work in general education. If you complete the Minnesota Transfer Curriculum at Century College and then transfer to any other Minnesota public baccalaureate-degree-granting university, you will have fulfilled all lower division general education requirements. (See also Chapter 5, regarding MnTC, AA, AFA and AS degrees, and Transfer. and www.mntransfer.org, the Minnesota Transfer website).

2. You may be awarded college credit upon successfully completing Career and Technical Education (formerly Tech Prep) through the Northeast Metro Career and Technical Center. Please refer to the Century College Transfer Student Services Office or the website for details. Please note that only those high school courses identified in the articulation agreements will be accepted. Your Career and Technical Education courses may fulfill elective credit(s) for some program/degree requirements at Century College.

In order to receive Career and Technical Education credit for courses taken through Northeast Metro Career and Technical Center you must:

- Complete the course goals in your high school.
- Maintain a grade of A or B in your course.
- Enroll in courses at Century College within three years of completing your high school course(s).
- Submit a high school transcript to Century College that shows graduation in good standing.
- Present your Career and Technical Education Certificate of Credit or Northeast Metro Career and Technical Center transcript to the Century College Transfer Student Services Office.

Transfer credit will be awarded when your enrollment at Century College is verified and when you have the criteria above. You will also need to remain in courses at Century College past the tenth day of Fall or Spring semester (summer session would not apply). A Century College transcript will be developed for you only if you enroll at Century College. If you would like more information about receiving college Career and Technical Education credit, please contact Century's Director of Transfer Student Services, 651.779.3908, or the Northeast Metro Career and Technical Center Supervisor of Outreach, 651.415.5610, or refer to the website: http://ctecreditmn.com/.

If you have been awarded college credit(s) at Century for Career and Technical Education and plan to transfer from Century to another college or university, you should contact the Transfer Specialist at that college or university to learn how your Career and Technical Education credit(s) would be accepted at that institution. Each college or university decides which, if any, credit(s) transfer and whether those credits meet specific degree requirements.

Attendances and Absences

You are expected to attend all scheduled classes. If you are ill, or other factors exist to prevent you from attending classes for a period of time, contact your instructor as soon as possible. If you experience an extended illness and wish to withdraw, you may do so online or at the Records Office.

Auditing

Registration for a course without credit (AU grade) carries the same prerequisites, tuition and fees as courses taken for credit. You must consult with the course instructor concerning audit requirements and submit an audit form with the instructor's signature to the Records Office during the first five days of the semester or the first three days of summer session. Late start course audit forms must be submitted within one business-day of course start date. Once you have registered, you cannot earn a letter grade. A course you have previously audited may be re-taken later for credit and a letter grade.

Adult Learners

Century College offers opportunities for adult learners to reach personal and professional goals through credit and non-credit courses, certificates, diplomas, and programs. These courses are offered to you through evening, online, Saturday, and Fast-Track (accelerated) options, in addition to the expansive day course schedule. Multiple options provide you with flexibility that fits into your busy life. For adults interested in designing their own degree, we anticipate approval of new Individualized Studies awards. If you are an adult learner, help is available through the Admissions Office, Advising, Counseling, & Career Center.

Change of Address or Name

Address changes can be made online through eServices or by submitting a Student Change of Information form to the Records Office room 2220, West Campus. Name changes require legal documentation. A Student Change of Information form with valid photo identification (see form for details) and your Social Security Card, both with correct name must be submitted to the Records Office. The College reserves the right to request more than one form of documentation for verification purposes. If the college attempts to contact you using the information you have given us, we will consider the communication delivered to you.

Classification of Students

Full-Time:	You are registered for 12 credits or more
Part-Time:	You are registered for 11 credits or fewer
First Year:	You have earned less than 30 semester credits
Second Year:	You have earned 30 or more semester credits

Credit for Prior Learning

Students with a variety of work and life experiences may receive college credit. You have the opportunity to demonstrate college-level knowledge and skills gained outside a formal classroom from experience such as:

- Work
- Volunteer and community activities
- Travel
- Parenting
- Independent study
- Non-credit college courses
- Seminars/workshops/training
- Military service
- Hobbies

College credit for prior learning is awarded and recorded on your Century College transcript as equivalent to a particular college course, a Minnesota Transfer Curriculum goal area, or as elective credits. These credits can accelerate your progress toward completing your degree or program of study.

Various methods are used to evaluate and award college credit for prior learning. The final determination and award of credit is completed by Century College. Methods to assess credit for prior learning include: national standardized testing, credit by exam, evaluation of non-college programs, and individual portfolio assessments.

NATIONAL STANDARDIZED EXAMS

A complete list of standardized exams and how they may transfer to Century is available through Transferology www.transferology.com You must have your official exam score report sent directly from the issuing examination program to Century's Transfer Student Services Office.

ADVANCED PLACEMENT (AP)

The AP program is administered by the College Entrance Examination Board through which high school students complete designated college-level courses in high schools and earn college credit by demonstrating a specified level of performance on AP exams. An AP exam score of 3 or higher will be considered for transfer.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

The CLEP is administered by the College Entrance Examination Board through which students of any age have the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college disciplines. Students must have their official CLEP score report sent directly to Century's Transfer Student Services Office. Century College will award credit for a CLEP test score of 50 or higher with the exception of Level 2 foreign language examinations for which a minimum score of 63 for German language, 62 for French language, and 66 for Spanish language is required.

INTERNATIONAL BACCALAUREATE (IB)

The International Baccalaureate Organization (IBO) Diploma Program (DP) is a course of study for students aged 16 to 19 that leads to examinations in various subjects. Students who participate in the full Diploma Program are required to study and take examinations in 6 different academic subjects. Exams with a score of 30 or higher, and higher-level exams with a score of 4 or higher will be considered for transfer.

DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATION SUPPORT (DANTES/DSST)

DANTES and DSST program sponsors a wide range of examination programs to assist military personnel in meeting their educational goals. DANTES and DSST exam scores that meet American Council on Education (ACE) minimum score recommendations are considered for transfer.

CREDIT BY EXAM

Credit by exam is administered by Century College faculty. Students who have acquired knowledge and skills comparable to those obtained by completing a course may take an examination in some courses and, if passed, receive college credit for that Century course. Courses completed by examination have a notation on the century transcript with a grade of CR (credit) or NC (no credit). Students will be charged a per-credit fee for credit by exam.

EVALUATION OF NONCOLLEGE PROGRAMS

- *Military*

  Military education and experience will be considered for college credit according to the Guide to the Evaluation of Educational Experiences in the Armed Services by ACE. Veterans who receive financial assistance should check for rules that do not permit payment for courses that are taken more than once and refer to Century's Veterans Benefits Information. You must have your official military transcript sent directly from ACE or SMART or AARTS to Century's Transfer Student Services Office.
- *Certified Professional Secretary (CPS)/ Certified Administrative Professional (CAP)*

  Students who successfully completed the CPS or CAP exam in the past 7 years and have earned 10 Century College credits will receive a maximum of 16 elective credits.

INDIVIDUAL PORTFOLIO ASSESSMENTS

Portfolios are developed through a process outlined in a series of workshops and an online course. The workshops will help you reflect on the knowledge and skills you have acquired and develop your portfolio to demonstrate the college-level learning you gained through written essays, documentation, performance, and discussion, and other pieces of evidence. A committee

evaluates the portfolio and determines the equivalent courses and credits to award you for your prior learning. Students will be charged a per-credit fee for faculty assessment of the portfolio. Portfolios are evaluated by a team of college faculty.

Successful students will receive a grade of P (pass) or No Credit which will be reflected on your Century transcript and will not be included in the calculation of GPA. Century College adheres to Minnesota State policies and procedures on credit for prior learning and the Council for Adult and Experiential Education (CAEL) national standards for awarding college credit for previous learning outside the classroom.

For complete and current information on the process for assessment of prior learning, please see the Century website.

Successful students will receive a grade of P (pass) or No Credit which will be reflected on your Century transcript and will not be included in the calculation of GPA. Century College adheres to Minnesota State policies and procedures on credit for prior learning and the Council for Adult and Experiential Education (CAEL) national standards for awarding college credit for previous learning outside the classroom.

For complete and current information on the process for assessment of prior learning, please see the Century website.

CREDIT LOAD

You are considered a full time student if you are enrolled for 12 credits or more. You are not required to take a minimum number of credits, but 15-18 credits are typically needed each semester to complete a program in two years (not including summer school).

You should check the number of credits required to qualify for financial aid programs or medical insurance programs. If you receive financial aid benefits, you are expected to know the course load required for those benefits.

If you wish to take more than 18 credits during a semester you must receive permission from a counselor/advisor, room 2410 West Campus or the Registrar, Room 2220 West Campus.

Credit Transfer Guarantee

If you plan to transfer after completing your coursework in liberal arts and sciences, Century College will guarantee that your credits taken and listed on a dated Century College guide sheet will transfer. You must meet certain criteria and complete a credit guarantee form at the Vice President of Student Services' office, West Campus. For more information, call 651.779.3929.

Deans' List

A student who earns 9 or more credits for a grade during the fall or spring semester and achieves a term grade point average of 3.5 or higher will be recognized on the Dean's List. Students will be eligible for the Dean's List with all grades reported (without incomplete or in-progress grades) when the report is run 6 weeks after the end of each term. A notation will appear on the transcript to acknowledge this achievement.

Diplomas

See Transcripts and Diplomas in this chapter.

Dropping Courses

See Chapter 2, Change of Registration Policies.

Drugs and Alcohol

Drugs and alcohol are not permitted on campus or at any college function. Students using drugs or alcohol on campus will be subject to disciplinary action. (Please also see the Student Handbook in this catalog.)

Faculty Office Hours

Most faculty have specific times they are scheduled to be in their offices to assist you. Please check with individual faculty for office hours, open labs, or individual appointment schedules.

Grading System

Century College uses the following grading system to report academic achievement and to compute your grade point average:

A – 4 grade points per credit

HA – 4 grade points per credit (indicates an Honors class of Honors option)

B – 3 grade points per credit

HB – 3 grade points per credit (indicates an Honors class or Honors option)

C – 2 grade points per credit

CR – denotes a Credit by Exam, credit earned represents work equivalent to or above 2.0 level. Credit by Exams are not included in GPA calculation.

D – 1 grade point per credit

F – 0 grade points (no credit earned)

FN – faculty initiated non-attendance withdrawal. This grade is awarded to a student who never attended the course, but did not drop the course prior to the end of the term drop period. FN grades do not influence GPA calculations, but count against successful completion for the purpose of measuring both academic and financial aid satisfactory progress.

FW – faculty initiated withdrawal. This grade is awarded to a student who did not officially withdraw from the course but stopped attending prior to the end of the term. FW grades do not influence GPA calculations, but count against successful completion for the purpose of measuring both academic and financial aid satisfactory progress.

I – upon student's request, the instructor consented to an extension of time for course completion. I grades automatically become F grades at the end of the next term (not including summer sessions) if requirements have not been satisfactorily completed.

CR/NC– used for credit by exam only. A grade of CR (credit, passing with a grade of C or higher) or NC (no credit) will be entered for the specified course on the student's transcript for the examination and is not used in the calculation of GPA nor do the credits count toward financial aid eligibility.

P – successful demonstration of competence. Credits earned under the pass/fail system will not be included in computing GPA. A grade of P represents work equivalent to or above 2.00 level. Only certain courses have the option of P/F. Students should be informed that some institutions will not accept the P grade in transfer.

IP– in progress. This grade may be awarded to a student enrolled in a course that is of clinical or field internship nature, whether in part or in full. IP grades automatically become F grades at the end of the next term (not including

summer sessions) if requirements have not been satisfactorily completed. IP grades do not influence GPA calculations, but count against successfully completion for the purpose of measuring both academic and financial aid satisfactory progress.

W – student formally withdrew from the course after the first week and not later than two weeks before final exams began. These time frames differ from Summer Session classes and classes that do not follow the normal start/end dates for a semester. These dates are listed in the class schedule. W's do not influence GPA. Normally student initiated, but the college may assign a W under special circumstances. (See Student Withdrawal and Academic Alert).

AU – student was a visitor in the course. AUs are assigned for audits and registration in restricted courses. Carries same tuition and fees as for credit. (Senior citizens receive a reduced rate if they register on or after the first day of class if space is available). Student must consult with instructor concerning audit requirements. Students should be informed that institutions will not accept AU grade in transfer. Audit forms must be completed in the first week of the semester and one business day for late-start courses.

Z – denotes a course in progress.

GPA – (Grade Point Average) total grade points you achieved in a given time period divided by total credits of courses for which grades of A, B, C, D and F were received.

Graduation Requirements

All awards (degrees, diplomas, and certificates) require:

- Century college-level GPA of 2.0
- Cumulative college-level GPA of 2.0
- Required career and occupational courses GPA of 2.0
- MnTC GPA of 2.0

ASSOCIATE DEGREE GRADUATION REQUIREMENTS

Century College offers four degrees: Associate in Arts, Associate in Fine Arts, Associate in Science, and Associate in Applied Science. To earn any of these four degrees, you must meet the following requirements:

1. You must earn at least 60 college-level credits (numbered 1000 or above)
2. Of the credits applied toward your Associate Degree, at least 20 must be earned at Century College. The requirement will be reduced to 12 college-level credits for students transferring at least 8 college-level credits from another Minnesota State institution and/or the University of Minnesota. (see also Degree Residency Requirement)
3. You must earn a grade of C or better in ENGL 1021
4. You must have a Century college-level GPA of 2.0; cumulative college-level GPA of 2.0; required career and occupational courses GPA of 2.0; MnTC GPA of 2.0
5. You must have a distribution of credits in general education/MnTC (Minnesota Transfer Curriculum) courses; each of the four degrees differs in the required distribution of general education credits (refer to Chapters 5 & 6 for details)

There may also be specific course grade requirements in your program. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

DIPLOMA/CERTIFICATE GRADUATION REQUIREMENTS

You can earn diplomas and certificates from Century College. Course and credit requirements for diploma and certificates vary depending on the program. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

1. Diplomas: At least 31 earned college-level credits; a minimum of at least one third of the credits must be earned at Century College
2. Certificates: up to 30 earned college-level credits; you must earn one third of the credits at Century College
3. You must have a Century college-level GPA of 2.0; cumulative college-level GPA of 2.0; required career and occupational courses GPA of 2.0 and MnTC GPA of 2.0
4. You must earn a grade of C or higher in ENGL 1021 If this is the Goal 1 course you selected (exception: 16 credits or less certificates)

There may also be specific course grade requirements in your program. Please see Chapter 6, the Advising, Counseling, & Career Center, or your program advisor.

MINNESOTA TRANSFER CURRICULUM NOTATION

The Minnesota Transfer Curriculum (MnTC) is a total of 40 credits fulfilling ten goals. (Please see Chapters 5 & 6 for specific requirement information). If you complete the MnTC at one of the Minnesota public higher education institutions and then transfer to any other Minnesota public baccalaureate-degree-granting college or university, you will have fulfilled all lower division general education requirements. The MnTC is the core of the Associate in Arts (AA) degree. When you have completed the MnTC or the AA with the MnTC core and have submitted an application for MnTC notation or AA degree graduation, you will receive a MnTC notation on your academic transcript.

Requirements include:

1. You must be a Century College student.
2. You must earn at least 40 college-level credits and have attended at least one semester at Century College.
3. You must have a distribution of credits from the ten Minnesota Transfer Curriculum goal areas as represented in the MnTC.
4. You must have a MnTC GPA of 2.0 or higher.

Awarding Associate Degrees and Diplomas

Degrees, diplomas, and certificates will be awarded at the end of each semester but a formal commencement ceremony will be held only at the end of the spring semester. If you

receive degrees, diplomas, or certificates at the end of other semesters, you will be invited to participate in the ceremony.

Application for Graduation

You can obtain graduation application forms by viewing graduation information at https://www.century.edu/academics/graduation. The application for graduation is available once you have reviewed the Apply to Graduation information. Submit the graduation application in to the Records Office by the deadline listed. Graduation requirements are available in the Advising, Counseling, & Career Center, room 2410 West Campus, on the website, and in chapters 5 and 6 of this catalog. Apply for graduation at the beginning of your final semester or summer session. You must also apply to graduate to receive the transcript notation for completion of the Minnesota Transfer Curriculum.

Time Limit for Meeting Graduation Requirements

You must apply for graduation and follow any catalog in effect during the six-year period preceding the date of your graduation. You must declare which catalog year requirements your graduation evaluation will follow on your graduation application. You must have attended Century College during the catalog year you select. (For technical programs, please see below).

If you are enrolled in a technical/occupational program with agency/licensing rules and regulations, you may be required to follow changes in the career course requirements that occur in the five/six year period prior to your date of graduation. Program requirements are subject to change for other unforeseen circumstances as well. These changes will be announced and published in college materials.

Time Limit for Meeting Technical/Occupational Graduation Requirements

If you are enrolled in a technical/occupational program you may follow any catalog in effect during the five-year period preceding your date of graduation. You must have attended during the catalog year selected. If you have a break in your attendance for one semester or longer and return, you must meet with your program advisor and discuss your education plan. You will be required to follow any changes in the technical/occupational requirements that have occurred.

To insure you graduate with up-to-date skills, technical credits are valid for five years. This includes transfer technical credits being used for specific technical program requirements.

Attendance at Graduation

Attendance at graduation is optional. You will receive an invitation to the ceremony. There is one ceremony each year in May. Detailed information is available online. No formal ceremony will be held when fewer than 100 graduates plan to participate.

Degree Residency Requirement

To receive a degree from Century College, you must earn 20 degree semester credits through enrollment in Century College courses. The requirement will be reduced to 12 college-level credits for students transferring at least 8 college-level credits from another Minnesota State institution and/or the University of Minnesota. At least one third of the credits for the diploma or certificate must be earned at Century. To receive a Minnesota State notation on the Century College transcript, you must have attended one semester at Century College.

Honors at Graduation

Associate degrees and diplomas will be awarded with distinction if you graduate with a Century College cumulative grade point average of 3.50 to 3.74 in college-level courses. Associate degrees and diplomas will be awarded with high distinction if you graduate with a Century College cumulative grade point average of 3.75 or greater in college-level courses.

Honors Program

Century College offers a special invitation to you, as a student of excellence, to investigate the Honors Program. The Program welcomes you if you have already established a record of academic achievement or if are interested in seeking an academic environment wherein you can experience significant personal and intellectual growth. The program offers opportunities for new and creative courses, advantages for acceptance and transfer to other institutions, opportunities to participate in the activities of a new and challenging community of fellow students, and opportunities to build an academic record of special interest to potential employees.

Honors Program Entry Requirements

Opportunity for entry to the Honors Program is extended if you are a currently enrolled student, transfer student, or a high school senior using the PSEO program. Admission to the program requires you to have an overall minimum college grade point average of 3.5, demonstrated communications skills and approval of the program director.

Early Warning Communications and Academic Alert System

A warning notice may be sent to you if you have not been attending class (including not ever showing up), have not been completing assignments, or are at risk for not successfully completing the course. At the request of the instructor, a letter can be sent to you at any time, but typically at midterm (approximately the eighth week). Upon receipt of a letter, you should immediately contact your instructor to discuss the feasibility of completing course requirements. You should consider visiting with a counselor or advisor to consider options. If you are in a technical/occupational program, you should also contact your program advisor. Also, you may withdraw from the course at the Records Office or online. Please note that some instructors may not choose to initiate an early warning letter. If you are performing inadequately in any of your courses, you are likely at risk and should meet with your instructor immediately.

Petitions for Exceptions

Students may request an exception to Century policy or procedure when extenuating circumstances have occurred. Students may also request an exception for a degree/program requirement when the student would be better served by allowing substitutions or waivers. Students complete Century's Academic Petition form with an academic advisor or counselor and attach their Century transcript and DARS along with supporting information such as a course outline or syllabus, course description, information from Transferology, or evidence of earned certification/training (e.g., CPR). If an instructor and/or program advisor has information that support the request they shall provide such information to include with the request. Submit one petition for each request; if the request applies to more

than one certificate or degree submit one petition with rationale for each. Refer to the Century College Transfer Credit Appeals and Academic Petitions Policy, 3.12.0.0 about requirements for petitions for exceptions.

In order to petition for a waiver of serving either a first or second suspension and to seek re-admittance for the next academic term, you must complete an Academic Plan and a Waiver of Academic Suspension with the help of a counselor. Please note: Final approval of all appeals rests with the Dean of Students.

Refund or Late Withdrawal Petitions

If you are seeking an exception to the refund policy, you must complete a Request for Refund or Late Withdrawal Petition form at the Business Office, 2340 West Campus and submit the form to the Director of Finance. Appeals are reviewed by the Petition Committee. All decisions are final.

Repeat Courses

If you repeat a course, you must complete a "Repeat of Course" form at the Records Office when you finish the repeated course.

1. Your original grade remains on the transcript, but is not computed into your GPA.

2. Grades of W, FN, FW and AU do not affect this policy. All courses remain on your permanent academic records.

You can repeat courses as often as you want, but only the most recent grade will be computed into the GPA (see also Grading System). You may also petition to repeat using a substitute course if the original course is not available due to changes in curriculum. Contact a counselor/advisor for assistance.

Restricted Course Waiver

A restriction is placed on courses that cannot be taken for credit based on completion of similar credits taken in high school or college. If you are taking a restricted course, you need an instructor's signature to receive credit for the course. The "Restricted Course Waiver" form must be submitted to the Records Office during the first five days of the semester.

ROTC-Air Force

A cooperative program between Century College and the University of St. Thomas provides you with the opportunity to enroll concurrently in credit courses in Aerospace Studies at St. Thomas. Credit is transferable. Scholarships that pay up to full tuition are available to you, especially in engineering, mathematics, physics, and computer science. If you would like more information, please contact the Department of Aerospace Studies at the University of St. Thomas at 651.962.6320 or 1.800.328.6819, ext. 6320.

ROTC-Army

The Army Reserve Officer Training Corps is a leadership development program designed to

prepare you for commissioning as a second lieutenant in the U.S. Army. A cooperative program between Century College and the University of Minnesota provides the opportunity for you to enroll concurrently in the Army ROTC basic course. Scholarships are available to you if you have prior service, are a member of the National Guard or Army Reserve, or wish to join. Upon graduation from a four-year program, you may serve in a full-time or part-time Army career. For more information, please contact the Department of Military Service at the University of Minnesota at 612.626.1584 or http://www1.umn.edu/arotc.

Service Learning

Service Learning is a type of experiential learning that engages you in service within the community as an integrated aspect of a course. Service Learning courses involve you in course-relevant activities in partnership with a community organization. It also structures opportunities for you to reflect on your service experience to gain a better understanding of course content and an enhanced sense of civic responsibility.

Service learning participation provides the following benefits:

- Valuable opportunities to help gain a better understanding of topics learned in the classroom
- A way to gain greater understanding of economic, political, and cultural structures in society and how they affect and impact individual lives, families, and communities
- Opportunity to examine your own values, attitudes, and beliefs by engaging you in new environments that lead to new questions about the world
- Sharpening of creative problem-solving abilities, collaboration skills, and leadership skills
- Expanding personal and professional networks, allowing the chance for career exploration
- Fulfilling requirements for admission into some university programs "and looked upon favorably by potential employers"
- College transcript recognition. Service learning hours are logged and listed in your official academic records.
- Graduation recognition. If you complete at least 40 hours of service learning before college graduation, you will be noted in the commencement program and during the commencement ceremony.

Students across the country say they enjoy and benefit from service learning. "We learn these theories in school, but until we really apply them or see them in action, they're not real."

At Century College, service learning

- Is integrated into specific courses at the discretion of faculty members or academic departments. Service learning students must meet specific requirements, such as serving a minimum number of hours and selecting a service site that meets certain criteria.
- Occurs on a semester basis.
- Is monitored by the Service Learning Department. The Service Learning Department communicates with community partners, students, and faculty members to ensure that needs are being met through their involvement.

For a list of courses and instructors that incorporate service learning, please contact the Director of Service Learning at 651.748.2602. For more information, please visit www.centuryservicelearning.project.mnscu.edu

Standards of Academic Progress

Century College wants you and every student to have a successful learning experience. We maintain an open door admissions policy, assess students admitted, and provide developmental course work and other programs of assistance to support student success. However, it is your responsibility to perform at an acceptable academic level to continue enrollment.

Century College is publicly supported by Minnesota taxpayers, resulting in a significant reduction in the actual cost of enrollment. This reduction is even greater for students who are receiving financial aid. (See Financial Aid for Students, regarding Student Academic Progress for maintaining need based awards.) The College, therefore, is obligated to follow rules and regulations set forth by the state and federal governments to monitor accountability standards regarding student academic progress. To encourage satisfactory progress, the college intervenes in appropriate ways when students experience difficulty completing courses, suggesting practices that may foster success. The Standards of Academic Progress Policy establishes specific standards that must be met by all students enrolled in credits courses at Century College. The policy is in compliance with Minnesota State policy 2.9 and is as follows:

Academic Progress and Probation/ Suspension Policy

Minimum standards of academic progress are defined and measured by Century College in the following ways:

A cumulative GPA of 2.0, **and** a cumulative completion rate of at least 67% of credits attempted.

1. Grade Point Average (Qualitative Measure): You are required to maintain a minimum of a 2.0 cumulative grade point average on a 4.0 A to F scale.

2. Completion Rate (Quantitative Measure): You are required to maintain a completion rate of 67% of credits attempted cumulatively. Your completion rate is calculated beginning with the first attempted credit and is calculated for grades A, B, C, D, and P. Courses for which a you receive a letter grade of I, W, FN, FW, F, and Z are considered credits attempted and not successfully completed.

3. Evaluation Period: Your academic progress is monitored at the end of each academic term (Fall, Spring, and Summer semesters) beginning with the first attempted credit.

Academic Warning: If you do not meet the minimum cumulative 2.0 GPA or 67% completion rate standard of academic progress, you will be placed on academic warning for the next term you are in attendance. If you are on warning, you may continue attending college; however, you are expected to take corrective actions.

Academic Suspension: If you are on warning and fail to meet the minimum cumulative 2.0 GPA or 67% completion rate standard of academic progress during your next term of enrollment, you will be immediately placed on suspension.

Notification: You will be notified in writing upon being placed on warning, and the notice will inform you of the conditions of the warning period. You will be notified in writing when placed on suspension and the notice will include information about reinstatement.

For the First Suspension: You may not attend the college for one semester (not including summer term). After serving the suspension, you may be readmitted on probation after consulting with a counselor and submitting a signed Readmit Form to the Records Office.

For the Second and Subsequent Suspensions: You may not attend the college for two semesters (not including summer term). After serving the suspension, you may be readmitted on probation after consulting with a counselor and submitting a signed Readmit Form to the Records Office.

Appeals: In order to appeal for a waiver of serving either a first or second suspension and to seek re-admittance for the next academic term, you must complete an Academic Progress Plan and a Waiver of Academic Suspension Form with the help of a counselor. Academic Progress Plans are developed with students on suspension in Pre-scheduled group sessions. Approval of the request to waive the suspension is decided by the Satisfactory Academic Progress Committee.

Continued Probation: A student is placed on probation after serving suspension or receiving an approved academic suspension appeal. The student will stay on probation and may continue to attend school if they receive a 2.0 GPA and 67% completion rate for the term even though they have not met the cumulative standards. Once a student has met the cumulative standards (cumulative 2.0 GPA and cumulative 67% completion rate), they will be in good standing and no longer on probation. Students who do not meet the term standard will be suspended again.

ADDITIONAL ELEMENTS

Treatment of Grades: Courses for which again receive a letter grade of A, B, C, D, and P are included in the calculation of cumulative credit completion as courses successfully completed.

Courses for which you receive a letter grade of I, W, FN, FW, or F shall be treated as credits attempted but not successfully completed. Blank grades (Z) will be treated as credits attempted but not successfully completed.

Course Repeats: For a course that is repeated, the original grade will remain on the transcript but will not be used in the GPA calculation. The original course credits remain in the number of attempted credits but are removed from the credits earned calculation. While this has no punitive impact on GPA, the percentage of completion will reflect the original course as attempted but not earned.

Transfer Credits: Transfer credits accepted by the institution shall be counted as credits attempted for calculation of the cumulative completion percentage, but will not be used in calculating the cumulative GPA.

Withdrawals: You may withdraw from a course or courses after the posted drop period. A grade of 'W' is given and will not impact GPA. But, a withdrawal will impact completion rate negatively as credits attempted and not earned are calculated in your percentage of completion.

Technical Education Guarantee

If you graduate with a State Board approved Associate in Applied Science degree or diploma, but are judged by your employer as lacking technical job skills, you will be provided up to 12 semester credits of instruction free of charge. Certain standards apply to this guarantee. Please contact the Vice President of Student Services, West Campus, for more information or call 651.779.3929.

Transcripts and Diplomas

Century College provides transcripts for a fee through National Student Clearinghouse at www.getmytranscript.com, or through your myCentury student portal. Upon earning an award at Century College, the diploma is mailed to the student. For a replacement diploma, contact the Records office for fee information. The College will withhold issuance of transcripts and/or diplomas to you until all money due the College has been paid. The only exceptions to this policy are student loans scheduled to mature at a future date.

Transfer Agreements

Please see Chapter 4, Articulation Agreements.

Transfer of Credits from Other Institutions

Transcripts will be evaluated in time for New Student Orientation sessions for new students who have reserved an orientation session and whose transcripts were submitted by the Priority Deadlines of March 15 (for Summer) and June 15 (for Fall Semester) and October 15 (for Spring Semester). If you are enrolled in courses during the current semester, you will receive a full evaluation for registration for the next semester. Transcripts that arrive after the deadlines will be evaluated after registration during that semester. If you are not enrolled in courses during the current semester you will not receive a full evaluation until you register. Transcripts will be retained on file for one year.

All passing credits (A, B, C, D, P) earned at a regionally accredited institution will be accepted towards a Century College program.

Transfer of Credits to Other Institutions

If you wish to earn a four-year degree, you should check the lower division requirements of your chosen transfer college. Since requirements and acceptance of Century College credits differs from one college to another, you should consult the transfer college catalog and website early in your first year, use the applicable Century College transfer guide sheets, discuss transfer plans with advisors from the transfer college, and work with a Century College counselor. Also, you can look up how credits transfer by using the Transferology website at www.transferology.com. You can also refer to Chapter 5, which contains information regarding Minnesota Transfer Curriculum and Transferring to another college. Additional information is located in Chapter 12, The Transfer Guide, in this catalog or go to www.mntransfer.org, the Minnesota Transfer Website.

Withdrawing from Courses

See Chapter 2, Change of Registration Policies.

Chapter 5

Educational Programs

Career Exploration and Planning

Counselors are available to assist you with career exploration and career planning in the Advising, Counseling, & Career Center located on West Campus, Main Entrance, Room 2410. Counselors can help you decide which programs are most appropriate for your educational goals, which may include transitioning to a new career, career advancement, transferring to a bachelor's program, or continuing education. The colleges GPS LifePlan, web site www.gpslifeplan.org/century can also be used to help you explore your personal career interests and goals.

If you are undecided about your career direction, you may use the counseling services and the Career Center to start your career decision-making process while taking general education courses. In the Career Center, you will find occupational information, placement data reports, interest and skill assessments, resume and interview resources, books, videos, computer career guidance programs, and Internet search information.

You are encouraged to use Minnesota Career Information System (MCIS) and CAREERwise Education careerwise.mnscu.edu. These easy-to-use computerized systems will help you gather occupational information on job descriptions, aptitudes, working conditions,earnings, employment outlook, training and education required, and much more. Century also offers Career Studies courses, such as Career and Life Planning (CRRS 1010), to assist you.

Educational Program Comparison

Century College offers six types of academic programs to help you achieve a wide variety of educational and career goals. These programs are as follows:

Associate in Arts Degree
Associate in Fine Arts Degree
Associate in Science Degree
Associate in Applied Science Degree
Diploma
Certificate

The degree programs (AA, AFA, AS, and AAS) are distinguished from one another by the distribution of credits required to earn each type of degree. The diplomas and certificates are distinguished from degrees by being specifically focused on an occupational area or academic focus, and requiring fewer credits.

Program Requirements

Minnesota Transfer Curriculum

The Minnesota Transfer Curriculum (MnTC) is an agreement signed by all Minnesota public higher education institutions. It is a collaborative effort among all two-and four-year public colleges and universities in Minnesota to help you transfer your work in general education. When you complete the Minnesota Transfer Curriculum at one of the participating colleges/universities and then transfer to any other Minnesota public baccalaureate degree-granting university, you will have fulfilled all lower-division general education requirements. Within the 40 credits required, there are ten goals. One course may fulfill a maximum of two goals; however, credits will only be counted once in total. If you fulfill the ten goal areas in fewer than 40 credits, you can select courses within any of the goals to achieve the 40-credit total. In addition to the 40 credit core, the AA requires you to complete 18 additional credits, which may be MnTC goal-fulfilling courses, pre-major requirements, or electives and 2 credits in Health/Physical Education. The AFA, AS and the AAS

degrees and the diplomas and certificates at Century College also use MnTC courses to fulfill their general education requirements.

The Minnesota Transfer Curriculum is in place to help you meet the social, personal, and career challenges of the 21st Century. Therefore, the Minnesota Transfer Curriculum commits all public colleges and universities in the state of Minnesota to a broad educational foundation that integrates a body of knowledge and skills with a study of contemporary concerns. The goals and competencies emphasize our common membership in the human community; our personal responsibility for intellectual, life-long learning; and an awareness that we live in a diverse world. They include diverse ways of knowing—that is, the factual content, the theories and methods, and the creative modes of a broad spectrum of disciplines and interdisciplinary fields—as well as emphasis on the basic skills of discovery, integration, application and communication.

The Minnesota Transfer Curriculum is divided into ten areas of emphasis, known as goals.

You may transfer the MnTC in each of the following ways:

1. As an entire package: If you complete the transfer curriculum at one institution, it will be accepted as completion of the transfer curriculum at Century College.
2. As a goal area: completion of a goal area of the MnTC at one institution will be accepted as a goal completion at Century College.
3. As courses within goal areas: If you complete a course which is included as part of a goal area at the sending institution, it will be accepted for full credit within the same goal area at Century College. When a course you have taken meets requirements for two different goal areas at a sending institution, the course will be accepted in transfer at Century College for the same two goal areas.

   If you would like more information, please refer to the Minnesota Transfer website at www.mntransfer.org.

Minnesota Transfer Curriculum Goals and Competencies

1. Communication
This goal is designed to help students develop as writers and speakers who use the English language effectively and who read, write, speak and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement through multiple opportunities for interpersonal communication, public speaking, and discussion.

2. Critical Thinking
This goal is designed to help students develop as thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking will be taught and used throughout the general education curriculum in order to develop students' awareness of their own thinking and problem-solving procedures. To integrate new skills into their customary ways of thinking, students must be actively engaged in practicing thinking skills and applying them to open-ended problems.

3. Natural Sciences
This goal is designed to improve students' understanding of natural science principles and of the methods of scientific inquiry (i.e., the ways in which scientists investigate natural science phenomena). As a basis for life-long learning, students need to know the vocabulary of science and to realize that, while a set of principles has been developed through the work of previous scientists, ongoing scientific inquiry and new knowledge will bring changes in some ways scientists view the world. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective.

4. Mathematical/Logical Reasoning
This goal is designed to increase students' knowledge about mathematical and logical modes of thinking. Mathematics and logic will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic, and/or statistics to help them make decisions in their lives and careers.

5. History and the Social and Behavioral Sciences
This goal is designed to increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

6. Humanities and Fine Arts
This goal is designed to expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamentals to the health and survival of any society.

7. Human Diversity
This goal is designed to increase students' understanding of individual and group differences (e.g., race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

8. Global Perspective
This goal is designed to increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

9. Ethical and Civic Responsibility
This goal is designed to develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and others' positions, be part of the free exchange of ideas, and function as public-minded citizens.

10. People and the Environment
This goal is designed to improve students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment. Knowledge of both biophysical principles and sociocultural systems is the foundation for integrative and critical thinking about environmental issues.

TECHNOLOGY AND INFORMATION RESOURCES

Students who complete the Minnesota Transfer Curriculum are expected to use computers, libraries, and other appropriate technology and information resources which play an increasingly important role in our personal, educational, and work lives. Students will have many opportunities to use and refine technological and research skills throughout their lower-division general education.

Students who have not had experience with technology and information resources should contact a counselor or program advisor to obtain assistance in registering for appropriate courses.

MnTC Distribution Requirements:

Goal 1 – Communication:
Minimum of 10 credits including ENGL 1021, ENGL 1022 and at least one 3-credit Communication course from COMM 1021, 1031, 1041 or 1051.

Goal 2 – Critical Thinking:
Fulfilled when all MnTC goals are complete.

Goal 3 – Sciences:
Minimum of 7 credits. Two courses from two different disciplines, with at least one traditional lab course.

Goal 4 – Math/Logical Reasoning:
Minimum of 3 credits. Courses must be numbered between MATH 1020 and 1082 or PHIL 1041.

Goal 5 – History/Social and Behavioral Sciences:
Minimum of 9 credits. Three courses from three different disciplines.

Goal 6 – Humanities and Fine Arts:
Minimum of 9 credits. Three courses, at least one of which must be a literature course, from three different disciplines.

Goal 7 – 10 – Theme Goals:
3 credits in each of four goals 7-10.

NOTE: May be fulfilled by courses from Goals 1–6, since many of those courses also meet Goals 7–10, or can be fulfilled with additional courses listed separately under Goals 7–10.

Remember: If you fulfill the 10 goal areas in fewer than 40 semester credits, select courses within any of the goals to achieve a 40 credit total.

MINNESOTA TRANSFER COURSE LIST

Refer to the Minnesota Transfer Curriculum (MnTC) webpage on the Century College website (century.edu) for detailed information about the MnTC Course List. Changes to the MnTC Course List information will be communicated on the website.

Preparation for a Bachelor's Degree

An Associate in Arts degree allows you to complete both general education requirements and pre-major requirements for a wide range of majors and programs at four-year colleges and universities. You should consult with a Century counselor/advisor so that you can be sure courses taken at Century fulfill the requirements of a particular field of study, and contact the transfer institution. Listed below are examples of the bachelor's degree or pre-professional programs you may begin at Century:

Accounting
Agriculture
American Studies
Anthropology
Architecture
Art
Art Education
Art History
Astronomy Biology
Business Administration
Chemistry
Chiropractic*
Child Psychology
Chinese
Communication Studies**
Computer Science
Criminal Justice
Dentistry*
Earth Science
Economics
Early Childhood Education
Elementary Education
Secondary Education
Engineering
English
Environmental Science
Forestry
Gender Studies**
Geography
Global Studies**
Health
History
Horticulture
Human Ecology
Human Services
Humanities
Information Technology
Industrial Relations
Journalism
Law*
Library Science
Linguistics
Marketing
Mathematics
Medical Technology*
Medicine*
Mortuary Science
Music
Music Education
Nursing
Occupational Therapy*
Philosophy
Physical Therapy
Physics

Political Science	Spanish
Psychology	Sports Management
Recreation	Statistics
Social Work	Theatre
Sociology	Veterinary*

* Preprofessional programs

** Century Certificate available; see program listing

Transferring to Another College

Minnesota's public colleges and universities are working to make transfer easier for you. You can help if you plan ahead, ask questions, and use the established pathways created by transfer agreements. Century counselors will assist you in planning the sequence of courses necessary to fulfill transfer program requirements. You can find copies of transfer guides for many of these programs in the Advising, Counseling, & Career Center, West Campus. In addition, many colleges and universities send representatives to Century to answer your questions.

If you are thinking about transferring, please follow these steps:

1. Discuss your plans with a Century counselor.
2. Call or visit your intended transfer college and its website. Obtain the following materials and information:
   - college catalog
   - transfer brochure
   - information on admissions criteria and on materials required for admission (e.g., portfolio, transcripts, test scores, etc.). Please remember that some majors have limited enrollments or their own special requirements such as a higher grade point average.
   - information on financial aid (how to apply and the dead-line date).
3. After you have reviewed these materials, make an appointment to talk with an advisor/counselor in the college or program you want to enter. When you meet, be sure to ask about course transfer and admission criteria.
4. Refer to the Transfer Guide, Chapter 12, located at the back of the catalog, the Minnesota Transfer website www.mntransfer.org, and Transferology www.transferology.com

In addition, each fall, Century College Advising, Counseling, & Career Center hosts "Transfer Information Days" for students which can help you in your planning process. See the Century website or Student Newsletter for dates and more information.

Transfer Articulation Agreements

Articulation agreements facilitate your credit transfer and provide you with a smooth transition from one related degree program to another. Century College has formed articulation agreements with a number of public and private institutions of higher learning in Minnesota, North Dakota and Wisconsin to help you with your transfer goals. Consult the Minnesota State website at http://www.mntransfer.org/studentsplan/s_agreements.php to search by program or institution. Please see a counselor if you would like to see specific agreement benefits and requirements or if you need in further help or information.

Understanding How Transfer of Credits Works

1. The receiving college or university decides which credits transfer and whether those credits meet its degree requirements. The accreditation of both your sending and your receiving institution can affect whether the credits you earn will transfer.
2. Institutions accept credits from courses and programs that are similar to those they offer. They look for similarity in course goals, content, and level.
3. Not everything that transfers will help you graduate. Baccalaureate degree programs usually count credits in three categories: general education; major/minor courses and prerequisites; and electives. The key question is, "Will your credits fulfill the requirements of the degree or program you choose?"

4. If you change your career goal or major, you might not be able to complete all degree requirements within the usual number of graduation credits. If you change your degree/major program, complete the Student Change of Information form at the Records Office or at https://www.century.edu/sites/default/files/Records_studentchangeofinformation.pdf

Applying for Transfer Admission

1. Completing an Application for Admission is always the first step in transferring. Fill out the application early to beat the deadline. Send the application fee.
2. Request that official transcripts be sent from every institution you have attended. You may be required to provide a high school transcript or GED test scores as well. Failure to send a transcript from a school you have attended can result in serious consequences such as dismissal.
3. Confirm that you have supplied the college or university with all the necessary documentation. Most colleges make no decisions until all required documents are in your file.
4. After the college notifies you that you have been accepted for admission, request that your submitted transcript's credits be evaluated for transferable credits. Ask that a written evaluation be provided.

5. If you have questions about your evaluation, speak with a Counselor or the DARS Transfer Office. Ask why judgments were made about specific courses. Many concerns can be cleared up if you understand why the decisions were made. If you are not satisfied, you can appeal. See "Your Rights as a Transfer Student" below.

Your Rights as a Transfer Student
As a transfer student, you have the right to the following:

1. A clear, understandable statement of an institution's transfer policy.
2. A fair credit review and an explanation of why credits were or were not accepted.
3. A copy of the formal appeals process. Common appeal steps are as follows:
   a) You fill out an appeal form. Supplemental information you provide to reviewers - a syllabus, course description, or reading list - can help.
   b) Department or committee will review.
   c) You will receive, in writing, the outcome of the appeal.
   d) You can petition the decision.
4. At your request, a review of your eligibility for financial aid or scholarships.

If you would like help with your transfer questions or problems, please see a Century College counselor/advisor.

Associate in Arts Degree

Overview

The Associate in Arts degree (AA) is intended primarily for students who plan to transfer to another college to complete a bachelor's degree. It can be considered the first two years of a four-year degree program. The AA degree is a general liberal arts degree, and no specific major is listed in conjunction with the degree. However, you may choose to concentrate in a particular field of study as preparation for a planned major at a four-year college or university. You must take at least 40 of the 60 credits within the Minnesota Transfer Curriculum (MnTC) outlined in the preceding section. If you plan to transfer to a four-year college or university, you should work with one of Century's counselors/advisors prior to, and during, enrollment at Century College to help you plan an appropriate program (both general education and major requirements). An agreement with Minnesota State provides that Century College's Associate in Arts Degree or MnTC will satisfy all of the lower-division general education requirements of any of the State Universities.

An agreement with the University of Minnesota provides that an Associate in Arts Degree or MnTC will satisfy the Liberal Education requirements.

Century also has agreements with private and out-of-state colleges/universities (e.g., Augsburg College, College of St. Scholastica, Concordia University-St. Paul, St. Catherine University, University of Wisconsin-River Falls, University of Wisconsin-Stout, North Dakota State University and University of North Dakota) to allow easy transfer of the AA degree.

AA Degree Programs

Associate in Arts

Psychology Transfer Pathway

General Requirements for AA degree

1. At least 60 earned college-level credits (numbered 1000 or above). Of the credits applied toward the Associate in Arts Degree, you must earn at least 20 credits at Century College.
2. A grade of C or better in ENGL 1021.
3. Century college-level GPA of 2.0 and MnTC GPA of 2.0.

Total credits required for an AA degree: 60

Minnesota Transfer Curriculum: 40

Electives, additional MnTC, and/or pre-major: 16

Physical Education/Health Required: 2

College Success Strategies, STSC 1021.

MnTC Distribution Requirements for the AA Degree (or MnTC Notation):

Goal 1 – Communication:
Minimum of 10 credits including ENGL 1021, ENGL 1022, and at least one 3-credit Communication course from COMM 1021, 1031, 1041, or 1051

Goal 2 – Critical Thinking:
Fulfilled when all MnTC goals are complete.

Goal 3 – Sciences:
Minimum of 7 credits. Two courses from two different disciplines, with at least one traditional lab course.

Goal 4 – Math/Logical Reasoning:
Minimum of 3 credits. Courses must be numbered between MATH 1020 and 1082 or PHIL 1041.

Goal 5 – History/Social and Behavioral Sciences:
Minimum of 9 credits. Three courses from three different disciplines.

Goal 6 – Humanities and Fine Arts:
Minimum of 9 credits. Three courses, at least one of which must be a literature course, from three different disciplines.

Goal 7 – 10 – Theme Goals:
3 credits in each of four Goals 7-10.

NOTE: May be fulfilled by courses from Goals 1-6, since many of those courses also meet Goals 7-10, or can be fulfilled with additional courses listed separately under Goals 7-10.

Remember: If you fulfill the 10 goal areas in fewer than 40 semester credits, select courses within any of the goals to achieve a 40 credit total.

NOTE: For goal course options, please see the MnTC webpage on Century's website.

Health/Physical Education:
Minimum of 2 credits in Health/Physical Education, with at least one Physical Education activity course.

College Success Strategies:
STSC 1021

Recommended
Computer Literacy: Recognizing the importance of computer literacy in the world today, Century College recommends you develop computer skills appropriate for your major field by either selecting courses that are computer based or selecting a course(s) that will fulfill this need.

Associate in Fine Arts

Overview

The Associate in Fine Arts degree (AFA) is primarily intended for those students who plan to transfer to another college to complete a bachelor's degree. It can be considered the first two years of a four-year degree program. The AFA degree is a liberal arts degree with a concentration in a designated discipline in the fine arts.

AFA Degree Programs

AFA in Art
AFA in Music

Transfer note: Please see a Century counselor/advisor for specific transfer information.

General Requirements for the AFA degree:

1. At least 60 earned college-level credits (numbered 1000 or above). Of the credits applied toward the Associate in Fine Arts Degree, at least 20 must be earned at Century College.
2. A grade of C or better in Engl 1021.
3. Century college-level GPA of 2.0; required fine arts core courses GPA of 2.0; MnTC GPA of 2.0.
4. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

MnTC Distribution Requirements for the AFA degree:

Credit and course requirements are unique for each program. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

Associate in Science Degree

Overview

The Associate in Science degree (AS) is primarily intended for you if you wish to balance liberal arts education with career-oriented classes. The primary purpose of the degree is to provide the credentials for a specific career and prepare you for admission to an upper-division college. The extent to which your credits transfer to a four-year college varies somewhat with the specific program completed and the subsequent major selected (see note below). Approximately one-half of the coursework consists of Minnesota Transfer Curriculum (liberal arts and general education) credits and one-half is comprised of career or occupational courses.

AS Degree Programs

Addiction Counseling
Biology Transfer Pathway
Business Transfer Pathway
Computer Information Systems
Computer Science
Criminal Justice
Education
Engineering Broad Field
Health Services Broad Field
Horticulture
Human Services
Individualized Studies
Law Enforcement
Nursing

Transfer note: While the AS degree has more limited general transferability than the AA degree, specific transfer agreements do exist with selected upper-division colleges. Please see a Century counselor/advisor for specific information.

General Requirements for the AS degree:

1. At least 60 earned college-level credits (numbered 1000 or above). Of the credits applied toward the Associate in Science Degree, you must earn at least 20 credits at Century College.
2. A grade of C or better in ENGL 1021.
3. Century college-level GPA of 2.0; required career and occupational courses GPA of 2.0; MnTC GPA of 2.0.
4. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

MnTC Distribution Requirements for the AS degree:

The minimum Minnesota Transfer Curriculum distribution requirements for the AS degree are listed below. Credit and course requirements are unique for each program. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

Required MnTC Distribution:

Goal 1 – Communication:
Minimum of 7 credits including ENGL 1021, Composition I and at least one 3-credit Communication course from COMM 1021, 1031, 1041 or 1051.

Goal 2 – Critical Thinking:
Fulfilled when all MnTC goals complete.

Goal 3 and/or 4 – Sciences/Math/ Logical Reasoning:
Minimum of 6 credits; two courses from either Goal 3 and/or 4. Goal 4 courses must be numbered between MATH 1020 and 1082 or PHIL 1041.

Goal 5 – History/Social and Behavioral Sciences:
Minimum of 6 credits. Two courses from two different disciplines.

Goal 6 – Humanities and Fine Arts:
Minimum of 6 credits. Two courses from two different disciplines.

Goal 7 – 10 – Theme Goals:
3 credits in each of two Goals 7-10.

NOTE: May be fulfilled by courses from Goals 1-6, since many of those courses also

meet Goals 7-10, or can be fulfilled with additional courses listed separately under Goals 7-10

NOTE: For goal course options, please see the MnTC webpage on Century's website

Recommended

Health/Physical Education: In recognition of the importance of health and wellness to a thriving society and personal well-being, it is recommended that you take courses that emphasize life-long health, fitness, and wellness.

Computer Literacy: Recognizing the importance of computer literacy in the world today, it is recommended that you develop computer skills appropriate for your major field by either selecting courses that are computer based or selecting a course(s) that will fulfill this need.

Associate in Applied Science Degree

Overview

The Associate in Applied Science degree (AAS) is primarily intended if you plan to use the competence gained through your degree for immediate employment. The AAS degree is granted in a specific major and typically at least one-half of the coursework is in the program area, approximately one-third is from Minnesota Transfer Curriculum (general education and liberal arts), and the balance of credits are either in your program area or general education depending on the specific program you chose.

AAS Degree Programs

Accounting
Additive and Digital Manufacturing
Applied Big Data Analytics
Business Management
Cloud Computing and Virtualization Security
Cosmetology
Cybersecurity, Virtualization, and Forensics
Dental Assistant
Dental Hygiene
Education
Energy Technical Specialist
Engineering CAD Technology
Enterprise Computing Technology
Facilities Maintenance Engineer
Heating, Ventilation, Air Conditioning and Refrigeration Technology
Horticulture
Individualized Studies
Information and Telecommunications Technology
Interior Design
Marketing: Marketing Communications Technology
Marketing: Marketing Management
Office Technology: Administrative Assistant
Office Technology: Medical Office
Orthotic Technology
Paramedic Science
Public Safety
Prosthetic Technology
Radiologic Technology
Renewable Energy
Translation and Interpreting
Visual Communications Technologies

Transfer note: The AAS degree is not designed to transfer to an upper-division college. However, the Minnesota Transfer Curriculum courses typically do transfer and some of the career-oriented courses taken at Century may also transfer to specific majors at selected colleges or universities. Also, some articulation agreements exist between programs and upper division colleges. If you would like more information about transferring credits to other colleges and universities, please consult with a Century counselor/advisor for assistance.

General Requirements for the AAS degree:

1. At least 60 earned college-level credits (numbered 1000 or above). Of the credits applied toward the Associate in Applied Science Degree, at least 20 must be earned at Century College.
2. A grade of C or better in ENGL 1021.
3. Century college-level GPA of 2.0; required career and occupational courses GPA of 2.0; and MnTC GPA of 2.0.
4. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

MnTC Distribution Requirements for the AAS degree:

The minimum Minnesota Transfer Curriculum distribution requirements for the AAS degree are listed below. Credit and course requirements are unique for each program. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

Required MnTC Distribution:

Goal 1 – Communication:
Minimum of 7 credits including ENGL 1021, Composition I, and at least one 3-credit Communication course from COMM 1021, 1031, 1041 or 1051.

Goal 2 – Critical Thinking:
Fulfilled when all MnTC goals complete.

Goal 3 and/or 4 – Sciences/Math/ Logical Reasoning:
Minimum of 3 credits; one course from either Goal 3 and/or 4. Goal 4 courses must be numbered between MATH 1020 and 1082 or PHIL 1041.

Goal 5 – History/Social and Behavioral Sciences:
Minimum of 3 credits.

Goal 6 – Humanities and Fine Arts:
Minimum of 3 credits.
Goal 7 – 10 – Theme Goals: 3 credits in one of the four Goals 7-10.

NOTE: May be fulfilled by courses from Goals 1-6, since many of those courses also meet Goals 7-10, or can be fulfilled with additional courses listed separately under Goals 7-10.

NOTE: For goal course options, please see the MnTC webpage on Century's website.

Recommended

Health/Physical Education: In recognition of the importance of health and wellness to a thriving society and personal well-being, it

is recommended that students take courses that emphasize life-long health, fitness, and wellness.

Computer Literacy: Recognizing the importance of computer literacy in the world today, it is recommended that students develop computer skills appropriate for their major fields by either selecting courses that are computer based or selecting a course(s) that will fulfill this need.

Certificates and Diplomas

Overview

Occupational diplomas and certificates are intended for those students who want to focus on learning specific occupational skills and use them for immediate employment or career advancement. Century offers certificates with up to 30 credits and occupational diplomas of at least 31 credits.

Diploma and Certificate Program Areas

- Academic English Proficiency
- Accounting
- Addiction Counseling
- Auto Body Technology
- Automotive Service Technology
- Cloud Computing
- Communication Studies
- Cosmetology
- Cosmetology-Nail Care Technician
- Creative Writing
- Criminal Justice
- Cybersecurity, Virtualization, and Forensics
- Dental Assistant
- Dental Practice Management
- Education
- Emergency Medical Services
- Engineering CAD Technology
- Enterprise Computing
- Entrepreneurial
- Facilities Maintenance Engineer
- Fire Services
- Gender Studies
- Global Studies
- Health Support Specialist
- Heating, Ventilation, Air Conditioning and Refrigeration Technology
- Individualized Studies
- Internet Programming
- Horticulture
- Human Services
- Information & Telecommunications Technology
- Interior Design/Home Furnishing
- Kitchen and Bath Design
- Marketing
- Medical Assistant
- Mental Health Behavioral Aide II
- Nursing Assistant
- Office Technology: General
- Office Technology: Medical
- Orthotic Technology
- Paramedic Technology
- Prosthetic Technology
- Public Safety
- Renewable Energy
- Solar
- Sports Management
- Translation and Interpreting
- Visual Communications Technologies
- Welding

General Requirements:

1. Diplomas: At least 31 earned college-level credits, Certificates: up to 30 earned college-level credits.
2. Century college-level GPA of 2.0; required career and occupational courses GPA of 2.0; MnTC GPA of 2.0.
3. A grade of C or higher in ENGL 1021 If this is the Goal 1 course selected. (Exception: 16 credit, or less, certificates).
4. Refer to the Programs and Degrees webpage on the Century College website for details about the program requirements for your program and check your DARS and AgileGrad plan in consultation with your assigned Century counselor/advisor for your particular academic pathway.

Distribution Requirements:

Certificate: Up to 30 credits
Diploma: 31 credits and above

The minimum distribution requirements are listed above. Credit and course requirements are unique to each program. Please refer to the curriculum requirements listed in the next chapter of the catalog, for specific requirements of each program. A minimum of one third of the credits must be earned at Century College.

NOTE: For goal course options, please see the MnTC webpage on Century's website.

Chapter 6

Programs of Study

Program Requirements

Refer to the Programs and Degrees webpage on the Century College website (century.edu) for detailed information about the program requirements for each of the programs of study listed in chapter 6.

Changes to program information will be communicated on the website. Students are responsible for understanding those changes.

For planning assistance and any mid-year changes or updates, students should check their DARS and AgileGrad plan in consultation with their assigned Century counselor/advisor for their particular academic pathway.

Programs and Degrees

Academic English Proficiency Certificate
Accounting
Addiction Counseling
Additive and Digital Manufacturing
Applied Big Data Analytics
Art
Associate in Arts Degree
Auto Body Technology
Automotive Service Technology
Biology Transfer Pathway
Business Transfer Pathway
Communication Studies Certificate
Computer Information System
Computer Science
Cosmetology
Creative Writing Certificate
Criminal Justice
Cybersecurity, Virtualization, and Forensics
Dental Assistant
Dental Hygiene
Education
Emergency Medical Services-EMT
Engineering Broad Field
Engineering CAD Technology
Enterprise Computing Technology
Facilities Maintenance Engineer
Gender Studies Certificate
Global Studies Certificate
Health Sciences Broad Field
Heating, Ventilation, Air Conditioning and Refrigeration Technology
Horticulture
Human Services
Individualized Studies
Information and Telecommunications Technology
Interior Design
Kitchen and Bath Design
Law Enforcement
Marketing
Marketing Communications Technology
Medical Assistant
Mental Health Behavioral Aide II
MnTC (Minnesota Transfer Curriculum)
Music-Fine Arts
Nursing
Office Technology
Office Technology Medical
Orthotic and Prosthetic Clinical Applications
Orthotic Technology
Paraeducator
Paramedic Science
Pedorthic
Prosthetic Technology
Psychology Transfer Pathway
Public Safety
Radiologic Technology
Solar and Renewable Energy
Sports Management
Translation and Interpreting
Visual Communications Technologies
Welding

Chapter 7

Course Descriptions

Course Identification

Prefixes and Numbers
Courses at Century College are identified by discipline prefix (ART, ENGL, etc.) and number. Courses numbered 1000 to 1999 are designed as foundations for future learning. Courses numbered 2000–2999 require higher level skills in thinking and are often based on foundation courses. Career course numbers do not necessarily follow the above system.

Courses numbered below 1000 do not meet the requirements of "college level" as specified for each of the several degrees offered by Century.

Prerequisite, Restriction Recommendation
Course prerequisites, restrictions, and recommendations are listed immediately following the course descriptions.

Prerequisite is a body of knowledge or level of competence a student should have achieved to ensure readiness for a course. In special circumstances, a prerequisite may be waived by approval of the appropriate department. Students are not permitted to register for courses for which prerequisites have not been met. A prerequisite is met by earning credit in a course. Some courses may have specific grade requirements. See course description for grade requirements.

Restriction indicates a condition which may prevent a student from earning credit in a particular course. Exceptions to a restriction may be granted by the instructor.

Recommendation indicates a condition which is desirable but not necessary. They usually are used to indicate when prior learning experience makes success in the course more attainable.

Accounting

Introduction to Accounting
ACCT 1010 **3 Credits**
This course introduces the practice of accounting. Topics include transaction analysis, double-entry accounting, cash, petty cash, purchases/payables, sales/receivables, and specialized journals. Year-end procedures and financial statement preparation for service and merchandise companies, payroll, inventory valuation, and corporate structure and equity accounting are also covered.

Payroll Procedures
ACCT 1020 **3 Credits**
This course covers the numerous laws pertaining to employment practice and compensation as well as computations and payment of salaries and wages and related taxes. Topics include employment recordkeeping requirements, preparation of the payroll register, individual earnings records, tax reports, and other forms required by government agencies. The accounting procedures necessary to properly prepare accounting transactions are also covered. Prerequisite: ACCT 1010, or ACCT 2020 or concurrent enrollment. Recommendation: Assessment score placement in MATH 0030 or above or completion of MATH 0010 with a grade of C or higher.

Computerized Accounting Applications
ACCT 1030 **3 Credits**
This course is a comprehensive overview of QuickBooks Pro software for business. Students will perform multiple accounting transactions and run reports using QuickBooks. These include recording checks/deposits, preparing bank reconciliations, recording sales/receivables, recording purchases/accounts payables, accounting for inventory, recording payroll transactions, recording fixed asset transactions and financial statement preparation. Students will also gain experience writing accounting procedures related to QuickBooks. This course is relevant to prospective students interested in increasing their knowledge of QuickBooks for their business or current accounting position. Prerequisite(s): ACCT 1010 or ACCT 2020 with a grade of C or higher and ACCT 1020 and CAPL 1010 or Instructor consent.

Financial Accounting
ACCT 2020 **4 Credits**
This course includes the study of financial accounting concepts through the measurement, communication, and analysis

of economic events for the benefit of investors, creditors, and other external users of financial accounting information. Emphasis is on the preparation and analysis of financial statements in a corporate annual report. Prerequisite(s): Assessment score placement in MATH 0070 or above or completion of MATH 0030 or MATH 0060 with a grade of C or higher.

Managerial Accounting
ACCT 2025 **4 Credits**

This course introduces the foundations of managerial accounting. The emphasis is on managements use of accounting information for planning, controlling, and decision making. Topics covered include cost behavior, an overview of job order and process costing, cost volume profit analysis, budgeting, cost analysis, and capital budgeting decisions. Prerequisite: ACCT 2020 with a grade of C or higher. Recommendation: Experience in the use of Excel.

Federal Income Taxation
ACCT 2035 **3 Credits**

This course is an introduction to taxation policy and the application of that policy to the preparation of federal income tax returns. Topics include taxable income, deductions, exemptions, and tax credits. This course also includes the use of a computer software package. Prerequisite: ACCT 1010 or ACCT 2020 with a grade of C or higher.

Intermediate Accounting
ACCT 2050 **4 Credits**

This course provides an in-depth presentation of accounting for balance sheet accounts, financial statement preparation and analysis. This course expands on financial accounting topics such as inventory and financial statement analysis. Prerequisite: ACCT 1010 or ACCT 2020.

Accounting Capstone
ACCT 2099 **3 Credits**

This course requires students to apply financial accounting concepts and examine current issues in the accounting profession. Topics covered include the development of work papers, writing of accounting reports, understanding accounting documents, and the accountant-client relationship. Prerequisite: ACCT 1010 or ACCT 2020 and ENGL 1021, with a grade of C or higher. Recommendation: Experience in the use of Excel.

Addiction Counseling

Introduction to Drugs and Alcohol
ADCO 1020 **3 Credits**

This course provides an overview of classification of mood altering addictions, signs and symptoms of addicted behavior, treatment, prevention, and cultural issues. The course meets the academic coursework requirement for Minnesota Statute 2005 Chapter 148C: "Overview of alcohol and drug counseling, focusing on the transdisciplinary foundations of alcohol and drug counseling and providing an understanding of theories of addiction counseling, the continuum of care and the process of change." Service learning will be a component of this course.

Pharmacology of Addiction Counseling
ADCO 1030 **3 Credits**

This course is an overview of the basics of pharmacology as applied to various classifications of mood altering chemicals. It is also an examination of the central nervous system and drug/neurotransmitter interactions. The course examines substance abuse, detoxification, withdrawal, drug interaction, and dynamics of addiction. The course meets academic coursework criteria of Minnesota Statute 2005 Chapter 148c, Subdivision 5a, Area 2: "pharmacology of substance abuse disorders and the dynamics of addiction." Prerequisite: ADCO 1020 or Instructor consent.

Professional Conduct in Addiction Counseling
ADCO 1060 **3 Credits**

This course addresses the multicultural aspects of addiction counseling, professional and ethical responsibilities, orientation, consultation, reporting and record keeping, referral, case management and treatment planning. Students explore a model for ethical decision making in reference to chemical dependency. They also discuss confidentiality, professional boundaries, and rules of conduct. The course includes a minimum of six hours of ethics as required by the Minnesota Certification Board, Minnesota Association of Resources for Recovery, and Chemical Health and National Association of Alcohol and Drug Abuse Counselors. This course meets academic coursework criteria of Minnesota Statute 2005 Chapter 148c, Subdivision 5a, Area 2 and Minnesota Rule 4747. Service learning is a component of this course. Prerequisite: ADCO 1020 and HSER 1030.

Addiction Counseling Assessments
ADCO 2010 **3 Credits**

This course addresses the screening, intake, assessment, treatment planning, and the multicultural aspects of addiction counseling, case management, referral, record keeping, reports, consultation and professional conduct. Students focus on addiction counseling assessment and criteria including Rule 25, the Six Dimensions of treatment planning according to Rule 31. This course meets the academic course work requirement for Minnesota Statute 2005 Chapter 148C and Minnesota Rule 4747. Prerequisite: ADCO 1020 and HSER 1030.

Counseling Skills
ADCO 2020 **4 Credits**

This course addresses addiction counseling theory and practice, crisis intervention, orientation, client education, referral, professional and ethical responsibility, treatment planning, case management, reporting and record keeping, as well as culturally appropriate models for counseling. The course focuses on enhancing motivation for change in substance abuse treatment, stages of client change, and counseling skills appropriate for each particular stage. Students also address crisis intervention, grief and loss, and the 12 steps. This course meets the requirement for Minnesota Statute 2005 Chapter 148C and Minnesota Rule 4747. Prerequisite: ADCO 1020.

Group Counseling
ADCO 2030 **3 Credits**

This course addresses addiction counseling group counseling theory and practice, crisis intervention, orientation, client education, referral, and professional and ethical responsibility, treatment planning, reporting and record keeping, and case management. Culturally appropriate models for group counseling, formation of groups, ground rules and documentation in groups are addressed. This course meets the academic course work requirement for Minnesota Statute 2005 Chapter 148C and Minnesota Rule 4747. Prerequisite: ADCO 1020 and HSER 1030.

Case Management for Addiction Counseling Treatment
ADCO 2050 3 Credits

This course will address an overview of the multiaxial assessment of the DSMIV. Special problems, including mental health issues will be discussed. The course provides students with knowledge and practice in case management, through screening, assessment, treatment planning, consulting, referral, and recordkeeping. The student will practice documentation of client problems, goals, objectives, and progress notes as required by treatment centers. This course meets the requirement for Minnesota Statute 2005 Chapter 148C and Minnesota Rule 4747. Prerequisite: ADCO 1020 and HSER 1030.

Co-Occurring Disorders: Substance Abuse and Mental Health
ADCO 2055 3 Credits

This course will meet the Rule 31 criteria for training in co-occurring mental health problems and substance abuse. The course will include competencies related to philosophy, screening, assessment, diagnosis and treatment planning, documentation, programming, medication, collaboration, mental health consultation and discharge planning. The core functions involved include screening, intake, assessment, treatment planning, crisis intervention, referral and multicultural aspects of addiction counseling. Prerequisite: ADCO 1020 and HSER 1030 or Instructor consent.

Addiction Counseling Internship I
ADCO 2781 4 Credits

This is the first internship course in a two-internship sequence. Students will work in a treatment facility to gain work experience integrating the 12 core addiction counseling functions defined by state law in their practicum. Internship I consists of 440 hours of the 880 required by state law. In addition to work experience, students will meet with faculty at assigned times to discuss their internship experiences. Prerequisite: All required chemical dependency coursework completed and consent of addiction counseling coordinator. Recommendations: Student should plan to complete ADCO 2781 and ADCO 2782 in two consecutive semesters.

Addiction Counseling Internship II
ADCO 2782 4 Credits

This is the second internship course in a two-internship sequence. Students will work in a treatment facility to gain work experience integrating the 12 core addiction counseling functions defined by state law in their practicum. It consists of the remaining 440 hours of the 880 required by state law. In addition to work experience, students will meet with faculty at assigned times to discuss their internship experiences. Prerequisite: All required addiction counseling coursework completed and consent of chemical dependency coordinator. Recommendations: Student should complete ADCO 2781 and ADCO 2782 in two consecutive semesters.

Additive and Digital Manufacturing

Additive Manufacturing Processes
ADM 2010 3 Credits

This course covers additive manufacturing processes involving 2D and 3D scanning and design, and processes used to create 3D objects. Emphasis will be placed on additive manufactured elements and systems utilizing contemporary CAD/CAM and additive (3D Printing) tools and methods. Prerequisite(s): Assessment score placement into RDNG 1000 or completion of RDNG 0900 or 0950 with a grade of C or higher. ECAD 1025 and ECAD 2053 with a grade of C or higher.

Robotics and Automated Systems Design
ADM 2020 3 Credits

This course provides a basic introduction to the field of robotics technology. Because of the multidisciplinary nature of robotics, the student is exposed to various facets of robotics including concepts from computer, electrical and mechanical disciplines with a focus on manufacturing processes. Content includes manipulators, drive systems, controllers, motion, payload, programming, and vision systems. Prerequisite(s): CSCI 1060 with a grade of C or higher.

Cell Integration
ADM 2030 3 Credits

This course is an introduction to the basic control systems used to automate manufacturing processes. Course content includes: hydraulics and pneumatics used for motion control, PLCs programmable controllers, sensors and vision systems, robotics used in designing a computer integrated manufacturing (CIM) cells. This is a hands-on, team-based class giving students the basic concepts needed to design manufacturing automation systems. Students will use both hard automation and robots used in cell based manufacturing systems. Prerequisite(s): ADM 2020 with a grade of C or higher.

Enterprise System Integration Capstone
ADM 2080 2 Credits

This advanced course gives students the opportunity to apply the knowledge and skills needed to design and construct a working prototype. Students will design and construct prototypes using a variety of analog and digital manufacturing-related technologies in order to build a working basic computer-controlled machine. Prerequisite(s): ADM 2010 with a grade of C or higher.

Internship in ADM
ADM 2780 1-6 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Additive and Digital Manufacturing program in an actual job environment. The internship is intended to provide students with on-the-job education and training experience in preparation for employment. Prerequisite(s): Instructor consent.

American Sign Language

American Sign Language I
ASL 1011 4 Credits

This course focuses on American Sign Language (ASL) grammatical structures, non-manual behaviors, vocabulary and classifiers, fingerspelling and numbers, communication skills (conversations and discussions), and other language functions. Coursework activities include describing others, making requests, discussing family and occupations, attributing qualities to other people, and talking about daily routines and weekend activities. Supporting activities include attendance at Deaf events, film and video viewing, ASL literary readings, and other analytical activities. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

7 Course Descriptions

American Sign Language II
ASL 1012 **4 Credits**

This course, a continuation of ASL I, covers skill progression in ASL grammatical structures, non-manual behaviors, vocabulary and classifiers, fingerspelling and numbers, communication skills (conversations and discussions), and other language functions. Coursework includes applying skills learned in ASL I and practicing increasingly complex sign-language activities. Supporting activities include attendance at Deaf events, film and video viewing, ASL literary readings, and other analytical activities. Prerequisite: ASL 1011 with a grade C or higher or Instructor consent.

Anthropology

Introduction to Physical Anthropology: Human Origins
ANTH 1022 **3 Credits**
MnTC: Goals 03 & 10

This course is an introduction to physical anthropology through the study of human origins. This includes a detailed introduction to evolutionary theory and related topics, such as Mendelian and population genetics, taxonomy, and primate behavior and ecology. Central to the course is the human and non-human primate fossil evidence, and the evolutionary origins of modern Homo sapiens. Students will attend lectures, have assigned readings, and do hands-on work with fossil replicas during the semester. This course is intended for new students in anthropology. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to Cultural Anthropology
ANTH 1023 **3 Credits**
MnTC: Goals 05 & 08

This course examines the fundamental social processes that universally bind humans together and tear them apart: subsistence, language, kinship, reproduction, alliances, food production, economics, competition, warfare and death. The anthropological approach to these topics is to study human societies from around the world using the guiding concepts of culture and evolution. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Sex and Gender
ANTH 2031 **3 Credits**
MnTC: Goals 05 & 08

This course will examine sex and gender from an anthropological perspective. Anthropology recognizes that human behavior and social systems arise as a result of the interaction of our biology and our environment. This class will begin by studying sex from an evolutionary perspective. Later, the class will turn to the topic of gender, which is the behavior associated with each sex as defined varyingly by different cultures. Students will study gender across many different cultures around the world and look for patterns to seek a better understanding of our species and ourselves. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: ANTH 1021 or ANTH 1022 with a grade of C or higher.

Anthropology of Human Nature
ANTH 2061 **3 Credits**
MnTC: Goals 05 & 10

This class introduces the broad anthropological study of behavior from a Darwinian perspective. Students explore the evidence concerning the evolution of primate behavior and the past several million years of human evolution with a strong emphasis on the behavior of our ancestors. Initial topics include a detailed introduction to natural selection and a brief survey of human evolution. This is followed by readings and lectures on the evolution of primate and human tool use, diet, food-sharing, cooperation, mate selection, sex, child-rearing, and conflict. Finally, the course explores cross-cultural patterns in modern human behavior. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: ANTH 1021 or ANTH 1022 with a grade of C or higher.

Art

Art Appreciation
ART 1020 **3 Credits**
MnTC: Goals 06 & 08

This course introduces students to art from a variety of cultures and historical contexts. Topics include major art movements, varieties of materials, and aesthetic theories. Coursework covers formal terms, elements, and principles common to the study of art and architecture. Prerequisite: Assessment score placement of RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement of ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Art History of the Western World I
ART 1021 **3 Credits**
MnTC: Goals 06 & 08

This course traces the development of art and architecture in the west from the Paleolithic through the Gothic Periods - the art, architecture, philosophies, and traditions that continue to shape the modern western world. Students examine individual historical styles, techniques and ideological movements that have evolved in western art making, architecture and design. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Art History of the Western World II
ART 1022 **3 Credits**
MnTC: Goals 06 & 08

This course traces the development of Art in the West from the Renaissance Period through the 20th Century - the art, architecture, philosophies, and traditions that continue to shape the modern western world. Students examine individual historical styles, techniques and ideological movements that have evolved in western art making, architecture and design. Prerequisite: Assessment score placement in RDNG 1000 or above or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

2D Design
ART 1024 **3 Credits**
MnTC: Goal 06

This course is a foundation level study of the development, principles, and elements of two-dimensional design. Students will explore the concepts of composition through guided projects and demonstrations, discovering a working creative process, an awareness of design in our culture, and awareness of current design issues. Students will experience both traditional and digital studio practices.

3D Design
ART 1025 3 Credits
MnTC: Goal 06

This course is a foundation level study of the principles and elements of three-dimensional design. Students use a variety of media and art techniques to explore three-dimensional design; form, line, plane, volume, mass, space, texture, light, and time. Projects emphasize a working creative method for problem solving in three-dimensions as well as a general knowledge of historical and contemporary design issues.

Photography 1
ART 1031 3 Credits
MnTC: Goal 06

This course is designed as an exploration of photography as a means of visual communication and creative expression. Students are introduced to the basics of 35 mm cameras and black and white darkroom practices. Projects address a range of design, aesthetic, and conceptual issues fundamental to the art of photography. Strong emphasis is on the development of both a technical foundation and a critical awareness of the medium as a creative tool. This course requires 2 additional lab hours per week. Recommendation: ART 1024.

Drawing I
ART 1041 3 Credits
MnTC: Goal 06

This course introduces students to fundamental drawing strategies. Projects emphasize direct observation of nature, still life, and the human form. Assignments are designed to improve drawing skills, engage creative problem-solving, as well as broaden students' knowledge of the cultural/historical relevance of drawing.

Painting 1
ART 1051 3 Credits
MnTC: Goal 06

This course provides an introduction to the fundamentals of painting principles, methods, materials, and critique. Students work from observation, simultaneously strengthening perceptual abilities increasing knowledge and use of acrylic paint. Painting assignments are supported by readings, discussions and research of historic, cultural and contemporary painting issues. Recommendations: ART1024, ART1041.

Sculpture I
ART 1061 3 Credits

This course introduces students to a variety of materials and processes common to sculpture. Hands-on projects expand 3D design concepts and encourage students to develop their creative ideas. Students will explore contemporary trends and applications, as well as research cultural traditions throughout history. Coursework includes access to Century's FAB LAB, which can enhance projects, and connect students to projects around the world. Prerequisite: ART 1025.

Ceramics 1
ART 1071 3 Credits
MnTC: Goal 06

This course introduces basic hand-building and wheel techniques with clay. Students will examine the diverse cultural history of ceramic art and its continued relevance as a form of creative expression. The principles of 3 dimensional design, along with functional and non-functional applications, will be explored through a series of hands-on exercises and projects.

Independent Study
ART 1790 1-3 Credits

Independent study is an opportunity for intermediate and advanced art students to complete an in-depth project or body of work in studio art or art-related research. Prerequisite: Students must have completed all or most art courses offered at Century College or provide proof (transcripts or portfolio) of completing college-level foundation art courses. Project must be approved, prior to enrollment, first by instructor, and then dean. Recommendations: This offering is meant to assist students who are planning to major in studio art, art history, or art education.

History of Photography
ART 2021 3 Credits
MnTC: Goals 06 & 08

This course surveys the works of artists throughout the world who have explored and defined the aesthetic boundaries of photography from the mediums invention to the present. The history of photography will be studied in terms of technological developments, social trends and personal expression. Lectures and reading assignments will focus on contextualizing photographs, in order to reveal their historic significance, content, and aesthetic form. Class discussions and writing assignments will introduce students to the basic methodological approaches to analyzing images. Prerequisite: ENGL 1021 with a grade of C or higher.

Photography II
ART 2031 3 Credits
MnTC: Goal 06

This course will challenge students to consider different ways that a variety of photographic processes can be used to communicate ideas. Students will be introduced to the tools, applications and creative methods used in making traditional as well as, nontraditional, alternative, and non-silver photographic images. Through class critiques, discussions of the history of photography and contemporary trends in art, and reading and writing assignments, students will expand their ability to evaluate, interpret and express ideas through the use of the camera and light sensitive materials. A group field trip to a major metro area art venue is required. Prerequisite: Students must have a basic understanding of 35mm SLR cameras and darkroom experience.

Digital Photography
ART 2032 3 Credits
MnTC: Goal 06

This course integrates aesthetic and technical challenges and strengthens visual problem solving skills utilizing the medium of digital photography. Students are introduced to the basics of Digital SLR cameras (DSLRs), image editing software and digital printing processes. Projects address a range of design, aesthetic, and conceptual issues fundamental to the art of digital photography. Strong emphasis is on the development of both a technical foundation and a critical awareness of the medium as a creative tool. This course requires 2 additional lab hours per week. Students are required to provide their own DSLR camera. Prerequisite: ART 1031, or VCT 1071 and Instructor consent.

Drawing II
ART 2041 3 Credits

This course expands and refines concepts covered in Drawing I. Additional topics include thematic intent and deeper investigation into the impact of composition. Students will also explore the properties of a variety of wet and dry materials, including color. Projects and exercises are based on direct observation of still life, the human form, architectural spaces,

and nature. Coursework includes cultural/historical research and considers a range of contemporary professional applications. Prerequisite: ART 1041. Recommendation: ART 1024.

Painting 2
ART 2051 3 Credits

This course expands on the foundational concepts presented in Painting I. Emphasis is placed on traditional and experimental approaches to painting using water-based oils. Students will explore themes based on landscape, interior spaces, still life and the human form. Painting assignments are supported by sketchbook exercises, readings, discussions, and research of historic, cultural, and contemporary painting issues. Prerequisite: ART1024, ART1041, ART1051.

Ceramics 2
ART 2071 3 Credits

This course is an expansion of concepts covered in Ceramics I. Students will refine technical skills as well as explore design concepts of greater complexity. Coursework includes functional and nonfunctional applications, glazing techniques, effects and functions of various clay bodies, firing procedures, and studio safety. In addition, students will research the diverse history of ceramic art and pottery, including contemporary trends and movements. Prerequisite: ART 1071. Recommendation: ART 1025.

Portfolio: Professional Practices
ART 2099 2 Credits

This course presents topics related to the creation of professional materials common to the Art profession. In addition to the creation of a professional portfolio of art work, discussions will include presenting to galleries, creation of an artist resume, and professional studio practices. This class is part of the final semester of the AFA-Art degree. Prerequisite: Sufficient credits in ART and Instructor consent.

Auto Body Technology

Introduction to Auto Body Trade
ABOD 1000 4 Credits

This course covers shop safety, tool maintenance, professionalism and the major work areas in a typical shop. Students are also exposed to the steps necessary in repairing a wrecked vehicle. Students must be able to perform physical tasks to complete course requirements.

Introduction to Welding for Auto Body
ABOD 1010 4 Credits

This course covers the identification and performance of gas, plasma cutting, and MIG equipment as it pertains to auto body. Topics include welding terms and safety procedures, setup, shutdown and performance on various gauges of steel in a variety of positions. Students will perform bead, lap and butt welding in the vertical and overhead positions. Students must be able to perform physical tasks to complete course requirements.

Auto Body Sheet Metal
ABOD 1020 2 Credits

This course covers sheet metal repair processes for minor damage. Students will use tools and equipment on actual sheet metal panels and damaged vehicle panels. Students must be able to perform physical tasks to complete course requirements.

Introduction to Auto Body Refinishing
ABOD 1030 4 Credits

This course is an introduction to automotive refinishing. Topics include refinishing safety, tools, equipment, surface preparation and material application procedures. Students must be able to perform physical tasks to complete course requirements.

Corrosion Protection and Body Fillers
ABOD 1040 3 Credits

This course covers rust repair techniques and corrosion protection material safety, tools, equipment and application. Topics include safe use of body fillers and repair sectioning or replacement of fiberglass body repairs. Students must be able to perform physical tasks to complete course requirements.

Glass, Trim and Hardware
ABOD 1050 2 Credits

This course covers safe procedures for the removal and replacement of all stationary and movable glass and various types of attachments on auto body trim and hardware. Glass and trim are not considered structural, but they are important components in the reconstruction of a vehicle. Different methods of glass removal, glass adhesives, and fasteners are discussed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 1000, ABOD 1010, ABOD 1020, ABOD 1030, ABOD 1040 or Instructor consent.

Collision Repair and Overall Refinishing
ABOD 1060 3 Credits

This course covers the overall techniques for restoring damaged cars, reconditioning vehicles, and cleaning up. Topics include refinishing procedures and preparation for overall refinishing, hammer and dolley techniques, and removal of paint from damaged areas. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): ABOD 1000, ABOD 1010, ABOD 1020, ABOD 1030, ABOD 1040 or Instructor consent.

Auto Body Electrical and Mechanical Components
ABOD 1070 5 Credits

This course covers repairs to electrical, air conditioning, charging and recharging systems damaged in collisions. Topics include personal and shop safety, drive train, steering system, suspension, severed wiring, and engine sensors. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 1000, ABOD 1010, ABOD 1020, ABOD 1030, ABOD 1040 or Instructor consent.

Independent Study
ABOD 1790 1-3 Credits

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Specialty Refinishing
ABOD 2000 4 Credits

This course covers identification and correction of color mismatching, techniques in spot repairing full panels, application of pinstriping, interior and plastics repairs, chip protection and custom paint finishes. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 2010, ABOD 2020, ABOD 2030 or Instructor consent.

Computer Estimating
ABOD 2010 2 Credits

This course covers identification and calculation of the cost of vehicle damage, calculating cost of parts, material, and labor written from a manual or computer. Prerequisite: ABOD 1050, ABOD 1060, and ABOD 1070 or Instructor consent.

Unibody and Frame and Damage
ABOD 2020 **4 Credits**

In this course, students will use specialized equipment to locate key reference points on a damaged vehicle and compare them with published dimensions from an undamaged vehicle. The students will use this information to repair or replace the necessary parts. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 1050, ABOD 1060, and ABOD 1070 or Instructor consent.

Major Collision Lab
ABOD 2030 **5 Credits**

In this course, students will focus on analysis of impact damage from a major collision and determine strategies for repairs. Topics include determining the extent of damage to structural steel body panels and repairing, welding, or replacing in accordance with vehicle manufacturers' specifications. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 1050, ABOD 1060, and ABOD 1070 or Instructor consent.

Auto Body Management
ABOD 2040 **1 Credits**

This course covers proper shop management procedures including parts ordering, payroll, employer-employee relations, customer relations, and communication skills as if the student owns and operates a body shop. Students are required to write a plan to build and operate their own shop. Prerequisite: ABOD 2010, ABOD 2020, ABOD 2030 or Instructor consent.

Refinishing Lab
ABOD 2050 **4 Credits**

This course focuses on advanced color theory and repair procedures to a complete vehicle. It also includes undercoat and topcoat functions, types of undercoats, and application techniques for major or minor damage. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 2010, ABOD 2020, ABOD 2030 or Instructor consent.

General Auto Body Lab
ABOD 2060 **4 Credits**

In this course, students will apply concepts and skills learned in previous courses. Students must develop a repair plan, time line, and cost estimate, and perform repair to industry standards. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 2010, ABOD 2020, ABOD 2030 or Instructor consent.

Mechanical Suspension and Wheel Alignment Lab
ABOD 2070 **6 Credits**

In this course, students will replace damaged water pumps, radiators, and engines using proper safety techniques. Topics also include proper wheel alignment, suspension, and electrical repairs. Students must be able to perform physical tasks to complete course requirements. Prerequisite: ABOD 2010, ABOD 2020, ABOD 2030 or Instructor consent.

Auto Service Technology

Automotive Workplace Safety
AST 1005 **1 Credits**

This course covers safe practices in the automotive workplace. Topics include the labeling, handling, storage, removal, disposal, and recycling of hazardous and toxic materials, Minnesota Right to Know Act, and emergency shop procedures. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1015, 1025, 1035, and 1045 or concurrently enrolled in AST 1055, 1065, 1075, 1085, and 1095. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Automotive Brakes
AST 1015 **4 Credits**

This course covers drum and disc brake systems, hydraulic systems, power brakes, and the basic theory of anti-lock brake systems. Theory, diagnosis, adjustment, and complete system rebuilding will be included during group discussions and shop applications. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1025, 1035, and 1045. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Steering and Suspension Systems
AST 1025 **3 Credits**

This course provides the basis for repairs and adjustments to the steering and suspension systems found on the modern automobile. Operating design theory, diagnosis, adjustment, and repair are included during group discussions and shop applications. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1015, 1035, and 1045. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Four-Wheel Alignment
AST 1035 **4 Credits**

This course covers diagnosis, corrections, and adjustments of the steering and suspension systems to correct poor handling, noise, and abnormal tire wear. Alignment theory, pre-alignment inspection, and adjustments

using factory adjustments and after-market modifications on modern equipment are covered in group discussions and shop applications. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1015, 1025, and 1045. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Standard Drive Train
AST 1045 4 Credits

This course covers the theory and operation of manual transmissions/transaxles,clutches, RWD, universal joints, FWD, constant velocity joints, differentials, and 4-wheel drive systems. Group activities and shop work include the adjustments, repair, replacement and/or rebuilding of these units. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1015, 1025, and 1035. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Automotive Service
AST 1055 2 Credits

This course covers all of the tasks that are required for a person starting in the automotive field. Topics include automotive tools and equipment, perform tire service, lubrication, safety inspection, aim headlights, exhaust repair, drill and tap threads, install a helicoil, and interpret numbers associated with automotive repairs. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1065, 1075, 1085, and 1095. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Electrical Principles
AST 1065 3 Credits

This course covers electrical terms, what electricity is, what it does as it flows through a circuit, series and parallel circuits, Ohms Law, how to connect and use a DVOM, battery theory, and how to test batteries using a VAT-40. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1055, 1075, 1085, and 1095. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Body Electrical Systems
AST 1075 2 Credits

This course introduces the student to reading wiring diagrams and testing common automotive electrical circuits. In this course, students will be exposed to wiring diagrams and how to test power door locks, power windows, the turn and brake light circuits, the blower motor circuits, parking, headlights and dimmer circuits, along with the wipers and washer circuits. Students will practice on training boards and then move into testing and repair on live vehicles. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1055, 1065, 1085, and 1095. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Starting and Charging Systems
AST 1085 4 Credits

In this course, students will study the components, circuits, and theory of operation of the starting and charging systems. Students will use test equipment, diagnostic procedures, and flowcharts to interpret test results so that the correct repairs will be performed on inoperative starting and charging systems. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1055, 1065, 1075, and 1095. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Automatic Transmissions
AST 1095 4 Credits

This course covers automatic transmission theory, sub-assembly operation, and operational controls. Rebuilding techniques, service procedures and diagnosis are covered in group discussions and shop applications. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrently enrolled in AST 1005, 1055, 1065, 1075, and 1085. Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher; assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Automotive Engines
AST 2005 4 Credits

This course covers engine construction, operating theory and overhaul procedures. All engine subsystems will be studied in great detail. A complete engine overhaul on a component engine will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of all AST 1000 level courses.

Engine Diagnosis
AST 2015 3 Credits

This course covers the diagnostic test procedures used to determine the operating condition of a gasoline engine. Diagnostic testing and test interpretation will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2005.

Cooling System Service
AST 2025 2 Credits

This course covers the operation and service of the cooling system. Cooling system service and coolant recovery/recycling procedures will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2015.

Emission Control
AST 2035 3 Credits

This course covers the need for vehicle emission control. A complete description of the function and operation of most common emission control devices will be addressed. Testing of emission control devices will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2025.

Computerized Engine Control
AST 2045 4 Credits

This course covers the fundamentals of the microcomputer system used to control the automotive engine. Concepts covered include: central processing, memory/storage devices, input/output devices, adaptive strategy, and on-board diagnostics. Computer scanners will be used to test and analyze the engine control computer system. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2035.

Electronic Fuel Injection
AST 2055 2 Credits

This course covers the operation and service of electronic fuel injection systems. System testing and necessary repairs will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2045.

Engine Performance Maintenance
AST 2065 4 Credits

This course covers ignition system theory, testing and repair procedures, four-gas analysis and engine performance maintenance. Engine performance maintenance using a variety of diagnostic test equipment will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2055.

Supplemental Computer Systems
AST 2075 2 Credits

In this course, students will study supplemental computer systems used to control inflatable restraint systems. Repair and diagnostic procedures will be performed on live vehicles. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2065.

Air Conditioning
AST 2085 3 Credits

This course covers the fundamentals and service of the automotive air conditioning system. Topics include system operation, recovery/recycling of 134A, system charging, leak detection, performance testing, and retrofitting. Air conditioning service using typical service equipment will be performed. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 2075.

New Automotive Technology
AST 2095 3 Credits

This course introduces students to new technology in the automotive industry. Course content will range from shop management trends to new federally mandated systems that are and will be required on vehicles. Course content will change as vehicle technologies emerge. Students must be able to perform physical tasks to complete course requirements. Prerequisite: AST 1005, AST 1085, AST 1095, AST 1015, AST 1045.

Biology

Biology Concepts
BIOL 1020 4 Credits
MnTC: Goal 03

This is a lab science course dealing with the basic concepts of general biology including cell biology, energy capture and utilization, heredity, origin and descent of life, classification of organisms, and environmental relationships of living things. Laboratory experiences are provided to acquaint students with basic lab methods and techniques. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: High school chemistry or CHEM 1020 or equivalent.

Biology of Women
BIOL 1021 3 Credits
MnTC: Goal 03

This course investigates male and female reproductive anatomy and physiology, the basis of scientific inquiry and investigation, analysis of scientific data, and sexual and reproductive biology of women and men including contraception, pregnancy, childbirth, and infertility. The biology of cancers, sexually transmitted diseases and infections, and systemic chronic diseases throughout the lifespan is also included. Lab-like experiences and simulations are part of the course.

Course is open to both women and men. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of a C or higher. Recommendation: High school biology or Biology 1020.

Introduction to Forensic Biology
BIOL 1023 4 Credits
MnTC: Goal 03

This course deals with many of the basic concepts of general and human biology and chemistry, including a survey of various areas of forensic biology. Topics include DNA structure and analysis, analysis of skeletal evidence, biological trace evidence, blood and other body fluids, fingerprinting, and an overview of the human organ systems connected to these kinds of evidence. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Human Biology
BIOL 1024 3 Credits
MnTC: Goal 03

This course is a survey of the human organ systems by structure and function. Organ systems include integumentary, skeletal, muscular, nervous, endocrine, circulatory, respiratory, digestive, urinary, and reproductive. The scientific method of inquiry, human reproduction, development, and heredity are other topics integrated into the biology of the human body. This course is designed for students who wish to gain a better understanding of the biology of the human body, including liberal arts majors. This course will include lab-like experiences. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: High school biology or BIOL 1020.

Field Biology
BIOL 1025 4 Credits
MnTC: Goals 03 & 10

This is a lab science course dealing with interrelationships between environmental influences and organisms as well as surveying flora and fauna. Concerns considered include climate change, ozone depletion, ground water contamination, acid rain, and hazardous waste disposal. This is an experience-centered course in which students have the opportunity to learn fundamental environmental principles, basic concepts of biology, and conservation through integrated laboratory and lecture presentation and field work. This is a lab science general education course. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: High school biology or BIOL 1020 or equivalent.

Climate Change Biology
BIOL 1027 3 Credits
MnTC: Goals 03 & 10

This course deals with the effects of climate change on various biological species and ecosystems. Topics include basic biology concepts including characteristics and organization of life, ecosystems, biogeochemical cycles, basic climate change science, and how various organisms are responding to it. Students will form eco-teams", a type of non-traditional lab component to the course, in which they will calculate their carbon footprints and analyze and determine ways to decrease their environmental impact. Students will explore practical ways to live more sustainably and how to be responsible citizens in regard to sustainability; all of which can improve one's quality of life, slow climate change, and help protect present and future generations of humans and other species. Prerequisite(s): Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Microbes and Society: An Introduction to Microbiology
BIOL 1029 4 Credits
MnTC: Goals 03 & 10

This course introduces students to the biology of the major microbial groups, their role in our everyday existence, and the methods of scientific inquiry. The lecture provides a global, cultural, and societal perspective on the roles microorganisms play in human civilizations. Contemporary topics, such as genetic engineering, bioterrorism, antibiotic resistance, biotechnology, emerging infectious diseases, and the consequences of public policies on the emergence, spread, and control of infectious disease will be examined. The laboratory will acquaint students with basic techniques used in the handling of microorganisms, and investigate the properties and uses of microbes. This course is intended for students who require a laboratory science course to fulfill general education or degree requirements. This course is not intended for students who require a microbiology course for Nursing, Pharmacy, Dental Hygiene or other allied health programs. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to Human Genetics
BIOL 1033 3 Credits
MnTC: Goal 03

This introductory non-laboratory Biology course is designed to expose students to a wide range of topics surrounding genetics. Topics covered include: cell structure and function, cell reproduction, organismal reproduction, gene transfer, Mendelian genetics, mutations, and developmental genetics. Techniques used to study human genetics and reproduction will also be discussed. Ethical implications of gene manipulation will be interwoven throughout the course. This course will contain lab-like experiences although it is not a traditional lab course. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Principles of Biology I
BIOL 1041 5 Credits
MnTC: Goal 03

This is a lab science course that provides a general introduction to biological principles. Topics include basic chemistry, biological molecules, cell structure, metabolism, cell reproduction, molecular biology, genetics, and evolution. Laboratory exercises provide students the opportunity to better understand basic biological principles through scientific practice in hypothesis-development, experimental design, data collection and analysis. Students will also gain experience with commonly-used biological instruments and equipment. This laboratory science course is primarily intended for biology or biology-related majors, health-related pre-professionals, and other related liberal arts majors. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Completion of High School Biology and High School Chemistry, with a grade of C or higher, within the last 3 years. OR completion of CHEM 1020 and BIOL 1020 with grades of C or higher.

Principles of Biology II
BIOL 1042 5 Credits
MnTC: Goal 03

This is a lab science course dealing with ecology and a taxonomic survey of the major

groups of organisms. It is a continuation of BIOL 1041. Topics include phylogeny, morphology, development, and structure-function relationships of viruses, bacteria, protistans, plants, fungi, and animals, as well as ecology at the population, community, and ecosystem levels. Laboratory exercises consist of observations and investigations of ecological interactions as well as practical identification of various organisms and structures. Prerequisite(s): BIOL 1041 with a grade of C or higher.

Independent Study
BIOL 1790 **1-3 Credits**

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional hands-on skills beyond current Biology course offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within the semester timeline. Prerequisite: Consent of Instructor and Dean. Recommendation: BIOL 1020 or equivalent.

Ecology
BIOL 2028 **4 Credits**
MnTC: Goals 03 & 10

This is a lab-science course covering the concepts of ecology including physical factors of organisms, population regulation and interactions, nutrient cycling and energy flow, community change and succession. Natural and human disturbances of ecosystems and the concept of sustainability will also be within the concepts of ecology. The major biomes will be explored in relationship to these concepts. Students will also explore the interactions of humans and their environment through Service Learning and active participation in field projects. Prerequisite(s): BIOL 1020 or BIOL 1041 with a grade of C or higher.

Human Anatomy and Physiology I
BIOL 2031 **4 Credits**
MnTC: Goal 03

This is the first of a two-semester lab science course. Human anatomy and physiology are studied using a body systems approach, with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Homeostasis is an integrating theme throughout this course. Subjects considered include basic anatomical and directional terminology, fundamental concepts and principles of cell physiology, histology, and the integumentary, skeletal, muscular, endocrine, nervous, and hematopoietic systems. This course is intended for anyone interested in gaining a better understanding of the anatomy and functioning of the human body. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. CHEM 1020 and BIOL 1020 with a grade of C or higher or high school biology and chemistry with a grade of C or higher within the last three years. Recommendation: BIOL 1041 and CHEM 1041.

Human Anatomy and Physiology II
BIOL 2032 **4 Credits**
MnTC: Goal 03

This is the second of a two-semester lab science course. Human anatomy and physiology are studied using a body systems approach, with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Homeostasis is an integrating theme throughout this course. Subjects considered include the cardiovascular system, lymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte and acid/base balance, and reproductive systems. This course is intended for anyone interested in gaining a better understanding human anatomy and body functions. Prerequisite: BIOL 2031 or equivalent.

Microbiology
BIOL 2035 **3 Credits**
MnTC: Goal 03

This is a lab science course that surveys the major groups of microorganisms with an emphasis on their structural characteristics, factors affecting growth and reproduction, interactions with host organisms and physical and chemical methods of control. Issues related to antibiotic use and infectious diseases are included. The laboratory portion includes experiences in the safe handling of microorganisms, and methods for the culture, visualization, and identification of known and unknown microorganisms. Prerequisite: Completion or concurrent enrollment in BIOL 2032 or BIOL 2045 with a grade of C or higher.

Genetics
BIOL 2038 **4 Credits**

This advanced Biology course introduces and reinforces genetic principles for Biology majors. This course covers the nature of genetic information at the molecular, cellular, organismal, and population level. Topics include gene expression, heredity, genetic variation, population genetics, and lab techniques unique to genetics. This course uses molecular biology and basic recombinant DNA techniques to apply modern techniques of genetics, including gene mapping, cloning, genome manipulation, and mutation. Lab includes hands-on experience in the safe handling and manipulation of model organisms. Intended for biology and life sciences majors.

Prerequisite(s): BIOL 1041 with a grade of C or higher and BIOL 1042 with a grade of C or higher, OR concurrently enrolled in BIOL 1042.

Business Management

Personal Financial Planning
BMGT 1005 3 Credits

This course covers the challenges that individuals face in the financial planning process and potential solutions to those issues. Topics include budgeting income, individual taxation, consumer loans, student loans, bank accounts, investment products, disability plans, retirement plans, and estate planning.

Introduction to Business
BMGT 1020 3 Credits

This course is a study of contemporary business concepts in the areas of economics, business formation, management, marketing, accounting, finance and the future scope of business. The emphasis of the course includes learning business terminology and understanding applications of concepts in the business world. The perspective includes business interrelationships within the economic, legal, technological, competitive, social, and global environments.

Independent Study
BMGT 1790 Credits

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional hands-on skills beyond business management program offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within a one semester timeframe. Prerequisite: Consent of Instructor and Dean.

Principles of Management
BMGT 2030 3 Credits

This course is a study of the foundations, principles, and functions of management. The emphasis is on planning, organizing, staffing, leading, and controlling resources in organizations. Managerial strategies and decision models are analyzed, including considerations of demographics, diversity, and globalization. Prerequisite(s): BMGT 1020.

Human Relations in Business
BMGT 2035 3 Credits

This course covers the creation and maintenance of well-managed working relationships in all types of organizations. The course includes a comprehensive discussion of the background and basis for human relations. Three core human relations skills are developed-motivation, leadership and communication. Additional aspects of human behavior in the work environment are explored including team building, the human/technology interface, and managing change.

Human Resources Management
BMGT 2040 3 Credits

This course is a study of the importance of human resource management in contributing to the achievement of organizational objectives. Topics include the principle functions performed in human resource management such as planning and recruitment, training and career development, compensation and security, productive work environments, and employee-management relations. Students study leaders who have contributed to the field as well as the various regulations, laws, events, and forces that have an impact upon it.

Leading Innovation and Change
BMGT 2045 3 Credits

This course focuses on the practices necessary to stimulate and manage innovation in a business. The course introduces methods and tools for developing new ideas and transforming them into marketable projects. Topics include frameworks and methods for designing, developing, and implementing innovation in real work situations. The aim of the course is to provide students with the perspective and skill base necessary to manage innovation-focused projects, people, and ventures. The course emphasizes how innovation tools and methods can be successfully employed in real work situations.

Legal Environment of Business
BMGT 2051 3 Credits

This course is a study of the principles, rules, and logic of business law and its relation to the social, economic, and moral forces underlying justice in our society. It provides an overview of the legal system including basic laws, contracts, constitutional law, and tort law.

Business Communications
BMGT 2060 3 Credits

This course covers the theory and processes of business communications. It concentrates on building skills business professionals use to successfully communicate in the workplace. Topics include etiquette, interviewing, small and large group meetings, presentations, and business correspondence. This course examines nonverbal, intercultural, technological and ethical aspects of business communications. Students will develop search skills for career entry or advancement. Prerequisite(s): ENGL 1021 Recommendation(s): CAPL 1010 or PowerPoint proficiency.

International Business
BMGT 2095 3 Credits

This course is a study of the key concepts and issues involved in the conduct of international business. Topics will include an examination of international economics and politics, comparative management styles and methods, international marketing and finance, business transactions in the major trading regions of the world, and ethical and cultural issues involved in international business. Recommendation: ECON 1021 or BMGT 1030.

Career Studies

Career Exploration and Planning
CRRS 1005 1 Credits

This course guides students in the general exploration of appropriate career and educational options. Through assessment of interests, personality, skills, and values, students will examine themselves and explore their personal, career, and educational goals. Restriction: Cannot be taken for credit if credit has been received for CRRS 1010.

Career and Life Planning
CRRS 1010 2 Credits

This course guides students through the lifelong career exploration and decision-making process, using various career planning strategies and resources. It includes an examination of individual strengths, personality types, interests, values, and skills. Student will explore the world of work, examine educational options, and establish specific goals. The course presents processes

for determining what gives meaning to students' lives and integrating the work role with other life roles. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. Restriction: Cannot be taken for credit if credit has been received for CRRS 1005.

Center for Manufacturing and Applied Engineering

Safety Awareness
CMAE 1514 **2 Credits**

This course is designed to align with the National Skill Standard assessment and certification system for Safety Awareness. The course curriculum is based upon federally-endorsed national standards for production workers. This course will introduce OSHA standards relating to personal protective equipment, Hazard Communication, tool safety, confined spaces, electrical safety, emergency responses, lockout/tagout, and others.

Manufacturing Processes and Production
CMAE 1518 **2 Credits**

This course covers Just-In-Time (JIT) manufacturing principles, basic supply chain management, communication skills, and customer service. The course curriculum is based upon federally-endorsed national standards for production workers. It is designed to align with the National Manufacturing Skill Standards Council's (MSSC) assessment and certification system for Manufacturing Processes.

Maintenance Awareness
CMAE 1526 **2 Credits**

This course is designed to align with the National Skills Standard assessment and certification system for Maintenance Awareness. The course curriculum is based upon federally-endorsed national standards for production workers. The Maintenance Awareness course introduces the concepts of Total Productive Maintenance and preventative maintenance. Students are introduced to lubrication, electricity, hydraulics, pneumatics, and power transmission systems.

Chemistry

Chemistry Concepts
CHEM 1020 **4 Credits**
MnTC: Goal 03

This course deals with the basic concepts of chemistry. Topics include general properties of matter, the development of the model of the atom, nuclear chemistry, basics of chemical bonding, chemical equations and their uses, acids and bases, oxidation-reduction, and an introduction to organic chemistry. The laboratory portion of the course introduces students to basic equipment and procedures used in the science laboratory and provides an opportunity to observe some of the concepts discussed in the classroom. This course is intended for students who have not had a high-school chemistry course within the last three years. Prerequisite: Assessment score placement in MATH 0070 or above, or completion of MATH 0030 or MATH 0060 with a grade of C or higher. Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Principles of Chemistry I
CHEM 1041 **5 Credits**
MnTC: Goal 03

This is the first course in a two-course introduction to chemistry. Students will investigate the basic concepts of chemistry, including atomic theory and structure, chemical nomenclature, chemical equations and stoichiometry, electron configuration and periodicity, chemical bonding, molecular structure, enthalpy changes associated with chemical reactions, the behavior of gases, and an introduction to organic chemistry. Quantitative laboratory experiments emphasize observation, organization of data, and analysis of data. This course is intended for students who need a course in general chemistry to fulfill a requirement for a variety of majors such as: chemistry, medicine, biology, nursing, dentistry, physical therapy and liberal arts. Prerequisite: Assessment score placement in MATH 1061 or above, or completion of MATH 0070 with a grade of C or higher. Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Principles of Chemistry II
CHEM 1042 **5 Credits**
MnTC: Goal 03

This course is a continuation of CHEM 1041. Students will investigate solid state structure, properties of solutions, chemical kinetics, chemical equilibria, acids and bases, oxidation and reduction, and chemical thermodynamics. The laboratory work emphasizes observation, organization of data, analysis of data, and experimental design. This course is intended for students who need a second course in general chemistry to fulfill a requirement for a variety of majors such as: chemistry, medicine, biology, nursing, dentistry, physical therapy and liberal arts. Prerequisite: Completion of CHEM 1041 with a grade of C or higher.

7 Course Descriptions

Independent Study
CHEM 1790 **1-3 Credits**

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional lab and/or class work in an area of chemistry outside that covered in the regularly scheduled courses. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within a one-semester (or summer session) timeline. Prerequisite: CHEM 1041 with a grade of "B" or higher, and Consent of Instructor and Dean.

Organic Chemistry I
CHEM 2041 **5 Credits**

This course is an introduction to organic chemistry. Topics include a review of covalent bonding, acid-base chemistry, reaction energetics, and an introduction to organic functional groups, stereochemistry, and substitution reactions. The laboratory work provides an introduction to laboratory techniques used in organic chemistry synthesis, and the use of chromatography and spectroscopy in the analysis of organic compounds. Prerequisite: CHEM 1042 or equivalent, with a grade of C or better.

Organic Chemistry II
CHEM 2042 **5 Credits**

This course is a continuation of CHEM 2041. Topics include the study of the properties and reaction of carbonyl compounds, alkenes, aromatic compounds, and free radicals. Applications of organic chemistry, including polymers, natural products, and photochemistry, will be introduced and discussed. The laboratory work will include examples of these reactions and the chemical and instrumental identification of organic compounds. Prerequisite: CHEM 2041 or equivalent, with a grade of C or better.

Chinese

Beginning Chinese I
CHIN 1011 **5 Credits**
MnTC: Goal 08

This course is an introduction to Mandarin Chinese. Fundamental grammar, correct oral-expression, aural comprehension and reading are stressed. Weekly listening and laboratory work are required. An introduction to Chinese culture is also included. Restriction: If students have completed any

Chinese language course, Instructor consent is required.

Beginning Chinese II
CHIN 1012 **5 Credits**
MnTC: Goal 08

This course is the second course in a beginning sequence and a continuation of Chinese 1011. Continued development of all four language skills (speaking, listening comprehension, writing and reading) is stressed. Weekly listening and laboratory work are required. A further exploration of Chinese culture is included. Prerequisite: CHIN 1011 or equivalent.

Communication

Fundamentals of Public Speaking
COMM 1021 **3 Credits**
MnTC: Goals 01 & 09

This course focuses on learning techniques for effective public speaking in academic, business, professional, and community settings. Students practice these skills by preparing and presenting informative and persuasive oral presentations in class. Course topics include audience analysis, ethics, speech purpose, organization, delivery, visual aids, outlining, and speaker evaluation. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Interpersonal Communication
COMM 1031 **3 Credits**
MnTC: Goals 01 & 07

This course focuses on basic communication theories and concepts, and the practice of interpersonal communication skills. Topics include the self and others as communicators, verbal and nonverbal messages, listening, conflict management, self-disclosure, and the dynamics of human relationships. The course content applies to everyday communication situations at home and on the job. Prerequisite: Assessment score placement in RDNG 0950 or higher, or completion of RDNG 0900 with a grade of C or higher, and assessment score placement in ENGL 0090, or completion of ENGL 0080 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Small Group Communication
COMM 1041 **3 Credits**
MnTC: Goals 01 & 09

This course focuses on communication in small groups. Topics include small group communication theory and effective interpersonal skills; group leadership,

cohesion, and emergence roles; conflict management; problem-solving and decision-making; planning and conducting meetings; and parliamentary procedure. The course content applies to everyday situations in the community and workplace, with emphasis on practical application and practice of oral skills. Some group meetings and activities outside scheduled class hours are required. Prerequisite: Assessment score placement in RDNG 0950 or higher, or completion of RDNG 0900 with a grade of C or higher, and assessment score placement in ENGL 0090, or completion of ENGL 0080 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or 0950 with a grade of C or higher, and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Intercultural Communication
COMM 1051 3 Credits
MnTC: Goals 01 & 08

Study cultural differences and how they affect communication and cause misunderstanding. Are people really different from one another or are they basically alike? Topics include the role of culture in human behavior; references to a wide range of specific cultural groups; cultural aspects of domestic and international business; issues in refugee/immigrant resettlement and adaptation; and intercultural relationships. Materials/activities include reading, films, class discussions, group events, personal interviews. Prerequisite: Assessment score placement in RDNG 0950 or higher, or completion of RDNG 0900 with a grade of C or higher, and assessment score placement in ENGL 0090, or completion of ENGL 0080 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Communication, Travel and Tourism
COMM 1053 1 Credits
MnTC: Goals 01 & 08

This course is an introduction to being a cross-culturally effective traveler: intercultural communication applied to international travel. Topics include world tourism, its positive and negative effects on individuals and countries; tourism as an instrument of national development; appropriate everyday tourist behaviors; and survival skills for any trip abroad. For all students, especially those going overseas on business, for pleasure, or to study. Offered S, F.

Introduction to Mass Communication
COMM 1061 3 Credits
MnTC: Goals 05 & 09

This course focuses on the historical, cultural, economic, and political impact of mass communication on individual media consumers and on American and global cultures. Topics may include corporate control, the role of government, freedom of expression, values and ethics, journalism, advertising, public relations, and media effects. Specific media industries, including radio, television, movies, newspapers, books, magazines, and the internet, will be examined. Prerequisite: Assessment score placement in RDNG 0950 or higher, or completion of RDNG 0900 with a grade of C or higher, and assessment score placement in ENGL 0090, or completion of ENGL 0080 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Interviewing
COMM 2011 3 Credits
MnTC: Goals 01 & 09

This course focuses on developing a working knowledge of the interview process and the communication skills necessary to effectively interview. Students will develop and conduct several types of interviews, which may include oral history, journalistic, research, persuasive, and employment interviews. Students communication skills, including effective listening, appropriate responding, nonverbal communication, perception, and empathy, will be examined, practiced, and evaluated. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement into ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment.

Nonverbal Communication
COMM 2033 3 Credits
MnTC: Goals 01 & 07

Effective communication requires an understanding of nonverbal messages. Students will study a variety of nonverbal communicators, including gestures, facial expression, appearance, vocal cues, space, and time. This course is intended to help students understand and analyze their own and others' nonverbal communication in interpersonal, intercultural, and workplace relationships. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement into ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment.

Minnesota's New Immigrants: Communication, Culture and Conflict
COMM 2051 3 Credits
MnTC: Goals 05 & 07

Minnesota's recent immigrant/refugee population is markedly different from that of the rest of the U.S., with proportionately significant numbers of Hmong, Somalis, Liberians, and Tibetans among others. In this course we study some of the more visible groups and the regions they come from: Southeast Asia, Horn of Africa, West Africa, Latin America, former Soviet Union/Eastern Europe. Why did they leave their homeland? What culture and communication did they bring with them? What communication adjustment and cultural conflicts do they experience? What are some important issues for their lives in Minnesota as they communicate with the larger society? Materials/activities include readings, films, discussions, interviews, and guest speakers/ on-site visits when possible. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement into ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment.

Communication and Gender
COMM 2071 3 Credits
MnTC: Goals 01 & 07

This course studies how communication and culture create, maintain, and influence perceptions of gender. Patterns of womens and mens communication, why these patterns differ, and how communication differences are perceived will be emphasized. Various communication contexts covered in this course will include the family, friendship, romantic relationships, education, the

workplace, and the media. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement into ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment.

Health Communication
COMM 2081 **3 Credits**
MnTC: Goals 01 & 07

This course explores the vital relationship between health and communication. Topics include the study of personal, cultural, and political contexts in examining the theories of health communication to improve health literacy throughout a lifetime of change. This course applies to health communication situations at home and on the job. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement into ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment.

Communication Certificate Capstone
COMM 2099 **1 Credits**

This course will give students an opportunity to review communication courses successfully completed in the certificate program. Students will reflect on how these courses have enhanced their current level of knowledge and skills and demonstrate how they have achieved the Communication Student Competencies defined in the Minnesota Transfer Curriculum. In addition, students will work with the course instructor to explore future career and academic goals as related to the Communication Certificate. Prerequisite: Instructor consent.

Communication Internship
COMM 2780 **1-3 Credits**

This course provides students with the opportunity to apply knowledge and skills learned in their Communication courses. Students will work in a professional environment while applying a variety of communication concepts, theories, and/or skills. May be repeated with faculty consent for up to 6 credits total. Prerequisites: Completion of COMM 1021 or COMM 2011 with a grade of C or higher. Completion of a second COMM course, not listed above, with a grade of C or higher.Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Instructor consent.

Special Topics
COMM 2790 **1-3 Credits**

This course covers topics of special interest in Communication which may vary. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher or concurrent enrollment in ENGL 1021.

Computer Application Technology

Computer Literacy
CAPL 1000 **1 Credits**

This course is designed to provide students with the beginning skills and basic computer concepts needed in todays world. In a hands-on lab environment, students will be introduced to the computer and its terminology. Topics include computer system overview, basic exploration of some popular software packages, and managing computer files. Recommendation: OFFT 0092 Restriction: Closed to students who have earned credit in CAPL 1010 OR CSCI 1020.

Introduction to Software Applications
CAPL 1010 **3 Credits**

This introductory course is an overview of the following Microsoft Office programs: Microsoft Word-a word processing program; Microsoft Excel-an electronic spreadsheet; Microsoft Access-a database program; and Microsoft PowerPoint-a presentation graphics program. Students will reinforce their skills by completing assignments that integrate the applications. This course emphasizes hands-on computer applications. Prerequisite: Keyboarding skills (30 wpm or higher) or OFFT 1001.

Microsoft PowerPoint
CAPL 1021 **3 Credits**

This course covers the creation, integration, and customization of professional-looking slide presentations. Skills presented include using design templates and auto layouts, working within different PowerPoint views, enhancing presentations using pictures and other graphical elements such as textboxes, SmartArt, shapes, and WordArt. Other topics covered are applying custom animations and animation schemes, modifying visual elements and presentation formats, running a slide show with hyperlinks and action buttons, creating a self-running presentation, customizing a template and using masters, developing a presentation with content from outside sources including tables and charts, and organizing slides and creating a photo album. Prerequisite: OFFT 1001 or Instructor consent.

Microsoft Outlook
CAPL 1022 **1 Credits**

This course uses Microsoft Outlook as an information management tool for business and personal use. This software includes a calendar feature, task and contact management, note taking, a journal, web browsing, and e-mail.

Microsoft Word
CAPL 1023 **3 Credits**

This course uses a comprehensive word processing program to create and edit professional-looking business documents. Students will create letters, memos, announcements, resume, fax cover sheets, mailing labels, mail-merge documents, and other types of business documents. Prerequisite: OFFT 1001 or Instructor consent.

Microsoft Excel
CAPL 1025 **3 Credits**

This course covers spreadsheet software that enables the student to organize data, work with formulas, charts and graphics, work with reports, and develop a professional worksheet. Other topics include: Excel lists, use of multiple worksheets/workbooks, Pivot Table and Pivot Charts. The students will apply critical thinking and problem-solving skills to real-life spreadsheet projects. Prerequisite: CAPL 1010 or CSCI 1020

Microsoft Access
CAPL 1027 **3 Credits**

This course covers the newest version of database software that allows the student to create and build databases, define table structures, maintain and query databases, create and use forms and reports, enhance databases using advanced tools, integrate, analyze, and automate tasks, and secure a database. The students will apply critical thinking and problem-solving skills to real-life database projects. Prerequisite: CAPL 1010 or CSCI 1020.

Desktop Publishing
CAPL 2020 **3 Credits**

In this course, students will use advanced features and design concepts to create a portfolio of a variety of business and personal publications. Document examples include conference signs, cover sheets, fax sheets, agendas, memos, letterheads, envelopes, business cards, calendars, address labels, personal stationery, and certificates. Throughout the course, students will apply problem-solving, critical-thinking, and creative-thinking abilities as well as the hands-on computer skills to real-world situations. Prerequisite: CAPL 1023 or Instructor consent.

Computer Science

Overview of Computer Science
CSCI 1001 **4 Credits**

This course presents the foundations and limits of today's computing/information technology. It describes how to reason about applications and technological advances. Social topics covered include privacy, ethics, and impact of technology. Technological topics covered include algorithms for automating solutions, abstraction in design/problem solving, concepts of computer databases, networks, expert systems, the Internet, security, desktop software, and personal computers. Prerequisite(s): Assessment score placement in MATH 0070 or above, or completion of MATH 0030 with a grade or C or higher.

Introduction to Game Programming
CSCI 1011 **3 Credits**

What goes into creating a computer game? This course, for students with no programming background, explores fundamental game elements such as sprites, basic animation, collision detection, event-response mechanisms, and sound. Students will use game development software to create complete games of varying complexity. By using programming scripts the games' complexity will be limited only by the students' imagination and ingenuity. Prerequisite: Basic computer competency (use of keyboard, mouse, Windows).

Introduction to Personal Computers and Information Systems
CSCI 1020 **3 Credits**

This course is intended to give the layperson an understanding of personal computers and information systems. Computer concepts and applications are covered. The concepts will include basic information about how personal computers, networks, and software work. Enterprise information systems and technologies will be discussed. Additional topics include security, privacy, ethics, information literacy, and technological trends. Students will gain hands-on experience using current business applications (such as word processing, database, spreadsheet, and presentation software). Recommendation(s): Basic knowledge of Microsoft Windows.

Spreadsheet & Database Software
CSCI 1021 **3 Credits**

This course teaches the theory and application of spreadsheet and database management software. The current software technologies will be used to demonstrate these concepts and principles. Students will study and apply spreadsheet concepts such as data lists, pivot tables, one-variable and two-variable input tables, importing data, and the creation of spreadsheet applications using a programming language. Students will study and apply database concepts such as table relationships, queries, forms and reports, macros, and the creation of database applications using a programming language. The intent of this course is to prepare students to be able to customize spreadsheet and database software applications. Prerequisite: Basic knowledge of Microsoft Windows, introductory knowledge of spreadsheets and databases. Recommendation: CSCI 1020 and CAPL 1010.

Internet Essentials: Concepts, Use and Design
CSCI 1050 **3 Credits**

This course provides a comprehensive overview of the Internet. Students begin by examining the hardware and software technologies that support the Internet such as TCP/IP, HTML and JavaScript. This is followed by learning about many of the current features such as compression, search, e-mail, file transfer and internet conferencing. Concepts and guidelines are presented for internet security, privacy and safety. Students are introduced to web site design, management and search engine optimization (SEO). Current technologies, such as web browsers, content management systems (e.g. Wordpress, Joomla) and/or web-based tools are used to demonstrate the concepts and develop student proficiency. Prerequisite: Basic knowledge of Microsoft Windows.

Introduction to Programming with Python
CSCI 1060 **3 Credits**

This course uses the Python language to provide a comprehensive introduction to fundamental programming concepts for students interested in exploring computer programming for the first time. Program logic, algorithm design, and fundamental programming structures are emphasized. Students will use Python to design, code, debug, and test programs of moderate complexity. Gaining knowledge of these concepts and techniques will prepare the beginning student to learn additional programming languages. Prerequisite: Basic knowledge of Microsoft Windows.

Programming Fundamentals
CSCI 1081 **4 Credits**

This course introduces the fundamental concepts, structures and techniques of programming. Topics include introduction to algorithms, design and development and the fundamental constructs of programming and data. Students will use a modern integrated development environment to create complex, multi-file projects. The course also introduces students to numerical applications (using MATLAB), machine architecture, revision control, and unit testing. Differences between the C and C++ language are presented. Prerequisite: Assessment score placement in MATH 1061 or above, or completion of MATH 0070 with a grade of C or higher. Recommendation: CSCI 1060 or a beginning course in programming.

Object-Oriented Programming
CSCI 1082 **3 Credits**

This course introduces the concepts of object-oriented programming to students with a background in the procedural paradigm. It begins with a review of control structures and data types with emphasis on structured data types and array processing. It then moves on to introduce the object-oriented programming approach, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Other topics include an overview of programming language

principles, simple analysis of algorithms and an introduction to software engineering issues. Prerequisite: CSCI 1081 or CSCI 2011.

Internet Programming: Client-Side Scripting and Applications
CSCI 2005 4 Credits

This course focuses on how to design and implement information services over the Internet from the client side. The course focuses on both usability and client-side scripting. Current technologies such as HTML5, Cascading Style Sheets (CSS3), the DOM, XML and JavaScript will be used to develop Internet client applications. Principles of interface design and human factors will be used to improve usability. Ethical issues and information security principles related to web design will be presented. Prerequisite: Working knowledge of a contemporary programming language such as Java, C++ or Visual Basic. Recommendation: CSCI 1050; CSCI 1060 or CSCI 1081 or CSCI 1082; familiarity with HTML.

Internet Programming: Server-side Applications
CSCI 2006 4 Credits

This course focuses on the server-side components involved in developing Internet programs. The course will examine some of the current languages, interfaces and technologies used to develop server-based applications that work in concert with client-side logic. Server-side scripting languages such as PHP will be used with a database (such as MySQL) to create database-driven websites. Concepts and techniques to implement secure websites will be presented. Prerequisite: CSCI 2005 with a grade of C or higher or Instructor consent. Recommendation: Introductory knowledge of database concepts and techniques.

Discrete Structures of Computer Science
CSCI 2014 4 Credits

This course covers discrete mathematical techniques and structures used in computer science. The content stresses problem solving techniques that involve the use of logic, various methods of proof, and sets. Topics of particular interest to computer scientists include big-O notation, recursion, and the fundamentals of trees and graphs. Prerequisite: Assessment score placement into MATH 1081 or completion of MATH 1061 with a grade of C or higher.

Introduction to the Organization of Computer Systems
CSCI 2016 4 Credits

This course is an introduction to hardware/software components of a computer system. Topics covered will include data representation, computer arithmetic, basic logic design, machine-level programs, instruction set architectures, processor and memory organization, storage hierarchy, optimization techniques and future trends. Students will write programs in a low-level language, such as assembly language. Prerequisite(s): CSCI 1082 with a grade of C or higher or Instructor consent. Recommendation(s): CSCI 1020.

Elementary Computational Linear Algebra
CSCI 2033 4 Credits

This course is an introduction to the numerical methods of Linear Algebra and their application to solving computational problems. Topics covered will include matrices, linear transformations, linear vector spaces, inner product spaces, systems of linear equations, Eigenvalues, and singular values. Algorithms and computational matrix methods will be presented using MATLAB. Matrix methods will be used to solve a variety of computer science problems. Prerequisite: MATH 1081, CSCI 1081 or college-level course in programming.

Database Management Systems
CSCI 2050 4 Credits

The course covers the concepts and techniques for designing, creating, and managing databases. The relational model is emphasized, along with its associated design techniques, such as E-R Model, normalization, and decomposition. Structured Query Language (SQL) is covered in depth and used to implement, query, and modify databases. Topics include query optimization, transaction management, backup, security, and privacy, as well as additional architectures such as distributed, object-oriented, and client/server. Additional architectures such as distributed, object-oriented database, and client/server are explained. Students create front-end database applications that use modern interface design, using an industry-current database such as MySQL. An industry current database such as MySQL will be used in the course. Prerequisite(s): Assessment score placement in MATH 1061 or above, or completion of MATH 0070 with a grade of C or higher, and CSCI 1082 or concurrently enrolled.

Database Management Systems 2
CSCI 2051 3 Credits

This course presents advanced database management systems (DBMS) concepts and applications. It emphasizes topics essential for creating, maintaining, and using a multi-user client-server database system. These include configuration, optimization, security, backup, replication, and troubleshooting. Students will complete hands-on exercises using a current client/server database system. Prerequisite(s): CSCI 2050 with a grade of C or higher.

Python for Programmers
CSCI 2061 1 Credits

This course introduces students to the syntax, programming style, and library system of the Python programming language. It is intended only for students who already have a background in Object-Oriented programming in another language. A knowledge level equivalent to that obtained through successful completion of CSCI 1081 and CSCI 1082 will be assumed. Prerequisite: CSCI 1082 with a grade of C or higher or Instructor consent.

Data Structures and Algorithms
CSCI 2082 3 Credits

This course builds on the foundation provided by the CSCI 1081, CSCI 1082 sequence to introduce the fundamental concepts of data structures and the algorithms that proceed from them. Topics include generic programming, recursion, the underlying philosophy of object-oriented programming, fundamental data structures (including stacks, queues, linked lists, and trees) and the basics of algorithmic analysis. Prerequisite: CSCI 1082 with a grade of C or higher.

C# Language and the .NET Framework
CSCI 2091 4 Credits

This course introduces the C# programming language and .NET framework. The course will present C# language features designed to create a sequence of programs of increasing complexity. C# language features covered will include basic constructs, object-oriented features, exception handling and the LINQ language. Then, an overview of the .NET framework will be presented. Finally, students will use C# in conjunction with .NET to create sophisticated GUI programs that access data and the web. Prerequisite: CSCI 1082 or thorough knowledge of an object-oriented programming language such as Java or C++.

Mobile Application Development with Android
CSCI 2094 4 Credits

This course teaches a student how to develop mobile applications for the Android operating system. Students will use state-of-the-art development tools to develop, debug, test and deploy applications of moderate complexity. Course topics will include how to incorporate Android features such as touch, motion, communication, multi-threading, audio and video to create applications that take full advantage of mobile device capabilities. Techniques for accessing data from databases and content providers will also be presented. Prerequisite: CSCI 1082 or thorough knowledge of Java.

Mobile Application Development with iOS
CSCI 2095 4 Credits

This course focuses on how to develop mobile applications for the iOS platform. Students use state-of-art development tools to develop, debug, test, and deploy applications of moderate complexity. Course topics include how to incorporate iOS features such as touch, motion, communication, multi-threading, audio, and video to create applications that take full advantage of mobile device capabilities. Techniques for accessing persistent data are presented. Prerequisite(s): CSCI 1082 or thorough knowledge of any object-oriented programming language as determined by instructor.

Cross-Platform Mobile Development
CSCI 2096 4 Credits

This course focuses on how to design and implement applications for deployment on different mobile devices. This course introduces one of the available frameworks to target multiple mobile platforms such as iOS, Android, and Windows using a single codebase. Topics include the standard web technologies - HTML5, CSS3, and JavaScript. Prerequisite(s): Completion of CSCI 2005 with a grade of C or higher.

Independent Study
CSCI 2795 1-4 Credits

This course allows advanced computer science students to pursue topics of individual interest that are either outside of the existing CSCI offerings or which go beyond them in depth. Prerequisite: Students must have completed or be currently completing the core of the CSCI curriculum as defined by the core of the AS in Computer Science. Project must be approved, prior to enrollment, first by instructor, and then dean.

Cosmetology

Preclinical Introduction
COS 1000 3 Credits

This course provides an introduction to cosmetology careers including professional image, Minnesota laws and rules, safety, and sanitation. Anatomy, electricity, and chemistry as related to the profession will also be included. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0090 or above, or completion of RDNG 0080 with a grade of C or higher.

Preclinic Hair Styling and Design
COS 1007 3 Credits

This course provides elementary hair service skills including trichology, shampooing, conditioning, thermal and wet hairstyling on all types and lengths of hair, wigs, and extensions. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Preclinic Nail Care
COS 1010 3 Credits

This course provides an introduction to nail care including manicuring, pedicuring, and artificial nail application. Also, the safe use of products will be covered. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Preclinic Chemical Control
COS 1015 3 Credits

This course provides an introduction to cosmetology chemicals and their applications. This includes curl reformation, permanent waving, soft curl perming, and chemical relaxing. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Preclinic Skin Care
COS 1020 3 Credits

This course provides an introduction to dermatology, skin analysis, facial massage, makeup application, and waxing. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Preclinic Hair Color
COS 1025 3 Credits

This course provides an understanding of temporary, semi-permanent, and permanent hair color services as well as hair lightening and corrective color. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Preclinic Haircutting
COS 1035 3 Credits

This course provides basic and advanced skill training in haircutting on women and men using shears, razor, clipper, and texturizing techniques. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. COS 1000 or concurrent enrollment.

Salon Preparation
COS 1040 3 Credits

This course prepares students for clinical experiences including salon management, Minnesota Cosmetology laws and rules as related to the salon business. This course covers soft skills required by salons, such as communicating with clients and other salon personnel. Topics also include retail sales and planning a salon business. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): COS 1000 and 750 hours in Cosmetology or 125 hours in Nail Technician or Instructor consent.

Clinic Introduction
COS 1051 3 Credits

This course provides practical skill development using skills learned in preclinic courses. Students will have an initial exposure to the Century College clinic. Students must

be able to perform physical tasks to complete course requirements. Prerequisite: Completion of or concurrent enrollment in COS 1000 and one of the following: COS 1007, 1010, 1015, 1020, 1025, 1035.

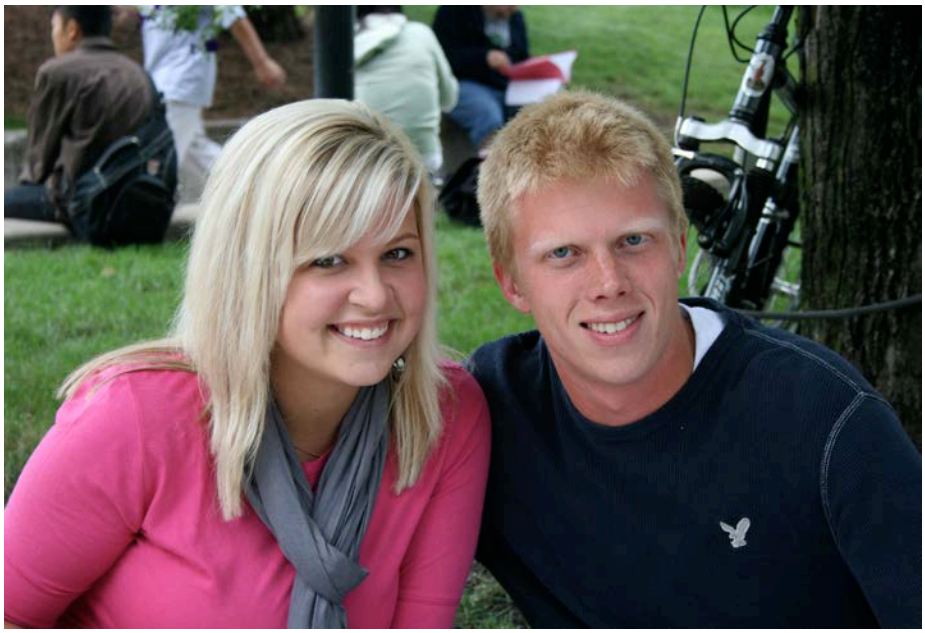
Clinic I
COS 1053 3 Credits
This is the first clinical course in an eight-course sequence. This course provides students with a clinical experience in the Century College clinic for practical skill development. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 240 hours in Cosmetology.

Clinic II
COS 1055 3 Credits
This is the second clinical course in an eight-course sequence. This course provides students with a clinical experience in the Century College clinic for practical skill development. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 240 hours in Cosmetology.

Clinic III
COS 1057 3 Credits
This is the third clinical course in an eight-course sequence. This course provides students an opportunity in the Century College clinic to expand their knowledge and develop practical skills necessary for entry-level salon work. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 500 hours in Cosmetology.

Clinic IV
COS 1059 3 Credits
This is the fourth clinical course in an eight-course sequence. This course provides students an opportunity in the Century College clinic to expand their knowledge and develop practical skills necessary for entry-level salon work. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 500 hours in Cosmetology.

Clinic V
COS 1061 3 Credits
This is the fifth clinical course in an eight-course sequence. This course provides students an opportunity in the Century College clinic to expand their knowledge and develop practical skills necessary for entry-level salon work. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 500 hours in Cosmetology or Instructor consent.



Clinic VI
COS 1063 3 Credits
This is the sixth clinical course in an eight-course sequence. This course provides students the opportunity in the Century College clinic to apply theories and skills learned throughout the program. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 750 hours in Cosmetology or Instructor consent.

Clinic VII
COS 1065 2 Credits
This is the seventh clinical course in an eight-course sequence. This course provides students the opportunity in the Century College clinic to apply theories and skills learned throughout the program. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 750 hours in Cosmetology or Instructor consent.

Clinic VIII
COS 1067 2 Credits
This is the eighth clinical course in an eight-course sequence. This course provides students the opportunity in the Century College clinic to apply theories and skills learned throughout the program. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 750 hours in Cosmetology or Instructor consent.

Cosmetology Capstone
COS 1068 3 Credits
This capstone course enables students to update current skills in all areas of cosmetology. This course prepares students for the demands of a salon by using the peer teaching/learning process. This course prepares students for the state licensing exam and certification of skills. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 900 hours in Cosmetology.

Nail Clinic/License Preparation
COS 1070 4 Credits
This course provides students the opportunity in the Century College clinic to apply theories and skills learned throughout the nail program. Emphasis will be placed on speed, accuracy, and proper selection of nail products to prepare students for

the salon, the state licensing exam, and certification of skills. Students must be able to perform physical tasks to complete course requirements. Prerequisite: COS 1010, COS 1051 or concurrent enrollment.

Salon Operations I
COS 1081 1 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure and students reactivating a manicurist license. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail technology or previous Minnesota Manicurist license or Instructor consent.

Salon Operations II
COS 1082 2 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail Technology or Instructor consent.

Salon Operations III
COS 1083 3 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail Technology or Instructor consent.

Salon Operations IV
COS 1084 4 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail Technology or Instructor consent.

Salon Operations V
COS 1085 5 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail Technology or Instructor consent.

Salon Operations VI
COS 1086 6 Credits

This course gives students additional clinical experience to complete the required services and/or hours for licensure, including students desiring Wisconsin licensure. Emphasis will be placed on speed, accuracy, and proper selection of chemicals and services to prepare students for the salon. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minimum of 1350 hours in Cosmetology or 250 hours in Nail Technology or Instructor consent.

Criminal Justice Science

Careers in Criminal Justice
CJS 1020 2 Credits

This course is recommended as a first course for all students interested in the field of criminal justice. Students will study various career paths within the criminal justice field and will establish a course selection pathway based on the student's intended career or education endeavors. The students will develop a portfolio to be used as an opportunity to exhibit their experience to transfer institutions or potential employers.

Introduction to Law Enforcement Principles
CJS 1024 2 Credits

This course introduces students to basic principles and practices of law enforcement. In the first third of the course, students are introduced to principles and hypothetical situations. In the second third, students move to ENGL 1024 to gain appropriate writing skills. In the final third, students demonstrate proficiency by applying, especially in writing, the principles in simulated law enforcement situations. Prerequisite(s): ENGL 1021 with a grade of C or higher. Declared Law Enforcement major.

Criminal Justice Independent Study
CJS 1790 1-5 Credits

This course provides the opportunity for students to enhance their learning experiences beyond the scope of the Professional Peace Officer Objectives (PPOE) through an independent study project. Project work plans will be developed cooperatively between the students and the instructor in order to help the student pursue specific areas of interest and/or specific areas needing to be addressed within the required PPOE learning objectives.

Foundations of Intelligence & Crime Analysis
CJS 2010 3 Credits

Students in law enforcement, criminal justice, and other public safety areas will study the history of the intelligence cycle and the processes and functions of an analysis unit. Students will study implementation of the intelligence cycle within an agency and community in order to develop information to support stakeholders and decision-makers. Students will study core analytical and statistical skills using data sources commonly found in public government. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in MATH 0070 or above or completion of MATH 0030 or MATH 0060 with a grade of C or higher.

Intelligence and Crime Analysis Methods I
CJS 2011 3 Credits

Students in law enforcement, criminal justice and other public safety areas will study critical thinking methodologies and how to apply them to case studies. Topics include how to conduct basic and advanced research through open sources while discussing the use of closed sources of information. Students will be asked to demonstrate effective oral and written communication based on the methodologies and research

techniques learned during the course. Prerequisite: CJS 2010 or Instructor consent.

Intelligence and Crime Analysis Methods II
CJS 2012 3 Credits

Students in law enforcement, criminal justice, and other public safety areas will study how to apply critical thinking and analytical skills to case studies to conduct a critical review of real events. Topics will include the processes and structures of an organization and/or investigation to address deficiencies or gaps and how to address the deficiencies or gaps. The student will present a written and oral brief that demonstrates the mastery of the critical thinking and analytical skills. Prerequisite: CJS 2011 or Instructor consent.

Portfolio of Intelligence and Crime Analysis
CJS 2013 1 Credits

This course will give students an opportunity to review analysis courses successfully completed in the certificate program. Students will reflect on how these courses have enhanced their current level of knowledge and skills. In addition, students will work with the course instructor to explore future career and academic goals as related to intelligence and crime analysis. Prerequisite: CJS 2012.

Intelligence and Crime Analysis Internship
CJS 2014 2-6 Credits

The internship experience provides an opportunity for students to work with intelligence and crime analyst professionals in the field and apply what they learned throughout the certificate program to the real world. Students may intern with their current employer if course objectives are met. Students may also work as interns or volunteers for organizations they wish to explore. Prerequisite: CJS 2012 and Instructor consent.

Private Sector Security and Investigations
CJS 2070 3 Credits

This course covers the historical development of private sector security and investigations in American society. It considers the legal ramifications of privatization and its growing presence in the area of social control and emerging technologies. Topics include the role of private security in the private industry, retail, the judicial system, homeland security, and public safety. Recommendation: 15 college credits with a grade of C or higher in each course prior to taking this course. Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Police and the Community
CJS 2081 3 Credits

This course provides a practical overview of key issues, questions, and concepts related to police interaction with communities. Topic areas include ethics, leadership, diversity, problem-solving, and communication. There is a 40-hour each service learning requirement in both CJS 2081 and CJS 2085 for a total of 80 hours. Students are advised not to enroll in both courses during the same semester. Recommendation(s): Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Introduction to Corrections
CJS 2083 3 Credits

This course will use the criminal justice perspective to explore analysis of corrections and correctional policy within the criminal and juvenile justice system in American society. Systematic organization of punishment and incarceration will be studied according to institutional and community-based programs with regard to recurrent and chronic issues for management and officers. This course is a requirement for the criminal justice program and the investigative sciences program for criminal justice. Recommendation: Students should have completed 15 college credits prior to taking this class. Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Community Corrections
CJS 2084 3 Credits

This course introduces alternatives to traditional incarceration for convicted criminals and people on probation and parole. Topics include the history of community corrections and alternatives available, the legal framework for community corrections, the growth potential of the field, and the role of the corrections professional. This course applies to students interested in the criminal justice, law enforcement, human services, emergency medical services (EMS), and public safety fields. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher; CJS 2083 with a grade of C or better or Instructor consent. Recommendation: Completion of or concurrent enrollment in CJS 2095.

Juvenile Justice and Delinquency
CJS 2085 3 Credits

This course emphasizes the origin, development, organization, functions, and jurisdiction of the Juvenile Justice System in America, with emphasis on the MN Juvenile Justice System. Topic areas include: processes and detention of juveniles; constitutional protections extended to juveniles; case disposition, juvenile statutes and court procedures relative to juvenile offenders, laws and procedures regarding child abuse, child neglect, juvenile records and juvenile court process. There is a 40-hour each service learning requirement in both CJS 2081 and CJS 2085 for a total of 80 hours. Students are advised not to enroll in both courses during the same semester. Recommendation(s): Fifteen college credits. Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Criminal Law
CJS 2089 3 Credits

This course offers students a foundation in the interpretation of criminal law. Examples of criminal cases will be used to illustrate and analyze the essence and interpretation of criminal law. Sociological theory and methods will be used to study the substantive nature and historical development of criminal law and its role in shaping society. Prerequisite: An assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher. Recommendation: Fifteen college credits prior to enrollment in this course. Any course

in Criminal Justice Sciences should be among these credits.

Terrorist and Extremist Groups
CJS 2093 3 Credits

This course examines the social trend of terrorism. Social theory and methods within the criminal justice perspective are used to analyze group dynamics and social interaction. Group leadership, social influence, social networks, group cohesion, development, group performance, and motivation of terrorism will be studied. Groups that will be considered in course material will include extremist groups prone to violence, terrorism, and anti-government sentiment. Prerequisite: Fifteen college credits and an assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Fundamentals of Criminal Investigations
CJS 2094 3 Credits

This course will explore the fundamental principles and procedures employed in the criminal investigation process. Students will examine the various methods and techniques utilized by law enforcement to solve a variety of crimes. Areas of study will include the preliminary and follow-up investigation, crime scene analysis, evidence collection and processing, report writing and preparing a case for prosecution. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Interview, Interrogation, and Investigation
CJS 2095 3 Credits

This course examines oral and nonverbal communication and collection of verbal information using criminal justice theory and methods. Students will practice the skills of interviewing and interrogation. Students will learn various methods and legal guidelines for interviewing, interrogation, and investigation. Prerequisite: Fifteen completed college credits. Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher. Recommendation: Six college credits in criminal justice sciences before enrolling in this class.

Crime Scene Investigations
CJS 2096 3 Credits

This course will provide students with an in-depth look into of the topic of crime scene investigations. Students will study the search process, collection of physical evidence, and processing of evidence in the crime lab. Students will examine the equipment and methods used in the collection and processing of specific categories of physical evidence. Students will also explore the legal and ethical issues involved in collecting and processing evidence. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher; CJS 2094 with a grade of C or better or Instructor consent.

Homeland Defense
CJS 2097 3 Credits

This course explores the concept of national defense with attention to changing issues for the criminal justice system. Students will employ scientific theories and methods to analyze the changing roles of police and military involvement in defense. Topics will include terrorism, weapons of mass destruction (WMDs), civil rights and constitutional issues related to defense. Prerequisite: Assessment score placement in RDNG 1000 or above or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: It is recommended that students have at least 15 college credits with a grade of C or higher in each course.

Criminal Justice Capstone
CJS 2099 2 Credits

This capstone course is the culmination of the criminal justice student's academic experience. It serves to synthesize the knowledge gained from each course taken within the criminal justice curriculum and better prepare the graduate to continue on to upper-division studies in the discipline or for entry-level career positions in the criminal justice system. In this course, students will identify and discuss current issues and trends in criminal justice and develop a research project based on their interests in the field. Students will prepare a written report and present their project to the class. Prerequisite: Fifteen completed credits in criminal justice or sociology with a grade of C or higher in each course or instructor permission. Recommendation: The capstone course is designed to integrate the students learning experiences across his/her entire criminal justice studies. In order to gain the most from this class it is recommended the student take this class at or near the end of his/her program of study.

Criminal Investigations
CJS 2225 3 Credits

Knowledge of investigative procedures and practices is central to the role of a law enforcement officer. This course focuses on reporting and investigative techniques as well as the processes and procedures required in crime scene investigations. Special attention is paid to accurate documentation and evidence handling and preservation. Prerequisite(s): ENGL 1024 with a grade of C or higher. CJS 1024, CJS 2081, CJS 2082, CJS 2085, SOC 1033, SOC 1080, and SOC 2051 with grades of C or higher.

Legal Issues
CJS 2230 3 Credits

Knowledge of legal matters is central to the role of a law enforcement official. This course introduces students to the principles of criminal procedures and the law. Topics include case law from the Supreme Court relating to stop and frisk, search and arrest, suspect identification and interrogation, and other legal procedures involved in law enforcement. Additional topics include the Minnesota State Constitution; application of the 4th, 5th, and 6th Amendments of the United States Constitution; and procedural requirements for police. Prerequisite(s): ENGL 1024 with a grade of C or higher. CJS 1024, CJS 2081, CJS 2085, SOC 1033, SOC 1080, and SOC 2051 with grades of C or higher.

Minnesota Criminal and Traffic Codes
CJS 2231 3 Credits

Knowledge of traffic and criminal codes is central to the role of a Minnesota law enforcement officer. This course focuses on the Minnesota Traffic and Criminal Code, including how to apply the laws in a variety of situations. Critical thinking through practical application is a major component of this course. Prerequisite(s): ENGL 1024 with a grade of C or higher. CJS 1024, CJS 2081, CJS 2085, SOC 1033, SOC 1080, and SOC 2051 with grades of C or higher.

Police Response and Human Behavior
CJS 2241 3 Credits

This course integrates the academic and applied aspects of the basic patrol function for a patrol officer. Course topics include an in-depth examination of the knowledge, skills, and abilities required to fulfill a patrol officer's duties, functions, and responsibilities. Students explore vehicle stops, traffic enforcement, pedestrian checks, officer safety issues, and other duties as they relate to the basic function of a patrol officer. Prerequisite(s); ENGL 1024 with a grade of C or higher. CJS 1024, CJS 2081, CJS 2085, SOC 1033, SOC 1080, and SOC 2051, with grades of C or higher.

Cybersecurity, Virtualization, and Forensics

Introduction to Cybersecurity, Virtualization and Forensics
CVF 1065 3 Credits

This introductory course presents information and methods to properly conduct a computer forensics investigation including ethics, tools, procedures, and analysis. This course also includes introduction to Cybersecurity, and Virtualization Technology.

Introduction to Big Data Analytics and Security
CVF 1071 4 Credits

This course provides a fundamental and introductory-level overview of the field of Big Data and related security topics to enable effective participation in Big Data and other analytics projects as a practitioner. It provides students with an opportunity to search, navigate, tag, build alerts, and create simple reports and dashboards with Splunk. The course begins with an introduction to Big Data and the data analytics lifecycle to address business challenges that leverage Big Data. It also provides grounding in basic analytic methods and an introduction to Big Data analytics technology and tools, including MapReduce, Splunk, and Hadoop. This course employs both "open source technology" (Hadoop) and "commercial technology" (Splunk). This course is for those new to the Big Data field as well as the security threat landscape. No prior programming experience or statistics background is required. An EMCDSA (Big Data industry) certification exam is part of this course. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or 0950 with a grade of C or higher.

Machine Learning with Big Data Technology
CVF 1072 4 Credits

This course is for students who want to attain Operational Intelligence level 4, (business insights) and covers implementing analytics and Big Data projects using Splunk's statistics, machine learning, and built-in and custom visualization capabilities. The course introduces students to the theory and methods of analytics and statistical modeling by exploring and operationalizing an analytics project using data visualization techniques. Student will have the opportunity to apply all the concepts learned in this class by using Splunk Big Data technology to solve hands-on scenario-based examples and hands-on challenges throughout the course. The Data Science Associate (EMCDSA) certification exam is part of this course. Prerequisite(s): CVF 1071 and CVF 1205 or CSCI 1060 with grades of C or higher OR Instructor consent.

Advanced Windows Forensics
CVF 1081 3 Credits

This course provides an in-depth examination of the forensic evidence left on Windows-based file systems using a variety of methods and tools to investigate any event for the workplace. It covers Windows methods that ensure maximum evidence capture without poisoning key evidence residing in disk space and memory. This course aligns with the objectives of the EnCase Certified Examiner (ENCE) certification. Prerequisite(s): CVF 1065 with a grade of C or higher or Instructor consent.

System Security and Network Auditing
CVF 1083 3 Credits

This course provides a technical focus on the numerous security controls and settings available on a Windows operating system, particularly in terms of compliance management and auditing. The material provides updated information on current Windows 2000, XP and .NET security issues. Additional topics include a variety of Microsoft utilities available to secure the Microsoft Windows OS, including HFNETCHK, MBSA, URLSCAN, and IIS Lockdown. Prerequisite(s): ECT 1013 with a grade of C or higher OR MCP Client OS, MCP Server and CCNA OR Network+ industry certification OR Instructor consent.

Network Traffic Analysis: Tools & Technology
CVF 1085 3 Credits

This course explores the use of TCPDUMP and Wireshark to perform network analyses for communications troubleshooting and forensics investigations. Course topics include both the fundamentals of and advanced topics in TCPIP, the live capture and offline analysis of hundreds of protocols, and troubleshooting, optimizing and securing a network based on the evidence found in captured network traffic. Students will have the opportunity to engage in hands-on lab exercises using real-world scenarios that will help students put theory into practice. Certification as a Wireshark Network Analyst is part of this course. Prerequisite(s): System administration experience on Microsoft Windows or Linux operating systems.

Cloud Computing and Virtualization Forensics
CVF 1091 3 Credits

This course focuses on the issues surrounding cloud forensics, cloud deployment and service models, cloud infrastructure, and key considerations in migrating to cloud computing. Using the U.S. National Institute of Standards and Technology as a guide, the course addresses the technologies required to build and support classic (traditional), virtualized, and cloud data center environments. Students will explore the key considerations and steps involved in transitioning from the current model of physical data centers to the emerging cloud-computing environment. The hands-on focus of this class addresses the skills and processes involved in performing forensic investigation and analysis, migrating to a cloud-based infrastructure, and choosing the best deployment model for an organization. The EMCCIS Certification (CIS) exam is part of this course. Recommendation: CVF 1065 with a grade of C or higher OR Instructor consent.

Information Storage Management and Security
CVF 1092 3 Credits

This course explores information on cyber-storage infrastructure, including virtual environments, from a digital forensics and network penetration perspective. Additional

topics include the architectures, features, and benefits of Intelligent Storage Systems, such as FC-SAN, IP-SAN, NAS, object-based, and unified storage. The EMCISM Certification (ISM) exam is part of this course. Recommendation: CVF 1065 with a grade of or higher OR Instructor consent.

Scripting and Python for Cybersecurity Professionals
CVF 1205 3 Credits

This course is designed to appeal to a wide variety of backgrounds ranging from students without any coding experience all the way up to skilled Python developers looking to increase their expertise and map their capabilities to penetration testing. This course includes several hands-on labs designed to teach students the skills required to develop Python programs and how to apply those skills in penetration testing engagements. Topics include introduction to Linux scripting, Windows scripting, basic concept of Python and progress to advanced topics and their applications. Recommendation: CVF 1085 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Hadoop Administration
CVF 2071 3 Credits

This course builds on topics in CVF 1071, Introduction to Big Data Analytics and Security. It provides students with a comprehensive introduction to the steps necessary to install, configure, operate, and maintain Hadoop. The course begins with an overview of the Big Data landscape and then dives into a system administration working view of running Hadoop. Students will also have the opportunity to install Splunk on top of Hadoop and examine how to process and analyze the data using Splunk's Search Processing Language (SPL) as an implementation of MapReduce function. This course employs both "open source technology" (Hadoop) and "commercial technology" (Splunk). Prerequisite(s): CVF 1071 and CVF 1205 or CSCI 1060 with grades of C or higher, or Instructor consent.

Visualization and Reporting for Big Data
CVF 2072 3 Credits

This course builds on basic search and reporting skills to chart and visualize data. It focuses on more advanced search and reporting commands. It provides students with an opportunity to create reports as

well as complex dashboards, forms, and visualizations. Students are guided step-by-step through complex searches to produce multiple types of graphs and customized visualizations. This course employs both "open source technology" (Hadoop) and "commercial technology" (Splunk). Prerequisite(s): CVF 1072 or CVF 2071 with a grade of C or higher, or Instructor consent.

Computer Investigative Law for Forensic Analysts
CVF 2075 3 Credits

This course presents the essential legal foundation for computer professionals managing or working in incident handling teams. Topics include: the legal constraints of information sharing, rules for voluntary disclosure, and response to government requests for information as well as the use of honey-pots, hack-back, and trace-back procedures as investigative strategies within the legal limitations of the information technology industry. Emphasis is placed on preserving and maintaining chain of custody protocols for computer evidence.

Advanced Cyber Forensics
CVF 2080 3 Credits

This forensic course begins with file system fundamentals but moves rapidly to using advanced open source toolkits to perform a forensic audit of suspect computer systems. Forensic analysis is performed on gathered evidence contained in "disk images." Using a disk image of a computer involved in an actual forensic case, students apply what they learn in class by investigating the incident in a hands-on setting. Prerequisite: CVF 1065 and CVF 1092 with a grade of C or higher or Instructor consent.

EnCase Forensics
CVF 2082 3 Credits

This course provides an in-depth study of EnCase Forensic, a commonly used tool in both corporate and law enforcement environments. Additionally, this course reviews and solidifies important concepts in forensic methodology and forensic artifacts. This course aligns with the objectives of the EnCase Certified Examiner (EnCE) certification. Successful completion of the course requires passing the EnCE written certification exam. Prerequisite: CVF 1081 with a grade of C or higher OR Instructor consent.

Network Pen Testing and Ethical Hacking
CVF 2086 4 Credits

This course covers the three major phases of penetration testing (Reconnaissance, Scanning and Exploitation) in detail. Reconnaissance is learning about a target's infrastructure by mining blogs, search engines, and social networking sites. Scanning is the process of identifying live host or services in a given network. Exploitation involves the use of exploitation frameworks, stand-alone exploits, and other valuable tactics to conduct a vulnerability assessment. Students will also discuss and demonstrate how to prepare a final report,

tailored to maximize the value of the test from both a management and technical perspective. The final portion of the class includes a comprehensive hands-on exercise, conducting a penetration test against a hypothetical target organization, following all of the steps. This course also describes the limitations of penetration testing techniques and other practices that can be used to augment penetration testing to find vulnerabilities in architecture, policies, and processes. Certified Ethical Hacker exam Certification is part of this course Prerequisite(s): CVF 1065 and CVF 1085 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Advanced Network Pen Testing and Ethical Hacking
CVF 2088 4 Credits

This course builds on the topics covered in CVF 2086, while it briefly reviews the three major phases of penetration testing (Reconnaissance, Scanning and Exploitation), the focus of this class is on the analysis of the result and the application of the process and methodology of penetration testing. Case scenarios includes learning about a target's infrastructure by mining blogs, search engines, and social networking sites. The final portion of the class includes a comprehensive hands-on exercise, conducting a penetration test against a hypothetical target organization, following all of the steps. This course also describes the limitations of penetration testing techniques and other practices that can be used to augment penetration testing to find vulnerabilities in architecture, policies, and processes. Certified Security Analyst Certification is part of this course. Prerequisite(s): CVF 1085 and CVF 2086 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Mobile Device Forensic Analysis
CVF 2090 3 Credits

This course provides an introduction to forensic analysis of mobile devices (i.e. cell phones, tablets, smart phones). With the increasing use of mobile devices, proper collection, and analysis complements traditional computer forensic examinations and may be used in civil and criminal investigations. Prerequisite: CVF 1065 with a grade of C or higher OR Instructor consent.

VMware vSphere ICM (Install, Configure, Manage)
CVF 2093 4 Credits

Topics include the installation, configuration, and management of VMware vSphere, which consists of VMware ESXi and VMware vCenter Server. The course is based on ESXi 5.0 and vCenter Server 5.0. Completion of this course satisfies the prerequisite for taking the VMware Certified Professional 5 exam. Prerequisite(s): CVF 1065 and CVF 1092 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Computer Forensics Capstone
CVF 2099 1-3 Credits

The course is designed to assure that students understand and can communicate the knowledge and skills necessary in key areas of information security and Computer Forensics. The most important characteristic that employers look for from an employee after technical ability to do the job is the ability to communicate well. This course provides an opportunity to show and demonstrate technical knowledge and the ability to communicate clearly. Prerequisite: Consent of Instructor and Dean. Recommendation: CVF 1065.

Virtual End User Computing and Application Virtualization (VMware View: IC
CVF 2116 4 Credits

This course explores the concept and techniques associated with delivering desktop services from a cloud computing environment to enable end-user freedom from IT management and control. This course uses VMware View to demonstrate how IT can simply automate the management of thousands of desktops and securely deliver "desktop as a service" to users from a central location at levels of availability and reliability unmatched by traditional PCs. Students explore, through hands-on labs, how to deliver secure access to applications and data to any device when and where users need it, thus giving end users maximum mobility and flexibility. The VMware Certified Professional - Desktop (VCP-DT) certification is part of this course. Prerequisite(s): ECT 1013, CVF 1092, and CVF 2093 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows.

Cloud Infrastructure: Deployment and Management
CVF 2120 3 Credits

This course explores how to orchestrate the provisioning of software-defined data center services as complete virtual data centers that are ready for consumption in a matter of minutes. Virtual data centers provide virtualized computing, networking, storage, and security so that administrators can rapidly provision the complete set of services necessary to make workloads operational in minutes. This course uses vCloud Director and open stack throughout the hands-on labs to demonstrate how software-defined data center services and the virtual data centers fundamentally simplify infrastructure provisioning, and enable IT to move at the speed of business. The VMware Certified Professional (VCP) exam is part of this course. Prerequisite(s): CVF 1065, CVF 1091, and CVF 1092 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Advanced IDS Techniques Using SAMPA (Snort, Apache, MySQL, PHP, and ACID)
CVF 2200 4 Credits

This course addresses the issues associated with open source LAMP (Linux, Apache, MySQL, PHP) stacks with a focus on security and Intrusion Detection Systems (IDS). Topics include the installation, configuration, management of LAMP resources, Snort IDS, ACID and Zenoss threat analytical software, and other IDS related tools as well as the practical test firing of IDS resources. Prerequisite(s): CVF 1065 and CVF 1085 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Malware Analysis Fundamentals & Malicious Code Analysis
CVF 2201 3 Credits

This course presents the key tools and techniques malware analysts use to examine malicious programs by exploring Windows malware in two phases. Behavioral analysis focuses on the program's interactions with its environment, such as the registry, the network and the file system. Code analysis focuses on the specimen's code and makes use of disassembler and debugger tools such as IDA Pro and OllyDbg. This course covers how to patch malicious executables to change their functionality during the analysis without recompiling them and redirect

network traffic in the lab to better interact with malware. Recommendation: CVF 1065 and CVF 1205 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Malicious Documents and Memory Forensics
CVF 2202 3 Credits

This course explores several techniques malware authors commonly employ to protect malicious Windows executables from being analyzed, often with the help of packers. The course deals with how to bypass analysis defenses, such as structured error handling for execution flow, PE header corruption, fake memory breakpoints, tool detection, integrity checks and timing controls. It touches on Web browser malware, the use of additional tools and approaches for analyzing more complex malicious scripts written in VBScript and JavaScript by exploring common patterns of assembly instructions often used to gain initial access to the victim's computer, how to analyze malicious Microsoft Office documents, covering tools such as Office MalScanner and explore steps for analyzing malicious PDF documents with utilities such as Origami and PDF Tools. Prerequisite(s): CVF 1065 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems. Recommendation: CVF 2201 with a grade of C or higher.

Network Forensics, Analysis and Incident Handling
CVF 2203 3 Credits

Network forensics involves the identification, preservation, and analysis of evidence of attacks in order to identify the attackers and document their activity with sufficient reliability to justify appropriate technological, business, and legal responses. This course focuses on the technological components of the topic with emphasis on the network traffic analysis aspect. The technical aspect addresses analysis of intruder types and the intrusion process, review of network traffic logs and profiles and their types, identification of attack signatures and fingerprints, application of data mining techniques, study of various traceback methods, and the extraction of information acquired through the use of network analysis tools and techniques. Prerequisite(s): CVF 1085 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Data Science and Big Data Analytics
CVF 2206 3 Credits

This course will cover basic and advanced analytic methods and big data analytics technology and tools, including MapReduce and Hadoop. The extensive labs throughout the course provide students with the opportunity to apply these methods and tools to real world business challenges. This course takes a technology-neutral approach. In a final lab, students will address a big data analytics challenge by applying the concepts taught in the course to the context of the Data Analytics Lifecycle. Students will prepare for the Proven Professional Data Scientist Associate (EMCDSA) certification exam and establish a baseline of Data Science skills. Prerequisite(s): MATH 1025 with a grade of C or higher OR Instructor consent. System administration experience on Microsoft Windows or Linux operating systems.

Dental Assistant

Introduction to Dental Assisting
DENA 1000 3 Credits

This is an introductory course that explores the role of a Certified Dental Assistant and a Licensed Dental Assistant. Topics to be covered include dental history, terminology, occupational safety, common dental emergencies, and professional development. This is a chance to explore the dental clinic and dental laboratory utilizing dental instruments and equipment. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Acceptance to the Century College Dental Assisting Program. Recommendation: Concurrent enrollment in DENA 1011 and DENA 1012.

Dental Assisting Pre-Clinic I
DENA 1011 3 Credits

This course is the first in a 2-part series that helps prepare the student for clinical activities. Topics include oral embryology/histology, oral health, dental nutrition, general anatomy/physiology, head & neck anatomy, and tooth morphology. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Acceptance to the Century College Dental Assisting Program. Recommendation: Concurrent enrollment in DENA 1000 and DENA 1012.

Dental Assisting Pre-Clinic II
DENA 1012 3 Credits

This course is the second in a 2-part series that helps prepare the student for clinical activities. Topics include intraoral and extraoral diseases, medical emergencies in the dental office, dental disease transmission concepts and prevention, OSHA guidelines, and dental pharmacology as it relates to dental procedures. Students must be able to perform physical tasks to complete course

requirements. Prerequisite: Acceptance to the Century College Dental Assisting Program. Recommendation: Concurrent enrollment in DENA 1000 and DENA 1011.

Dental Materials
DENA 1020 3 Credits

This course provides the basic knowledge and skills required for the Dental Assistant in the dental office. Technical and hands-on experience will be given for dental materials used in operative, restorative, specialty, and laboratory procedures. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1000, DENA 1011, DENA 1012.

Dental Radiology I
DENA 1031 2 Credits

The course will focus on the study and practical application of the principles of radiation safety, operating and maintaining radiographic equipment, and exposing and processing diagnostically acceptable intraoral radiographs on mannequins. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1000, DENA 1011, DENA 1012. Restriction: If a student is pregnant, a physicians approval is required for course attendance because of radiation exposure. Recommendation: Assessment placement score in MATH 0070 or higher or completion of MATH 0030 with a grade of C or higher.

Dental Radiology II
DENA 1032 3 Credits

This course will focus on the study and practical applications of exposing, processing, and evaluating diagnostically acceptable intraoral radiographs on mannequins and patients. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1020, DENA 1031, DENA 1041, DENA 1042, DENA 1050. Restriction: If a student is pregnant, a physicians approval is required for course attendance because of radiation exposure. Recommendation: Assessment placement score in MATH 0070 or higher or completion of MATH 0030 with a grade of C or higher.

Chairside Dental Assisting I
DENA 1041 2 Credits

This course will focus on how to utilize and maintain a dental clinic. This course follows the American Dental Association Occupational Safety Health Act and the Centers for Disease Control guidelines in preparing, assisting with and dismissing patients. The student will utilize chairside four-handed dentistry in a variety of procedures, as well as teach personal oral hygiene to patients. Prerequisite: DENA 1020 or concurrent enrollment.

Chairside Dental Assisting II
DENA 1042 3 Credits

This course will focus on taking and recording dental and medical histories of patients, charting of the oral cavity, taking and recording vital signs, and applying topical medications and varnishes. Other topics include effects of medications on patients and techniques of operative dentistry. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1000, DENA 1011, DENA 1012.

Dental Specialties
DENA 1050 3 Credits

This course provides instruction in fundamental principles, instrumentation, and procedures for the specialty areas of dentistry. These specialties include oral and maxillofacial surgery, endodontics, periodontics, fixed and removable prosthodontics, pedodontics, community dentistry, medically and physically compromised patient, and orthodontics. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1000, DENA 1011, DENA 1012.

Dental Assisting Advanced Functions I
DENA 1061 3 Credits

This course will focus on the following Minnesota Licensed Advanced Functions: impressions and bite registrations; placement and removal of rubber dam; removal of excess cement; placement and removal of periodontal dressing (demonstration only); suture removal; pre-selection of orthodontic bands; placement of ligatures, o-rings and power chains; placement and removal of orthodontic separators; application of enamel etch; and removal of excessive orthodontic adhesive with hand and rotary instruments. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): DENA1020, DENA1031, DENA 1041, DENA 1042, DENA 1050.

Dental Assisting Advanced Functions II
DENA 1062 2 Credits

This course is a continuation of the Dental Assisting Advanced Functions I. Topics include coronal polish/stain removal, fluoride application, and application of pit and fissure sealants. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1020, DENA 1031, DENA 1041, DENA 1042, DENA 1050.

Nitrous Oxide Inhalation Sedation
DENA 1063 1 Credits

This course will focus on the utilization of nitrous oxide sedation for anxiety and pain control in dentistry. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1020, DENA 1031, DENA 1041, DENA 1042, DENA 1050. Restriction: If a student is pregnant, a physicians approval is required for course attendance because of nitrous oxide exposure.

Introduction of Dental Assisting Internships
DENA 1780 3 Credits

This course is an introduction to the business aspect of a dental practice and completion of professional development activities. It includes preparation for employment and knowledge of legal and ethical standards. Students will review their prior knowledge in preparation for their clinical internships. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENA 1020, DENA 1031, DENA 1041, DENA 1042, DENA 1050.

Dental Assisting Specialty Internship
DENA 1781 3 Credits

This course focuses on the application and practice of dental assisting skills in a dental specialty practice. Students must be able to perform physical tasks to complete course requirements. Prerequisite: All dental assisting program courses must be completed. Must have HBV series of inoculations and be covered by both medical insurance and professional liability insurance. Student must complete a Minnesota Human Services background study with no restrictions.

Dental Assisting General Office Internship
DENA 1782 4 Credits

This course focuses on the application and practice of dental assisting skills in a general dental practice. Students must be able to perform physical tasks to complete course requirements. Prerequisite: All dental assisting program courses must be completed. Must have HBV series of inoculations and be covered by both medical

insurance and professional liability insurance. Student must complete a Minnesota Human Services background study with no restrictions.

Dental Hygiene

Head and Neck Anatomy
DENH 1021 **2 Credits**

This course is the study of the hard and soft tissues of the head and neck, including the skeletal, muscular, nervous, and venous systems with particular emphasis on the masticatory system. Prerequisite: Acceptance into Century College's Dental Hygiene Program.

Dental Embryology, Histology, and Anatomy
DENH 1024 **3 Credits**

This course is the study of the microscopic anatomy of the oral tissues and embryonic development of the face and oral cavity, as well as the function and morphological characteristics of the teeth with an emphasis on root morphology. Prerequisite: Acceptance into Century Colleges Dental Hygiene Program.

Radiology for the Dental Hygienist
DENH 1030 **2 Credits**

Building on the basic principles of radiology, this course prepares the dental hygiene student to use radiographs during patient care and also introduces radiographic interpretation. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Acceptance into Century Colleges Dental Hygiene Program.

Dental Hygiene Principles I
DENH 1040 **3 Credits**

This course is the first in a series of principles courses providing students with fundamental dental hygiene theory. Topics include the history, philosophy, theories, and ethics relevant to the dental hygiene discipline. Students will also study patient assessment and education, etiology and prevention of oral diseases, infection/exposure control, and hazardous materials, patients' rights, and the management of patient records. Prerequisite: Acceptance into Century College's Dental Hygiene Program and concurrent enrollment in DENH 1045.

Dental Hygiene Practice I
DENH 1045 **2 Credits**

This is the first in a series of clinical courses introducing dental hygiene concepts and practice methods. Topics include infection control, the use and care of equipment, ergonomics, and patient record management. Clinical experiences include introduction to instrumentation, patient assessment, and care planning. Students will also discuss health promotion and disease prevention strategies. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Acceptance into Century College's Dental Hygiene Program and concurrent enrollment in DENH 1040. Restriction: Students are restricted from participating in this course if they have not first successfully passed the Minnesota Human Services background study with no restrictions and obtained a medical clearance that follows program requirements.

Periodontology
DENH 1050 **2 Credits**

This course is the study of periodontology and the role of the dental hygienist as a prevention specialist and periodontal co-therapist. Prerequisite: DENH 1021, DENH 1024, DENH 1030, DENH 1040, and DENH 1045.

Pharmacology for the Dental Hygienist
DENH 1060 **2 Credits**

This course provides an introduction to drug actions, mechanisms of drugs, and bodily reactions. Special emphasis will be given to the oral and systemic effects of drugs and how they my affect dental treatment. Prerequisite: DENH 1021, DENH 1024, DENH 1030, DENH 1040, and DENH 1045.

Applied Biochemical Nutrition for the Dental Hygienist
DENH 1070 **2 Credits**

This course includes the study of cellular biochemistry and general nutrition including recent advances in nutrition as it relates to oral health. It also includes the application of this knowledge to nutritional counseling and dietary analysis of dental patients within the framework of their cultural, economic, and psychosocial environment. Prerequisite: DENH 1021, DENH 1024, DENH 1030, DENH 1040, and DENH 1045.

Dental Hygiene Principles II
DENH 1080 **3 Credits**

This is the second in a series of three DENH principles courses. Students will review the rationale for delivery of dental hygiene services and be introduced to care and management of patients with special needs. Prerequisite: DENH 1021, DENH 1024, DENH 1030, DENH 1040, and DENH 1045 and concurrent enrollment in DENH 1085.

Dental Hygiene Practice II
DENH 1085 **3 Credits**

This is the second in a series of four DENH clinical courses which provides further instrumentation techniques, more advanced assessment skills, and new clinical procedures. This course also covers development of both the dental hygiene diagnosis and the dental hygiene treatment plan. Students will treat patients in the Century College dental clinic. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENH 1021, DENH 1024, DENH 1030, DENH 1040, and DENH 1045 and concurrent enrollment in DENH 1080.

Pain Management
DENH 2005 **2 Credits**

This course introduces students to techniques needed to assess and treat patients requiring local anesthesia and nitrous oxide sedation. Emergency procedures will be taught for all new procedures introduced. This course meets the certification requirements of the Minnesota Board of Dentistry for local anesthesia and nitrous oxide administration. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENH 1050, DENH 1060, DENH 1070, DENH 1080, and DENH 1085.

Dental Hygiene Principles III
DENH 2010 **3 Credits**

This is the third and final dental hygiene principles course. Advanced assessment techniques are covered as well as diagnosis and care planning for patients with more complex treatment needs. Prerequisite: DENH 2005 and concurrent enrollment in DENH 2015.

Dental Hygiene Practice III
DENH 2015 **5 Credits**

This is the third in the series of clinical courses where students treat patients in the colleges dental clinic under supervision of the dental hygiene faculty. Emphasis is placed on the development of competencies in assessment, diagnosis, documentation, treatment planning, evaluation of outcomes, and implementation of various treatment strategies for patients with moderate to

advanced periodontal disease. Students are also required to participate in off-campus rotations where they provide care for patients from diverse age and ethnic groups. Students must be able to perform physical tasks to complete course requirements. Prerequisite: DENH 2005 and concurrent enrollment in DENH 2010.

General and Oral Pathology
DENH 2020 3 Credits

This course is a study of general and oral pathology with topics of special interest to the dental hygienist. It will cover the etiology and symptomatology of oral diseases and oral manifestations of systemic diseases. Special emphasis is placed on the hygienists role in educating patients about oral health and disease and modifying dental hygiene treatment plans for patients who have pathological conditions. Prerequisite: DENH 2005.

Community Dental Health and Epidemiology
DENH 2030 2 Credits

This course examines the characteristics of community dental health programs with emphasis on epidemiology, program planning and delivery, scientific research, and the delivery and financing of dental care in the United States. Students examine the professional hygienist's role and responsibility in the delivery of dental hygiene care to all populations. Prerequisite: DENH 2005.

Community Dental Health Lab
DENH 2035 1 Credits

This course is the application of concepts learned in DENH 2030, Community Dental Health. Students design, implement, and evaluate dental health projects conducted in the community in collaboration with the Century College Service Learning department. Prerequisite: DENH 2010, DENH 2015, DENH 2020, and DENH 2030.

Legal Aspects of Dental Practice
DENH 2040 2 Credits

This course focuses on the ethical and legal implications of providing dental and dental hygiene care. A case study approach will be used throughout the course to provide students experience in resolving legal and ethical dilemmas in a simulated dental office setting. Prerequisite: DENH 2010, DENH 2015, DENH 2020, and DENH 2030.

Dental Hygiene Seminar
DENH 2060 1 Credits

This course focuses on topics important to the graduating dental hygiene student. It is designed to maximize their preparedness for board exams, licensure, and employment in dental hygiene. Prerequisite: DENH 2010, DENH 2015, DENH 2020, and DENH 2030 and concurrent enrollment in DENH 2065.

Dental Hygiene Practice IV
DENH 2065 5 Credits

This is the fourth and final clinical dental hygiene course in which students will refine their skills in delivering patient care services and prepare to enter the dental hygiene workforce. Students must be able to perform physical tasks to complete course requirements. Prerequisite: successful completion of DENH 2010, DENH 2015, DENH 2020, DENH 2030 and concurrent enrollment in DENH 2060.

Independent Study
DENH 2790 1-3 Credits

This course is designed to provide students with the opportunity to build their knowledge in the dental hygiene profession. Students will implement a project of their design in a professional setting. Prerequisite: DENH 2005 and consent of director and dean.

Earth Science

Earth Science
ESCI 1020 4 Credits
MnTC: Goals 03 & 10

This course is a survey of the earth sciences as a broad and nonquantitative introduction to topics in geology, oceanography, meteorology, and astronomy. It views solid earth, the liquid hydrosphere, and the gaseous atmosphere in terms of continuous interactions as air comes in contact with rock, rock with water, and water with air. Laboratory investigations and hands-on experiences provide the framework for the semester's study.

Interdisciplinary Physical and Environmental Science
ESCI 1025 3 Credits
MnTC: Goals 03 & 10

This course introduces a variety of topics in chemistry, physics, and earth science, relating each topic to real-life environmental issues and projects. Students explore the scientific method of inquiry from both historic and present-day perspectives as they examine the relationships among chemistry, physics, and earth science in daily life. The history of science and how our view of nature has changed is discussed when appropriate. Hands-on activities provide students the opportunity to observe basic physical science principles in action. Prerequisite: Assessment score placement into Reading 1000 or successful completion of RDNG 0900 or RDNG 0950 with grade C or higher.

Physical Geology
ESCI 1030 4 Credits
MnTC: Goals 03 & 10

This course introduces the student to rocks & minerals, geologic time, plate tectonics, and geologic landforms. Laboratory investigations provide the framework for rock and mineral identification and map interpretation of geologic features and processes.

Energy Concepts
ESCI 1040 3 Credits
MnTC: Goals 03 & 10

This course introduces students to the topic of energy and examines energy production, supply, efficiency, and future needs. It also explores the potential of solar, biomass, photovoltaics, wind, and other continuous flow sources: including crude oil, natural gas, coal and nuclear. The study of these energy concepts and processes will be conducted through both conceptual analysis and lab-like experiences/analysis. The impact of our current U.S. policy is viewed from an interdisciplinary approach that includes environmental, political, economic, and ethical considerations. Recommendation: Concurrent enrollment with ESCI 1045.

Energy Concepts Lab
ESCI 1045 1 Credits
MnTC: Goals 03 & 10

This laboratory course examines various energy concepts through hands-on learning. Topics will include, but are not limited to: liquid fuels, solid fuels, biomass, wind, solar, insulation, heat storage, pollution and conservation. Prerequisite: ESCI 1040 or concurrently enrolled, and arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage

students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Introduction to Meteorology
ESCI 1050 3 Credits
MnTC: Goals 03 & 10

This course introduces the basic scientific principles involved in meteorology. Students explore the basic properties of the atmosphere, weather instruments, weather phenomena, terminology, and forecasting. Recommendation: Concurrent enrollment in ESCI 1055.

Meteorology Lab
ESCI 1055 1 Credits
MnTC: Goals 03 & 10

In this introductory meteorology laboratory, students construct and interpret graphs, analyze weather maps, and also gather, record, and interpret weather data. Concepts covered include structure of the atmosphere, solar and terrestrial radiation, stability of the atmosphere, atmospheric motion, severe storms, and weather map analysis. Prerequisite: ECSI 1050 or concurrent enrollment, or Instructor consent.

Introduction to Oceanography
ESCI 1060 3 Credits
MnTC: Goals 03 & 10

This course presents the principles of historical, geological, biological, chemical and physical oceanography. It explores contemporary problems related to marine pollution, resources, and Maritime Law for students wishing to become more aware of the growing importance of the sea in their lives.

Natural Disasters
ESCI 1080 3 Credits
MnTC: Goals 03 & 10

This course will investigate the physical processes, origins, as well as the human and economic impacts caused by natural disasters. Students will examine earthquakes, volcanism, severe weather, climate change, wildfires, and floods among other natural catastrophic phenomenon. They will have the opportunity to access information from government agencies and universities involved in the study of these phenomena.

Natural Disasters Laboratory
ESCI 1085 1 Credits
MnTC: Goals 03 & 10

Students will investigate the physical processes, origins, and the human and economic impacts caused by natural disasters. This lab will examine earth quakes, volcanic eruptions, severe weather, climate change, floods, wildfires, among other natural catastrophic events. Students will have the opportunity to analyze data and information from government agencies and universities involved in the study of these phenomena. Prerequisite: ESCI 1080 or concurrent enrollment.

Earth Science for Educators
ESCI 1090 4 Credits

This course is intended for education majors. It includes a survey of the Earth sciences with a broad and non-quantitative introduction to topics in geology, oceanography, meteorology, and astronomy. In addition, course will provide curriculum surveys of media and instruction models for Pre-Educators in K-8 education tracks. It will cover four major Earth event to spheres (lithosphere, hydrosphere, atmosphere, and biosphere) modeling projects with an emphasis in interrelated systems analysis that are applicable to grades K-8. Students will develop these four models working in small collaborative groups. Laboratory investigations, field work, collaborative projects and a minimum 20 hour service learning component, arranged through the Service Learning Coordinator, will provide hands on, real time individual, and group learning opportunities for this class.

Economics

Macroeconomics
ECON 1021 3 Credits
MnTC: Goal 05

This course is an introduction to macroeconomics. It emphasizes demand and supply theory, fiscal and monetary policy, national income, money and banking. Other topics include international economics, foreign exchange rates, international trade theory, and balance of trade. This course has broad general education applications but is especially appropriate for economics, accounting, and business majors.

Microeconomics
ECON 1023 3 Credits
MnTC: Goal 05

This course is an introduction to microeconomics. It emphasizes the price system, production costs, income distribution, and market structures. The impact of international economics will also be discussed. This course has broad general education applications but is especially appropriate for economics, accounting, and business majors. Recommendation: ECON 1021.

Statistics for Business and Economics
ECON 2021 3 Credits

This course is an introduction to quantitative decision making. It will focus on probabilistic and statistical techniques as applied to business decision-making. Topics include probability, classical statistics, expected value, and sampling. This course includes the use of a statistical software package. Prerequisite: Assessment score placement in Math 1081 or above, or completion of Math 1061 with a grade of C or higher.

Education

Education Field Experience
EDUC 1000 2 Credits

The course introduces students and community volunteers to best practices in teaching while providing opportunities to test those practices in the real world. The class is open to students earning degrees in education or other degrees and to members of the community who want to work with students in local community schools. For students earning education degrees at Century College, this class will provide an opportunity to accumulate additional hours in field experience. Students will be required to spend a minimum of 30 hours in a K-12 school classroom. Students must provide their own transportation. A MN Human Services background study with no restrictions may be required. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

7 Course Descriptions

Portfolios I for Educators
EDUC 1020 1 Credits

This course is recommended as a first semester course for all education majors. Students will document and reflect upon their competence in the act of teaching by developing an electronic, standards-based portfolio. Students will participate in field experience. Students need to arrange transportation. A Minnesota Human Service background study with no restrictions may be required. Professional material related to the teaching process, or artifacts, will be collected and reflected upon. Recommendation: CAPL 1000.

Portfolios II for Educators
EDUC 1021 2 Credits

Portfolios II is designed to expand the portfolio process begun in EDUC 1020 Portfolios I for Educators. Students will be expected to add a minimum of 30 new standards or competencies, use a rubric to evaluate their own portfolios, review and evaluate other portfolios, add artifacts, and participate in an online discussion group. Field experience is not required in this class, but students may participate in field experience if they wish. Prerequisite: EDUC 1020 Portfolios I for Educators Recommendation:Completion of ENGL 1021 with a grade of C or higher.

Education Standards
EDUC 1025 3 Credits

This course focuses primarily on Minnesota's K-12 academic standards and the assessment tools used to determine student growth. Through reading and discussion, students will gain an understanding of the complex issue of balancing educational activities that meet the needs of a diverse student population while collecting data that keeps educators accountable for student growth. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Orientation to Education
EDUC 1045 3 Credits

This course is designed to introduce potential teachers/paraeducators to the foundations of the American education system. Throughout this course students will examine the teaching profession through the historical, philosophical, social, curricular, and assessment foundations of education. Students may have the opportunity to participate in field experience activities in K-12 schools. Students must provide their own transportation. A Minnesota Human Services background study with no restrictions may be required. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Reading and Study Skills Education Strategies
EDUC 1050 3 Credits

This course presents the fundamentals of reading and study skills instruction. The focus is understanding the skills and strategies necessary to assist children in learning to read and comprehend text. Field experience is required to practice, reflect, and assess reading strategies learned in class. Students must provide their own transportation. A Minnesota Human Services background study with no restrictions may be required. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Basic computer literacy.

Teaching English Language Learners
EDUC 1060 3 Credits

This course focuses on the basics of TESOL (teaching English to speakers of other languages) and strategies for teaching the American English language and American school culture to speakers of other languages in American schools. Students study theories and strategies for being effective educators in ESOL classrooms and with English language learners in mainstream classes. Coursework includes participating in discussions, collecting and analyzing ESOL resources, performing field experience off campus, reflecting on field experience, theories and strategies, and creating a portfolio of resources for teaching English language learners. Students must provide their own transportation. A Minnesota Human Services background study with no restrictions may be required. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. For non-native speakers of English with a college degree from their native country: oral interview and permission of the instructor or concurrent enrollment in ESOL 1035 and ESOL 1033 or completion of ESOL 1035 and ESOL 1033 with a grade of C or higher. Recommendation: basic computer literacy.

Mathematics Education Strategies
EDUC 1070 3 Credits

This course is designed to provide students with the skills necessary to support and reinforce the instruction of K-6 students in the area of math. Students in the Education Program will learn instructional strategies and may observe and practice these strategies in local school districts. The class will enable students in the Associate of Science in Education to meet the expectations found in the Minnesota Standards of Effective Practice for Teachers. The class will also enable students in the Paraeducation Program to address all required competencies set forth by the Minnesota Department of Education for paraeducators in the area of math. Field experience is required to practice, reflect, and assess mathematics strategies learned in class. Students must provide their own transportation. A Minnesota Human Services background study with no restrictions may be required. Prerequisite: Assessment score placement into MATH 0070 or above, or completion of MATH 0030 with a grade of C or higher.

Creating Culturally Responsive Classrooms
EDUC 2025 3 Credits

This course is designed to prepare teacher/paraeducator students to work in culturally diverse classrooms. Students will investigate assumptions about culture, cultural backgrounds, how culture influences student motivation, and how culture impacts the learning setting. Students may have the opportunity to participate in field experience activities in K-12 schools. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Classroom Management
EDUC 2040 3 Credits

The focus of this course is to guide future and current educators as they develop strategies for creating productive classroom environments. Fundamental principles of classroom management and discipline are presented along with ways to create positive learning environments. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Basic computer literacy.

Legal Issues in Education
EDUC 2050 3 Credits

This course presents an overview of the legal environment and legal issues in education. The course will contrast sources of regulations from federal, state, and local authorities. In addition, students will examine a variety of issues relating to the rights and obligations of both students and educators, circumstances in the education environment, and their legal consequences. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Strategies for Teaching Writing
EDUC 2055 3 Credits

This course is designed to provide students with the skills necessary to support and reinforce the instruction of K-6 students in the area of writing. Students will study instructional strategies and may observe and practice these strategies in local school districts. The class will introduce students to the expectations found in the Minnesota Standards of Effective Practice for Teachers. Students will examine required paraeducator competencies set forth by the Minnesota Department of Education. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Special Education Issues for Educators
EDUC 2070 3 Credits

This course introduces students to the foundations of special education with an emphasis on the role of the classroom teacher and the paraeducator. The course is designed to provide students with the skills and knowledge necessary to support special needs students in special education programs. Recommendation: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a C or higher.

Emergency Medical Services

AHA BLS for the Healthcare Provider (CPR)
EMS 1010 1 Credits

The focus of this course is on basic life support of the cardiac and/or respiratory arrest victim for the healthcare provider. The course includes adult, child, and infant CPR skills, including AED, in both the out-of-hospital and in-hospital settings. An American Heart Association BLS for the Health Care Provider card provided at successful completion of course. Note: For basic level American Red Cross CPR, see HLTH 1005. Student must be physically able to do CPR skills on a manikin.

Emergency Medical Responder
EMS 1015 3 Credits

This course delivers the National EMS Educational Standards adopted by the state of Minnesota for Emergency Medical Responder educational requirements. This course provides the EMR student the necessary knowledge and skill to manage patient care until the arrival of ambulance personnel at a scene of a medical or trauma emergency. Obtaining AHA Healthcare Provider CPR certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Upon successful completion, a student is eligible to acquire state of Minnesota EMR certification, pending Emergency Medical Services Regulatory Board (EMSRB) verification. A student who has committed a misdemeanor, gross misdemeanor or felony may not qualify to gain initial certification in the state of Minnesota as an Emergency Medical Responder (formerly First Responder).

Emergency Medical Responder - Refresher
EMS 1017 1 Credits

This course delivers the new National EMS Educational Standards for Emergency Medical Responders adopted by the EMSRB. It is intended as an update for current Emergency Medical Responders (First Responders) seeking re-certification. Renewing AHA Healthcare Provider CPR certification is a component of this course. Successful completion will result in a renewed two-year certification as a Minnesota Emergency Medical Responder. Student must be able to perform physical tasks to complete course requirements. An Emergency Medical Responder (First Responder) who has committed a misdemeanor, gross misdemeanor, or felony may not qualify to regain certification as a Minnesota Emergency Medical Responder. Prerequisite: Must provide Minnesota Emergency Medical Responder (First Responder) number and valid expiration date. Restriction: A student whose EMR (First Responder) status has expired for greater than one year is not allowed to take the Emergency Medical Responder-Refresher course. Expiration of greater than one year will require taking a complete Emergency Medical Responder course to regain certification in Minnesota.

EMS Interventions I
EMS 1025 5 Credits

This course enhances the current EMT's basic life support (BLS) skills and prepares the student to assist in advanced procedures and assessment techniques. Under paramedic instructor guidance, the student will synthesize and apply theories and skills learned throughout the class in order to assist a paramedic. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Successful completion of this class, along with EMS 1026, with a grade of C or higher will meet the 50-run requirement for entrance into the Century College Paramedic Program. Prerequisite: Current state EMT certification; current American Heart Association (AHA) BLS for the Healthcare Provider certification. Recommendation: Basic word processing skills.

EMS Interventions II
EMS 1026 2 Credits

This advanced practicum provides the EMT with opportunities in entry-level and advanced care with a fire department or ambulance provider. Under paramedic instructor and/or paramedic preceptor guidance, the student will synthesize and apply theories and skills learned throughout the class, to assist a paramedic. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Successful completion of this class, along with EMS 1025, with a grade of "B" or higher will meet the 50-run requirement for entrance into the Century College Paramedic Program. Prerequisite: Successful completion of EMS 1025 with a grade of C or higher, or concurrent enrollment in EMS 1025; Minnesota Human Services background study with no restrictions; current

State EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Independent Study
EMS 1790 1-4 Credits

This course provides the opportunity for students to enhance their learning experiences or explore a specialty area beyond the scope of the initial paramedic, emergency medical technician, or emergency medical responder coursework through an independent study project(s). Projects will be developed cooperatively between the students and the instructor in order to help the student pursue specific areas of interest relative to emergency medical services (EMS). Projects may apply to the students discipline within EMS or may be interdisciplinary in scope. Prerequisite: Instructor and Dean consent. Student must also be state certified as an emergency medical responder (EMR), emergency medical technician (EMT), or paramedic.

Advanced Cardiac Life Support
EMS 2001 1 Credits

The American Heart Association (AHA) Advanced Cardiovascular Life Support (ACLS) course is designed for healthcare providers who either direct or participate in the resuscitation of a patient, whether in or out of hospital. Through the ACLS course, providers will practice their skills in the treatment of the adult victim of a cardiac arrest and other cardiopulmonary emergencies. Upon successful completion of this course, the student will obtain AHA ACLS certification. Students must have knowledge of cardiac medications and proficiency in obtaining vascular access, ECG interpretation, and manual defibrillator operation prior to enrolling in this course. Prerequisite: Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider or equivalent certification. Students must possess certification or licensure as a paramedic (EMT-P), registered nurse (RN), medical doctor (MD), doctor of osteopathy (DO), respiratory therapist (RT), dentist (DDS), or physician's assistant (PA).

Pediatric Advanced Life Support
EMS 2002 1 Credits

This course is designed to provide physicians, nurses, paramedics, respiratory therapists, and other healthcare providers with the skills to provide advanced life support to pediatric patients. Through the PALS course, providers will enhance their skills in the treatment of the pediatric victim of cardiac, respiratory, and other emergencies. Emphasis is placed on American Heart association PALS algorithms. Upon successful completion of this course, the student will obtain PALS certification. Students must have knowledge of cardiac medications and proficiency in obtaining vascular access, ECG interpretation, and manual defibrillator operation prior to enrolling in this course. Prerequisite: Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider or equivalent certification. Students must possess certification or licensure as a paramedic, registered nurse (RN), medical doctor (MD), doctor of osteopathy (DO), respiratory therapist (RT), dentist (DDS), or physicians assistant (PA).

Pediatric Education for Prehospital Professionals
EMS 2003 1 Credits

This course is designed to provide emergency medical technicians (EMTs) and paramedics with the skills to administer prehospital care to pediatric patients. Through the PEPP course, providers will enhance their skills in the treatment of the pediatric victim of cardiac, respiratory, trauma, toxic, emergency childbirth, and other emergencies. Upon successful completion of this course, the student will obtain PEPP certification at the basic life support level if they are an EMT or advanced life support level if they are a paramedic. Students must hold current certification as an EMT or paramedic prior to enrollment in this course. Prerequisite(s): Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider or equivalent certification. Students must possess certification as a paramedic or emergency medical technician (EMT).

International Trauma Life Support Provider
EMS 2004 1 Credits

The International Trauma Life Support course (ITLS) is a comprehensive course for EMTs, paramedics, registered nurses, physicians and other EMS personnel. The ITLS course covers the skills necessary for rapid assessment, resuscitation, stabilization and transportation of trauma patients. The course emphasizes evaluation steps and sequencing and techniques for resuscitating and packaging a patient. Upon completion of this course the student will be issued either a Basic ITLS or Advanced ITLS Provider card depending on whether they are certified/licensed to provide basic or advanced life support. Prerequisite: Must possess current certification or licensure as an emergency medical technician (EMT), paramedic (EMT-P), registered nurse (RN), medical doctor (MD), doctor of osteopathy (DO), or physician's assistant (PA).

Emergency Vehicle Operator Course
EMS 2005 2 Credits

This course provides the knowledge and skill practice necessary for EMS professionals to learn how to safely operate an ambulance in the course of their job. The curriculum adheres to the U.S. Department of Transportation, National Highway Traffic Safety Administration National Standard Curriculum for the Emergency Vehicle Operator (Ambulance) Course. This course may also be used as a refresher for experienced EMS personnel. Please note that it is up to the discretion of the individual emergency agency as to whether they will accept this course in lieu of their own drivers training program. Prerequisite: Current state EMR, AEMT, EMT, or paramedic certification; valid driver's license; driver's license check passed according to MnSCU policy. May enroll concurrently with an Emergency Medical Services provider course at the discretion of the instructor. Recommendation: Basic word processing skills.

Advanced Medical Life Support
EMS 2007 1 Credits

This course is designed to provide physicians, nurses, paramedics, and other healthcare providers with an in-depth study of medical emergencies that builds upon the healthcare providers current knowledge and scope of practice to work as a member of a healthcare team to improve patient outcomes. Upon successful completion of this course, the student will obtain AMLS

certification. Students must have knowledge of pharmacological interventions and proficiency in obtaining vascular access, ECG interpretation, and manual defibrillator operation prior to enrolling in this course. Prerequisite: Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider or equivalent certification. Students must possess current certification or licensure as a paramedic, registered nurse (RN), medical doctor (MD), doctor of osteopathy (DO), or physicians assistant (PA).

CPR Instructor
EMS 2010 1 Credits

This course is designed to teach participants the fundamentals of teaching Basic Life Support (BLS) to a variety of audiences. Successful completion of this course allows the participant to teach CPR and offer American Heart Association course completion cards to lay rescuers and health professionals. Successful completion of this course will result in American Heart Association CPR Instructor certification. Prerequisite: Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider.

Advanced Cardiac Life Support Instructor
EMS 2011 1 Credits

The ACLS Instructor course is designed to prepare individuals to become instructors in advanced cardiac life support (ACLS). Upon successful completion of the ACLS Instructor course, instructor candidates will be able to teach an American Heart Association (AHA) ACLS course using the video and lesson maps in the ACLS course instructor materials and will obtain AHA ACLS Instructor certification. Prerequisite: EMS 2001 or current ACLS certification. Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider. Students must possess current certification or licensure as a paramedic (EMT-P), registered nurse (RN), medical doctor (MD), doctor of osteopathy (DO), respiratory therapist (RT), dentist (DDS), or physician's assistant (PA). Recommendation: One year as an advanced life support (ALS) provider.

Pediatric Advanced Life Support Instructor
EMS 2012 1 Credits

This course is designed to prepare individuals to become instructors in pediatric advanced life support (PALS). Upon successful completion of the PALS instructor course, instructor candidates will be able to teach a PALS course using the video and lesson maps in the PALS course instructor materials; and will obtain American Heart Association PALS Instructor certification. Prerequisite: EMS 2002 or current PALS certification. Completion of EMS 1010 with current certification or current American Heart Association (AHA) Basic Life Support Healthcare Provider. Students must possess current certification or licensure as a paramedic (EMT-P), registered nurse (RN), medical moctor (MD), doctor of osteopathy (DO), respiratory therapist (RT), dentist (DDS), or physician's assistant (PA). Recommendation: One year as an advanced life support (ALS) provider.

International Trauma Life Support Instructor
EMS 2014 1 Credits

This course is designed to prepare individuals to become instructors for the International Trauma Life Support course. Upon successful completion of the ITLS Instructor course, instructor candidates will be able to teach an ITLS course using ITLS course instructor materials and will receive ITLS Instructor certification. Prerequisite: EMS 2004 or Prehospital Trauma Life Support (PHTLS) instructor or provider certification. Must possess current certification or licensure as an emergency medical technician (EMT), paramedic (EMT-P), registered nurse (RN), Medical Doctor (MD), Doctor of Osteopathy (DO), respiratory therapist (RT), or physician's assistant (PA). Recommendation: One year as basic or advanced life support provider.

Emergency Medical Services-Basic

Emergency Medical Technician
EMSB 1020 9 Credits

This course delivers the National EMS Educational Standards adopted by the state of Minnesota for Emergency Medical Technician education requirements. This course meets the needs of the entry-level Emergency Medical Technician for direct employment in an emergency ambulance service, basic transport service, an emergency department, police department, security department, or fire department. Completion of the EMT course prepares the student for the National Registry of EMT examination. Successful completion of the National Registry exam is recognized by the state of Minnesota to generate the state certification required to work and volunteer as an EMT in Minnesota. A student who has committed a misdemeanor, gross misdemeanor, or felony may not qualify to gain certification as a Minnesota or Nationally Registered EMT. Students must be able to perform physical tasks to complete course requirements.

Prerequisite(s): Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. The National Registry of EMT examination testing requires a minimum age of 18. Proof of current/unexpired American Heart Association (AHA) Healthcare Provider CPR card required prior to the end of EMT course. The AHA Healthcare Provider CPR course may be taken concurrently with EMT course. Students must successfully pass the MN Human Services Department and Emergency Medical Services Regulatory Board (EMSRB) background studies with no restrictions to be approved to participate in required clinicals.

Emergency Medical Technician - Refresher
EMSB 1022 **2 Credits**

This course, approved by the EMSRB, delivers the current National EMS Educational Standards adopted by the state of Minnesota. It is intended as an update for current EMTs seeking re-certification. Additional EMT didactic objectives, emergency care skills and techniques will be covered. Completion of course requirements can result in a renewed two-year certification as a Minnesota certified EMT. An EMT who has committed a misdemeanor, gross misdemeanor, or felony may not qualify to regain certification as a Minnesota or Nationally Registered EMT. Student must be able to perform physical tasks to complete course requirements. Prerequisite(s): Current American Heart Association (AHA) Healthcare Provider CPR card prior to course completion; must provide Minnesota EMT number and expiration date. This course, approved by the EMSRB, delivers the current National EMS Educational Standards adopted by the state of Minnesota. It is intended as an update for current EMTs seeking re-certification. Additional EMT didactic objectives, emergency care skills and techniques will be covered. An EMT who has committed a misdemeanor, gross misdemeanor, or felony may not qualify to regain certification as a Minnesota or Nationally Registered EMT. Student must be able to perform physical tasks to complete course requirements. Prerequisite(s): Current American Heart Association (AHA) Healthcare Provider CPR card prior to course completion; must provide Minnesota EMT number and expiration date. Restriction(s): A student whose EMT status has been expired for more than one year will need to contact the EMSRB to determine if this course will fulfill all the requirements needed to regain certification as an EMT in the state of Minnesota. Restriction(s): A student whose EMT status has been expired for more than one year will need to contact the EMSRB to determine if this course will fulfill all the requirements needed to regain certification as an EMT in the state of Minnesota.

Emergency Medical Services-Community Paramedic

Role of the Community Paramedic
EMSC 2900 **2 Credits**

This course explores the role of the Community Paramedic and how it is integrated into the primary care and public health systems. Students will explore the roles of other healthcare providers who are part of the healthcare home team. Prerequisite: Current State Paramedic certification with 2 years full-time experience or equivalent. Co-requisites: EMSP 2910; EMSP 2920; EMSP 2930. Recommendation: Basic word processing skills. Basic internet based data entry. Online course navigation.

Community Assessment
EMSC 2910 **3 Credits**

This course is designed to guide the student through the community assessment process. Students will conduct a needs gap analysis in their home community, and create a resource map designed to meet those needs. Prerequisite: Current State Paramedic certification with 2 years full time experience or equivalent. Co-requisites: EMSP 2900; EMSP 2920; EMSP 2930 Recommendation: Basic word processing skills. Basic internet based data entry. Online course navigation.

Pathophysiology and Disease Management for the Community Paramedic
EMSC 2920 **2 Credits**

Expands on the past knowledge and experience of a paramedic by further exploring chronic conditions commonly encountered in a primary care and public health setting. Recommendation: Basic word processing skills. Basic internet data entry. Online course navigation.

Community Paramedic Patient Care Experience
EMSC 2930 **5 Credits**

This course is designed to provide the Community Paramedic candidate clinical experience in primary care and other specialties commonly involved in public health and chronic disease management. This course includes 16 hours of simulation time focused on advanced assessment skills and suturing. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State Paramedic certification with 2 years full time experience or equivalent; current healthcare insurance; valid driver's license; required immunizations. Co-requisites: EMSP 2900; EMSP 2910; EMSP 2920. Recommendation: Basic word Processing skills.

Emergency Medical Services-Experienced

Paramedic Preparation
EMSE 1140 **1 Credits**

This course is designed for experienced EMT's desiring entry into the Paramedic Program. Students will perform skills and demonstrate proficiency in areas required for entrance into EMSE 1141. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Application and acceptance into the Paramedic Program; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current State EMT certification; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Introduction to Paramedics
EMSE 1141 **3 Credits**

This course introduces the student to the roles, responsibilities, and ethics of a paramedic. It integrates a comprehensive understanding of the EMS systems, medical-legal issues, and the safety and well-being of a paramedic. An overview of medical terminology, acid-base balance, and the

anatomy and physiology of the human body is also emphasized. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1140 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current State EMT certification; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Assessment, Communication and Documentation
EMSE 1146 2 Credits

This course introduces advanced life support patient assessment concepts, skills, and prioritization. It also provides opportunities for developing critical thinking skills and life-saving interventions in the out-of-hospital environment. Emphasis is placed upon radio communication and documentation. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1141 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current State EMT certification; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced EMS Operations
EMSE 1148 1 Credits

This course introduces concepts and skills in the areas of triage, resource management, and incident command during a simulated Mass Casualty Incident (MCI). Students will design and participate in a multi-station MCI tabletop exercise. Emphasis includes special considerations for patient care at the scene of a crime. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1141 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current State EMT certification; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced EMS Pharmacology
EMSE 1149 3 Credits

This course introduces the applications and principles of pharmacological interventions and intravenous cannulation commonly used in the prehospital environment. Emphasis is placed upon drug classifications, dosage calculations, pharmacokinetics, and pharmacodynamics of medications and their administration routes and techniques. Students will practice IV/IO access, blood draws, and medication administration skills. Students must be able to perform physical tasks to complete course requirements.

Prerequisite: Completion of EMSE 1146 with a grade of C or higher; assessment score placement in MATH 0070 or above, or completion of MATH 0030 or MATH 0060 with a grade of "B" or higher, or completion of MATH 1000 with a grade of "B" or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current state EMT certification; current healthcare insurance; valid drivers license; drivers license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Medical Emergencies I
EMSE 1153 4 Credits

This course develops the student's ability to formulate and manage a comprehensive treatment plan for a medical emergency encountered in the prehospital setting. Emphasis is placed upon shock, advanced respiratory interventions, and renal and anaphylactic emergencies. A practicum will allow students to synthesize didactic and practical assessment skills in simulated emergency scenarios and occupational settings. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1149 with a grade of C or higher; Minnesota Human Services background study with no restrictions; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current state EMT certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Medical Emergencies II
EMSE 1154 4 Credits

This course provides the student with knowledge and skills to manage and formulate a comprehensive treatment plan for a medical emergency encountered in the prehospital setting. Emphasis is placed upon toxicology, environment, psychiatry, crisis management, neurology, death and dying, cultural diversity, and communicable disease, and infection. A practicum will allow students to synthesize didactic and practical assessment skills in mock scenarios and a hospital setting. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1149 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for Healthcare Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Prehospital Cardiac Care I
EMSE 1160 4 Credits

This course introduces the paramedic student to cardiac anatomy and physiology, cardiovascular diseases, and the function of the heart. Additional topics include EKG interpretation and cardiac monitoring devices. The student will apply their cardiac knowledge in classroom simulations. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1154 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current state EMT certification; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Prehospital Cardiac Care II
EMSE 1161 4 Credits

This course builds upon EMS 1160 and presents concepts and skills for assessing and managing the out-of-hospital cardiac patient. Emphasis will be placed upon recognition, interpretation and management of EKG rhythms, and cardiac arrest management with the use of pacemakers, defibrillators, and medications. A practicum, with occupational experiences in a cardiac cath lab, coronary care unit, and emergency departments, will provide the student with an opportunity to provide paramedic-level interventions. Obtaining ACLS Provider certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1160 with a grade of C or higher; Minnesota

Human Services background study with no restrictions; current state EMT certification; current AHA BLS Healthcare Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Prehospital Trauma Care
EMSE 1164 1 Credits

This course provides the paramedic student with the concepts, theory, and skills to effectively assess and manage a trauma patient. Students will synthesize material learned in simulated scenarios and advanced skills evaluations. Obtaining ITLS or PHTLS Advanced certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1161 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current state EMT certification; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Pre-Hospital Special Populations
EMSE 1166 5 Credits

This course will provide the paramedic student with the concepts, theory, and skills to assess and manage the special patient populations. Emphasis will be placed upon pediatric, gynecologic, obstetric, neonate, and geriatric patients during simulated scenarios. A practicum, with clinical experiences in obstetrics, pediatrics, and a specialty-care hospital, will provide the student with an opportunity to observe and provide paramedic-level interventions. Obtaining PALS and PEPP provider certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1161 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS Healthcare Provider certification; current state EMT certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Paramedic Preparation and Assessment
EMSE 1170 2 Credits

This course assesses the paramedic student's advanced skills in preparation for field experience and National Registry practical testing. Students will also be introduced to best practices in job seeking and career planning in the EMS profession. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1148, EMSE 1164, EMSE 1166 with a grade of C or higher. Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS Healthcare Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Life Support Practicum I
EMSE 1175 3 Credits

This practicum provides the student with opportunities for entry-level paramedic care with a high-volume metropolitan ambulance provider. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1170 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Life Support Practicum II
EMSE 1176 3 Credits

This practicum provides the student with opportunities for entry-level paramedic care with a community-based ambulance provider. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1170 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Advanced Life Support Practicum III
EMSE 1177 3 Credits

This practicum provides the student with opportunities for entry-level paramedic care with specialty providers which may include police departments, fire departments, critical care transportation, and fixed or rotary wing air ambulances. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Completion of EMSE 1170 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS Provider certification; required immunizations; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Integration and Transition to the Paramedic Role
EMSE 1180 1 Credits

This course is designed to synthesize and assess the paramedic student's hospital and ambulance experiences. Emphasis will be placed upon preparation for the National Registry Computer-Based Test (CBT) and regulatory requirements for the EMS profession. Prerequisite: Completion of EMSE 1175, EMSE 1176, and EMSE 1177 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS Provider certification; current healthcare insurance; valid driver's license; driver's license check passed according to MnSCU policy. Recommendation: Basic word processing skills.

Emergency Medical Services-Paramedic

Introduction to Paramedics
EMSP 1205 **1 Credits**

This course introduces the student to the roles, responsibilities, and ethics of a paramedic. Students will gain a comprehensive understanding of EMS systems, medical-legal issues, ethics in medicine, and the safety and well-being of a paramedic. This course also provides students with an overview of research in EMS along with an orientation to the paramedic program and an assessment of their physical agility pertinent to EMS duties. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Pathophysiology and Medical Terminology
EMSP 1207 **4 Credits**

This course introduces the student to medical terminology, acid-base balance, and the anatomy and physiology of the human body. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Assessment, Communications and Documentation
EMSP 1210 **3 Credits**

This course introduces advanced life support patient assessment concepts, skills, and prioritization. It also provides opportunities for developing critical thinking skills and applying life-saving interventions in the out-of-hospital environment. Emphasis is placed upon radio communication and documentation. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1205 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced EMS Pharmacology
EMSP 1215 **3 Credits**

This course introduces the applications and principles of pharmacological interventions commonly used by paramedics. Emphasis is placed upon drug classifications, dosage calculations, pharmacokinetics, and pharmacodynamics of medications and their administration routes and techniques. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1210 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current state EMT certification; and current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Intravenous Cannulation and Intervention
EMSP 1220 **1 Credits**

This course introduces the applications and principles of intravenous cannulation commonly used by paramedics. Emphasis is placed on intravenous therapy and intervention. Students will practice IV/IO access, blood draws, and medication administration skills. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1210 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current state EMT certification; current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Prehospital Cardiac Care I
EMSP 1225 **2 Credits**

This course introduces the paramedic student to cardiac anatomy, mechanical physiology, electrophysiology, cardiovascular diseases, and the function of the heart. Additional topics include 12-lead EKG application and cardiac monitoring devices. The student will apply their cardiac knowledge in classroom simulations. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1240 and EMSP 1245 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; and current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Prehospital Cardiac Care II
EMSP 1226 **2 Credits**

This course builds upon EMSP 1225 and presents concepts and skills for assessing and managing the out-of-hospital cardiac patient. Emphasis will be placed upon recognition, interpretation and management of EKG rhythms, and cardiac arrest management with the use of pacemakers, defibrillators, and medications. During this course students will be introduced to Advanced Cardiac Life Support (ACLS) algorithms. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1225 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; and current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Prehospital Cardiac Care III
EMSP 1227 **2 Credits**

This course builds upon EMSP 1225 and EMSP 1226 and presents concepts and skills for assessing and managing the out-of-hospital cardiac patient. Emphasis will be placed upon recognition, interpretation and management of EKG rhythms, and cardiac arrest management with the use of pacemakers, defibrillators, and medications. During this course, students will be introduced to Advanced Cardiac Life Support (ACLS) megacode. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1226 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; and current healthcare insurance. Recommendation: Basic word processing skills.

Special Populations
EMSP 1230 **3 Credits**

This course will provide the paramedic student with the concepts, theory, and skills to assess and manage special patient

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populations. Emphasis will be placed upon pediatric, gynecologic, obstetric, neonate, and geriatric patients during simulated scenarios. Obtaining PALS and PEPP provider certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1227 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced EMS Operations
EMSP 1235 1 Credits

This course introduces special considerations for patient care at the scene of a crime as well as operational aspects of working while specialized rescue efforts are occurring such as confined space rescue. Additional emphasis includes skills in the areas of triage, resource management, incident command, Mass Casualty Incidents, emergency driving theory, weapons of mass destruction, and extrication. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1205 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current state EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Airway and Respiratory Emergencies
EMSP 1240 2 Credits

This course addresses the paramedic students ability to formulate and manage a comprehensive treatment plan for an airway or respiratory emergency encountered in the pre-hospital setting. Emphasis is placed upon advanced airway and respiratory emergencies, assessment, and interventions. Simulations will allow students to utilize didactic and practical assessment skills in simulated emergency scenarios. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1215 and EMSP 1220 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current state EMT certification; required immunizations; valid driver's license; and current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Endocrine Emergencies
EMSP 1245 2 Credits

This course develops the students ability to formulate and manage a comprehensive treatment plan for a medical emergency encountered in the pre-hospital setting. Emphasis is placed upon shock, renal, anaphylactic, diabetic, and other endocrine emergencies. Simulations will allow students to utilize didactic and practical assessment skills in simulated emergency scenarios. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1210 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Environmental and Neurological Emergencies
EMSP 1250 2 Credits

This course provides the student with knowledge and skills to manage and formulate a comprehensive treatment plan for a medical emergency encountered in the pre-hospital setting. Emphasis is placed upon toxicology, environmental emergencies, infectious diseases, substance abuse, hypothermia, and near drowning. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1215 and EMSP 1220 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Behavioral Emergencies
EMSP 1255 2 Credits

This course provides the student with knowledge and skills to manage and formulate a comprehensive treatment plan for a medical emergency encountered in the pre-hospital setting. Emphasis is placed upon behavioral emergencies, crisis management, death and dying, cultural diversity, therapeutic communications, and lifespan development. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1215 and EMSP 1220 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification;

current AHA BLS for the Healthcare Provider certification; current healthcare insurance; valid driver's license. Recommendation(s): Basic word processing skills.

Trauma Systems
EMSP 1260 1 Credits

This course provides the paramedic student with the concepts, theory, and skills to effectively assess and manage a trauma patient. Students will synthesize material learned in simulated scenarios and advanced skills evaluations. Obtaining ITLS or PHTLS Advanced certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1226 with a grade of C or higher. Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance.

Neurological Trauma
EMSP 1265 1 Credits

This course provides the paramedic student with the concepts, theory, and skills to effectively assess and manage a trauma patient with a neurological injury. Students will synthesize material learned in simulated scenarios and advanced skills evaluations. Obtaining ITLS or PHTLS Advanced certification is a component of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1260 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current AHA BLS for the Healthcare Provider certification; current State EMT certification; current healthcare insurance. Recommendation(s): Basic word processing skills.

Paramedic Practicum Theory and Application
EMSP 1270 2 Credits

This course introduces the role of the paramedic with a focus on the health and health needs of a patient. Classroom experiences will focus on integrating and synthesizing multiple determinants of health and clinical care. Students will integrate prior didactic and skills coursework for preparation for hospital and field internship practicums, job seeking, and career planning. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1230 and EMSP 1265 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation: Basic word processing skills.

Advanced Hospital Practicum I
EMSP 1271 2 Credits

This practicum provides the student with opportunities for entry-level paramedic care with occupational experiences in labor and delivery, pediatric, and special care units. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1230 and EMSP 1270 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Hospital Practicum II
EMSP 1272 1 Credits

This practicum provides the student with opportunities for entry-level paramedic care with occupational experiences in the anesthesia department. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1240 and EMSP 1270 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Hospital Practicum III
EMSP 1273 1 Credits

This practicum provides the student with opportunities for entry-level paramedic care with occupational experiences in behavioral, neurological, and special care units. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1230, EMSP 1255, and EMSP 1270 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Hospital Practicum IV
EMSP 1274 2 Credits

This practicum provides the student with opportunities for entry-level paramedic care with occupational experiences in a cardiac cath lab, coronary care unit, and emergency department. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1227 and EMSP 1270 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Life Support Practicum I
EMSP 1275 4 Credits

This practicum provides the student with opportunities for entry-level paramedic care with a high-volume metropolitan ambulance provider. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1270, EMSP 1271, EMSP 1272, EMSP 1273,

and EMSP 1274 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Life Support Practicum II
EMSP 1276 3 Credits

This practicum provides the student with opportunities for entry-level paramedic care with a community-based ambulance provider. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1270, EMSP 1271, EMSP 1272, EMSP 1273, and EMSP 1274 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Advanced Life Support Practicum III
EMSP 1277 3 Credits

This practicum provides the student with opportunities for entry-level paramedic care with specialty providers that may include police departments, fire departments, critical care transportation, and fixed or rotary wing air ambulances. Under instructor and preceptor guidance, the student will synthesize and apply theories and skills learned throughout the program. Emphasis will be placed upon team leading, critical thinking, prioritization, assessment, therapeutic communication, and life-saving interventions. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): EMSP 1270, EMSP 1271, EMSP 1272, EMSP 1273, and EMSP 1274 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; current AHA BLS for the Healthcare Provider certification; required immunizations; current healthcare insurance. Recommendation(s): Basic word processing skills.

Integration and Transition to the Paramedic Role
EMSP 1280 3 Credits

This course is designed to synthesize and assess the paramedic students hospital and ambulance experiences, and advanced skills in preparation for National Registry practical and Computer-Based Test (CBT) testing. Emphasis will also be placed on transition into and regulatory requirements for the EMS profession. Students must be able to perform physical tasks to complete course requirements. Prerequisite: EMSP 1270, 1271, 1272, 1273, 1274, 1275, 1276, and 1277 with a grade of C or higher; Minnesota Human Services background study with no restrictions; current state EMT certification; required immunizations; current AHA BLS for the Healthcare Provider certification; current healthcare insurance. Recommendation: Basic word processing skills.

Engineering

Introduction to Engineering
ENGR 1020 4 Credits

This course presents the art and practice of engineering. Topics include an overview of the engineering profession, engineering design, fabrication, prototyping, use of computer packages, and visual, oral, and written communication. Engineering graphics will be presented including the use of CAD software. Team and individual project work includes reverse engineering of existing products and creative design and fabrication of new ideas and products. Speakers from industry will discuss engineering career options. The Century engineering curriculum and transfer options will be presented. Prerequisite(s): Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Statics
ENGR 1080 3 Credits

This course examines rigid body mechanics where bodies are in equilibrium. Topics include force and moment vectors, principles of statics, and equilibrium analysis. In addition, the course covers static analysis of simple trusses, frames, and machines. Also distributed loads, centroids, moments of inertia, and principles of friction will be presented. Design of simple structures in equilibrium is integrated throughout the course. Prerequisite: PHYS 1081 and concurrent enrollment in MATH 1082.

Independent Study
ENGR 1790 Credits

This course is an opportunity for an additional, in-depth study of engineering concepts. Prerequisite: Consent of Instructor and Dean. Completion of at least one Engineering course with a grade of "B" or above.

Thermodynamics
ENGR 2070 3 Credits

This course covers thermodynamics systems and their equilibrium. Topics include work, heat and the first law of thermodynamics; the properties of pure substances and their equation of state; ideal and real gases and gaseous mixtures. Entropy, reversibility and the second law of thermodynamics are presented. The Carnot cycle is covered along with other engineering cycles, process equations and their efficiencies. Prerequisite: PHYS 1081 and MATH 1081 with a grade of C or higher.

Dynamics
ENGR 2080 3 Credits

This course is a study of rigid body motion and the forces that cause motion. Topics include particle dynamics, planar kinematics, kinetics of a rigid body, and mechanical vibrations. Design of elementary dynamic systems is integrated throughout this engineering course. Prerequisite: ENGR 1080.

Deformable Body Mechanics
ENGR 2085 3 Credits

This engineering course examines the internal effects and deformations that are caused by applied loads on a body. Topics include stress and strain, material behavior and linear elasticity, uniaxially loaded members, shafts in torsion, beams in bending, shear and moment diagrams, stress and strain transformation, and design of shafts and beams. Prerequisite: ENGR 1080.

Circuits I
ENGR 2091 4 Credits

This first course in engineering circuits introduces circuit theorems and analysis techniques and includes an introduction to elementary semiconductor devices. Topics include Kirchoff's Laws, mesh analysis, nodal analysis, source transformations, superposition, Thevenin's theorem, operational amplifiers, bipolar junction transistors, MOSFETs, and RLC circuits. Circuits analysis software is introduced.

Design of simple electrical circuits is integrated throughout this course. This course includes a two-hour lab each week. Prerequisite: PHYS 1082 and concurrent enrollment in MATH 2081.

Circuits II
ENGR 2092 **4 Credits**

This course builds on information and skills developed in Circuits I and focuses on AC circuit theory. Topics include sinusoidal analysis, phasors, frequency response, two-port networks, Laplace transforms, and frequency response. The frequency response of BJT and MOSFET amplifiers is presented. Design of AC circuits is integrated throughout the course. This course includes a two-hour lab each week. Prerequisite: ENGR 2091 and concurrent enrollment in MATH 2082.

Digital Fundamentals
ENGR 2094 **2 Credits**

This course provides an introduction to digital circuits and is intended primarily for mechanical engineering students. Topics include Boolean algebra, logic gates, Karnaugh mapping, and analysis of combinational circuits. The course includes a two-hour lab each week for eight weeks. Prerequisite: MATH 1081. Restriction: Credit will not be granted for both ENGR 2094 and ENGR 2095.

Introduction to Digital Design
ENGR 2095 **4 Credits**

This course presents important digital design concepts for students studying electrical or computer engineering. A variety of analysis and design techniques applicable to digital circuits is introduced. Topics include Boolean algebra, logic gates, Karnaugh mapping, combinational circuits, sequential circuits, and computer simulation of digital circuits. This course includes a two-hour lab each week. Prerequisite: MATH 1081. Restriction: Credit will not be granted for both ENGR 2094 and ENGR 2095.

Engineering CAD Technology

Interpreting Engineering Drawings
ECAD 1020 **2 Credits**

This course is designed to give students an understanding of the concepts required to read industrial blueprints. Topics include sketching, multi-view drawing, symbols, scaling, dimensioning, finishes, screw threads, auxiliary and assembly drawings. Also covered is an introduction to Geometric Tolerancing. Restriction: Closed to students who have already earned credit for ECAD 1023 Blueprint Reading for Renewable Energy. Recommendation: MATH 0010.

Blueprint Reading for Renewable Energy
ECAD 1023 **3 Credits**

This course is designed to give students an understanding of the concepts required to read industrial blueprints in the Renewable Energy fields. Topics include sketching, multi-view drawing, symbols to include welding and electrical, scaling, dimensioning, finishes, screw threads, auxiliary and assembly drawings, an introduction to Geometric Dimensioning and Tolerancing. Also covered is an introduction to Autodesk Design Review software. Restriction: Closed to students who have already earned credit for ECAD 1020 Interpreting Engineering Drawings. Recommendation: Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

How to Make Almost Anything
ECAD 1025 **3 Credits**

This course is an introduction to "personal digital fabrication" using the Century College Fab Lab modeled after the Fab Lab at MIT. It is designed for "garage inventors", entrepreneurs, artists, or individuals with new business ideas needing to create prototypes. Students will use laser cutters, 3-D printers, vinyl cutters, ShopBot CNC routers, and desktop milling machines to fabricate and test their design projects. The Lab is designed to allow students to explore their interests in a variety of fields including graphic design, art, business, computer-assisted design (CAD), physical and natural science, mathematics, and engineering.

Engineering Drafting I
ECAD 1040 **4 Credits**

In this course students will use CAD software to create various geometric constructions, multiview drawings, 1st & 3rd angle projections, and simple dimensioning. Detail drawings will be created that incorporate auxiliary and section views, tolerancing, and finishes. Other topics include an overview of the drafting profession, drafting office practices, revisions, and standard parts. Prerequisite: Prerequisite: ECAD 1020, 1070; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course. Recommendation: Assessment score placement in MATH 0070 or completion of MATH 0030 with a grade of C or higher.

Materials and Manufacturing Process
ECAD 1060 **3 Credits**

This is a survey course of the manufacturing processes, materials and properties as pertaining to drafting and design. Materials processes such as casting, forging, machining, welding, forming and molding and how they affect a design or drawing will be explored. Students will be exposed to these processes and how the results of these processes affect drawings through fieldtrips, demonstrations and videos. Recommendation: Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

Introduction to AutoCAD
ECAD 1070 **3 Credits**

This course covers the fundamental concepts, tools, and commands of AutoCAD software. AutoCAD skills that will be practiced include drawing, editing, annotating, and plotting of two-dimensional (2D) drawings. Students are encouraged to bring drawing projects from their major, industry, or hobby as a possible final project. Recommendation: Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above

OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course. Previous experience with drawings in your chosen field or completion of any the following courses: ECAD 1020, INTD 1020 or KBD 1010.

ECAD Independent Study
ECAD 1790 1-4 Credits

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional hands-on skills beyond current ECAD course offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within the semester timeline. Prerequisite: Consent of Instructor and Dean. ECAD 1070 or ECAD 2050 or ECAD 2055 or its equivalent with a grade of "B" or higher.

Geometric Dimensioning and Tolerancing
ECAD 2020 3 Credits

This course provides in-depth coverage of form, orientation, runout, profile, and location tolerances. Topics include analyzing production drawings, investigating inspection procedures, and calculating and specifying tolerances. In the lab portion of this course, students will investigate tooling, machining and inspection aspects of GDT and use CAD to apply symbols to drawings. Prerequisite: ECAD 1020 and ECAD 1070 or Instructor consent. Assessment score placement in MATH 0070 or above or completion of MATH 0030 or MATH 0060 with a grade of C or higher.

Descriptive Geometry and Applications
ECAD 2030 2 Credits

Students will graphically solve problems dealing with true lengths, sizes, distances, angles and intersections of various points, lines and planes. Other topics include vectors, sheet metal development and detail drawings and bend allowance calculations. Prerequisite: ECAD 1040; assessment score placement in MATH 0070 or above, or completion of MATH 0030 with a grade of C or higher. Recommendation: ECAD 2050, MATH 1015 strongly recommended.

Engineering Drafting II
ECAD 2040 4 Credits

This course covers assembly, production and pictorial drawings. CAD models and drawings will be created based on various manufacturing processes such as casting, forging, molding, machining, and welding. Other topics include joining methods using threaded and non-threaded fasteners. Prerequisite: ECAD 1040, ECAD 1060; completion of or concurrent enrollment in the following courses: ECAD 2020, MATH 1015. Recommendation: ECAD 2050 or ECAD 2055.

Introduction to Inventor
ECAD 2050 3 Credits

Students will use Autodesk's Inventor software to sketch, create, edit, and dimension 3D solid models, as well as create 2D drawings from these models. Assembly modeling and 2D & 3D printing are also covered. These skills are necessary for job qualification in many areas such as mechanical design and engineering. The class uses a hands-on approach in order to build a foundation for continued training or self-instruction. Prerequisite: ECAD 1070 or ENGR 1020 or Instructor consent.

Introduction to SolidWorks
ECAD 2053 3 Credits

Students will use SolidWorks software to sketch, create, edit, and dimension 3D solid models, as well as create 2D drawings from these models. Assembly modeling and 2D & 3D printing are also covered. A hands-on approach is used in this class in an effort to build a foundation for continued training and self-instruction. Prerequisite: ECAD 1070 or ENGR 1020 or Instructor consent. Recommendation: Previous experience with drawings in your chosen field or completion of ECAD 1020, and assessment score placement in MATH 0070 or MATH 1015 or completion of MATH 0030 with a grade of C or higher.

Introduction to CREO Elements/Pro
ECAD 2055 3 Credits

Students will use CREO Elements/Pro (formerly Pro/Engineer-Wildfire) software by Parametric Technology Corporation. Activities include sketching, creating, editing, and dimensioning of 3D solid models. From these models, students will create 2D drawings and make assemblies. 2D & 3D printing are also covered. The class uses a hands-on approach in order to build a foundation for continued training or self-instruction. Prerequisite(s): ECAD 1020 or ENGR 1020 or Instructor consent. Recommendation(s): ECAD 2050.

Power Transmission Devices
ECAD 2070 4 Credits

This course introduces students to the many devices that transmit power from one component to another. Topics covered include calculating dimensions, loads, and stresses. Sizes of gears, cams, bearings, seals, clutches, belt and chain drives are also determined to create detail and assembly drawings. Job seeking and keeping skills will also be discussed. Prerequisite: ECAD 2040, MATH 1015, and PHYS 1041.

Advanced SolidWorks
ECAD 2075 3 Credits

This course covers advanced concepts, tools, and features of the SolidWorks software. Topics include 3D Sketching, Composite Curves, advanced Sweep and Loft, Surface modeling, Sheet Metal and Weldments, Finite Element Analysis (FEA), Simulation, Mold Tools, Top-Down Assemblies, and SolidWorks Certification preparation. The hands-on nature of this course builds the foundation for continued training, self-instruction, and future certifications. Prerequisite(s): ECAD 2053 with a grade of C or higher.

Design Project
ECAD 2080 2 Credits

This course introduces students to various design methodologies such as Concurrent Engineering, Design for Manufacture (DFM), Design for Assembly (DFA), Green Design, and others. Students apply these methodologies to a design project of their own by creating a CAD model and prototype of the design. Prerequisite: ECAD 1025 or ECAD 1060, and ECAD 2040 or ENGR 1020, and MATH 1015 or higher, and PHYS 1041 or higher. Recommendation: Concurrent enrollment in ECAD 2070.

ECAD Internship
ECAD 2780 1-3 Credits

This course is designed to provide students the opportunity to apply knowledge and skills learned in the Engineering CAD program in a real life job environment. Students will work in a professional atmosphere while applying and learning a variety of communication, business and technical skills. This may be a paid or unpaid experience. Prerequisite: Completion of at least 15 ECAD credits and Instructor consent.

Special Topics in Engineering CAD
ECAD 2790 1-3 Credits

This course will explore one of a variety of contemporary topics of interest that would be selected as the focus for study. The specific topic will be announced in advance, and published at the time of registration.

English

Basic Writing and Grammar
ENGL 0080 4 Credits

This composition course emphasizes development and enhanced use of English sentences and paragraphs in short writing assignments. Students will study basic grammar, mechanics, and usage. Students will practice writing as a process and thinking critically about language, especially sentences, in context. Special emphasis will be placed on recognizing and eliminating common sentence errors. Instructor-supervised use of the Writing Center, equivalent to one credit, is required for students enrolled in ENGL 0080 sections meeting fewer than four hours per week. Prerequisite: Assessment score placement in ENGL 0080 or above and assessment score placement in RDNG 0900. Recommendation: Basic computer skills.

Introduction to Writing
ENGL 0090 4 Credits

This composition course emphasizes foundational principles of writing, including focus, development, organization, clarity, unity, and coherence in paragraphs and brief essays. Students will practice how to generate documents that are understandable for audiences, including how to identify and correct common errors. Emphasis will be placed on increasing written fluency and responding to texts. Instructor-supervised use of the Writing Center, equivalent to one credit, is required for students enrolled in ENGL 0090 sections meeting fewer than four hours per week. Prerequisite: Assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher, and assessment score placement in RDNG 0950 or completion of RDNG 0900 with a grade of C or higher. Recommendation: Basic computer skills.

Composition I
ENGL 1021 4 Credits
MnTC: Goal 01

This college composition course emphasizes academic writing, persuasive writing, and the expository essay. Students will apply rhetorical principles, such as purpose, audience, and style, throughout the writing process. Students will also compose source-based and claim-based writing by selecting, evaluating, organizing, and documenting sources. Instructor-supervised use of the Writing Center, equivalent to one credit, is required for students enrolled in ENGL 1021 sections meeting fewer than four hours per week. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Word processing proficiency and basic computer skills.

Composition II
ENGL 1022 3 Credits
MnTC: Goal 01

This college composition course emphasizes sustained interpretive and analytical writing as well as the techniques of academic research using literature and other texts as the basis for composition. Students will apply critical thinking and practice evaluating and integrating primary and secondary sources in their writing. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: Word processing proficiency and basic computer skills.

Writing Police Reports: Theory and Practice
ENGL 1024 1 Credits

This college-level writing course emphasizes the theory and practice of using information observed and gathered at a crime scene to prepare a professional-quality police report. Typical assignments include audience analysis, situation analysis, police report checklists, narratives, and police reports written after contact with simulated situations involving law enforcement. This writing course assumes familiarity with a word processing program. Prerequisite(s): Completion of ENGL 1021 with a grade of C or higher. Co-requisite(s): CJS 1024 Recommendation(s): Knowledge of the required content of a police report; knowledge of basic techniques for collecting information at a crime scene; word-processing skills.

Technical and Professional Writing
ENGL 1025 3 Credits
MnTC: Goals 01

This college-level writing course emphasizes principles, techniques, and skills needed to construct technical and professional writing, using primary research and current technology, that meets professional ethical standards. Typical assignments include instructions, research reports, brochures, abstracts, proposals, and written projects. The course includes consideration of research techniques, technical format, information design, and effective visuals. This writing course assumes familiarity with a word processing program. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: CAPL 1010 or equivalent.

Creative Writing: Introduction to Creative Writing
ENGL 1027 3 Credits
MnTC: Goal 06

This creative writing class intended for all students introduces the major genres: poetry, short fiction, creative nonfiction, and screenwriting/scriptwriting as selected by the instructor. Because creative writing involves both creativity and scholarship, coursework includes an introduction to reading and critical analysis in a variety of genres; developing and practicing a creative process; and writing, revising, critiquing, and sharing original work in a variety of genres. This course does not fulfill the Literature requirement for the Associate of Arts degree at Century College. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021. Basic word processing and computer skills.

American Literature: Colonial to Civil War
ENGL 2011 3 Credits
MnTC: Goal 06

This college literature course intended for all students will analyze and explore American Literature from the Colonial Period to the Civil War. Typical writers may include Bradstreet, Edwards, Franklin, Emerson, Thoreau, Fuller, Hawthorne, Douglass, Melville, Poe, Dickinson, and Whitman. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or

RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

American Literature: Civil War to Present
ENGL 2012 3 Credits
MnTC: Goals 06 & 07

This college literature course intended for all students will analyze and explore American Literature from the Civil War to the present. Typical writers may include Clemens, Crane, Chopin, James, Cather, Fitzgerald, Hughes, Faulkner, Thurston, Hemingway, and Frost. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

African American Literature
ENGL 2013 3 Credits
MnTC: Goals 06 & 07

This college course intended for all students will analyze and explore literature by African American authors. Authors may include Alice Walker, Frederick Douglass, Ida B. Wells-Barnett, Langston Hughes, Richard Wright, Zora Neal Hurston, and Dr. Martin Luther King, Jr. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Minnesota Writers
ENGL 2014 3 Credits
MnTC: Goal 06

This college course intended for all students will explore literature by Minnesota writers. Selections may include poetry, novels, short stories, and non-fiction by such writers as Sinclair Lewis, F. Scott Fitzgerald, Jim Northrup, Allison McGee, Connie Wanek, and Bill Holm. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

American Indian Literature
ENGL 2015 3 Credits
MnTC: Goals 06 & 07

This college literature course intended for all students will analyze and explore an introductory survey of major literary works written by and/or attributed to American Indian authors, from the oral tradition to contemporary literature. Selections may include works by Sherman Alexie, Black Elk, Ella Vine Deloria, Louise Erdrich, Linda Hogan, N. Scott Momaday, and Leslie Marmon Silko. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Introduction to Folklore
ENGL 2018 3 Credits
MnTC: Goals 06 & 07

In this course, students will be introduced to the study of folklore. They will learn to critically analyze traditional folk literature and customary texts through literary, comparative, structural, functional, and contextual methods. Texts may include myths, legends, folktales, riddles, proverbs, and material folklore. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Asian American Literature
ENGL 2019 3 Credits

Students will examine literary works produced by American writers with ancestral roots in countries such as Laos, Vietnam, Japan, Korea, India, and China, from the first wave of Asian immigration to the present day. Concepts such as identity formation and racism are used as frameworks for students to analyze and explore a diverse set of literary genres. Students may have the opportunity to attend Asian American cultural events connected to their literary studies as well. Prerequisite(s): Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation(s): ENGL 1021 with a grade of C or higher.

Creative Writing: Fiction
ENGL 2024 3 Credits
MnTC: Goal 06

This creative writing class intended for all students focuses on the writing and close reading of fiction. Because creative writing involves both creativity and scholarship, coursework includes critical analysis of student and published writing; forming aesthetic judgments about fiction; writing and revising short fiction; form and technique in fiction; and responding to the creative work of classmates in a writing community. This course does not fulfill the Literature requirement for the Associate of Arts degree at Century College. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 and ENGL 1027. Basic word processing and computer skills.

Creative Writing: Media Writing
ENGL 2025 3 Credits
MnTC: Goal 09

This creative writing class intended for all students covers the study and practice of various forms of media writing including personality profiles, event stories, and opinion pieces. Writing suitable for publication in popular newspapers, magazines, journals, and electronic media is emphasized. This type of writing is fundamental to the free exchange of ideas in society, a necessary mechanism for understanding a variety of viewpoints required by well-informed citizens. Because creative writing involves both creativity and scholarship, coursework includes critical analysis of student and published writing; forming aesthetic judgments about media writing; writing and revising stories; form and technique in media writing; and responding to the creative work of classmates in a writing community. This course does not fulfill the Literature requirement for the Associate of Arts degree at Century College. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021. Basic word processing and computer skills.

Creative Writing: Creative Nonfiction
ENGL 2026 3 Credits
MnTC: Goal 06

This creative writing class intended for all students focuses on the writing and close reading of creative nonfiction. This evolving genre uses the literary techniques often found in fiction and poetry to tell true stories about real people and events. Texts may include memoir, nonfiction shorts, the personal essay, and other blended forms. Because creative writing involves both creativity and scholarship, coursework includes critical analysis of student and published writing; forming aesthetic judgments about creative

nonfiction; writing and revising creative nonfiction; form and technique in creative nonfiction; and responding to the creative work of classmates in a writing community. This course does not fulfill the Literature requirement for the Associate of Arts degree at Century College. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 and ENGL 1027. Basic word processing and computer skills.

Newspaper Practicum
ENGL 2027 1-2 Credits

This course offers academic credit for work involved as a staff member of the campus student newspaper, The Century Times. Two options are available. One Credit Contributor: Staff member will attend staff meetings, contribute story ideas, and collaborate with other staff members to produce issues. Staff member will contribute to each issue by writing an article and/or taking photographs, editing stories, designing and laying out pages, managing advertisements, and other duties as assigned. Two Credit Major Contributor: In addition to the duties of the One Credit Contributor, staff member will make a major contribution to each issue by serving a leadership role. Duties will include: assigning stories, photos, editing, and other tasks to staff members; making editorial decisions on final content and layout of all issues; organizing staff meetings and workshops; and promoting the newspaper at campus activity fairs and events. NOTE: This course may be taken in multiple semesters up to a maximum of eight credits. Recommendation: Concurrent enrollment in or completion of ENGL 2025.

Creative Writing: Poetry
ENGL 2028 3 Credits
MnTC: Goal 06

This creative writing class focuses on the writing and close reading of poetry. Because creative writing involves both creativity and scholarship, coursework includes: critical analysis of student and published writing; forming aesthetic judgments about poetry; writing and revising poems; and responding to the creative work of classmates in a writing community. This course does not fulfill the Literature requirement for the Associate of Arts degree at Century College. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 and ENGL 1027. Basic word processing and computer skills.

British Literature: Medieval to Romantic
ENGL 2031 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze early British Literature. Typical authors may include Chaucer, Shakespeare, Donne, Milton, and Pope. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

British Literature: Romantic to Present
ENGL 2032 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze and explore British Literature from 1800 to the present. Typical authors may include works by Mary Shelley, Austen, Dickens, Woolf, Shaw, and Eliot. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

7 Course Descriptions

Shakespeare
ENGL 2035 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze a representative selection of works by William Shakespeare. The course will consider what the plays reveal about Elizabethan societies as well as what they suggest about the human condition in general. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Literature and Film
ENGL 2043 3 Credits
MnTC: Goal 06

This college literature course intended for all students will analyze and explore Literature and Film. Students will explore written and visual texts in order to understand the scope and variety of the human experience. Students will read, discuss, and analyze narrative texts as expressions of the human experience. Some attention will be given to film terminology and techniques. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Modern World Literature
ENGL 2051 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will introduce and explore Modern World Literature from the first half of the 20th century. Course offerings may include poetry, fiction, and/or drama with a global perspective. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Contemporary World Literature
ENGL 2052 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze and explore Contemporary World Literature from 1945 to the present. Course offerings may include poetry, fiction, and/or drama with a global perspective. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Mythology
ENGL 2055 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze and explore several major works of classical and world mythology and relate the works and ideas to modern thought and world literature. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of 'C' or higher. Recommendation: Completion of ENGL 1021 with a grade of 'C' or higher.

An Introduction to African Literature
ENGL 2057 3 Credits
MnTC: Goals 06 & 08

Africa's literary backdrop is as vibrant and varied as the gamut of peoples, cultures, languages, and histories that make up the world's second largest continent. In this course students will retrace the major developments of African literature from the oral to the written, thereby exploring the different themes and the diversely rich approaches used by the practitioners of these different forms. From the epic of Shaka Zulu to the enthralling novels of Linus Asong, African literature offers exciting insights to the interplays of orality and literacy, of the ancient and the modern. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Middle Eastern Literature
ENGL 2058 3 Credits
MnTC: Goals 06 & 08

This course, intended for all students, will analyze and explore Middle Eastern literature in the post-colonial era. It will examine major representative works of poetry, fiction and drama written by well-known Middle Eastern authors representing a variety of Middle Eastern countries, such as Egypt, Saudi Arabia, Algeria, Sudan, Lebanon, Palestine and Israel. Prerequisite: Assessment score placement in RDNG 1000 or above or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Women in Literature: British & Colonial
ENGL 2061 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will discuss, analyze, and interpret works written in English by women in England and the British Empire. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

Women in Literature: American
ENGL 2062 3 Credits
MnTC: Goals 06 & 09

This college literature course intended for all students will explore literature written by American women in their own distinct literary tradition, perspectives, and themes. Works are considered as a reflection of their times, including social, ethical, political, and economic conditions. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

Women in Literature: World Voices
ENGL 2063 3 Credits
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze and explore literary works by contemporary women writers from six major regions of the non-Western world such as the Caribbean, Latin America, Sub-Saharan Africa, the Middle East, South Asia, and East Asia. Readings include translated short stories, poems, plays, and novels. Students are encouraged to better understand an increasingly interdependent world and be exposed to some intellectual and psychological challenges posed by values and ways of life that are very different from their own. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

GLBTQ Literature
ENGL 2065 3 Credits
MnTC: Goals 06 & 07

This course, intended for all students, examines Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) literature. This course welcomes students of all genders and sexual orientations. Students will engage in critical analysis, form aesthetic judgments, and develop an informed personal reaction to GLBTQ literature. Readings and course materials will focus on the following: GLBTQ issues, GLBTQ writers and readers, and GLBTQ audiences as fundamental to an understanding of the diverse human condition. Emphasis will be placed on a wide range of literature, including historical

texts, multiple and diverse genres, and cross-cultural literature. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Children's Literature
ENGL 2071 **3 Credits**
MnTC: Goal 06

This college course intended for all students will analyze and explore the literature written for children. Students will explore the history of children's literature, children's poetry, picture books, realistic and fantasy novels as well as criteria for evaluating these works. Selections may include works by E. B. White, J. K. Rowling, Mildred Taylor, and Christopher Paul Curtis. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Graphic Narratives: Comics as Literature
ENGL 2072 **3 Credits**
MnTC: Goal 06

This college literature course intended for all students will analyze and explore selected graphic novels and other comics. Students will study the literary and formal design elements of the works selected and consider the unique features of this medium. Selections may include works by Lynda Barry, Daniel Clowes, Will Eisner, Neil Gaiman, Scott McCloud, Alan Moore, Marjane Satrapi, and Art Spiegelman. Prerequisite: Assessment score placement in RDNG 1000 or higher, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Short Novel
ENGL 2073 **3 Credits**
MnTC: Goal 06

This college literature course intended for all students will analyze and explore selected short novels. Authors may include Henry James, Conrad, Chopin, Wharton, James Joyce, or Faulkner. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Science Fiction and Fantasy
ENGL 2075 **3 Credits**
MnTC: Goal 06

This college literature course intended for all students will analyze and explore science fiction and fantasy literature. Authors may include Mary Shelley, H.G. Wells, Aldous Huxley, Tolkien, and LeGuin. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Mystery
ENGL 2077 **3 Credits**
MnTC: Goal 06

This college literature course intended for all students will explore mystery literature. The mystery story may include works by Poe, Conan Doyle, Sayers, Chandler, and Hillerman. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Latin American Literature
ENGL 2083 **3 Credits**
MnTC: Goals 06 & 08

This college literature course intended for all students will analyze and explore poetry, short stories, and novels by authors such as Marquez, Neruda, Borges, Allende, Lispector, Cortazar, Paz, and others. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Bible As Literature
ENGL 2085 **3 Credits**
MnTC: Goal 06

This college literature course intended for all students will analyze and explore Biblical Literature. It may include Old Testament literature that demonstrates the genres of short story, biography, tragedy, philosophy, and epic narratives. The course does not study theology or doctrine, but rather focuses on events, characters, and literary techniques. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

Ethics and Environments: The Literature of Place
ENGL 2095 **3 Credits**
MnTC: Goals 06 & 10

This college literature course intended for all students will analyze writing about the relationships between humans and their environments. The literature will include historical, philosophical, scientific, and literary perspectives in both fiction and non-fiction writing. Authors will be chosen from a variety of traditions and cultures. Prerequisite: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Completion of ENGL 1021 with a grade of C or higher.

English for Speakers of Other Languages

Grammar and Writing II
ESOL 0021 **5 Credits**

This course focuses on basic writing skills. You will improve your grammar, writing fluency, editing skills, and ability to write short paragraphs. You will also learn to use the computer to improve your writing and editing skills. Prerequisite: Appropriate scores on the language proficiency test with background information, oral interview, and writing sample. Recommendation: Students should take advantage of community based ABE/ESL programs and have some previous English reading, writing and speaking experience, along with some previous formal educational experiences to build basic academic skills.

Reading II
ESOL 0022 **5 Credits**

This course focuses on increasing your ability to comprehend a variety of written material. You will learn to skim for main ideas and scan for specific information. You will also develop your ability to understand vocabulary through context clues and a dictionary. Prerequisite: Appropriate scores on the language proficiency test with background information, oral interview, and writing sample. Recommendation: Students should take advantage of community based ABE/ESL programs and have some previous English reading, writing and speaking experience,

along with some previous formal educational experiences to build basic academic skills.

Listening and Speaking II
ESOL 0023 **5 Credits**

This course focuses on self-expression and listening abilities using American English. Students practice clear speech and discover strategies for interacting in real-life speaking situations. Coursework includes listening to lectures and media programs, beginning to take notes, conducting interviews, participating in group work, and giving short oral presentations. Prerequisite: Assessment score placement in ESOL 0023, background information, oral interview, and writing sample. Recommendation: Students should take advantage of community based ABE/ESL programs and have some previous English reading, writing and speaking experience, along with some previous formal educational experiences to build basic academic skills.

Grammar and Writing III
ESOL 0031 **5 Credits**

This course focuses on practicing and developing basic writing skills by applying them to a variety of situations. You will improve your grammar, writing fluency, self-editing skills, and ability to write short essays. You will also learn to follow a writing process that will include using the computer to edit and revise your essays. Prerequisite: ESOL 0021 and ESOL 0022 with grades of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample.

Reading III
ESOL 0032 **5 Credits**

This course continues to introduce the skills and strategies necessary for understanding a variety of written materials. You will begin to identify main and supporting details in non-fiction, increase your reading rate and comprehension, and analyze features of fiction. You will also learn about resources in the college library. In addition, you will build vocabulary using a variety of strategies. Prerequisite: ESOL 0022 with a grade of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample. Recommendation: ESOL 0021 with a grade of C or higher.

Listening and Speaking III
ESOL 0033 **4 Credits**

This course provides an introduction to and practice of the oral communication skills necessary in informal, formal and academic contexts. Coursework includes listening to short lectures, conversations, and media programs in order to improve understanding of oral American English. It also includes an introduction to note-taking styles and presentation styles. Students will give short presentations and practice clear speech. Prerequisite: ESOL 0023 with a grade of C or higher, or assessment score placement in ESOL 0033, background information, oral interview, and writing sample.

Grammar and Writing IV
ESOL 0041 **5 Credits**

This course provides the opportunity for students to develop higher-level writing skills for a variety of situations. Students explore grammar, writing fluency, self-editing skills, and the creation of essays of varying lengths. Students practice writing skills through extensive writing and word processing, and follow a writing process to edit and revise essays. Prerequisite(s): ESOL 0031 and ESOL 0032 with grades of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample.

Reading IV
ESOL 0042 **4 Credits**

This course develops your ability to understand a variety of written materials. You will learn to identify main ideas and supporting details in non-fiction, increase your reading rate and comprehension, and analyze features of fiction. Summary writing and how to make use of library resources are also included. In addition, you will increase your vocabulary using a variety of strategies. Prerequisite: ESOL 0032 with a grade of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample. Recommendation: ESOL 0031 with a grade of C or higher.

Listening and Speaking IV
ESOL 0043 **4 Credits**

This course provides students with knowledge and practice of listening, speaking and note-taking skills in American English that are necessary in order to be successful in future academic courses. Coursework includes listening to lectures and media programs, participating in discussions, conducting interviews, giving presentations and practicing clear speech. Prerequisite: ESOL 0033 with a grade of C or higher, or assessment score placement in ESOL 0043, background information, oral interview, and writing sample.

Pronunciation and Articulation of American English
ESOL 0044 **2 Credits**

This course, intended for intermediate and advanced students, focuses on and provides practice in articulating the sounds of American English. Classroom and

computer-based activities will show how to produce more precise consonants, consonant clusters and vowels. Students will also practice intonation and stress patterns of American English. Students will use the IPA (International Phonetic Alphabet) to better understand the differences between written and spoken language. This course requires two hours of additional practice in the language lab plus two hours of homework per week. Recommendation: Prior or concurrent enrollment in ESOL 0033 or ESOL 0043.

Grammar and Writing V
ESOL 0051 5 Credits

This course focuses on developing advanced English language skills. By using a draft and revision process, the student will produce essays containing sophisticated and native-like grammar, sentence structures, and expressions. Special emphasis will be placed on increasing independent editing skills. Supervised use of the Writing Center, equivalent to 1 credit, is required for students enrolled in ESOL 0051 sections meeting fewer than five hours per week. Prerequisite: Instructor consent and completion of ESOL 0041, ESOL 0042, and ESOL 0043 with grades of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample, or Instructor consent.

Reading V
ESOL 0052 3 Credits

This course focuses on developing advanced reading skills by reading and analyzing college-level texts of different genres. Students will learn and use reading skills and strategies, new vocabulary and vocabulary strategies, and academic skills needed for success in college. Special emphasis will be placed on developing the background knowledge and critical thinking skills necessary for comprehension of academic texts typical to higher education in the United States. Prerequisite: ESOL 0042 with a grade of C or higher, or appropriate scores on the language proficiency test with background information, oral interview, and writing sample, or Instructor consent. Recommendation: ESOL 0041 and ESOL 0043 with a grade of C or higher.

Directed Grammar Study
ESOL 0796 1 Credits

In this course, students will choose 1-3 grammar points for focused study. Students will develop and implement their own study plans and will learn new strategies for studying grammar. Students will practice using computers and the internet to help with grammar. Typically, this class will meet in the classroom some weeks; other weeks, students will complete their assignments online. At the end of the course, students will demonstrate that their grammar has improved. Prerequisite: ESOL 0031 with a grade of C or higher, or a score at the ESOL 0041 level on the language proficiency test (including background information, oral interview, and writing sample). Instructor's signature required for registration. Recommendation: Readiness for online learning.

American English: Advanced Listening and Speaking
ESOL 1033 3 Credits

This course focuses on effective communication in American English through speaking and listening. Students focus on developing more effective verbal and nonverbal skills, improving listening comprehension, and developing the ability to participate effectively in small and whole group processes. The skills and strategies covered in this course emphasize educational and professional contexts. Prerequisite: ESOL 0043 with a grade of C or higher, or oral interview and permission of the instructor.

ESOL for College
ESOL 1035 3 Credits

This course focuses on college reading, writing, and the use of library resources. You will practice the types of writing projects and oral presentations typical of college courses. You will review the grammar of complex sentences and improve your computer skills for research and writing. Prerequisite: Appropriate score on the language proficiency test with background information, oral interview and writing sample, or grades of C or higher in developmental levels of ESOL.

Enterprise Computing Technology

PC Hardware and Software
ECT 1001 4 Credits

This course covers the fundamentals of computer hardware and software as well as advanced concepts. The course will focus on describing the internal components of a computer, assembling a computer system, installing an operating system, and troubleshooting using system tools and diagnostic software.

Desktop Client Virtualization and Mobile Device Support
ECT 1003 3 Credits

This course will cover the skills needed to effectively design, deploy, and manage virtual computers as well as supporting mobile devices. Students will utilize an industry-standard desktop client virtualization product that is currently being used in the IT industry. Students work with virtualization software in order to compare and contrast the features offered versus normal desktop clients. Students will use functions and utilities, manage security, and deploy both virtual computers and virtual networks. Students will also configure, deploy, and support a variety of mobile devices running on different OS platforms. Prerequisite(s): ECT 1001 or concurrently enrolled or Instructor consent.

Supporting Microsoft Windows 10 Operating System
ECT 1011 3 Credits

Students will study the skills needed to effectively manage and configure the Windows 10 desktop operating environment. Topics include how to use functions and utilities, manage user interface properties, manage hardware devices, and deploy the Windows 10 operating system across a variety of business environments. This course will help prepare students for the Microsoft Certified Professional (MCP) industry certification. Prerequisite(s): ECT 1001 with a grade of C or higher, or concurrently enrolled in ECT 1001, or proof of current A+ certification.

Installing and Configuring Windows Server 2012
ECT 1013 3 Credits

This course will cover the skills needed to effectively manage the Microsoft Server operating system environment. Students will study how to use functions and utilities, manage program properties, manage hardware devices, and install operating system and applications. This course will help prepare students for the Microsoft Certified Professional (MCP) industry certification. Prerequisite: ECT 1001 with a grade of C or higher or concurrently enrolled or A+ certification or Instructor consent.

Linux Operating System
ECT 1030 3 Credits
This course introduces the student to the Linux operating system. Topics include basic/intermediate commands, file/directory structure and management, file/directory security, redirection, pipes, variables and aliases. In this class, students will study the necessary core Linux concepts and practical usage in order to work effectively in this operating system environment. Prerequisite(s): ECT 1001 with a grade of C or higher, or concurrent enrollment in ECT 1001, or proof of current A+ certification.

Introduction to PowerShell Scripting
ECT 1070 3 Credits
This course introduces the student to the Microsoft PowerShell scripting language. Topics include cmdlets, remoting, objects, wildcards, and variables. PowerShell programming (scripting) is covered in introductory and intermediate levels. In this class, students will study the necessary PowerShell scripting concepts and practical usage within the Microsoft operating system environment. Prerequisite(s): ECT 1013 with a grade of C or higher.

Administering Windows Server 2012
ECT 2015 3 Credits
This course covers the administration tasks necessary to maintain a Windows Server 2012 infrastructure. Topics include implementing server images, user and group management with Active Directory Domain Services (AD DS) and group policy, remote access and network policies, data security, monitoring and update management. This course prepares students to take the Microsoft Certified Solutions Associate (MCSA): Windows Server 2012 exam "70-411: Administering Windows Server 2012". Prerequisite: ECT 1013 with a grade of C or higher or Instructor consent.

Configuring Advanced Windows Server 2012 Services
ECT 2017 3 Credits
This course covers advanced configuration of services necessary to deploy, manage and maintain a Windows Server 2012 infrastructure. Topics include advanced networking services, Active Directory Domain Services (AD DS), identity management, rights management, Federated services, network load balancing, failover clustering, business continuity and disaster recovery. This course prepares the student to take the Microsoft Certified Solutions Associate (MCSA): Windows Server 2012 exam "70-412: Configuring Advanced Windows Server 2012 Services". Prerequisite: ECT1013 with a grade of C or higher or Instructor consent.

Configuring Office 365 and SharePoint
ECT 2018 3 Credits
This course will cover the skills needed to effectively design, deploy, and manage a unified messaging solution through the application of Microsoft Office 365. Students work with Office 365 in order to plan and deploy the product as well as use functions and utilities, manage security, and optimize its operations. In addition, students will configure and manage Microsoft SharePoint services. Prerequisite(s): ECT 1013 with a grade of C or higher Recommendation(s): ECT 2015 and ECT 2017.

User Support Services
ECT 2021 3 Credits
This course will cover the skills needed to effectively assist enterprise computing clients. Topics include the tools, techniques, technologies, and customer service skills the student will need to successfully integrate their technical knowledge into a customer-focused enterprise user support environment. Prerequisite(s): ECT 1001 with a grade of C or higher or proof of current A+ certification or Instructor consent.

Linux/UNIX Shells and Scripting
ECT 2031 3 Credits
This course introduces the student to the Linux/UNIX shell. Topics include its uses, types of shells, login profiles, special characters, processes and variables. Shell programming (scripting) is covered in introductory and intermediate levels. In this class, students will study the necessary UNIX scripting concepts and practical usage within the Linux/UNIX operating system environment. Prerequisite(s): ECT 1030 with a grade of C or higher or Instructor consent.

Linux/UNIX Network System Administration
ECT 2032 3 Credits
This course presents intermediate and advanced Linux/UNIX operating system concepts and commands from a user and system administrator viewpoint. Traditional system management topics covered include security, software product installation, startup and shutdown, backups, performance and disk management. Prerequisite(s): ECT 1030 with a grade of C or higher or Instructor consent.

Linux/UNIX Network Administration, Security and Troubleshooting
ECT 2033 3 Credits
This course continues advanced UNIX operating system concepts and commands from an administrative perspective. Topics include critical areas of network administration, security, and troubleshooting. Prerequisite(s): ECT 1030 with a grade of C or higher or Instructor consent.

ECT Internship
ECT 2780 1-3 Credits
This course is designed to provide students with the opportunity to apply skills learned in the Enterprise Computing Technology program in their career field. Students will work in a professional environment while honing their technical skills. Prerequisite(s): Instructor consent.

Facilities Maintenance Engineer

Construction Fundamentals
FACM 1000 4 Credits
This course covers building repairs including safety and building emergency systems, hand and power tools, fasteners, wall patching, wall construction, roof repairs, water damage repairs, blueprint reading, and concrete repairs. Students must be able to perform physical tasks to complete course requirements.

Facility Workplace Safety
FACM 1001 2 Credits
This course covers safe practices in the facilities workplace as per OSHA. Topics include Material Safety Data Sheets (MSDS), labeling, handling, storage, removal, disposal, and recycling of hazardous toxic materials. Other topics include safety in the workplace (confined space, falls, hearing, etc.) the MN Right to Know Act; and the National Fire Protection Association (NFPA). Students must be able to perform physical tasks to complete course requirements.

Plumbing Basics
FACM 1020 **3 Credits**

This course is intended to introduce students to the repair, maintenance, and installation of various plumbing fixtures and piping systems in a facility. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1000 or concurrent enrollment or Instructor consent.

Basic Electricity
FACM 1030 **3 Credits**

This is an introductory course in basic electrical theory and practices. This course covers electrical safety, electrical terms, Ohms Law, AC/DC circuits, series/parallel circuit layout, electric meter operation, and repairs in both the HVAC and FACM fields. Students must be able to perform physical tasks to complete course requirements.

Electric Motors and Electric Controls
FACM 1033 **3 Credits**

This course deals with electrical fundamentals including types of electric motors, capacitors, AC terminology, transformers, wire sizing, codes and motors. The students will practice proper use of analog and digital meters and wiring diagrams to diagnose and repair electric motors and control circuits. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1030 or Instructor consent.

Locks, Keys, and Security
FACM 1060 **2 Credits**

This course covers cutting keys, re-keying, master keying, mounting locks, lubricating locks and operating security systems. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1000 or concurrent enrollment.

Independent Study
FACM 1790 **1-3 Credits**

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Commercial Electric Controls and Wiring Methods
FACM 2020 **3 Credits**

This course introduces the concepts and principles of three-phase commercial electric controls. Topics include building wiring systems, basic electrical circuits, service panels, switches, and receptacles. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1033 with a grade of C or higher or Instructor consent.

Computerized Maintenance and Energy Management Systems
FACM 2050 **3 Credits**

This course covers the basics of commercial building operation. Topics covered will include air handlers, pneumatic control systems, DDC, and analog control systems. Also included will be instruction on how energy management computers are utilized to monitor and control HVAC equipment. Instruction will also include the operation of a computerized energy management program. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 1042 and CAPL 1000 or Instructor consent.

High Pressure Boiler Operation and Maintenance
FACM 2052 **3 Credits**

This course is intended to advance students in operation and maintenance of high pressure boilers and to help them meet state of Minnesota requirements for best practices in operation and maintenance of high pressure boilers. The student must have two thousand hours of operation or equivalent class room training established by the Minnesota Chief Boiler Inspector. Students will also need to accumulate additional hours to meet state requirements to sit for the Minnesota 2A boiler license exam. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minnesota's Special Engineers License to meet state boiler division requirements

Steam Turbine Operation and Maintenance
FACM 2054 **3 Credits**

This course is intended to advance students in the operation and maintenance of steam turbines and related equipment through classroom and hands-on training. Students will need to accumulate additional hours to meet state requirements to sit for the Minnesota 2A boiler license exam. Students must be able to perform physical tasks to complete course requirements. Prerequisite: Minnesota's Special Engineers License to meet state boiler division requirements.

Firefighter

Firefighter I
FRTA 1091 **5 Credits**

Firefighter I is an introduction to fire science. It is intended to provide the skills and knowledge necessary to take the Minnesota Firefighter I certification test and function in an entry level position on a fire department or service. The course will emphasize Self Contained Breathing Apparatus (SCBA) use and care, forcible entry, search and rescue in a structure, ladder use and care, fire hose and appliance use and care, fire streams, ventilation, fire prevention and public education, fire extinguishers, salvage and overhaul, fire control, safety, ropes and knots, and communications. Prerequisite: Medical clearance by a physician verifying that the student is fit to perform the sometimes physically demanding tasks of firefighter training and is approved for respirator use.

Firefighter II
FRTA 1092 **2 Credits**

Firefighter II is a continuation to Firefighter I, and along with FRTA 1095 (Hazardous Materials Operations), is intended to provide the skills and knowledge necessary to take the Minnesota Firefighter II certification test and function in a more advanced capacity on a fire department or service. The course will emphasize Incident report writing, fire suppression-flammable liquids, fire suppression-flammable gases, fire ground command, evidence preservation, vehicle extrication, assisting the rescue team, pre-incident survey, equipment maintenance, fire hose testing, and fire hydrant testing. Prerequisite: FRTA 1091 (Firefighter I). Medical clearance by a physician verifying that the student is fit to perform the sometimes physically demanding tasks of firefighter training and is approved for respirator use. Restriction: This course is limited to individuals affiliated with fire services that are able to procure fire gear to use in training. This includes complete turnout gear, helmet, and self contained breathing apparatus (SCBA) with a mask.

Hazardous Materials Operations
FRTA 1095 **3 Credits**

Hazardous Materials Operations is an introduction to hazardous materials intended to provide the skills and knowledge necessary to recognize, identify, and

remain safe in potentially hazardous environments. The course will emphasize hazardous materials recognition, hazardous materials identification, effects of hazardous materials on people and the environment, material safety data sheets (MSDS) and safety precautions. This course must be completed to receive Minnesota Firefighter I certification.

Building Construction for the Fire Service
FRTA 2011 3 Credits

This course is designed to provide emergency responders with an understanding of building construction. Topics include various types of construction, hazards associate with each type, and the impact of live and dead loads while a building is involved with fire. The course will also explore risk associated with performing fire suppression activities inside and around buildings involved with the fire. Prerequisite: FRTA 1091, FRTA 1092.

Fire Instructor
FRTA 2021 2 Credits

This course focuses on skills necessary to become a Fire Instructor for the fire service. It is designed to provide emergency responders with an understanding of instructional skills: program management, instructional development, instructional delivery, and evaluation/examination process. Prerequisite: FRTA 1091, FRTA 1092.

Fire Officer I
FRTA 2031 2 Credits

This course focuses on skills necessary to become a fire officer for the fire service. It is designed to provide emergency responders with an understanding of administrative skills, leadership principles, human resources functions, incident management, risk management, basic budgeting principles and delegation of duty functions as a company officer. Prerequisite: FRTA 1091, FRTA 1092 & FRTA 2021.

Fire Apparatus Operator
FRTA 2071 3 Credits

This course focuses on the safe operations of fire apparatus. It is designed to provide emergency responders with an understanding of operating a fire apparatus. This class is designed to meet the National Fire Protection Agency (NFPA) 1002, Chapters 1, 4, 5, 8 and 10, Standard for Fire Apparatus Driver/Operator Professional Qualifications. Prerequisite: FRTA 1091 & FRTA 1092.

Hazardous Materials Technician
FRTA 2096 3 Credits

This course focuses on hazardous materials incident response. It is designed to provide public and private sector emergency response personnel with a logical, building-block system for managing hazardous materials emergencies. It begins at the point where first responders recognize that they are, in fact, dealing with a hazardous materials emergency event when the specific hazardous materials have not been identified. Prerequisite: FRTA 1091, 1092, 1095 or equivalent state certification.

Gender Studies

Foundations of Women's and Gender Studies
GNDR 1061 3 Credits
MnTC: Goals 05 & 09

Foundations of Women's and Gender Studies is an interdisciplinary course in which we examine the diversity of women's experiences throughout history and across cultures, races, ethnic groups and religions. The course introduces the theories and methodologies of the field of Gender Studies with a focus on factors such as gender, sexuality, sexual orientation, age, and life course. This course is required for the Gender Studies Certificate. Prerequisite(s): Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to GLBT Studies
GNDR 1071 3 Credits
MnTC: Goals 05 & 07

This course familiarizes students with the debates and history surrounding sexual orientation, identity, and experience, particularly recent court decisions on the GLBT (gay, lesbian, bisexual, and transgender) community. Students will learn the factors that frame social, cultural, and political discourses on GLBT topics and develop a deeper understanding of how the GLBT community is portrayed in the popular media. Students of all genders and sexual orientations are welcome. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Gender in Global Perspective
GNDR 2061 3 Credits
MnTC: Goals 05 & 08

This course focuses on contemporary issues in a gendered world. It takes a global perspective, looking for interconnections between different regions and cultures. Students will use current theories of globalization and development to analyze cross-cultural social, economic, and political aspects of women's and men's lives and the multiple ways diverse groups take action to improve their condition. Prerequisite: ENGL 1021 with a grade of C or higher.

Gender and Public Power
GNDR 2081 3 Credits
MnTC: Goals 05 & 09

This course will apply a gendered analysis to three sites of public power the business, governmental, and non-profit sectors as well as grassroots initiatives. We will look at historical change in women's and men's relative status, as well as changes in ideas about masculinity and femininity. Specific issues, such as gender-based violence, reproductive rights, gender and work, education, the family, and poverty will serve as case studies to illustrate and delve more deeply into the workings of public power. Differences among women and among men will guide our inquiry. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendations: GNDR 1061 and POLS 1020 or POLS 1031.

Gender Studies Certificate Capstone
GNDR 2099 1 Credits

This course will give students an opportunity to reflect on and synthesize the material completed for the Gender Studies Certificate. Students will complete a portfolio demonstrating their proficiency in the common learning outcomes recommended by the National Women's Studies Association for the field of Gender Studies. Prerequisite: Completion of at least three courses toward the GNDR Certificate and Instructor consent. ENGL 1021 with a grade of C or higher.

Special Topics in Gender Studies
GNDR 2790 1-3 Credits

Topics of special interest which may vary. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0090 with a grade of

C or higher; assessment score placement in ENGL 1021 or above, or completion of ENGL 0900 or RDNG 0950 with a grade of C or higher.

Geography

Physical Geography
GEOG 1021 **3 Credits**
MnTC: Goals 03 & 10

Students are introduced to the physical and environmental systems of the Earth, the dynamic processes that shape and characterize our planet, and to the geography of the natural world. Hands-on activities are used throughout the course to help students learn and apply concepts. Processes of and scientific terminology related to the Earth's atmosphere (weather and climate), hydrosphere (water on Earth), biosphere (geography of ecological systems), and lithosphere (materials and processes of the Earth's crust) are studied. This course also examines the powerful influences people and the environment have upon each other (e.g. storms and other natural disasters; human modification of the Earth). Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Human Geography
GEOG 1023 **3 Credits**
MnTC: Goals 05 & 08

In this course students study and compare characteristics of human populations and societies. The processes underlying and explaining the geographic patterns of human activities are also examined, as are real world examples from many disciplines and diverse world regions. Study areas include human population dynamics (population growth and distribution, migrations, settlement patterns, urbanization), cultural geography (world languages and religions, folk and popular cultures), political and economic geography (political organization of the world, territorial issues, the global economy, and comparing more and less developed world regions), and land use (agriculture and industry). Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

World Geography
GEOG 1031 **3 Credits**
MnTC: Goals 05 & 08

This course introduces students to world regions including: U.S. and Canada, Latin America, Europe, Russia and former Soviet states, East and Southeast Asia, the Indian subcontinent, the Middle East and North Africa, Sub-Sahara Africa, and Oceania. Emphasis is on the environmental, cultural, political, and economic characteristics of each region, as well as differences and similarities from one region to another and how each is impacted by globalization. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Minnesota Geography
GEOG 1041 **3 Credits**
MnTC: Goals 05 & 07

In this course students explore the characteristics of Minnesota from a geographic perspective. Study areas include Minnesota's physical environment and natural features, population dynamics, migrations, settlement history and patterns, cultural, political, and economic characteristics, land use (e.g. agriculture and industry), and Minnesota's regions. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, or concurrent enrollment in RDNG 0900 or RDNG 0950.

Introduction to Mapping and GIS
GEOG 1071 **3 Credits**

This course introduces students to geographic inquiry and map making through the application of cartographic principles and GIS software. GIS (Geographic Information Systems) knowledge and skills are a critical part of many majors and are in demand in many fields in the environmental and social sciences, government, and business. Class activities include importing, organizing, and analyzing geographic information, and designing, developing, and presenting maps. Students gain practical experience working with GIS software. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Interest in and basic familiarity with computers is important. Completion of CAPL 1000 is recommended for those lacking basic computing skills.

Geography of the World Economy
GEOG 2010 **3 Credits**
MnTC: Goals 05 & 08

This course introduces students to the global organization of economic activities and the driving forces explaining these patterns. The evolution, structure, and trade dynamics of the global economy are studied. Geographic patterns in what people do for a living and in levels of development are examined as well. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Recommendation: Completion of 15 college-level credits with a grade of C or higher.

Global Studies

Introduction to Global Studies
GST 2010 **3 Credits**
MnTC: Goals 05 & 08

This course introduces students to the basic concepts and various trends, perspectives and interconnections of a global society. Students will examine the growing interdependence of nations and peoples and the global issues that affect these relationships. Students will explore global and regional perspectives through such topics as politics, economics, medicine, technology, history, sociology, the arts, or ethics. Prerequisite: ENGL 1021 with a grade of C or higher.

Health

Medical Terminology
HLTH 1001 **2 Credits**

The course includes a study of the structure of medical words/terms including the spelling, definition, pronunciation, common prefixes, suffixes, word roots, and how to combine them to form medical words. Learning strategies for dealing with new terminology as students' progress in the health care field are included. Prerequisite: Assessment score placement in RDNG 0950 or completion of RDNG 0900 with a grade of C or higher.

7 Course Descriptions

Sleep, Eat, Exercise
HLTH 1002 1 Credits

Looking for more energy and healthier habits? Discover how to create a healthy lifestyle balance in this course designed to provide you with the knowledge and skills needed to live a balanced life in college. This lecture course covers basic concepts in nutrition, sleep, and physical activity incorporating a variety of techniques to promote self-awareness and reflection, goal-setting, and action towards wellness.

Basic CPR, Red Cross
HLTH 1005 1 Credits

This course is a study of Cardio Pulmonary Resuscitation (CPR) and the use of an Automatic External Defibrillator (AED). This is a hands-on course involving adult, child, and infant situations. For certification, students must be able to perform physical tasks to complete course requirements by being physically able to do CPR skills on a manikin. Upon successful completion, students will receive the American Red Cross certification in Adult CPR/AED and Infant /Child CPR. Students will also learn basic first aid skills for pets. Note: HLTH 1005 is intended for the general population. For the AHA BLS for the Health Care Provider (CPR), see EMS 1010 which fulfills the requirements for Century Colleges Allied Health and Nursing programs.

Standard First Aid and CPR, Red Cross
HLTH 1010 2 Credits

This course is a study of basic first aid concepts along with Cardio Pulmonary Resuscitation (CPR) and the use of an Automatic External Defibrillator (AED). This is a hands-on course involving adult, child, and infant situations. For certification, students must be able to perform physical tasks to complete course requirements by being physically able to do CPR skills on a manikin. Upon successful completion, students will receive the American Red Cross certification in Standard First Aid, Adult CPR/AED and Infant /Child CPR. Students will also learn basic first aid skills for pets. Note: HLTH 1010 is intended for the general population. For the AHA BLS for the Health Care Provider (CPR), see EMS 1010 which fulfills the requirements for Century Colleges Allied Health and Nursing programs.

Personal and Community Health
HLTH 1020 3 Credits

This course explores contemporary health and wellness and implications for the individual, family, and community. The course emphasizes general health topics designed to stimulate critical thinking and awareness of where responsibility lies in the promotion of health in the home and community.

Success Over Stress
HLTH 1040 2 Credits

This course covers how to conquer stress, increase happiness, and improve your resilience by understanding stress and improving you coping skills. Empower yourself to manage stress in your college life and help others cope with stress. This course dissects the topic of stress in order to provide a clear understanding of its causes, effects, and consequences and provide resources to manage stress more effectively. The topic of stress will be approached from a holistic health perspective with the impact of stress on all aspects of life considered.

Human Sexuality
HLTH 1050 3 Credits

This course introduces students to multiple facets of human sexuality throughout the lifespan. It will cover the dynamics of human sexuality from many perspectives: physical, psychological, socio-cultural and legal.

Drug Education
HLTH 1060 3 Credits

This course explores the physical, mental, and social aspects of the use and abuse of drugs. Topics include history of use, classifications of drugs, and the effects of drug use on the family and society. Emphasis is placed on the role drugs have in our society and our responsibility in preventing abuse.

Nutrition
HLTH 1070 3 Credits

This course explores the basic principles of nutrition throughout the individual lifecycle. Nutritional choices as they relate to health and wellness will be emphasized. Personal dietary analysis is included in this course.

T'ai Chi Chih
HLTH 1075 2 Credits

This course explores Tai Chi Chih, as a way to develop ones physical, mental, and emotional health regardless of age, physical condition, or ability. Tai Chi Chih focuses on circulating, developing, and balancing Chi through moving meditation.

Health Sciences

Introduction to Healthcare Careers
HSCI 1000 3 Credits

This course is designed for students interested in exploring various careers in the healthcare industry, e.g., dental assisting/ hygiene, diagnostic imaging, emergency medical services, medical assisting, medical office careers, orthotics and prosthetics, nursing, and other allied health fields. It is an overview of how healthcare is delivered in the United States. This course will give students an opportunity to explore their future in the healthcare industry. Prerequisite: Assessment score placement in RDNG 0950 or completion of RDNG 0900 with a grade of C or higher, or concurrent enrollment.

Nursing Assistant
HSCI 1001 4 Credits

This course introduces concepts of basic human needs, health/illness continuum, and basic nursing skills in long-term care, acute care, and/or home care environments. Skills are taught in a simulated laboratory setting utilizing demonstration and role-playing. Upon successful completion of classroom studies, students will participate in a minimum of 16 hours of supervised clinical experience in a long-term care facility. This course meets the state and federal requirements as detailed for educating the nursing assistant. Upon completion of this course, students will be eligible to take the examination for placement on the Minnesota Department of Health Nursing Assistant Registry. Prerequisite: Must be 16 years of age or older. Assessment score placement in RDNG 0900 or ESOL 0032. MN Human Services Study with no restrictions.

Acute Care Skills for the Nursing Assistant
HSCI 1005 3 Credits

This course builds on skills and concepts learned in the basic Nursing Assistant curriculum. More complex theories and procedures are introduced as they pertain to nursing assistants' role with patients in acute care settings. Students will participate in classroom, skills lab, and attend a supervised clinical in an acute care environment. Prerequisite: Registered Nursing Assistant.

Phlebotomy Technician
HSCI 1010 4 Credits

This course provides the student with the comprehensive skills pertinent to the role of the phlebotomist in the laboratory setting. There are both lecture and laboratory components to this class. Students will be instructed on performing a variety of blood collection methods competently and safely. These methods include venipuncture, utilizing the vacuum tube collection system, syringe and butterfly needle, and capillary skin puncture. Emphasis is placed on safety, infection control, and quality control. Other topics that will be discussed in class include the circulatory system, other body systems, blood components and their functions. Upon successful completion of this course, the student will be eligible to complete the national certification exam for phlebotomy technicians through NCCT (National Center for Competency Testing). Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a C or higher and placement in ENGL 0090 or above, or completion of ENGL 0080 with a C or higher. MN Human Services Study with no restrictions. Students must provide proof of immunization for Rubella, Mumps, Rubeola, DT or DtaP, TB screening and the Hepatitis B series. Recommendation: Completion of HLTH 1001 and BIOL 1024 with a grade of C or higher.

Introduction to the Health Support Specialist (HSS)
HSCI 1021 3 Credits

This course will provide students with an orientation to the role of Health Support Specialist (HSS). Topics will include history of aging services, culture change, implementing person-directed living in the health care setting, and participation in a mentorship and apprenticeship model of training. Effective communication skills needed to work with individuals, families, and other healthcare workers will be explored. Prerequisite: Nursing Assistant Registered (NA/R)Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Meaningful Activities
HSCI 1022 1 Credits

This course provides direct caregivers with the fundamental knowledge, skills, and resources for engaging individuals in activities designed to meet their needs and interests that enhance meaningful quality of life. This course will also focus on opportunities for planning and leading activities in small and large group programs and through one-to-one encounters in daily life in the neighborhood. Prerequisite: Nursing Assistant Registered (NA/R) Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Memory Care
HSCI 1023 1 Credits

This course will explore the aging process as it relates to an individual who has memory loss and/or a dementia related diagnosis. Topics will include changes affecting communication skills and daily routines, recognizing common behaviors associated with memory loss, and implementing behavior interventions. The course will also introduce the student to methods for involving the family in decisions that provide purposeful living for the individual. Prerequisite: Nursing Assistant Registered (NA/R) Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Culinary Care
HSCI 1024 1 Credits

This course will provide the student with basic culinary information that will help them plan for and meet individuals nutritional needs in a person-directed environment. Basic nutritional concepts, food safety, and leadership skills will be covered. Prerequisite: Nursing Assistant Registered (NA/R) Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Physiological Care
HSCI 1025 1 Credits

This course introduces the student to the basic body systems and changes that occur as the body ages. Body systems are explored for the influences and implications of aging, prevalent disorders and diseases, and common alterations in function. Recognizing the impact that physiological changes have on an individual is highlighted to address person-directed living. Strategies and rationale for managing physiological alterations and promoting prevention and healthy aging within the scope of the Health Support Specialist will be addressed. Prerequisite: Nursing Assistant Registered (NA/R)Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Psychosocial Care
HSCI 1026 1 Credits

In this course students will explore the psychosocial dimensions of aging to promote quality of life and person-directed living. Loss and transition, end-of-life care, and advanced care planning will be addressed. Students will examine the emotional, social, and spiritual dimensions of holistic psychosocial care, including strategies to recognize and support individual and family needs and wishes. Prerequisite: Nursing Assistant Registered (NA/R) Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Health Support Specialist in Environmental Services
HSCI 1027 1 Credits

This course will cover the basics in providing a clean and safe environment in a care facility. Topics include basic housekeeping practices, laundering procedures, and simple maintenance tasks required within the guidelines of organization policies and procedures and comply with Occupational Safety and Health Administration (OSHA), state, and federal regulations. Prerequisite: Nursing Assistant Registered (NA/R) Acceptance within three months of starting classes into the HSS program with approved contract with chosen organization for apprenticeship.

Behavioral Health: Implications & Interventions
HSCI 1100 3 Credits

This course is intended for any student interested in careers that involve direct contact with patients/clients who may have mental health issues. It provides an overview of common behavioral health issues, communication techniques, and interventions that promote safety for clients, patients, caregivers, and professionals. The student will practice hands-on activities related to

interventions. This course will be valuable to any student entering a career where there will be direct client contact, such as in health sciences, human services, chemical dependency, law enforcement, or other related disciplines. Prerequisite: Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher or concurrently enrolled.

Introduction to Epidemiology
HSCI 2020 3 Credits

This course introduces epidemiology and epidemiological concepts. The student will study the history and evolution of the epidemiology discipline, common epidemiological terminology, review related health policy and cover ethical considerations. Topics also include specific infectious and non-infectious diseases as well as epidemiological prevention, mitigation, surveillance, and research techniques. Lab-like simulations based on case studies, which students will critically evaluate complex problems from a scientific perspective, are included as a component of the course. This course is intended for anyone interested in regional and global science perspectives in relation to the prevention of disease in human populations. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course. Recommendation: Entry-level computer skills.

Heat, Ventilation, Air Conditioning and Refrigeration Technology

Sheet Metal and Metal Brazing Practices
HVAC 1000 2 Credits

In this course, students will solder and braze copper tubing and will make basic sheet metal fittings. This course also introduces the student to sheet metal fabrication common to the HVAC industry. Students must be able to perform physical tasks to complete course requirements.

Load Calculating
HVAC 1020 2 Credits

In this course, students will study the psychrometric chart and its uses in determining a proper residential heating and cooling load. Topics include properties of air and air measurements. Students must be able to perform physical tasks to complete course requirements.

Basic Refrigeration I
HVAC 1041 3 Credits

This course covers the basic physical laws relating to refrigeration systems components, refrigeration theory, the refrigeration cycle, system operation, and accessories. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1030 or concurrent enrollment or Instructor consent.

Basic Refrigeration II
HVAC 1042 3 Credits

This course covers the following areas of refrigeration: applications and properties, refrigerant oils, piping, dehydration, charging and recovery, recycling, reclaiming, installations, heat pumps, part load and troubleshooting. The government EPA CFC Certification Test will be administered as part of this course. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 1041 with a grade of C or higher.

Fundamentals of Heating
HVAC 1060 2 Credits

In this course, students will study the history of heating. They will be introduced to the different types of heating systems, various fuels, and types of accessories. Students will also practice service procedures on accessories. Students must be able to perform physical tasks to complete course requirements.

Oil Heating Service and Troubleshooting
HVAC 1065 3 Credits

This course covers the theory and operation of oil-burning heating systems, service, repair practices, combustion testing, and maintenance. Procedures for logically troubleshooting oil-fired heating systems will also be covered. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1030 or concurrent enrollment.

Gas Heat
HVAC 1067 4 Credits

This course covers the fundamentals of gas heat. Topics include gas burners, gas controls, gas ignition, safety, operating controls, service and maintenance on gas furnaces, and combustion efficiency testing procedures. Proper procedures and performance skills for logically troubleshooting a gas heating system will also be covered. Students must be able to perform physical tasks to complete course requirements. Prerequisite: FACM 1030 or concurrent enrollment.

Heat Pumps, Chillers and Electric Heat
HVAC 1069 2 Credits

This course covers alternate systems used to heat and cool a residence. Topics covered include installation, function, performance, and limitations of these systems. Students will perform basic tests on heating and cooling systems and controls. Commercial chiller and heat pump operations will also be covered. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 1042 or Instructor consent.

Electronic Ignition and Condensing Furnaces
HVAC 1070 2 Credits

This course covers the different types of ignition systems and how to service these systems. Topics include flame rectification and how to diagnose flame rectification problems. High efficiency condensing furnaces and their installation, maintenance, and troubleshooting procedures will also be covered. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 1067 or concurrent enrollment.

Hydronic and Low-Pressure Steam Boilers
HVAC 1073 3 Credits

This course is intended to introduce students to the safe, efficient operation of low-pressure steam and hot water boilers and related equipment. The Minnesota State Special Engineer License and its requirements will also be covered. Students must be able to perform physical tasks to complete course requirements.

Residential Energy Auditing and Conservation
HVAC 1080 **3 Credits**

This course provides an introduction to assessing housing for energy improvements. Students will explore ways of collecting information and using it to develop a practical plan for reducing energy use. Home diagnostics, air sealing, insulation, HVAC equipment and electric appliances are covered. Completion of this course will qualify students to sit for a competency examination to demonstrate they meet the state of Minnesota's minimum qualifications for residential energy auditors. Students will also be required to volunteer a minimum of 10 hours to perform weatherization and insulation work for a community organization. Prerequisite: Assessment score placement in MATH 1061 or above or completion of MATH 1015 with grade of C or higher.

Independent Study
HVAC 1790 **1-4 Credits**

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Advanced Refrigeration I
HVAC 2051 **4 Credits**

This course covers light commercial refrigeration and air conditioning equipment. Service and maintenance practices will be performed on various systems. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 1042 with a grade of C or higher and EPA CFC certification or Instructor consent.

Advanced Refrigeration II
HVAC 2052 **4 Credits**

In this course, students will be required to complete standard maintenance on malfunctioning units. This troubleshooting and repair process will be either on school equipment, customer equipment, or students' own refrigeration equipment. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HVAC 2051 with a grade of C or higher or concurrent enrollment or Instructor consent.

History

Western Civilization: From Antiquity to the 18th Century
HIST 1021 **3 Credits**
MnTC: Goals 05 & 08

This first-year course is a survey of human experience in the western world from ancient civilizations to the 18th Century. The focus is on the west and its relation to the rest of the world. Major social, cultural, political, and economic developments, as well as critical factors such as class, gender and race, will be integrated into the course. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Western Civilization: From the 18th Century to the Present
HIST 1022 **3 Credits**
MnTC: Goals 05 & 08

This first-year course is a survey of human experience in the western world from the 18th Century to the present. The focus is on the west and its relation to the rest of the world. Major social, cultural, political, and economic developments, as well as critical factors such as class, gender, and race, will be integrated into the course. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

United States to 1877
HIST 1031 **3 Credits**
MnTC: Goals 05 & 07

This first-year course is a survey of American economic, political, and social history from pre-European contact through the aftermath of the Civil War. Topics include Colonial America and the Revolution, the creation of an American national identity, and the Civil War and Reconstruction. Students will focus on the contributions of men and women from different ethnic and racial backgrounds. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

United States Since 1877
HIST 1032 **3 Credits**
MnTC: Goals 05 & 07

Catalog description: This first-year course is a survey of the American experience since the end of Reconstruction. Major social, cultural, political, and economic developments, as well as critical factors such as class, gender, and race, will be integrated into the course. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Minnesota History
HIST 1035 **3 Credits**
MnTC: Goals 05 & 09

This first-year course is a survey of the social, political and economic history of Minnesota from its origins to the present. Minnesotans like to think their home is unique among the 50 states, and this course will examine the validity of that. Topics studied include the role of Native Americans, European immigration, economic and political development, the growth of the Twin Cities, and the changing nature of the state's diverse people and environment. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

East Asia Since 1600
HIST 1051 **3 Credits**
MnTC: Goals 05 & 08

This first-year course is a survey of the human history of one of the world's most important geographical regions. Focusing on China, Japan, Korea, and their neighbors, students will have the opportunity to learn their social, political, economic, and intellectual history since 1600. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

World History: To 1500
HIST 1060 **3 Credits**
MnTC: Goals 05 & 08

This course explores the ancient world in all its global diversity, including global themes and regional variations. Class lectures, readings, and discussions will

stress intellectual and social developments which provide the foundation for the emergence of the modern world. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

World History: 1400 to the Present
HIST 1061 3 Credits
MnTC: Goals 05 & 08

This first-year course explores global connections and disconnections, studying both global themes and regional variations. Topics include issues of diversity, power imbalances, and interactive factors such as race, ethnicity, class, and gender. Students will also explore intended and unexpected consequences as regions and peoples confronted connection and change. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Independent Study
HIST 1790 1-3 Credits

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent instructor and dean.

Myths in American History
HIST 2041 3 Credits
MnTC: Goals 05 & 09

This second-year course is a survey of American history from the alternative perspective of popular myths (the stories that we tell about ourselves). Students will explore the symbols, stereotypes, and distortions which contribute to their sense of American history. Myths to be examined will vary, but may include such broad topics as race and gender, war and peace, common ideals or American heroes. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

United States Since 1945
HIST 2043 3 Credits
MnTC: Goals 05 & 09

This second-year course is an in-depth study of the social, political, and economic history of the United States since the end of World War II. Focusing on the immediate origins of the world they live in, students will investigate a range of topics including American involvement in international affairs, attitudes towards national institutions, civil rights and multiculturalism, and the development of a modern consumer society. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

The American West: An Environmental History
HIST 2045 3 Credits
MnTC: Goals 05 & 10

This second-year course is an in-depth study of the American West since 1500. Students will examine the historical intersection between human history and the western environment, focusing on the region's dependence on the exploitation of natural resources, its ethnic and cultural diversity, and the ways the modern environmental movement affects the modern West. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Modern World Conflicts and Crises
HIST 2051 3 Credits
MnTC: Goals 05 & 09

This course is a study of the major conflicts and crises of the 20th and 21st centuries. It investigates international social, political, economic, and intellectual questions from an historical perspective. Emphasis will vary, but topics may include the effects of decolonization, world war, human rights, genocide and disease, and contemporary conflicts prior to and including those of the 21st century. Prerequisite: Completion of ENGL 1021 with a grade of C or higher.

Southeast Asia and the Vietnam War
HIST 2053 3 Credits
MnTC: Goals 05 & 08

This second-year course is an in-depth study of Southeast Asia history with an emphasis on the period of the Vietnam War between 1945 and 1975. Emphasizing the different perspectives of the peoples involved in the war, students will examine the colonial period, independence movements, the conflict between the Southeast Asians and Americans, and Southeast Asia today. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 oro RDNG 0950 with a grade of C or higher; and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Women in America to 1890
HIST 2065 3 Credits
MnTC: Goals 05 & 07

This course explores the complex experiences of women in American history. It includes a strong focus on the lives of Native American, African American, and Hispanic women in the early years of the nation and the experiences of new immigrants from Asia and Eastern Europe in the 19th century. In addition, the course will cover the interactions of women and men from multiple classes and locations as the country expands to the West, argues about slavery, fights a bloody Civil War, and emerges to struggle with key issues of race, class, and gender. Prerequisite: Completion of ENGL 1021 with a grade of C or higher. Recommendation: HIST 1031.

Women in America Since 1890
HIST 2066 3 Credits
MnTC: Goals 05 & 07

This course explores the history of women in the United States from the end of the 19th century to the present. With a strong focus on diversity, students will examine the differences and power relationships between groups of women as well as their common experiences. For example, students will examine women's leadership roles in the Civil Rights movement, changing work and family roles in the 1960s, race and class divisions in the Women's Rights movements, and the defeat of the Equal Rights Amendment. Other topics include social and political activism, changing definitions of sexuality and gender, and women in a globalized world. Prerequisite: Completion of ENGL 1021 with a grade of C or higher. Recommendation: HIST 1032.

Internship: History
HIST 2780 2-3 Credits

This internship provides a hands-on experience with a historical society under the direction of the curator/archivist. Students have the opportunity to work on a specific project such as organizing a set of family papers or city records or working with a set of artifacts. Students will provide their own transportation to the site. Students must meet with the archivist prior to beginning an internship. This internship may be repeated once for credit. Prerequisite(s): Minimum 3 credits of college-level history, completion of ENGL 1021 with a grade of C or higher, and Instructor consent.

Special Topics
HIST 2790 **1-3 Credits**
This course covers topics of specific interest in history. Recommendation: Assessment score placement in ENGL 1021.

Hmong

Beginning Hmong I
HMG 1011 **5 Credits**
This course introduces students to basic Hmong language and aspects of Hmong culture and tradition. This course will set the foundation of learning the Hmong language for any student with limited language/literacy background in Hmong. Coursework includes introductory grammar, oral-expression, aural comprehension, and reading. Course topics include Hmong Romanized Popular Alphabet (RPA), Hmong history and culture, and Hmong grammar.

Beginning Hmong II
HMG 1012 **5 Credits**
This course is a continuation of HMG 1011. It stresses continued development of speaking, listening comprehension, writing and reading. Students will analyze and compare patterns of behavior and increase their ability to understand perspectives of Hmong speaking world. Coursework and topics include listening and practicing Hmong speaking from different parts of the world, exploring Hmong communities in the Twin Cities, and observing Hmong news and videos. Prerequisite: HMG 1011 or equivalent, or Instructor consent.

Horticulture

Introduction to Horticulture
HORT 1000 **3 Credits**
This course will introduce students to horticulture and the horticulture industry. Topics covered include the plant kingdom, basic plant identification, soils and fertilizers, greenhouse operations, the nursery industry, landscape design and installation, landscape maintenance and turf, interior foliage plants, and fruit and vegetable growing.

Plant Biology
HORT 1021 **3 Credits**
This course introduces students to the structure and function of a wide variety of plants. Students will study plant classification and identification principles. Plant functions covered include activities of the plant cell, photosynthesis, respiration, transpiration, plant genetics, and breeding.

Soil Science
HORT 1023 **3 Credits**
In this course, students will study soil profiles, soils of the world, nutrients and fertilizers, soil testing, soils for container growing and greenhouse potting, soil-working equipment, and hydroponics. Recommendation: Concurrent enrollment in HORT 1021.

Plant Propagation
HORT 1024 **3 Credits**
This course covers current commercial methods of propagating annual and perennial herbaceous plants, woody plants, and tropical indoor plants. Methods covered include propagation by seed, division, cuttings, layering, grafting, and tissue culture. Students will propagate a wide variety of plants and in many cases bring them to the final production stage.

Pest Management
HORT 1025 **3 Credits**
Pests can cause a great deal of aesthetic and economic damage to plants. Students will identify pests that affect the quality and production of horticultural plants and examine ways to manage the pests by chemical means or natural methods. Students will examine weeds, diseases, insects and other pests. This course will help prepare students for the state commercial pesticide applicator examination.

Sustainable Horticulture
HORT 1027 **3 Credits**
This course focuses on ways to effectively employ environmentally-friendly production methods in commercial horticulture as well as in the maintenance of public and private spaces. Students will apply organic best practices in plant and crop production in the campus greenhouses. The course covers current organic certification processes, the use of biocontrols for pest management, and sustainable methods to promote soil and plant health.

Woody Plants
HORT 1041 **3 Credits**
Woody plants make up the backbone of the landscape. In this course, students will identify over 100 varieties of woody plants including the common and botanical names, site preference, landscape use, and special features of each.

Landscape Installation
HORT 1050 **4 Credits**
This course focuses on the practice of sustainable site development, installation of landscape planting, and soil improvement methods. Topics include the selection and installation of a variety of edging, mulches, water features, and irrigation systems. The course also introduces retaining wall systems and turf installation.

Herbaceous Plants
HORT 1051 **3 Credits**
In this course, students will identify and determine the growing requirements for 150 herbaceous plants. The herbaceous plants covered include annual, biennial, and perennial ornamental plants. Students will study light, soil, and water requirements as well as bloom time, pest problems, and suggested varieties of herbaceous plants.

Greenhouse Crops
HORT 1060 **4 Credits**
This course prepares students to grow herbaceous plants intended for outdoor use, interior foliage plants, potted indoor flowering plants, greenhouse cut flowers, greenhouse food production, and greenhouse propagation of woody plants. Students will cultivate and market annual and perennial bedding plants as well as vegetable and herb transplants.

Horticulture Internship I
HORT 1781 **1-3 Credits**
The Horticulture Internship is designed to enhance the student's learning by putting to use the knowledge and skills that the student has already attained and then building on them. Students will get experience working in the field and will be evaluated by employers and the instructor on a variety of skills. Prerequisite: Instructor consent. Restriction: This course may be repeated a maximum of three times.

Horticulture Operations
HORT 2025 **3 Credits**

In this course students will explore the greenhouse and nursery industry through classroom activities and field trips to local greenhouses and nurseries. Students will examine greenhouse structures, mechanical systems, and specialized equipment used for harvesting and storage. Field growing and container production of nursery stock will be covered. Production costs, revenue projections, and marketing will be discussed.

Tropical Plants
HORT 2033 **2 Credits**

This course recognizes that tropical plants are commonly used in residential and commercial locations to improve aesthetics, purify the air, and to enhance the well-being of the occupants. Horticulturists in temperate climates can extend their season of employment by providing interior plant services and installing seasonal blooming plants. Course content will include over 100 tropical plants and explore the commercial production of tropical plants.

Landscape Management
HORT 2044 **2 Credits**

This course covers the process of developing landscape maintenance schedules and how to direct employees in grounds keeping for parks, recreational facilities, residential properties, and commercial properties. Course content includes horticultural techniques for the care of turf, herbaceous, and woody plants. This course focuses on management strategies, problem solving, and current issues in landscape management.

Horticulture Equipment and Technology
HORT 2046 **2 Credits**

The horticulture industry is becoming more mechanized as labor availability decreases and the sophistication of equipment and technology increases. In this course, students will explore, examine, operate, and maintain equipment and technologies used in horticultural practices. GPS and GIS applications will be covered.

Landscape Design Principles
HORT 2050 **4 Credits**

This course covers the elements of residential and commercial landscape design and the drafting skills used in the preparation of landscape designs. Plant and hardscape material selection for appropriate hardiness zones and maintenance levels will be covered. Computer assisted design will be used to create landscape designs in the elevation and plan view. Recommendation(s): HORT 1041 and HORT 1051.

Fruit and Vegetable Crops for Local Markets
HORT 2051 **3 Credits**

Growing and marketing fruit and vegetable crops in the Midwest requires a knowledge of the varieties and methods that are suited to local processing, marketing, and consumption. Increasing demand for local produce offers fruit and vegetable growers new opportunities to increase volume and profit margins and to develop niche markets. Crops covered in this course include small fruits, tree fruits, vegetables, and herbs.

Human Services

The Role of the Human Services Technician
HSER 1001 **3 Credits**

This course provides an overview of the roles and responsibilities of an eligibility or financial worker. People in this role process information for individuals or families applying to counties in MN for services. Models of service delivery and ethical considerations are included in this course. Communication in a multicultural environment in human services will be discussed.

Introduction to Human Services
HSER 1020 **3 Credits**

This course provides a survey of the human services field which will include history of human service; education and training; worker roles; agencies, programs, and community resources; career and job opportunities; skills, knowledge, and values of the human service worker.

Helping Skills
HSER 1030 **3 Credits**

This course provides a basic introduction to helping and interviewing concepts with a focus on individual skill development. Emphasis will be placed on the application of skills and knowledge to human service settings and situations. Self-awareness and its impact on helping others will also be discussed.

Helping Clients with Disabilities
HSER 1070 **3 Credits**

The students will explore the impact of disability on clients, their families, and the community. Helper interventions with a focus on client empowerment and advocacy will be applied through a skills approach.

Techniques of Working With Groups
HSER 2000 **3 Credits**

This course is designed to teach students the dynamics of working in groups. Lecture, discussion, participation in and facilitation/co-facilitation of classroom training groups will be used. Students will practice basic group facilitation/co-facilitation skills used with special populations, as well as demonstrate practical application of theory to the group process.

Working with the Mentally Ill in Human Service Settings
HSER 2030 **3 Credits**

This course will provide an overview of mental illnesses likely to be encountered in human service settings. Students will study the impact of mental illness on the individual, the family, and the community and the necessary skills to work effectively in a variety of human service settings. The goal of this class is not to teach diagnosis and treatment; rather, it is to prepare students to be sensitive to the needs of the mentally ill.

Crisis Assessment and Intervention
HSER 2040 **3 Credits**

This course is designed to present basic concepts of crisis assessment, intervention, and referral. The application of strategies and techniques of intervention, assessment, and referral models is included. Topics include an overview of community resources and assessment models for making appropriate referrals with emphasis on individual skill development.

Seminar: Current Issues and Topics
HSER 2050 **3 Credits**

This course examines current topics and issues specific to the field of Human Services. Students will take an active role in the research and presentation of topics in this seminar course.

Case Management
HSER 2060 **3 Credits**

This course introduces the theory and practice of casework from a multidisciplinary perspective. Students have the opportunity to practice skills specific to case management,

including the development of care plans, record keeping, intake procedures, assessment methods, and interviewing techniques. In addition, this course will address the importance of cultural sensitivity and diversity as they relate to case management.

Human Services Internship I
HSER 2780 3 Credits

This course is for students to gain work experience in a human service agency. This internship provides an opportunity to further develop skills and gain additional knowledge of human services practices and concepts. Students may take both HSER 2780 & 2781 in the same term. Students should be aware that a MN human services background study may be required. Prerequisite: Instructor consent.

Human Services Internship II
HSER 2781 3 Credits

This course emphasizes development of skills and knowledge beyond that provided in HSER 2780. Supervised work experience in a human services agency/organization providing an opportunity to further develop skills and gain additional knowledge of human services practices and concepts will prepare students for employment in the field. Students should be aware that a MN human services background study may be required. Prerequisite: Instructor consent.

Humanities

Introduction to the Humanities: Europe and the U.S.
HUM 1021 4 Credits
MnTC: Goals 06 & 08

This course concentrates on the creative works from the areas of Europe and the United States. Topics covered include visual art, music, theatre, film, literature, mythology, philosophy and religion. This broad survey focuses on the value of the arts in understanding human experience and popular culture. The artistic contributions from other cultural areas are considered as points of contrast. Note: Attendance at an art gallery, play and/or concert outside of class time may be required. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Introduction to the Humanities: A World View
HUM 1025 4 Credits
MnTC: Goals 06 & 08

This course concentrates on creative works from the areas of Africa, the Americas, Asia and the Middle East. Topics covered include visual art, music, theatre, film, literature, mythology, philosophy and religion. This broad survey focuses on the value of the arts in understanding human experience and popular culture. The artistic contributions from Europe and the United States are considered as points of contrast. Note: Attendance at an art gallery, play and/or concert outside of class time may be required. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Culture and Civilization of Spanish Speaking Peoples
HUM 1030 3 Credits
MnTC: Goals 06 & 08

Taught in English, this course introduces students to the culture and civilization of Spain and Spanish-speaking peoples of the Americas. Students study geography, history, politics, economics, arts, and literature to develop an awareness of the cultural, religious and social values of other cultures. Students will also examine interconnections with Spanish-speaking peoples and nations to develop an understanding of the responsibility world citizens share for our common global future.

Culture and Civilization of Chinese Speaking Peoples
HUM 1040 3 Credits
MnTC: Goals 06 & 08

This course serves as an introduction to the various cultures of Chinese-speaking people around the world. The study of geography, history, literature, and arts will foster interest in the traditional, religious and social values of other cultures. Students will explore the responsibility world citizens share for our common global future by examining interconnections with Chinese-speaking peoples.

The Art of Film
HUM 1041 3 Credits
MnTC: Goals 06 & 08

This course is an introduction to film as an art form. This course presents the study of film as a medium for portraying ideas, myths, human concerns, and aesthetic principles. Included in the course are an examination of film techniques, film theories, and artistic styles of film such as formalism, surrealism, expressionism, and neorealism.

International Film
HUM 1043 3 Credits
MnTC: Goals 06 & 08

This course presents a study of film as an art form and as a means of cultural communication from an international point of view. The course is designed to cultivate an ability to think about film in a critical way, as well as to broaden understanding of film and cultures in a global context. Each semester a variety of national cinematic traditions are examined, including film works from Russia, Eastern Europe, Germany, France, Scandinavia, the United Kingdom, Italy, the Middle East, Asia, and Latin and South America.

American Film
HUM 1045 3 Credits
MnTC: Goals 06 & 07

Film is not only for entertainment, it is also an art form, a technology, an industry, and a medium of communication and expression. This course presents a survey of the history of film in the United States, and is intended to improve visual literacy so that students will understand and think about film in an intelligent and critical way. The entire history of American films is studied, from the early moving-picture inventions up to the digital revolution. Included in this course are representative examples of major American filmmakers, film genres, film theories, film techniques, and the historical and cultural events that were related to production, exhibition, styles, and the content of films in the United States from 1895 to the present.

African American Cultural Perspectives
HUM 1051 3 Credits
MnTC: Goals 06 & 07

This course surveys broad elements of humanities that comprise the culture of African Americans from slavery to present day. Its aim is to show how elements such as literature, science, politics, history, religion,

music, theater, language, art, television, and motion pictures have contributed to the formation and some current appreciations and interpretations of African American culture. These elements are studied in the context of how white culture, though the institution of slavery, sharply influenced these elements, and therefore, African American culture itself. The course also focuses on how African American, European American, and other non-African Americans respond to overall characteristics of African American culture, and how African American culture has influenced the dominant American culture.

Independent Study
HUM 1790 1-3 Credits

This course offers students an opportunity for a further in-depth exploration of (an) aspect(s) of culture. This may include art, literature, film, music, theater, philosophy, etc. Prerequisite: Approval of instructor and dean, and completion of a HUM course, with a grade of B or above.

Women in the Arts
HUM 2061 3 Credits
MnTC: Goals 06 & 07

This course is an introduction to the history of women's involvement in the creative fields of visual art, design, architecture, film, dance, theater and music. It focuses on Western Civilization and covers artistic issues for women from the Classical Greek to contemporary times both chronologically and thematically. Creative works by women will be examined within social and historical contexts. Significant creative works representing women will be evaluated from a feminist perspective. The course explores the cultural assumptions about gender that have influenced artistic choice and interpretation. Prerequisite: ENGL 1021 with a grade of C or higher.

Special Topics
HUM 2790 1-3 Credits

Topics of special interest which may vary. Prerequisite: Consent of Instructor and Dean.

Individualized Studies

Independent Studies
INDV 1790 1-4 Credits

This variable-credit elective course emphasizes the students independent search for advanced knowledge as well as additional hands-on skills beyond current course offerings. This course will be an option for students in the Individualized Studies program. It is designed especially for students pursuing programs we do not offer at Century or those seeking an Independent Study option in a discipline which does not currently offer such a course. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within a one-semester timeframe. Course may be repeated up to a total of 8 credits. Prerequisite: Consent of Instructor and Dean.

Independent Studies II
INDV 1791 1-4 Credits

This variable-credit elective course emphasizes the students independent search for advanced knowledge as well as additional hands-on skills beyond current course offerings. This course will be an option for students in the Individualized Studies program. It is designed especially for students pursuing programs we do not offer at Century or those seeking an Independent Study option in a discipline which does not currently offer such a course. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within a one-semester timeframe. Course may be repeated up to a total of 8 credits. Prerequisite: Consent of Instructor and Dean.

Individualized Studies Internship
INDV 2780 1-4 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills in a real-life job environment. It is designed especially for students pursuing programs not offered at Century or those seeking an internship option in a program or discipline which does not currently offer such a course. Students will work in a professional environment while applying and learning a variety of communication, business, and technical skills. Course may be repeated up to a total of 8 credits. Prerequisite: Consent of administrator of Individualized Studies and the instructor.

Information & Telecommunications Technology

Information Technology Career Planning
ITT 1000 2 Credits

This course is designed to assist students in defining and selecting a pathway within the Information Technology career cluster that is appropriate for them based on their interests. Technology trends and forecasting will be discussed. Students will create an educational plan and career plan that will help them stay focused and on-track. This course is designed for students who are interested in exploring careers in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs.

Introduction to Networks (CCNA-1)
ITT 1031 3 Credits

This course provides an introduction to the OSI 7 and TCP/IP models used in data communication and computer networks with emphasis on network infrastructure design, configuration, and implementation. This course is the first in a four-course sequence designed to prepare students to take the Cisco Certified Network Associate (CCNA) examination. Prerequisite(s): ITT 1000 with a grade of C or higher or concurrently enrolled in ITT 1000 or Instructor consent.

Routing and Switching Essentials (CCNA-2)
ITT 1032 3 Credits

This course is the second of four courses designed to prepare students for Cisco CCNA certification, and the second of two courses required for Cisco CCENT Certification. This course describes the architecture, components, and operations of routers and switches in a small network. This course is designed for students in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs. Prerequisite(s): ITT 1031 with a grade of C or higher or Instructor consent.

Independent Study
ITT 1790 Credits

This variable-credit elective course emphasizes the student's independent search

for advanced knowledge as well as additional hands-on skills beyond current Information and Telecommunication Technology course offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within a one semester timeframe. Prerequisite: Consent of Instructor and Dean. Recommendation: ITT 1020.

Advanced Network Security
ITT 2020 3 Credits

This course covers the overall network infrastructure security process based on security policy design and management, with an emphasis on security technologies, products, and solutions. The course covers authentication, authorization, and accounting (AAA) implementation using security appliances and software-based firewalls. This course is designed for students in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs. Prerequisite(s):ITT 1032 and CVF 1083 with a grade of C or higher or Instructor consent.

Securing Network Devices
ITT 2025 3 Credits

This course integrates overall security process based on security policy design into practical configuration solutions. The course covers authentication, authorization, and accounting (AAA) implementation using switches, routers, and security appliances.

This course is designed for students in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs. Prerequisite(s): ITT 2020 and CVF 1083 with a grade of C or higher or Instructor consent.

Scaling Networks (CCNA-3)
ITT 2031 3 Credits

This course is the third of four courses designed to prepare students for Cisco CCNA certification. This course describes the architecture, components, and operations of routers and switches in larger and more complex networks. This course is designed for students in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs. Prerequisite(s): ITT 1032 with a grade of C or higher or Instructor consent.

Connecting Networks (CCNA-4)
ITT 2032 3 Credits

This course is the fourth of four courses designed to prepare students for Cisco CCNA certification. This course discusses the WAN technologies and network services required by converged applications in a complex network. The course covers the selection criteria of network devices and WAN technologies to meet network requirements. This course is designed for students in the Information and Telecommunications Technology (ITT), Enterprise Computing Technology (ECT), and Cybersecurity Virtualization and Forensics (CVF) programs. Prerequisite(s): ITT 2031 with a grade of C or higher or Instructor consent.

CCNA Capstone
ITT 2033 1 Credits

This course will prepare students to take the CCNA industry certification by applying critical thinking skills associated with designing and constructing complex networks. Network performance metrics and troubleshooting techniques will be integrated into case study or lab scenarios. Prerequisite: ITT 2032 or Instructor consent.

Data Storage I
ITT 2036 3 Credits

This course will focus on effective system administration and implementation of File-based storage (NAS) in a local area network. Course content will cover planning installing, operating, and troubleshooting file-based (NAS) storage in an Ethernet environment along with augmenting Linux and Windows host skillsets. This course follows the Storage+ certification framework (SNIA). Prerequisite(s): ITT 1032, ECT 1013 and ECT 1030 with a grade of C or higher or Instructor consent.

Data Storage II
ITT 2038 3 Credits

This course will focus on advanced storage concepts, and implementing and managing block-based (SAN) data services in an enterprise infrastructure. Students will perform data storage-system and server migrations along with implementing disaster recovery solutions. Students will also perform storage system capacity planning, system automation, and performance analysis in multiprotocol environments. Prerequisite(s): ITT 2036 with a grade of C or higher or Instructor consent.

Advanced Routing and Switching
ITT 2049 3 Credits

This course is designed to expose students to advanced routing and switching concepts, including Border Gateway Protocol (BGP) and Multiprotocol Label Switching (MPLS). This course covers network services and protocols required by converged applications in a complex network. This course is designed for students in the Information and Telecommunications Technology (ITT) program. Prerequisite(s): ITT 2031 with a grade of C or higher or Instructor consent.

Data Center Design
ITT 2052 3 Credits

This course covers the best practices for designing data centers. Course material includes data center infrastructure systems and the required support systems as well as planning for disaster mitigation and recovery. This course is designed for students in the Information and Telecommunications Technology (ITT) program. Prerequisite: ITT 1032 with a grade of C or higher or Instructor consent. Recommendation: ITT 2036

Wireless Network Security
ITT 2075 3 Credits

This course focuses on using the latest enterprise wireless LAN security and auditing equipment. Topics include wireless LAN intrusion, security policies and solutions for wireless LANs, and risk management analysis using auditing tools. Prerequisite(s): CVF 1083 OR CWNA certification.

Technology Planning and Architecture
ITT 2080 3 Credits

This is an advanced course designed to integrate technology architecture, planning, and business process. Content includes development and implementation of a standardized process framework necessary to design, construct and manage complex technology-based systems in order to support business functions within an organization. Focus is on design and management of complex technical information based business systems. Additional emphasis will be on life-cycle development and project management. Recommendation: Should be taken in the student's second year.

IT Capstone
ITT 2099 3 Credits

This is an advanced course designed to integrate technology architecture, planning, business process, and teamwork. Content

includes the project management and customer services knowledge necessary to construct and manage complex technology-based systems to support an organization. Students will implement their solution to a business problem in cross-sectional teams. This course is designed for students in the Information and Telecommunications Technology (ITT) program. Prerequisite: ECT 1013, CVF 1083 and ITT 1032 with a grade of C or higher or Instructor consent. Recommendations: CVF 1093, ITT 2036. Course should be taken in the student's second year.

Internship
ITT 2780 1-6 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Information and Telecommunication Technology program in a real life job environment. Students will work in a professional environment while applying and learning a variety of communication, business, and technical skills. Prerequisite: Instructor consent.

Information Studies

Research Skills & Information Literacy
INFS 1020 1 Credits

This course introduces students to effective techniques for locating, evaluating, using, and citing information sources. Students have the option of focusing on research needed for another course or choosing an area of personal interest to research. Coursework includes the use of library and free Web information sources. Prerequisite(s): Assessment score placement in RDNG 0950, or completion of RDNG 0900 with a grade of C or higher. Recommendation: Word processing skills or completion of OFFT 1001.

Interior Design

Drafting for Interior Design
INTD 1020 3 Credits

This introductory course focuses on hand drafting (architectural drawing) skills necessary to design any given space. It covers reading and drawing a set of floor plans, using drafting tools and drafting appropriate architectural symbols, dimensioning, lettering, elevations, sections, and detailing. This course provides the foundation for all other Interior Design courses.

Design and Color
INTD 1030 3 Credits

This course identifies the fundamental elements and principles of design and demonstrates how they relate to home and commercial interiors. Students explore applied color theory, light theory, color harmonies, and color relationships as well as color psychology through extensive experiential projects.

Elements of Interior Design
INTD 1040 3 Credits

This course focuses on "sourcing"-locating and using professional design resources that demonstrate a systematic approach for specifying fabrics, furniture, finishes, and fixtures in students' own design work. This course requires off campus site visits to a variety of "trade only" showrooms during regular business hours. Prerequisite: INTD 1020 with a grade of C or higher or concurrently enrolled or Instructor consent. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Arithmetic assessment score of 64 or higher OR elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course. Recommendation: ENGL 1021 with a grade of C or higher.

Lighting Fundamentals
INTD 1050 3 Credits

This course focuses on lighting fundamentals for residential and commercial interiors. It covers the four functions of light: task, accent, decorative, and ambient. Students apply problem-solving techniques to a variety of lighting scenarios. This course requires field trips to the "trade only" vendors during regular business hours. Prerequisite: INTD 1020 with a grade of C or higher.

AutoCAD for Interior Design
INTD 1055 3 Credits

This course focuses on presentation skills and drawing production. Topics will include drafting Existing Floor Plans, New Construction Floor Plans, Furniture Plans, Lighting and Electrical Plans, Reflected Ceiling Plans, Elevations and Details. Students must provide a personal laptop with AutoCAD-Architecture, which may be downloaded from Autodesk prior to the first class meeting. Prerequisite: INTD 1020 with a grade of C or higher. Recommendation: Concurrent enrollment in INTD 1050 and INTD 2001.

Furniture Styles and Periods
INTD 1060 3 Credits

This course focuses on the historical aspects of architecture, interiors, and furniture. It explores historic styles of the home and its furnishings as a reflection of peoples' needs and values. It provides a foundation of knowledge useful for subsequent studio courses.

Textile Applications
INTD 1080 3 Credits

This introductory course examines textile fibers, yarns, fabric construction, dyeing, printing, and finishing used in residential and commercial interior design applications. It covers safety and wear testing codes as well as recommended care for textiles, carpeting, and leather products. Students focus on selection of appropriate materials to meet client specifications.

Sustainable Design
INTD 1090 3 Credits

This course introduces students to the principles and practices of sustainable design. They will be introduced to environmental concerns, challenges, and processes associated with employing sustainable materials for design. This class requires field trips to "trade only" vendors during regular business hours. Prerequisite(s): INTD 1020 with a grade of C or higher or Instructor consent, INTD 1040 with a grade of C or higher or Instructor consent.

Independent Study
INTD 1790 1-3 Credits

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional hands-on skills beyond current Interior Design course offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within the semester timeline. Prerequisite: Consent of Instructor and Dean. Recommendation: INTD 1020, INTD 1030 and INTD 1040 with a grade of C or higher.

Residential Studio I
INTD 2001 3 Credits

This course builds on INTD 1020 Drafting for Interior Design. Students prepare a full set of working drawings to design a residential space and incorporates order processing, client invoicing, writing purchase orders, and reviewing vendor acknowledgements. This more advanced course is designed to enhance students' estimating and drafting skills and refine their written, verbal, and visual communication skills when working with clients and contractors. Prerequisite: INTD 1020 and INTD 1040 with a grade of C or higher. Recommendation: INTD 1030.

Residential Studio II
INTD 2002 3 Credits

This course builds on Residential Studio I. It focuses on planning a space that meets programming requirements, residential code requirements and Americans with Disabilities Act (ADA) guidelines. This course is modeled after the National Council for Interior Design Qualification (NCIDQ) practicum exam. Prerequisite: INTD 2001 with a grade of C or higher. Recommendation: ECAD 1070 and INTD 1020.

Professional Practice for Interior Design
INTD 2020 3 Credits

This course covers the basic principles of operating an Interior Design business, planning for profit and growth, writing contracts, marketing, selling, and project management. These principles are applied through interactive role plays of increasing complexity. Prerequisite: INTD 1020 and INTD 1040 with a grade of C or higher.

Design Sales
INTD 2030 3 Credits

This course explores specific relationship selling skills and techniques to assure success in this highly competitive industry. Coursework includes business etiquette, entrepreneurship, self marketing strategies, effective written and oral communication, and customer service skills. Prerequisite: INTD 1020 with a grade of C or higher.

Dimensional Drawing
INTD 2040 3 Credits

This course focuses on dimensional design drawings of interior spaces. Students will render floor plans, elevations, and draft one and two point perspectives of interior spaces. This course builds upon all interior design studio classes. Prerequisite: INTD 2001 with a grade of C or higher. Recommendation: Concurrent enrollment in INTD 2002.

Commercial Design Studio
INTD 2050 3 Credits

This course concentrates on designing a commercial space that meets programming requirements, commercial building codes, and the Americans with Disabilities Act (ADA) Design Guidelines. It entails creating a full set of working drawings as well as sourcing furniture and finishes to meet commercial expectations. Prerequisite: INTD 2001 with a grade of C or higher. Recommendation: ECAD 1070.

Revit for Interior Design
INTD 2060 3 Credits

This Revit course is designed to give Interior Designers the tools to create building information modeling, from construction documents to 3D models and photo realistic renderings. Students will work with industry standards to complete a construction document set of floor plans, elevations, lighting and electrical plans, furniture plans, details and schedules. Prerequisite(s): INTD 1020 or Interior Design industry experience in hand drafting.

Interior Design Portfolio
INTD 2070 1 Credits

This course is intended to refine previous projects into a comprehensive collection representative of the Interior Design students skills. This portfolio course will also enhance presentation skills for future employment opportunities. Prerequisite: INTD 2050 or Instructor consent. Recommendation: Concurrent enrollment in VCT 1018 and VCT 1023.

Design-Build Partnership
INTD 2075 3 Credits

This course is intended for students nearing graduation to put together their accumulated knowledge in a real-life design-build partnership with the Independent School District 916 Building Trades instructor, many sub-contractors, a cabinet shop, a lighting resource, and many suppliers. Students will select all of the exterior and interior furnishings for this spec. house. Students must have transportation to visit many selection sites. Prerequisite: INTD 2001 or Instructor consent

Feng Shui for Interior Design
INTD 2080 3 Credits

This course is designed as an introduction to the Chinese concept known as Feng Shui and how to use these principles as an interior designer. Topics include basic Feng Shui principles, the Feng Shui approach to architectural and design elements, and Feng Shui for the home, workspace and other commercial spaces. Prerequisite: Must have AAS degree in Interior Design or Instructor consent.

Window Covering Design
INTD 2085 3 Credits

This course is intended for students to develop in-depth knowledge of window covering design. Topics include identifying an appropriate selection based on function and aesthetics of the space, gaining a full understanding of the fabrication process, and installation. Prerequisite(s): an Interior Design degree or Instructor consent.

Residential Design for Aging in Place
INTD 2090 3 Credits

As the first wave of baby boomers enters retirement, thoughtful residential design for Aging in Place grows dramatically. This course is designed as an introduction to the principles and practices of designing homes for Aging in Place that help clients remain in their homes as they grow older and their needs and abilities change. Prerequisite: Must have Interior Design AAS degree or Instructor consent.

Interior Design: A Global Perspective
INTD 2095 3 Credits

This course builds upon all interior design courses and focuses on global perspectives. Students will apply various cultural theories and design disciplines to the Western built environment. Students will research historical and cultural symbolic meanings of various cultures and apply this knowledge to their interior design projects. Prerequisite: Must have Interior Design degree or Instructor consent.

Internship in Interior Design
INTD 2780 2 Credits

This course engages students in 160 hours of learning experience at the business/industry site that compliments and reinforces the program's academic work. With employer's input, students are evaluated on a variety of skills. This course involves analyzing one's own work style and skills, then matching personal traits and needs to the workplace. Students use this experience to gain a competitive edge in the industry. Prerequisite: Instructor consent.

Kitchen and Bath Design

Presentation Standards for Kitchen and Bath Design
KBD 1010 3 Credits

This course covers architectural hand drafting techniques, architectural symbols, measuring and sketching a space, hand drafting floor plans, electrical plans, interior elevation, isometric drawing, and two-point perspective drawing all in accordance with the National Kitchen & Bath Association (NKBA) standards.

Construction and Mechanical Systems for Kitchen and Bathroom Design
KBD 1020 3 Credits

This foundational course focuses on residential kitchen and bath construction basics, mechanical systems and interpretation of blueprint drawings. Included is an introduction to the plumbing, HVAC (heating, ventilation, and air conditioning), electrical and lighting systems typically used in a residential construction. Prerequisite: Completion of KBD 1010 or taken concurrently, or a prior drafting course with instructor's consent.

Basic Kitchen and Bath Design
KBD 1030 3 Credits

This course includes a comprehensive introduction of the basics of both kitchen and bathroom design. Emphasis is placed on the NKBA Guidelines and NKBA documentation. Prerequisite: Completion of KBD 1010, prior hand drafting course subject to instructor approval, and/or concurrent enrollment in KBD 1020, KBD 1040, KBD 1050 and KBD 2781.

Materials and Estimating
KBD 1040 2 Credits

The course covers various materials used in kitchen and bathroom spaces, their appropriateness and installation considerations. Topics include material specifications, measurement, and estimation for cabinetry, countertop materials, floor and wall surfacing treatments, lighting, ceiling finishes, and window treatments. Prerequisite: Completion of KBD 1010 or taken concurrently, or a prior drafting course with instructor's consent.

Lighting for Kitchens and Baths
KBD 1050 1 Credits

This course covers lighting design and its application for kitchen and bathroom spaces. Students will examine a variety of light sources, evaluate their advantages and limitations to create a basic lighting and electrical plan for installations. Prerequisite: Completion of KBD 1010 or taken concurrently, or a prior drafting course with instructor's consent.

Advanced Kitchen and Bath Design
KBD 2010 3 Credits

This advanced course examines the concepts of universal design and theme design within kitchen and bathroom spaces. A review of ergonomics includes a stronger emphasis on universal design guidelines, Americans with Disabilities Act considerations, multiple cook design, and the application of theme design (historical applications). The graphic standards as recommended by NKBA (National Kitchen and Bath Association) are components of each project assigned. The completion of the NKBA Student Design Competition acts as a culminating project for this course. Prerequisite: Completion of KBD 1010, KBD 1020, KBD 1030, KBD 1040, KBD 1050 or equivalent courses and/or training as reviewed and accepted by faculty.

Basic CAD for Kitchen and Bath Design
KBD 2020 3 Credits

This course includes drafting kitchen and bath floor plans using a CAD program. Commands include drawing, editing, placement, drafting complete floor plans with dimensions, preparing drawings such as rendered drawings, isometric drawings, perspective drawings, and interior elevation drawings. Additional items include preparing quotes and a bill of materials. Prerequisite: KBD 1010, KBD 1020, KBD 1030, KBD 1040, KBD 1050. Students must have general computer experience using Microsoft Word for Windows.

Business Practices for Kitchen and Bath Design
KBD 2030 1 Credits

This course addresses aspects of managing and/or owning a kitchen and/or bathroom design business. Students will complete some of the necessary contract documents needed to insure the timely installation of a project from surveying the client to appropriate follow-up procedures. Topics include business basics, how financing is handled, how to price products and services, how to manage inventory, how to market a business, how to determine who should be hired to work within the organization and whom to contact as outside help, and how to

keep an organization motivated and on track. Prerequisite: Completion of KBD 1010, KBD 1020, KBD 1030, KBD 1040, KBD 1050, or equivalent as approved by faculty.

Advanced CAD for Kitchen and Bath Design
KBD 2060 3 Credits

Students apply more advanced applications of the computer-aided drafting skills learned in KBD2020. This CAD program is most commonly used for the design of kitchen and bath spaces in the design industry. Skills utilized will include more complex techniques for the execution of the following drawings: floor plans, elevation drawings, dimensional drawings, customization of cabinetry and layout, remodeling aspects, renovation aspects, color coding drawings and creating complete quotes and Bill of Materials for projects. This advanced application of computer skills entails designing additional spaces such as entertainment area, home office, condo and incorporating universal design applications into a residential two cook kitchen. Prerequisite: KBD 2020. Students must have their own laptop meeting program specifications; same as KBD 2020.

Advanced CAD II for Kitchen and Bath Design
KBD 2070 3 Credits

This course includes drafting kitchen and bath plans using the 20-20 Design software program. This CAD program is one of several commonly used for the design of kitchen and bath spaces in the design field. Commands covered include drawing, editing, completing dimensioned floor plans, elevations, mechanical plans, and dimensional drawings such as perspectives and isometrics. Additional items include preparing quotes, cabinet order forms, and other lists of materials. Prerequisite(s): KBD 2020

Customized Consulting and Presentation
KBD 2080 3 Credits

This course addresses communication styles, selling philosophies, value-added selling, client relationships, product strategies, ethics, customer strategies, and conducting successful sales presentations for the kitchen and bath clientele. All course content is specifically designed for selling in the kitchen and bath design field. Prerequisite: KBD 1010, KBD 1020, KBD 1030, KBD 1040, KBD 1050, and/or adequate experience in the kitchen and bath design industry or sales courses previously taken may apply with consent of the instructor.

Kitchen and Bath Design Internship Preparation
KBD 2085 2 Credits

This course aids the KBD students in preparing for their KBD internship experience. Students develop/revise professional skills, as well as conduct informational interviews of KBD industry professionals. Prerequisite: Must be currently enrolled in the KBD program. Recommendation: This course can be completed concurrently with Fall Semester courses and/or KBD 2780.

Kitchen and Bath Design Internship
KBD 2780 3 Credits

This course gives the KBD student an opportunity to complete an on-the-job experience that is kitchen and/or bath design related, and approved by faculty prior to enrollment. Each student is required to complete a minimum of 160 hours to receive their Kitchen & Bath Design certificate and qualify to take the Associate of Kitchen & Bath Design (AKBD) exam upon graduation. Prerequisite: Must be currently enrolled in the KBD program. Recommendation: This course can be completed concurrently with Fall Semester courses and/or KBD 2085.

Linguistics

Introduction to English Language Analysis
LING 1030 3 Credits
MnTC: Goals 05 & 07

This course examines how languages operate and how to analyze language. Students will analyze language patterns and variations by comparing standard American English to non-standard varieties. Students will examine factors that affect language choice and factors that influence the perceived message, including attitude, identity, and social status. This course includes an overview of basic linguistic and sociolinguistic topics, terminology, and methods. Prerequisite: Assessment score placement in ENGL 0090 or above or completion of ENGL 0080 with a grade of C or higher, and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to Socio-Linguistics
LING 2030 4 Credits
MnTC: Goal 05

This course looks at the interrelationship of language and society. It looks at the social aspects of language, including usage, attitudes towards usage of various varieties of language, and issues of language planning and policy. Students will examine factors that affect their choice of language and how language affects the hearer's perception of the speaker. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, or Instructor consent.

Marketing

Visual Merchandising and Store Planning
MKTG 1020 3 Credits

This course emphasizes merchandise presentation as a seller's tool for getting customers and clients "in touch" with branded products and services in conventional retail settings as well as non-traditional venues like grocery stores, special events, and trade shows. Students analyze branding and visual image in existing stores and devise ways to physically present products/services to targeted markets. They can expect to apply art principles and elements of design to create store fronts, floor plans, wall elevations, fixture layouts, lighting plans, and select site-appropriate props, mannequins and fixtures. The course stresses creativity and innovation in class projects as well as outside assignments related to student interests or current employment. Prerequisite: MKTG 2050. Recommendation: VCT 1013, or ARTS 1020, or ARTS 1041.

Professional Development
MKTG 1025 3 Credits

This course alerts students to the importance of accurately identifying and assessing elements of the workplace culture - values, norms, behaviors, and ethics that can support employee wellness and satisfaction on the job. Students are encouraged to analyze their current workplace climates relative to their own positions within those

organizations. Projects and case studies focus on leadership traits, motivational theory, and teamwork development as well as time-management and stress-management strategies in workplace and classroom settings. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Fashion Marketing Essentials
MKTG 1043 3 Credits

This course focuses on the history and traditions of the global fashion industry - from haute couture design to budget-priced mass market apparel. It offers basic information about fabrication and production processes, and provides selling tools like textile basics, fashion terminology, apparel design elements, and color trends that increase sales and profitability at retail. Students also explore the psychological, sociological, and ethical factors that influence both producer and consumer behavior while guiding contemporary marketing strategy at the retail level. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Event, Convention, and Meeting Planning
MKTG 1066 3 Credits

This course provides necessary background for the planning of special events, conventions, and meetings for commercial businesses and non-profit community organizations. Effective planning is a dynamic process that begins well in advance of actual production. It includes organizational mission and goal setting, audience targeting, branding, effective marketing communications, sponsorship development, program planning, logistics, risk management, crisis planning, and a variety of other elements that ensure safety, service, entertainment, and satisfaction for all event stakeholders and participants. Recommendation: MKTG 2050 and MKTG 2063.

Marketing Independent Study
MKTG 1790 Credits

This variable-credit elective course emphasizes the student's independent search for advanced knowledge as well as additional hands-on skills beyond current Marketing course offerings. The student and instructor will devise a formal plan of study to satisfy credit workload requirements within the semester timeline. Prerequisite: Consent of Instructor and Dean. MKTG 2050 or its equivalent with a grade of "B" or higher.

Customer Service Strategies
MKTG 2000 3 Credits

This course investigates marketing trends and changing practices in the customer service sector. It focuses on developing and managing cost-effective, value-adding service strategies, policies, and procedures to enhance consumers' experiences with business organizations. The course stresses effective face-to-face and/or electronic communication strategies with both external and internal customers in a variety of business settings. It also covers recent advances in customer relationship management (CRM) strategies, data mining, and Website customer service activities. Recommendation: MKTG 2050 (or concurrent registration). Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

The Entrepreneurial Mindset
MKTG 2003 3 Credits

This course is designed to inspire, inform, and involve participants in the fundamental aspects of an entrepreneurial mindset and the unlimited opportunities it can provide. The course provides a comprehensive framework for understanding and implementing an entrepreneurial mindset. Students will have the opportunity to learn directly from the firsthand knowledge and experience drawn from a wide variety of successful "unlikely" entrepreneurs - ordinary people from diverse backgrounds who transformed a simple idea into a sustainable success. This course draws on eight fundamental entrepreneurial concepts that underlie entrepreneurial success. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. It is highly recommended to take this course prior to MKTG 2005.

Entrepreneurship Fundamentals
MKTG 2005 3 Credits

This course emphasizes basic elements that potential entrepreneurs must consider in preparation for launching a new business venture. It focuses on the tasks involved with the launch of a business, product, and /or service - financial planning, market planning and research, advertising, and project management. Students will also investigate ethics, succession planning, and other essentials needed to create a unique business plan. It stresses innovation in class projects and assignments related to the student's knowledge and expertise in a particular interest area with business potential. Students present their completed projects to the class at semester's end. Recommendation: MKTG 2050 and MKTG 2080 (or BMGT 1020).

Workplace Leadership
MKTG 2010 3 Credits

This course includes essential elements of leadership in a workplace environment. Many businesses today operate with a flatter management structure which requires collaboration across teams and functions. To succeed, todays leaders must influence those around them, without relying on vested authority. Topics include leadership styles, team-building, motivation, delegation, morale (climate and culture-building), and employee retention in a marketing environment. Students will practice making business decisions, executing those decisions, accepting accountability for the outcomes, including the need to re-evaluate decisions and make adjustments as needed to meet company goals and objectives. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Negotiation Strategies
MKTG 2020 3 Credits

Negotiating is a fundamental skill that can be learned. This course introduces students to the techniques and tactics employed by sales professionals in a variety of business transactions. The skill of principled negotiation is used regularly by people engaged in business but is often overlooked by the same people in the conduct of their daily lives where it can influence and facilitate a number of important human activities. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Marketing Research Fundamentals
MKTG 2035 **3 Credits**

Marketing research is the heart of the process that connects the marketer to the consumer, customer, or end user. This course focuses on the tools needed to better understand and serve customers and make more accurate and informed business decisions. Course topics include identifying current target customers, tracking marketplace trends and opportunities, understanding target markets, and determining strategies for product, pricing, distribution, and promotion. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Principles of Marketing
MKTG 2050 **3 Credits**

This course introduces current marketing theories and practices that bring products, services, and ideas to targeted consumers. In a consumer-driven marketplace, the successful conception, pricing, promotion, and distribution of products and services depends on scanning the competitive environment; analyzing the constraints affecting marketing decision making; and identifying profitable, effective marketing strategies and tactics. This course provides the foundation for more specialized courses in business and marketing. Recommendation(s): CAPL 1010 and BMGT 1020. Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Web and Mobile Marketing
MKTG 2055 **3 Credits**

This introductory course exposes students to the basic tools for electronic marketing in the business-to-consumer (B2C) marketplace or business-to-business (B2B). Students will explore e-commerce, e-business, web and mobile marketing and develop an e-marketing plan. Topics include basic e-commerce processes and translating marketing strategies into accessible, attractive, and profitable options for consumers. Prerequisite: MKTG 2050 Recommendation: CAPL 1050 and CAPL 1053. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Relationship Selling
MKTG 2060 **3 Credits**

This course provides comprehensive coverage of contemporary professional selling with an emphasis on a trust-based relationship sales philosophy. Topics include an overview of relationship selling, methods of building effective communication skills and an exploration of sales careers. Students will study techniques to initiate customer relationships and better understand the buyer's needs, while gaining trust and understanding and establishing solid relationships. Students will also plan sales dialogues and presentations. Recommendation: MKTG 2050 or BMGT 1020. Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Advertising and Sales Promotion
MKTG 2063 **3 Credits**

This course introduces the basics of sales promotion and advertising as elements of effective sales campaigns that stimulate consumer demand and increase sales of products and services. Under the umbrella of the promotional mix, students will create, discuss and analyze advertisements and promotional pieces. In addition, they will select media as they devise coordinated promotional campaigns employing several promotional tools. Prerequisite: MKTG 2050. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Principles of Social Media Marketing
MKTG 2065 **3 Credits**

This course will focuses on social media marketing in business including the use of various tools and social media marketing strategies to improve communication and brand messaging between a business or organization and various target markets and stakeholders. Topics will include search engine optimization, increasing web traffic, tools and services such as Twitter, Facebook and other social networking sites, mobile marketing, YouTube, blogging, affiliate advertising, etc. to market products/services to target audiences. The course will focus on strategies for using social media as well as best practices, communication methods and various options of choice. Students will address ethical issues as well as day-to-day management and implementation of social media marketing activities. Recommendation: MKTG 2050. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher and basic computer skills.

Retailing Principles and Practices
MKTG 2080 **3 Credits**

This course introduces students to retailing strategies that include an examination of various types of retailing options available to consumers today. It addresses "brick-and-mortar" retail stores in conventional shopping areas as well as "bricks-and clicks" where store retailers also maintain an online presence. Topics include: consumer behavior, store organization, store and non-store retailing trends, technological advances for logistics, inventory control, and customer service delivery. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 pr 0950 with a grade of C or higher.

Marketing Internship
MKTG 2780 **Credits**

The internship experience provides an opportunity for marketing majors to work beside marketing practitioners in the field. Students select areas of interest to pursue in the internship setting-sales, advertising, sales promotion, visual merchandising, special events, customer service, and sales force supervision. Students often intern with their current employers but may also work as unpaid interns or volunteers for organizations that they wish to explore. Prerequisite: Last semester before graduation and Instructor consent.

Mathematics

Basic Mathematics
MATH 0010 **3 Credits**

This course is designed to improve the student's computational skills with whole numbers, fractions, decimals, percents, and signed numbers. A major emphasis of this course is to be able to perform these calculations by hand. Students will also learn to solve simple equations. Offered F, S, SS.

Basic Mathematics Review
MATH 0015 **2 Credits**

This course is designed to provide an opportunity for a concentrated review of whole numbers, fractions, decimals, percent, and signed numbers. A major emphasis of

this course is to be able to perform these calculations by hand. Students will also be able to solve simple equations. Prerequisite: Assessment score placement into MATH 0010 and a score of 50-75 on the Elementary Algebra Test.

Introductory Algebra with Geometry
MATH 0030 5 Credits

This course is a developmental course for students needing beginning algebra and geometry. Algebra topics include algebraic operations and properties of natural numbers, integers, rational numbers, and real numbers; solving linear equations and inequalities; applications of linear equations and inequalities; operations with polynomials; factoring; solving quadratics by factoring; graphing linear equations; and integer exponents. Geometry topics include lines and angles; angle pairs; parallel and perpendicular lines; triangles, quadrilaterals, circles, and sectors; area and perimeter; prisms, pyramids, cylinders, and cones; and surface area and volume. Prerequisite: Assessment score placement in Math 0030.

Algebra Fundamentals for General Education
MATH 0060 5 Credits

This course is a developmental course for students needing an appropriate algebra background for statistics and liberal arts mathematics courses. Topics include: algebraic operations and properties of real numbers; solving linear and absolute value equations and inequalities; applications of linear equations and inequalities; slope, intercepts, and equations of lines. Other topics covered: the properties of exponents, operations with polynomial, rational, and square root expressions; solving nonlinear equations including quadratic, rational, and square root equations; graphing linear and non-linear functions; set theory; sequences and summations; and systems of linear equations. Use of graphing technology, such as the TI-84, is required (see instructor for acceptable models). Students intending to take MATH 1061, College Algebra I, should not take MATH 0060. Offered F, S, SS. Prerequisite: Assessment score placement in MATH 0060.

Intermediate Algebra
MATH 0070 5 Credits

This course is equivalent to a second course in high school algebra. Topics include polynomials and rational expressions and equations; systems of linear equations; linear, absolute value, polynomial, and rational inequalities; rational exponents, radicals, and complex numbers; linear, quadratic, exponential, and logarithmic functions; and the binomial theorem. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Offered F, S, SS. Prerequisite: MATH 0030 with a grade of C or higher, or assessment score placement in MATH 0070.

Introductory Trigonometry
MATH 0090 2 Credits

This course is designed for students who have never had a course in trigonometry or who need to review trigonometry before attempting college level trigonometry. Topics include definitions of trigonometric functions, solving right triangles, laws of sines and cosines, trigonometric identities, trigonometric equations, radian measure, graphs of trigonometric functions. MATH 0090 may be taken concurrently with MATH 1061. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Prerequisite: MATH 0070 with a grade of C or higher, or assessment score placement in MATH 0090.

Medical Dosages Calculations
MATH 1000 1 Credits

This course is designed for students who are currently enrolled in or planning to enroll in the nursing or other health programs. Topics include metric, apothecary, and household systems; conversion between systems; measuring oral medication; parenteral therapy; preparation of solutions and pediatric dosages. Prerequisite: Assessment score placement in MATH 1000.

Applied Mathematics
MATH 1015 5 Credits

This course integrates algebraic, geometric and trigonometric topics and their technical application. These topics include scientific and engineering notation, precision and accuracy, linear and non-linear equations, systems of equations, functions, plane figure and solid figure geometry, trigonometric functions, right triangle trigonometry, vectors, exponential and logarithmic functions, and statistics. The primary purpose is to help prepare students for technical and scientific careers. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Offered S. Prerequisite: MATH 0030 with a grade of C or higher, or assessment score placement in MATH 1015. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Statistics
MATH 1025 4 Credits
MnTC: Goal 04

This course is an algebra-based statistics course that introduces the basic concepts involved in collecting, analyzing, and interpreting data. Topics include graphs, frequency distributions, measures of central tendency and variation, probability, probability distributions, expected value, sampling distributions, normal distribution, confidence intervals, hypothesis testing for one and two population means and proportions, chi square, linear regression, and correlation. This course includes analysis and interpretation of data using the Minitab software package and using the TI-83/TI-84 calculator. Students are required to have a TI-83 or a TI-84 calculator. MnTC Goal 4 Prerequisite: Assessment score placement in MATH 1025 or higher, or MATH 0060 with a grade of C or higher, or MATH 0070 with a grade of C or higher, or MATH 1030 or above with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

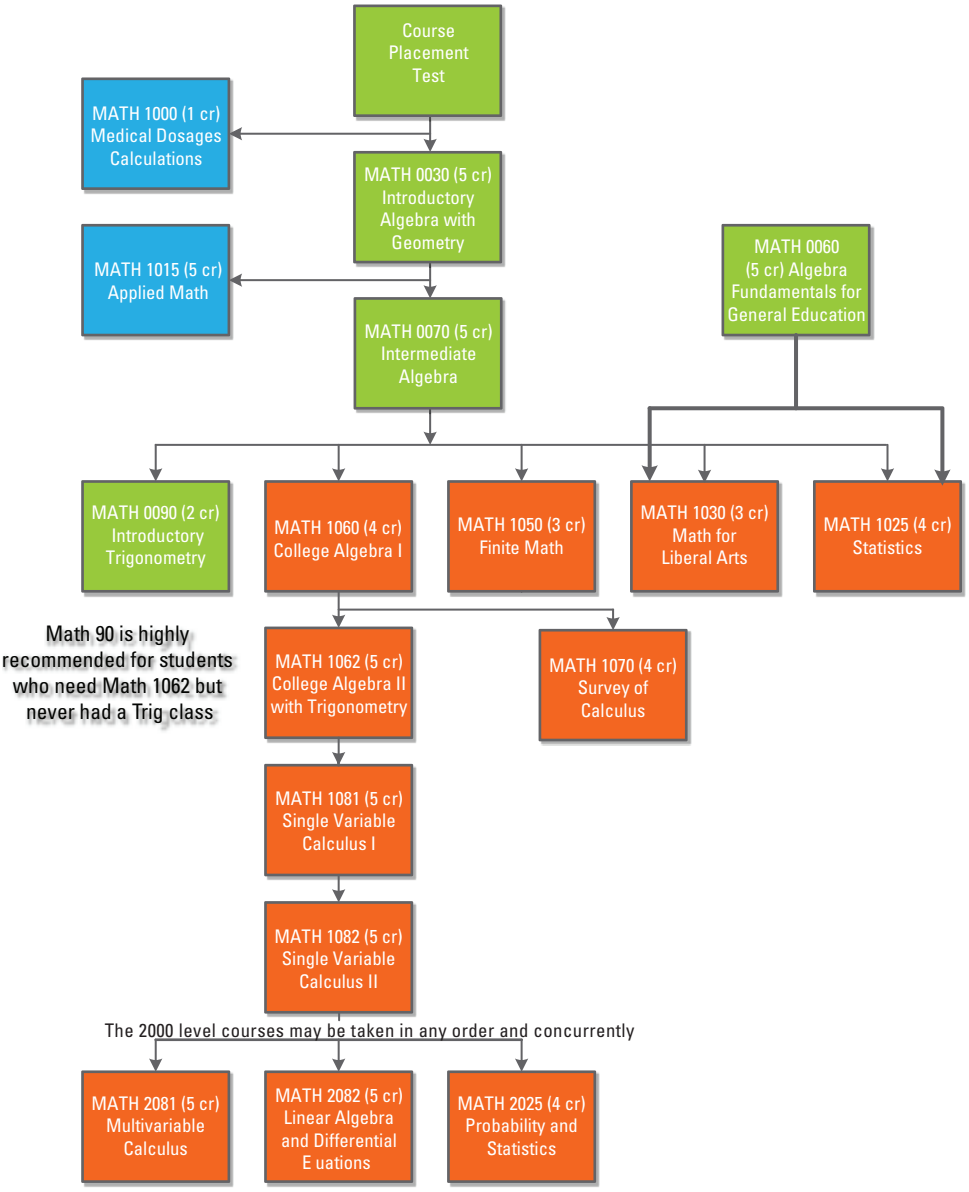
Mathematics for the Liberal Arts
MATH 1030 3 Credits
MnTC: Goal 04

This course is designed for liberal arts and humanities majors whose program does not require statistics, college algebra, or precalculus. Topics include problem-solving strategies, logical systems, mathematics in culture and society, mathematical modeling and applications, and finite mathematics. Not intended as a prerequisite for other mathematics courses. Use of a scientific or graphing calculator is required (see instructor for acceptable models). MnTC Goal 4 Prerequisite: Assessment score placement in MATH 1030 or higher, or MATH 0060 with a grade of C or higher, or MATH 0070 with a grade of C or higher, or MATH 1025 or above with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Mathematics Department Course Flow Chart

Start at your course placement level.

Consult with your academic advisor / counselor or mathematics department for assistance.



Finite Mathematics
MATH 1050 **3 Credits**
MnTC: Goal 04

This is an introductory course providing examples of how mathematics is applied in business, science, and social science. Topics include applications of linear equations, matrix algebra, linear programming, mathematics of finance, counting techniques, probability, and Markov chains. Use of a scientific or graphing calculator is required (see instructor for acceptable models). Offered S. Prerequisite: MATH 70 with a grade of C or higher, or assessment score placement in MATH 1050. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

College Algebra I
MATH 1061 **4 Credits**
MnTC: Goal 04

This is a college-level algebra course. Topics include linear, quadratic, polynomial, rational, radical, exponential, logarithmic, and absolute value functions, graphs and equations. Course content will also cover linear, quadratic, polynomial, rational, and absolute value inequalities; systems of linear equations and inequalities, including basic matrix methods; data analysis, regression, and modeling. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Note: MATH 1061 College Algebra I is the prerequisite for MATH 1070 Survey of Calculus. MATH 1061 College Algebra I is also one of the prerequisites for MATH 1062 College Algebra II with Trigonometry which is the prerequisite

for MATH 1081 Calculus I. MnTC Goal 4 Prerequisite: Assessment score placement in MATH 1061, or completion of MATH 0070 with a grade of C or higher. Recommendation: If MATH 0070 was completed with a grade of C or higher, then MATH 0090 is an additional recommendation for MATH 1062. Take MATH 0090 prior to or concurrently with MATH 1061. If initial assessment score placement was into MATH 1061, then MATH 0090 is NOT a prerequisite for MATH 1062. Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

College Algebra II with Trigonometry
MATH 1062 5 Credits
MnTC: Goal 04

This course is the second course of a two-semester sequence for students planning to take MATH 1081 Calculus I. Topics include right triangle trigonometry, trigonometric functions of any real number, graphs of trigonometric functions, trigonometric equations and identities, and inverse trigonometric functions. Course content will also cover systems of non-linear equations and inequalities, sequences and series, parametric equations, polar coordinates, conic sections, and basic vector operations. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Prerequisite: Assessment score placement into MATH 1062 or higher, or MATH 1061 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Survey of Calculus
MATH 1070 4 Credits
MnTC: Goal 04

This course is designed for those who need only an introduction to calculus. Topics include limits and continuity, derivatives, differentials, indefinite integrals, definite integrals, exponential and logarithmic functions, techniques of integration, applications of differential and integral calculus, integral tables, functions of two variables, partial derivatives, maxima and minima, and applied problems. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Students planning to take more than one semester of calculus should begin with MATH 1081. Offered S. Prerequisite: MATH 1061 with a grade of C or higher, or assessment score placement in MATH 1070. Restriction: Credit will not be granted for both MATH 1070 and MATH 1081. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Single Variable Calculus I
MATH 1081 5 Credits
MnTC: Goal 04

This is the first course in the two-semester sequence of Single Variable Calculus. Topics include functions of a single variable, limits and continuity, differentiation, antidifferentiation, and integration of algebraic and transcendental functions with associated applications in each area. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Offered F, S. Prerequisite: MATH 1062 with a grade of C or higher, or assessment score placement in MATH 1081. Restriction: Credit will not be granted for both MATH 1070 and MATH 1081. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Single Variable Calculus II
MATH 1082 5 Credits
MnTC: Goal 04

This course is the second course of the two-semester sequence of single variable calculus. Topics include applications of the definite integral, techniques of integration, numerical integration, improper integrals, infinite series, elementary differential equations, parametric curves, and polar curves. A graphing calculator is required. Instruction will be provided in the use of the TI-83/TI-84 calculator. Prerequisite: MATH 1081 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Probability and Statistics with Calculus
MATH 2025 4 Credits

This calculus-based course is intended for students majoring in statistics, mathematics, computer science, and some engineering programs. Topics include descriptive statistics, probability, probability distributions for discrete and continuous random variables, joint probability distributions, point estimation, and inferences based on one and two samples. Analysis and interpretation of data using a software package and/or the TI-83/84 series calculator, is required. Prerequisite: MATH 1082 with a grade of C or higher. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Multivariable Calculus
MATH 2081 5 Credits

This course is intended for students majoring in chemistry, engineering, physics, science, mathematics, mathematics education, and computer science. Topics include vectors in 3-space, vector functions, functions of two or more variables, partial derivatives, and the chain rule; applications to max/min problems, double and triple integrals; change of variable; polar and spherical coordinates; integration on curves and surfaces; vector fields and the theorems of Green, Gauss, and Stokes. Use of a 3-D graphing calculator, such as a TI-Nspire, is required. Limited use of a computer algebra system will be made. Offered F, S. Prerequisite: MATH 1082 with a grade of C or higher, or Instructor consent. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Linear Algebra and Differential Equations
MATH 2082 5 Credits

This course is intended for students majoring in chemistry, engineering, physics, science, mathematics, mathematics education, and computer science. This is a basic course in Differential Equations including ordinary differential equations, matrix formulation of linear systems, the nonhomogeneous case, variation of parameters, and undetermined coefficients. The companion topics from Linear Algebra include vector spaces, independence, bases, linear transformations, and eigenvectors. Use of a 3-D graphing calculator, such as a TI-Nspire, is required. Limited use of a computer algebra system will be made. Offered S. Prerequisite: MATH 1082 with a grade of C or higher, or Instructor consent. Recommendation: Assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Medical Assistant

Laboratory Techniques I
MEDA 1001 **5 Credits**

This course is designed for persons interested in pursuing a career in medical assisting. It introduces diagnostic procedures routinely performed in the physician's office laboratory, including the collection and preparation of appropriate specimens, federal guidelines, safety, quality control, electrocardiography (ECG), emergencies and first aid procedures, microbiological testing and routine urinalysis. The student will focus on identifying ways to prevent transmission of disease, and the legal and ethical responsibilities for the health care professional. Students must be able to perform physical tasks to complete course requirements. Prerequisite: HLTH 1001 with a grade of C or higher and BIOL 1024 OR BIOL 2031 AND 2032. Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion of MATH 0030 or 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options prior to Math assessment retesting or registering for a MATH course. Restriction: Must be accepted into the Medical Assistant Program.

Laboratory Techniques II
MEDA 1002 **5 Credits**

This course is a continuation of physician's office laboratory procedures, including phlebotomy, hematology procedures, blood chemistries, and specialty laboratory tests. Students will prepare patients and assist the physician with office/ambulatory surgery followed by sanitizing, disinfecting and sterilizing surgical/office instruments and equipment. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): MEDA 1001 and 1011 with grades of C or higher and concurrently enrolled in MEDA 1012. Restriction: Must be accepted into the Medical Assistant Program.

Clinical Assisting I
MEDA 1011 **5 Credits**

This course is designed for persons interested in pursuing a career in medical assisting. This course will address the medical assisting profession, healthcare settings, history of medicine, coping mechanisms and communications, medical terminology related to topical content and anatomical descriptors. The student will perform vital signs, chart documentation, medical histories, patient draping and positioning, and prepare patients for physical examination and assessments. Topics also include the importance of therapeutic communication, professionalism and cultural diversity. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): HLTH 1001 with a grade of C or higher and BIOL 1024 OR BIOL 2031 AND 2032. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion of MATH 0030 or 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course. Restriction: Must be accepted into the Medical Assistant Program.

Clinical Assisting II
MEDA 1012 **5 Credits**

This course is designed for persons interested in pursuing a career in Medical Assisting. Students will prepare patients for physical and medical specialty examinations and simulate assisting healthcare provider with examinations of the various body systems. Students will prepare, administer and document injections. Content will also cover the importance of nutrition, exercise and healthy living. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): MEDA 1001 and MEDA 1011 with grades of C or higher and concurrently enrolled in MEDA 1002. MN Human Services background study with no restrictions. Current CPR certification required either through American Heart Association-(BLS for Healthcare Providers), or American Red Cross-(Professional Rescuer). Restriction: Must be accepted into the Medical Assistant Program.

Administrative Procedures for Medical Assistants
MEDA 1020 **4 Credits**

This course introduces common manual and computerized office procedures associated with a clinical practice. Topics include reception and telephone management, appointment scheduling, mail processing, filing, banking, bookkeeping, payroll, ICD-9-CM, ICD-10-CM and CPT coding, insurance claims processing, and health care law and ethics. The student will complete computerized PM and EMR exercises and simulations of tasks completed in a medical practice integrating the above topics. Prerequisite(s): CAPL 1010 or CSCI 1020 with a grade of C or higher, and HLTH 1001 with a grade of C or higher. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion of MATH 0030 or MATH 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a Math course.

Pharmacology for Medical Assistants
MEDA 1030 **3 Credits**

This course is designed for persons interested in pursuing a career as a medical assistant or those entering or currently enrolled in a health related program. This course focuses on the principles of pharmacology and administration of medications relating to the medical assisting profession. Course content includes the classification, use, action, side effects, contraindications, and routes of administration of drugs most commonly administered and prescribed in the medical office. Emphasis is placed on the medical assistant' s role in the calculation, preparation, administration, and documentation in the patients medical record of various medications. Students will be required to show competency by returned demonstrations on all skills taught in this course. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Arithmetic assessment score of 64 or higher OR elementary algebra assessment score of 76 or higher OR assessment score/ ACT score placement into MATH 0070 or above OR completion of MATH 0030 or 0060 with a grade of C or higher. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course; BIOL 1024 OR BIOL 2031 AND 2032; HLTH 1001 with a grade of C or higher. Must be a current Medical Assistant, a current MEDA major, or have Instructor consent.

Recommendation: MATH 1000 Restriction: Must be a current Medical Assistant, a current MEDA major, or Instructor consent.

Medical Assistant Clinical Externship
MEDA 1780 6 Credits

This course provides students with learning experiences in administrative, clinical, and laboratory procedures through performance in selected physicians offices and clinics. The 300 hour externship is unpaid. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): All program requirements must be completed prior to externship. Instructors signature required. MN Human Services background study with no restrictions. Current CPR certification required either through American Heart Association - (BLS for Healthcare Providers), or American Red Cross -(Professional Rescuer). Recommendation(s): The student should obtain their Limited Radiographer X-ray Operators License through the State of Minnesota.

Music

Century College Choir
MUSC 1000 1 Credits

The Century College Choir is a vocal ensemble that sings a variety of choral literature. Concerts are presented each semester. No previous singing experience or audition is required. Some special evening rehearsals are required as scheduled by the director. Students may take this course for academic credit up to four times. Note: Registration for choir may be done as an activity for academic credit or through Continuing Education.

Century Chamber Singers
MUSC 1005 1 Credits

Designed as an advanced opportunity in choral performance, the Century Chamber Singers is open to students and community musicians with previous singing experience. A wide variety of music is performed and at least one major choral concert is presented each semester. Some special evening rehearsals are required as scheduled by the director. Registration for Chamber Singers may be done as an activity for academic credit or through Continuing Education. Students may take this course for academic credit up to four times. Prerequisite(s): An audition or an interview with the director is required. Concurrent enrollment in MUSC 1000 or Instructor consent.

Century Chamber Orchestra
MUSC 1010 1 Credits

The Century Chamber Orchestra rehearses and performs a wide variety of orchestral music in a series of concerts during the academic year. The primary object of the ensemble is to develop the musicians' ensemble playing ability and their understanding of orchestral technique and literature. The ensemble is open to musicians with previous performing experience. Students may take this course for academic credit up to four times. Note: Registration for orchestra may be done as an activity for academic credit or through Continuing Education. Additional rehearsal time may be scheduled for the week of each performance. Prerequisite: An interview and audition with the instructor.

Popular Styles Ensemble
MUSC 1012 1 Credits

The Popular Styles Ensemble rehearses and performs music in a variety of popular styles, such as rock, pop, blues, jazz, and more. Students explore popular music styles through rehearsal and performance of representative repertoire, and develop skills in improvisation, arranging, and group leadership. The ensemble is open to students with prior experience singing and/or playing an instrument. Students may take this course for academic credit up to four times. Prerequisite: An interview and audition with the instructor is required.

Century Concert Band
MUSC 1015 1 Credits

The Century Concert Band is a musical ensemble dedicated the study and performance of quality band literature. The music performed is from a wide variety of styles ranging from the Baroque period to the music of today. The objective of this course is to expand students' understanding and enjoyment of music through the performance and study of music of various periods and styles. The membership in the band includes students and community members. Students may take this course for academic credit up to four times. Note: Registration for band may be done as an activity for academic credit or through Continuing Education. Prerequisite: Must have prior experience playing a wind or percussion instrument.

Century Guitar Ensemble
MUSC 1018 1 Credits

The Century Guitar Ensemble rehearses and performs a variety of guitar ensemble music in concerts during the academic year. The primary objective of the ensemble is to develop the musician's ensemble playing ability and their understanding of classical guitar technique and ensemble literature. Students must provide their own nylon string classical guitar. Students may take this course for academic credit up to four times. Note: Registration for guitar ensemble may be done as an activity for academic credit or through Continuing Education. Additional rehearsal time may be scheduled for the week of each performance. Prerequisite: An interview and audition with the instructor. Recommendation: Ability to read standard notation on the guitar.

Century Piano Ensemble
MUSC 1019 1 Credits

Students in the Century Piano Ensemble rehearse and perform a wide variety of piano ensemble music in concerts during the academic year. The primary objective of the ensemble is to further develop each musician's ensemble playing, collaborative skills, and performing skills through the study of the diverse repertoire for piano ensemble. Students may take this course for academic credit up to four times. Note: Registration for piano ensemble may be done as an activity for academic credit or through Continuing Education. Additional rehearsal time may be scheduled for the week of each performance. Prerequisite: An interview and audition with the instructor. Recommendation: Sight reading skills and the ability to perform on the piano at the intermediate level or higher.

Beginning Group Piano
MUSC 1020 2 Credits

This course is group instruction for students with little or no previous keyboard experience. Basic skills in sight reading, chording, harmonization, and technique are learned. Students must practice outside of class time to successfully complete this course.

Intermediate Group Piano
MUSC 1025 2 Credits

This course is group instruction for students with some piano background and for those who have successfully completed Beginning

Group Piano. Students must practice outside of class time to successfully complete this course.

Class Piano for Music Majors
MUSC 1026 2 Credits

This course is primarily intended for students pursuing the AFA degree in music. This course provides group instruction to develop basic keyboard and musicianship skills for students enrolled in Music Theory, Ear Training, and/or who have experience reading and performing music. Skills to be developed are sight reading, technique, harmonization, transposition, improvisation, and performing simple piano literature. Students must practice outside of class time to successfully complete this course. Recommendation: Concurrent enrollment in MUSC 1061/1071 or 2061/2071.

Fundamentals of Music
MUSC 1030 3 Credits
MnTC: Goal 06

Fundamentals of Music is an introduction to basic music theory. The course covers concepts such as tonality, rhythm, scales and harmony, and explores various musical styles such as classical, popular, blues, jazz and folk. This course serves as an introduction to music theory for general students or for those considering a career in music.

Enjoyment of Classical Music
MUSC 1035 3 Credits
MnTC: Goal 06

Enjoyment of Classical Music is a survey of Western classical music from the Middle Ages in Europe to the present in Europe and North America. The course explores various musical styles and forms, including orchestral, choral and chamber music. There is an emphasis on focused listening, with the purpose of enhancing the ability to understand and appreciate music. Note: Attendance at a classical concert outside of class time may be required.

Popular Music in American Society
MUSC 1045 3 Credits
MnTC: Goals 06 & 07

This course surveys the history of American popular music from the 1950s to the present. The course examines the development of various music styles, such as rock and hip-hop, and explores the relationship between cultural trends and popular music. Notable recordings and musicians will be studied.

Introduction to Music Notation Software
MUSC 1050 1 Credits

This course introduces the basics of music notation software and applies this knowledge to various musical activities, using industry-standard music notation software. Activities include creating professional-quality written scores, generating MIDI files for sequencing and editing, combining music with other media, and surveying other music software programs. Prerequisite: Basic note-reading ability and experience with computers.

Music Industry Topics and Careers
MUSC 1055 3 Credits

This course is an introduction to the music industry. Topics include publishing, recording, arts management, copyright issues and the impact of technology on the music industry. Marketing strategies, entrepreneurial skills and career opportunities are also covered. This course is designed for music majors and students considering a career in the music industry.

Songwriting
MUSC 1060 3 Credits
MnTC: Goals 06

This course is an introduction to the theory, craft, and practice of songwriting. Topics include: song structure, style and type, musical elements (rhythm, melody, harmony and instrumentation), lyric writing and collaboration, the basics of arranging, producing, and marketing songs, and performance elements. Songs from various traditions, past and present, will be studied as examples. Activities include song analysis, writing exercises, completion of original songs, and presentation and/or performance of songs. Recommendation: Basic note-reading ability and/or experience playing an instrument.

Music Theory I
MUSC 1061 3 Credits
MnTC: Goal 06

This course is designed to help any student develop the analytical and compositional skills necessary for a more complete understanding of music. This course also serves as a first course in the Music Theory sequence for music students. The course focuses on melody, harmony, rhythm, and musical structure and explores various musical styles including classical, popular, blues, jazz, and folk. Topics include notation, scales and modes, keys, intervals and transposition, chords, cadences, non-chord tones, and melodic structure. Students will apply music theory concepts by analyzing music examples and by writing and playing short music compositions. Prerequisite(s): Music AFA students must be concurrently enrolled in MUSC 1071 or Instructor consent.

Music Theory II
MUSC 1062 3 Credits

This course is the continuation of Music Theory I (MUSC 1061). The course focuses on music texture, two- and four-part voice leading, harmonic progressions, a variety of seventh chords, and modulation. Students will apply music theory concepts by analyzing music examples and by writing music compositions. Prerequisite: MUSC 1061 and concurrent enrollment in MUSC 1072, or Instructor consent.

Ear Training I
MUSC 1071 2 Credits

This course is designed to help the music student strengthen their musical abilities through focused listening and sight singing. It is intended for all students who desire a deeper understanding of music. Topics include ear training and sight singing on basic melodies in major and minor keys, and learning to recognize, write and sing basic melodic and rhythmic examples and harmonic progressions. This course applies many of the concepts learned concurrently in Music Theory I (MUSC 1061). Prerequisite: Concurrent enrollment in MUSC 1061 or Instructor consent.

Ear Training II
MUSC 1072 2 Credits

This course is the continuation of Ear Training I (MUSC 1071). The course is designed to further help the music student strengthen their musical abilities through focused listening and sight singing. Topics include ear training and sight singing on advanced melodies in major and minor keys, and learning to recognize, write and sing advanced melodic and rhythmic examples and harmonic progressions. This course applies many of the concepts learned concurrently in Music Theory II (MUSC 1062). Prerequisite: Concurrent enrollment in MUSC 1062 or Instructor consent.

Private Instrumental
MUSC 2011 1 Credits

This course is individual instruction in learning to play a woodwind, brass, string, or

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percussion instrument. The student's needs and interests will determine the selection of music literature. Students may repeat this course up to four times and receive academic credit.

Private Instrumental-Advanced
MUSC 2012 2 Credits

This course is individual instruction on a woodwind, brass, string, or percussion instrument for the advanced player. The students progress will be reviewed at the end of each semester by the music faculty (jury). Students may take this course for academic credit up to four times. Prerequisite: Instructor consent.

Beginning Group Guitar
MUSC 2020 2 Credits

Group instruction for students with little or no previous guitar instruction. Basic skills in chords, strumming, finger picking, harmony/theory, improvisation, music reading and guitar technique. Practice outside class is necessary for completion of this course. Students must provide their own guitar. Offered F, S. Restriction: Students already proficient in the areas listed in the course description should register for individual instruction.

Private Guitar
MUSC 2021 1 Credits

This course is individual instruction in learning to play the guitar. The student's needs and interests will determine the selection of music literature. Students may repeat this course up to four times and receive academic credit.

Private Guitar-Advanced
MUSC 2022 2 Credits

This course is the study of the guitar for the advanced player. Depending on the students needs and interests, this course will have a Classical, Jazz, or Rock and Blues emphasis. The students progress will be reviewed at the end of each semester by the music faculty (jury). Students may take this course for academic credit up to four times. Prerequisite: Instructor consent.

Private Piano
MUSC 2031 1 Credits

This course is individual piano instruction for elective credit. The focus of the course is on the development of elementary and intermediate keyboard skills with an emphasis on technique, theory and interpretation of musical styles. The student's needs and interests will determine the selection of music literature. Students may repeat this course up to four times and receive academic credit.

Private Piano-Advanced
MUSC 2032 2 Credits

This course focuses on the development of advanced keyboard skills. Standard classical literature from the Baroque, Classical, Romantic, Impressionist, or Modern periods will be studied. The students progress will be reviewed at the end of each semester by the music faculty (jury). Students may take this course for academic credit up to four times. Prerequisite: Instructor consent.

Private Voice
MUSC 2041 1 Credits

This course is individual instruction for elective credit. The emphasis of this course is on proper voice function in speaking and singing through basic techniques including correct posture, breath management, free tone production, proper diction, and expression. The student's needs and interests will determine the selection of music literature. Students may repeat this course up to four times and receive academic credit.

Private Voice-Advanced
MUSC 2042 2 Credits

This course focuses on vocal development for the advanced singer. A variety of vocal literature will be studied. The students progress will be reviewed at the end of each semester by the music faculty (jury). Students may take this course for academic credit up to four times. Prerequisite(s): Instructor consent.

World Music
MUSC 2051 3 Credits

MnTC: Goals 06 & 08

This course introduces students to traditional music from a variety of cultures, such as India, China, Japan, Indonesia, Ghana, Zimbabwe, and the Middle East. The course also examines the relationships between American popular music and non-Western societies. There is an emphasis on focused listening, with the purpose of enhancing the ability to appreciate and understand music.

Advanced Music Theory I
MUSC 2061 3 Credits

This course is the continuation of Music Theory II (MUSC 1062). It is an advanced study of chromatic harmony including borrowed chords, Neapolitan 6th chords, augmented 6th chords, extended chords, altered dominants, and chromatic mediants. Students will apply advanced music theory concepts by analyzing music examples and by writing music compositions. Prerequisite: MUSC 1062; concurrent enrollment in MUSC 2071, or Instructor consent.

Advanced Music Theory II
MUSC 2062 3 Credits

This course is the continuation of Advanced Music Theory I (MUSC 2061). It is an advanced study of form in music including binary and ternary form, two-voice 18th Century counterpoint, the fugue, variation technique, sonata form, and rondo form. Students will apply advanced music theory concepts by analyzing music examples and by writing music compositions. Prerequisite: MUSC 2061; concurrent enrollment in MUSC 2072, or Instructor consent.

Advanced Ear Training I
MUSC 2071 2 Credits

This course is a continuation of Ear Training II (MUSC 1072). It is designed to help the music student strengthen their advanced musical abilities through focused listening and sight singing. Topics include advanced melodies (chromaticism, non-harmonic tones), advanced rhythms (syncopation, asymmetrical rhythms, dotted rhythms) and advanced chord progressions (7th chords, applied dominants, modulation). This course applies many of the concepts learned concurrently in Advanced Music Theory I (MUSC 2061). Prerequisite: Concurrent enrollment in MUSC 2061 or Instructor consent.

Advanced Ear Training II
MUSC 2072 2 Credits

This course is the continuation of Advanced Ear Training I (MUSC 2071). It is a continuation of the advanced study of focused listening and sight singing. Topics include advanced melodies (suspensions), advanced rhythms (double dotting, polyrhythms, meter shifts), advanced chord progressions (diminished 7th chords, Neapolitan 6th chords, augmented 6th chords) and extended harmony. This course further applies concepts learned in Advanced Music Theory I (MUSC 2061), and learned concurrently in Advanced Music Theory II (MUSC 2062). Prerequisite: Concurrent enrollment in MUSC 2062 or Instructor consent.

Music History I: Antiquity Through 1800
MUSC 2081 3 Credits

This course explores the development of Western classical music from antiquity through 1800. Students will examine the lives and works of notable composers, the changing role of music in Western civilization, the advancement of music theory, and the development of music styles and genres. Prerequisite: Completion of or concurrent enrollment in MUSC 1061 and MUSC 1071, or Instructor consent.

Music History II: 1800 Through Present
MUSC 2082 3 Credits

This course will study the development of Western classical music from 1800 to the Present. Students will examine the lives and works of notable composers, the changing role of music in Western civilization, the advancement of music theory, and the development of music styles and genres. Prerequisite: Completion of MUSC 2081 with a grade of C or higher, or Instructor consent. Restriction: Open only to students who are able to read music.

Nursing

Directed Study in Nursing
NURS 1028 1-4 Credits

This course provides opportunity for directed study in nursing theory and/or lab and clinical for nursing students in the classroom, long term care, community, or acute care settings. The course content is individualized based on an assessment of each student's learning needs. Focus of the course will be demonstration of competency in identified learning goals related to safe, holistic nursing care. Prerequisite: Admission to the Nursing Program and consent of the Nursing Program Director.

Clinical Specialty Focus
NURS 2025 1-4 Credits

This course provides an opportunity to increase knowledge and nursing skills within a specialized lab or clinical setting utilizing the Nursing Learning Resource Center, acute care or community settings. The course builds upon content taught within the Nursing Program while providing the opportunity to expand experiential learning and go beyond the basics in a specialized field of nursing. Prerequisite Successful completion of at least one nursing course, concurrent enrollment in the Nursing Program, Healthcare Provider CPR certification, background clearance, required immunizations, and Instructor consent.

Foundations of Nursing - Health Promotion
NURS 2700 9 Credits

This course introduces the student to the role of the professional nurse. The emphasis on health promotion across the lifespan includes learning about self-health, as well as holistic client health practices. Students learn to access and apply research evidence to guide safe preventative care. The student will incorporate communication and growth and development theory in a caring and culturally sensitive manner. The student will work as an ethical member of multi-disciplinary teams giving and receiving feedback about performance and use reflective thinking about their practice. Within the context of the nursing process, populations studied will include children, adults, older adults and the family experiencing a normal pregnancy. Prerequisites: Admission to the nursing program, BIOL 2031 with a grade of C or higher, PSYC 1020, PSYC 1041, COMM 1031 or COMM 1041 or COMM 1051, General Education Electives - 8 credits, Completion of NURS 2750 or concurrent enrollment, Completion of BIOL 2032 with a grade of C or higher or concurrent enrollment Recommendation: Computer skills are essential.

Transition to the Professional Nurse
NURS 2720 4 Credits

This course is designed to expand the knowledge and skills of the LPN and Paramedic as they transition to the professional role within nursing. Emphasis is placed on health promotion through the lifespan and incorporates theories related to evidence-based practice, quality and safety, communication, collaboration, clinical decision-making/reasoning, informatics, assessment, caring, and health- illness continuum. Prerequisites: Admission to the nursing program, Licensure as a Practical Nurse in the State of Minnesota or equivalent licensure in any state in the U.S., or Certified as a Nationally Registered Paramedic (NRP), and/or State Certified as a Paramedic (may be in any state in the U.S. but must be to a level equivalent to National Registration), BIOL 2031 with a grade of C or higher, PSYC 1020, PSYC 1041, COMM 1031 or COMM 1041 or COMM 1051, General Education Electives 8 credits, Completion of NURS 2750 or concurrent enrollment, Completion of BIOL 2032 with a grade of C or higher or concurrent enrollment Recommendation: Computer skills are essential.

Nutrition and the Role of the Professional Nurse
NURS 2750 2 Credits

This course introduces the student to the role of the nurse in promoting and supporting

nutritional health. Emphasis is on the role nutrition plays in health promotion/prevention of illness, recovery from acute illness and/or management of chronic illness. Students learn to access evidence to support healthy nutritional choices that reduce risk factors for disease and/or illness across the lifespan. Students explore how culture, ethnicity, socio-economic status, nutritional trends and controversies, and integrative therapies influence the nutritional health of the client. Prerequisites: Admission to the nursing program, BIOL 2031 with a grade of C or higher, PSYC 1020, PSYC 1041, COMM 1031 or COMM 1041 or COMM 1051, General Education Electives 8 credits, Completion of NURS 2700 or 2720 or concurrent enrollment, completion of BIOL 2032 with a grade of C or higher or concurrent enrollment, Recommendation: Computer skills are essential.

Chronic and Palliative Care
NURS 2800 7 Credits

This course focuses on the nursing care of clients experiencing chronic illness and/or end of life. Emphasis is placed on understanding the lived experience of clients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Evidence-based practice is used to support appropriate focused assessments and management of care of clients experiencing concurrent illnesses/co-morbidities. Prerequisites: NURS 2700 or NURS 2720 with a grade of C or higher, NURS 2750 with a grade of C or higher, BIOL 2032 with a grade of C or higher, Completion of NURS 2850 with a grade of C or higher or concurrent enrollment, Completion of BIOL 2035 with a grade of C or higher or concurrent enrollment Recommendation: Computer skills are essential.

Pharmacology and the Role of the Professional Nurse
NURS 2820 3 Credits

This course introduces theoretical concepts that enable students to provide safe and effective care related to pharmaceuticals and natural products to diverse clients across the lifespan. A framework is presented for approaching the study of pharmacotherapeutics including pharmaceutical research and regulation, quality and safety, major drug classifications, and clinical management. Prerequisites: NURS 2700 or NURS 2720 with a grade of C or higher, NURS 2750 with a grade of C or higher, BIOL 2032 with a grade of C or higher Recommendation: Computer skills are essential.

Applied Pathophysiology for Nursing I
NURS 2850 2 Credits

This course introduces a holistic perspective of pathophysiological processes and the disruption in normal body function. Emphasis will be on objective and subjective manifestations of common chronic health problems resulting from environmental, genetic, and stress-related maladaptations to provide a foundation for nursing care. This course complements selected topics addressed in Chronicity and End of Life to provide a comprehensive understanding of disease processes. Prerequisites: NURS 2700 or NURS 2720 with a grade of C or higher, NURS 2750 with a grade of C or higher, BIOL 2032 with a grade of C or higher, Completion of BIOL 2035 with a grade of C or higher or concurrent enrollment, Completion of NURS 2800 or concurrent enrollment Recommendation: Computer skills are essential.

Acute and Complex Care
NURS 2900 7 Credits

This course focuses on the nursing care of clients experiencing acute disruptions of health and/or end of life issues. Emphasis is placed on understanding and application of theory and skills required to provide nursing care to clients with complex and/or unstable conditions. Evidence-based practice is used to support appropriate focused assessments, and effective, efficient nursing interventions. Knowledge of life span, developmental factors, cultural variables and legal aspects of care guide the ethical decision making in delivery of care. Prerequisites: NURS 2800 with a grade of C or higher, NURS 2820 with a grade of C or higher, NURS 2850 with a grade of C or higher, BIOL 2035 with a grade of C or higher, Completion of NURS 2920 with a grade of C or higher or concurrent enrollment, Completion of NURS 2950 with a grade of C or higher or concurrent enrollment Recommendation: Computer skills are essential.

Applied Pathophysiology for Nursing II
NURS 2920 2 Credits

This course will facilitate ongoing critical thinking and analysis of pathophysiological concepts. Emphasis will be on interpretation and prioritization of data resulting from environmental, genetic, and stress-related maladaptations. This course complements the selected topics addressed in Acute & Complex Care to provide a comprehensive understanding of disease processes. Prerequisites: NURS 2800 with a grade of C or higher, NURS 2820 with a grade of C or higher, NURS 2850 with a grade of C or higher, BIOL 2035 with a grade of C or higher, NURS 2900 with a grade of C or higher or concurrent enrollment, NURS 2950 with a grade of C or higher or concurrent enrollment Recommendation: Computer skills are essential.

Nursing Leadership I
NURS 2950 3 Credits

This course focuses on prioritization, delegation, and supervision of nursing care of clients across the lifespan. Healthcare policy, finance, and regulatory environment issues are analyzed. Emphasis is on planning, collaborating and coordinating care for individuals and groups across the care continuum. Prerequisites: NURS 2800 with a grade of C or higher, NURS 2820 with a grade of C or higher, NURS 2850 with a grade of C or higher, Recommendation: Computer skills are essential.

Office Technology

Keyboarding
OFFT 0093 2 Credits

This course develops basic keyboarding techniques and skills using a computer. The emphasis will be learning the touch method of keying the alphabetic keys. In addition emphasis will be on using proper keyboarding technique to develop speed and accuracy on alphabetic material and the numeric keypad.

Document Formatting Essentials
OFFT 1001 1 Credits

This hands-on course will cover the formatting of educational, business, and personal documents. The students will create professional looking memos/e-mails, letters, reports and tables. Prerequisite: OFFT 0093 or equivalent or Instructor consent.

Speech Recognition
OFFT 1002 1 Credits

This course is designed to prepare students to use speech-

recognition technology to produce business documents in corporate and medical office settings. This course is valuable for new

students and individuals who wish to update their skills. Prerequisite: OFFT 1001 or equivalent, or Instructor consent.

Independent Study
OFFT 1790 Credits
The intent of this course is to allow flexibility in providing learning experiences to meet the unique needs of the individual. This will include specific assignments that are customized/designed for the student. Prerequisite: Consent of Instructor and Dean.

Records Classification Systems
OFFT 2000 3 Credits
This course presents techniques for the control of records and information with emphasis on the four basic methods of filing--alphabetic, numeric, geographic, and subject. Students will investigate and practice how to implement, maintain, and justify a records management system storing, retrieving, and transferring records. Legal and ethical issues regarding records management (hard copy, electronic, image, magnetic and optical media) will be covered. Current database software is used in this course. Prerequisite: CAPL 1010 or CSCI 1020, database skills, or Instructor consent.

Medical Office Fundamentals
OFFT 2006 3 Credits
This course introduces students to the healthcare office environment. Topics covered in the course include professional organization guidelines, organization of healthcare facilities, and the role of healthcare office personnel. Students will be exposed to the various medical specialties and the language of each specialty. Use of medical reference materials will be incorporated, along with an introduction of medical records, and medicolegal ethics. Students will focus on preparing patient records, billing, telephone procedures, appointments, professional reports, and medical meetings. Instructor consent is required. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Instructor consent required for registration to verify program prerequisites have been met. Recommendation: BIOL 1024, CAPL 1023, and ENGL 1021 with grades of C or higher.

Medical Office Terminology
OFFT 2010 3 Credits
This course is intended for students interested in medical office careers. The focus is on medical terminology as it relates to healthcare documentation with an emphasis on word-building techniques, usage, and spelling. Instructor consent is required. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Instructor consent required for registration to verify program prerequisites have been met. Recommendation: BIOL 1024, CAPL 1023, and ENGL 1021 with grades of C or higher.

Medical Office: Disease Concepts
OFFT 2012 2 Credits
This course is intended for students interested in medical office careers. It is an overview of the language and nature of disease and its treatment. Students will study disease conditions organized by body systems for effective medical documentations. Prerequisite: OFFT 2006, concurrent enrollment in OFFT 2010 or equivalent, or Instructor consent. Recommendation: Concurrent enrollment in OFFT 2013 and OFFT 2041.

Medical Office: Pharmacology and Lab Medicine
OFFT 2013 2 Credits
This course is intended for students interested in medical office careers. It is a system-by-system overview of the principles and language of pharmacology and laboratory medicine, including drugs and drug classes, diagnostic tests, indications, techniques, expressions of values, and significance of findings for effective medical documentation. Prerequisite: OFFT 2006, concurrent enrollment in OFFT 2010 or equivalents, or Instructor consent. Recommendation: Concurrent enrollment in OFFT 2012 and OFFT 2041.

Electronic Health Records
OFFT 2021 3 Credits
This course is intended for students interested in healthcare careers. Students will focus on practical applications and hands-on exercises using an electronic health record (EHR) that will be transferable to many prominent EHR systems currently in use in medical clinics. Prerequisite: OFFT 2006, OFFT 2010, or equivalents, or Instructor consent.

Medical Office: Insurance and Billing
OFFT 2030 3 Credits
This course introduces the student to insurance and billing procedures for the medical office. Topics include insurance requirements related to Medicare and Medicaid, managed care, and other insurance policies, hospital and clinic billing procedures, auditing and compliance, and collection procedures. Prerequisite: OFFT 2006 and OFFT 2010; Arithmetic assessment score of 64 or higher or elementary algebra assessment score of 76 or higher OR assessment score/ACT score placement into MATH 0070 or above OR completion MATH 0030 or MATH 0060 with a grade of C or higher, or Instructor consent. We strongly encourage students who score below 64 to meet with an advisor or counselor to discuss their review and course options PRIOR to Math assessment retesting or registering for a MATH course.

ICD Coding
OFFT 2031 3 Credits
Medical coders use their medical knowledge to ensure adherence to insurance requirements and federal regulations. This course is the first in a series. It is an introduction to basic coding guidelines for International Classification of Diseases (ICD). The course focuses on how to code using the current ICD code set and guidelines for usage. Prerequisite: BIOL 1024, OFFT 2010, OFFT 2012, OFFT 2013, and OFFT 2050 with grades of C or higher.

CPT-4 Coding
OFFT 2032 3 Credits
Medical coders use their medical knowledge to ensure adherence to insurance requirements and federal regulations. This course is the first in a series. It is an introduction to basic medical procedural coding guidelines. Student will focus on basic Current Procedural Terminology-4 (CPT-4) coding (Anesthesia, E&M, Surgical, Pathology/Laboratory, Radiology and Medicine) and Healthcare Procedural Coding System (HCPCS) codes. Prerequisite: BIOL 1024, OFFT 2010, OFFT 2012, OFFT 2013, and OFFT 2050 with grades of C or higher.

Advanced Coding
OFFT 2035 3 Credits
Students will apply codes to advanced medical case studies, using ICD-10 CM/PCS. Topics will include compliance, diagnosis codes, procedural codes, DSM-IV, computerized encoding systems, reimbursement, and code linkage. Prerequisite: OFFT 2031 and OFFT 2032 with grades of C or higher, or Instructor consent.

Healthcare Documentation Fundamentals
OFFT 2041 3 Credits

This course introduces transcription and editing of basic healthcare documentation. It incorporates skills in English language, technology, medical knowledge, proofreading, editing, and research. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. CAPL 1010 and OFFT 2010 with a grade of C or higher, concurrent enrollment, or Instructor consent.

Healthcare Documentation Capstone
OFFT 2044 3 Credits

In this course, students will be transcribing original healthcare dictation using advanced proofreading, editing, and research skills, while meeting progressively demanding accuracy and productivity standards. Emphasis will be on the current professional style guidelines and medical editing practice. This course assists in preparing the student for the registered healthcare documentation specialist (RHDS) credentialing exam. Prerequisite: OFFT 2041 with a grade of C or higher or Instructor consent.

Introduction to Health Information
OFFT 2050 3 Credits

This course is an introduction to the organization, analysis, and use of health information used in ambulatory, acute, and long-term care facilities. Topics will include data collection, structure and use of health information. Healthcare data sets, data storage, retrieval, monitoring and compliance reporting will also be discussed. Prerequisite: CAPL 1010 and OFFT 2010 with grades of C or higher.

Health Information Office Management
OFFT 2054 3 Credits

In this course students will examine the skills necessary to manage a health information office. Topics will include workflow processes, leadership, teamwork, budgeting, and managing employees. Prerequisite: OFFT 2050 with a grade of C or higher.

Administrative Office Procedures
OFFT 2055 3 Credits

Todays business employee must be knowledgeable about the concepts and procedures basic to the information management, problem solving, and communication tasks that are performed in businesses. This course addresses the administrative professionals role in this challenging work environment. The student will be exposed to patterns of work, current technology, skills, and abilities necessary to succeed in the workplace. Students will create an electronic portfolio. Prerequisite: CAPL 1010 or Instructor consent.

Office Technology Capstone
OFFT 2099 3 Credits

This course reinforces and applies previously learned skills to complete complex and integrated business projects such as itineraries, newsletters, expense reports, forms and other business-related tasks. Students will complete business documents using multiple software applications and apply critical thinking and problem-solving skills in realistic business situations. Prerequisite: CAPL 1010 and CAPL 1023 or Instructor consent.

Office Technology Internship
OFFT 2780 1-3 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Office Technology area. Students will gain work experience in a professional environment while applying a variety of communication, business, and technical skills. Prerequisite: Instructor consent.

Medical Office Practicum
OFFT 2783 1-3 Credits

This course is an unpaid internship designed to provide a realistic occupational experience in the medical office. The administrative and coding tracks require 2 credits (80 hours) of work experience. The transcription track requires 3 credits (120 hours) of work experience. Students must be in their final semester before graduation. A Minnesota Human Services background study with no restrictions is required. Preference will be given to medical office diploma or AAS students. Prerequisites: Instructor consent. Students must be in their final semester.

Orthotic and Prosthetic Clinical Applications

Introduction to the Orthotic and Prosthetic Lab
OPCA 1010 2 Credits

This course introduces the roles within the orthotic and prosthetic profession and the safety practices and habits required by the profession. Students become familiar with the tools, equipment, materials, and components commonly used in orthotic and prosthetic fabrication. Lab work concentrates on basic metal-working skills necessary to fabricate a properly functioning device. Prerequisite: Assessment score placement in RDNG 0950 or completion of RDNG 0900 with a grade of C or higher.

Foot Orthosis Fabrication and Shoe Modifications
OPCA 1020 3 Credits

This hands-on laboratory experience focuses on repairing and modifying shoes, correcting tracings of the lower limb, fabricating stirrups, and attaching them to the patients shoes. The student will also fabricate custom-molded foot orthoses to control and support the patients foot. Prerequisite: OPCA 1010 or concurrent enrollment.

Metal Orthoses Fabrication
OPCA 1030 4 Credits

This course focuses on the theories and skills required for the fabrication of the basic metal ankle-foot orthoses, knee-ankle-foot orthoses, and wrist-hand orthoses. Students interpret various orthotic prescriptions to create one-of-a-kind orthotic devices in the laboratory setting. Prerequisite: OPCA 1020 or concurrent enrollment.

Leatherwork for Lower-Limb Orthoses
OPCA 1040 3 Credits

This course concentrates on fabricating leather cuffs and closures, corrective T-straps, and knee control pads. These components are essential parts of the lower limb orthosis to hold the limb in a secure and functional position. Prerequisite: OPCA 1030 or concurrent enrollment.

Thermoplastic Orthoses
OPCA 1050 4 Credits

In this course students practice skills necessary to vacuum form thermoplastic over a variety of plaster models to create acceptable orthoses. Practical skills include negative wraps, creating positive plaster models and the addition of metal components which are contoured and aligned to finish the orthoses. Prerequisite: OPCA 1040 or concurrent enrollment.

Trans-Tibial Exoskeletal Fabrications
OPCA 1060 4 Credits

This course covers the trans-tibial prosthetic measurement forms,soft inserts and

lamination techniques in trans-tibial socket fabrications. This course will introduce students to various suspension systems, static alignment, alignment duplication, shaping and finishing techniques of trans-tibial prostheses. Prerequisite: OPCA 1050 or concurrent enrollment.

Trans-Tibial Endoskeletal Fabrications
OPCA 1070 3 Credits

This course covers socket lamination utilizing vacuum techniques. Students will fabricate a variety of suspension systems. The students will also finish and assemble the endoskeletal prosthesis for delivery to a patient. Prerequisite: OPCA 1060 or concurrent enrollment.

Trans-Femoral Fabrications
OPCA 1080 3 Credits

This course covers anatomy of trans-femoral amputations and trans-femoral prosthetic measurement forms. This course prepares students for shaping and finish lamination procedures of trans-femoral prostheses and assembly of trans-femoral prostheses. Prerequisite: OPCA 1070 or concurrent enrollment.

Trans-Radial/Humeral Fabrications
OPCA 1090 4 Credits

This course introduces students to upper-limb amputation anatomy and upper-limb measurement forms. Students will identify upper-limb components used in the prosthetic industry and fabricate a long trans-radial, short trans-radial, and trans-humeral prostheses. Prerequisite: OPCA 1080 or concurrent enrollment.

Orthotic Fitter/Prefabricated Orthoses
OPCA 1095 4 Credits

This course will cover human gait and the biomechanics of gait. The student will also study human anatomy and pathologies that relate to the spine, lower and upper extremities. They will learn to select and fit all classifications of prefabricated orthotic devices to these pathologies. Prerequisite: OPCA 1090 or concurrent enrollment.

Orthotic and Prosthetic Office Specialist
OPCA 1110 3 Credits

This course focuses on developing knowledge and skills required to work in offices and manufacturing focused on orthotic, prosthetic, or pedorthic patients and products. Topics include the orthotic, prosthetic, and pedorthic profession, terminology used within the industry, HIPAA, ethical behavior, and specialized coding and billing. Special emphasis will be placed on developing the background knowledge for Medicare billing system specific to orthotics, prosthetics and pedorthics. Prerequisite: Assessment score placement into RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher or Instructor consent. Recommendation: Medical Office Support Certificate or concurrently enrolled or current employment in an orthotic, prosthetic or pedorthic office with employer recommendation.

Clinical Applications of Lower Extremity Foot Orthoses
OPCA 2010 4 Credits

This course concentrates on the effects of disease, trauma and malformation of the foot complex related to functional loss in the foot and ankle. The students will design, fabricate, and fit functional and supportive orthotic devices. The student will formulate a treatment plan based on patient evaluation. Prerequisite: OPCA 1095 with a grade of C or higher or Instructor consent and BIOL 1020 and PHYS 1020 with a grade of C or higher. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Clinical Applications of Lower Extremity Orthoses
OPCA 2020 4 Credits

During this course, students focus on the pathological effects of disease, trauma, and malformation of the lower limb related to functional loss. Students will concentrate on patient evaluation, casting, measurement acquisition, and management skills to successfully fabricate and fit several different types of lower limb orthoses. The patient's gait is analyzed using a video gait lab to evaluate orthotic function and outcomes. Prerequisite: OPCA 2010 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Upper Extremity Orthoses
OPCA 2030 3 Credits

During this course, the student will identify pathology of the upper-limb, followed by identification of specific pathologies related to functional loss in order to determine proper orthotic treatment. This process includes evaluation of the patient and fabricating the basic orthoses to control specific joints of the upper extremity. Prerequisite: OPCA 2020 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Spinal Orthoses
OPCA 2040 4 Credits

This course will focus on identification of spinal pathologies in order to determine proper orthotic treatment. This will include measurement, casting, and fitting of pre-made and custom fabricated spinal orthoses designed to treat related spinal pathologies. Students concentrate on the specific fitting criteria and orthosis selection to achieve the goal of functional biomechanical control of the affected trunk segments. Fitting sessions with patient models will include post-operative body jackets, metal and plastic spinal orthoses, soft corsets, and cervical devices. Prerequisite: OPCA 2030 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Trans-Tibial Prostheses I
OPCA 2050 3 Credits

This course identifies the role and essential patient management skills of the Prosthetist. Basic structure and function of the musculoskeletal system will be covered. This course focuses on the lower limb, trans-tibial patient evaluation and casting techniques. Also included are normal human locomotion and the biomechanics of the trans-tibial amputee. Patient recordkeeping, fabrication, and static and dynamic alignment of standard trans-tibial prostheses. The student will fit various trans-tibial type prostheses with a variety of modular components. Prerequisite: OPCA 2040 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Trans-Tibial Prostheses II
OPCA 2060 4 Credits

This course will focus on trans-tibial casting techniques with variations in socket designs and suspensions. It also covers the biomechanics of the trans-tibial limb, recordkeeping, fabrication, and static and dynamic alignment of the trans-tibial prostheses. The students will fit various trans-tibial type prostheses with a variety of modular components. Prerequisite: OPCA 2050 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Trans-Femoral Prostheses
OPCA 2070 4 Credits
This course focuses on the characteristics of trans-femoral amputation surgery, functional anatomy, and biomechanics. This course introduces the suction socket which is the most common trans-femoral suspension used in prosthetic design. Students will evaluate, measure, and mold a patient. Students will fabricate, statically align and dynamically align trans-femoral prosthesis with a fluid-controlled knee device. This course also covers knee disarticulation, hip disarticulation, and hemi-pelvectomy prostheses. Prerequisite: OPCA 2060 with a grade of C or higher or concurrent enrollment.

Clinical Applications of Upper Limb Prostheses
OPCA 2080 4 Credits
This course involves evaluating, measuring, recording patient information, and making a mold for trans-radial and trans- humeral prosthesis. Students will fabricate and fit the trans-radial and trans-humeral prosthesis. This course will also cover variations in upper limb socket design, review basic upper limb muscular/skeletal anatomy, as well as identify components and material science for upper-limb fabrication. Prerequisite: OPCA 2070 with a grade of C or higher or concurrent enrollment.

Clinical Applications Practicum
OPCA 2090 2-8 Credits
This practicum provides students with opportunities to apply the theories and skills learned in the program in an approved clinical setting with actual patient contact. Practicum students work under the direct supervision of a Certified Orthotist/Prosthetist or Certified Assistant preceptor in an approved professional facility. In addition, students are observed periodically on site by a Century College program instructor who also confers with facility supervisors/preceptors. Prerequisite: OPCA 2080 with a grade of C or higher or concurrent enrollment.

Orthotic Technology

Introduction to the Orthotic Lab and Basic Hand Skills
ORTE 1020 5 Credits
This course introduces the role of the orthotic technician and the safety practices and habits required by the profession. Students will be presented with the tools, equipment, materials, and components commonly used in orthotic fabrication. Lab work concentrates on basic metal-working skills necessary to fabricate a properly functioning orthotic device.

Spinal Orthoses Fabrication
ORTE 1030 5 Credits
This course concentrates on identification of spinal anatomy and interpretation of spinal orthometry assessment forms. Students fabricate three types of spinal orthoses that cover and control specific areas of the spine. Students also focus on application of appropriate covering materials to ensure patient comfort and utility. Prerequisite: ORTE 1020 or concurrent enrollment.

Foot Orthosis Fabrication and Shoe Modification/Repair
ORTE 1040 3 Credits
This course covers the biomechanical principles of the foot and ankle as they respond to the effects of shoe modification and external forces generated by the application of an orthotic device. This hands-on laboratory experience focuses on repairing and modifying prescription orthopedic shoes along with fabricating prescribed custom-molded foot orthoses to control and support the structure of the foot. Prerequisite: ORTE 1030 or concurrently enrolled.

Stirrup Layout and Fabrication
ORTE 1050 3 Credits
This course introduces the musculoskeletal system and examines body movements and planes that divide the human body. In the laboratory setting, students integrate this theoretical knowledge with practical orthotic theory to correct a tracing of the lower-limb and fabricate a stirrup, shaping and attaching it to the patient's shoe to accommodate ankle deformities. Prerequisite: ORTE 1040 or concurrent enrollment.

Ankle-Foot Orthoses Fabrication
ORTE 1060 3 Credits
This course focuses on the theories and skills required for the fabrication of ankle-foot orthoses both with and without tibial torsion. Students interpret various orthotic prescriptions to create one-of-a-kind orthotic devices in the laboratory setting. Prerequisite: ORTE 1050 or concurrently enrolled.

Knee-Ankle-Foot Orthoses Fabrication
ORTE 1070 5 Credits
The focus of this course is the requisite skills for proper layout and correction for a knee-ankle-foot orthoses and hip-knee-ankle-foot orthoses. Lab work consists of fabrication of three types of knee-ankle-foot orthoses, with and without tibial torsion and growth extension. Prerequisite: ORTE 1060 or concurrently enrolled.

Leatherwork for Lower-Limb Orthoses
ORTE 2000 4 Credits
This course concentrates on fabricating leather cuffs and closures, corrective T-straps, and knee control pads, which are all essential parts of the lower limb orthosis to hold the limb in a secure and functional position. Prerequisite: ORTE 1070 or concurrently enrolled.

Thermoplastic Orthoses
ORTE 2010 4 Credits
In this course students practice skills necessary to accurately vacuum form thermoplastic over a variety of plaster models to create acceptable orthoses. Practical skills include making negative wraps, creating positive plaster models, and adding metal components contoured and aligned to finish the orthoses. Prerequisite: ORTE 2000 or concurrently enrolled.

Upper-Limb Fabrication
ORTE 2020 4 Credits
This course concentrates on identification of the skeletal structure, joints and landmarks of the hand, wrist, and forearm. The course covers the identification of various types of upper-extremity orthoses and the interpretation of upper-extremity orthometry forms. Students fabricate both metal and plastic hand and wrist-hand orthoses to specific prescription from measurements and plaster models of the upper extremities in the orthotics lab. Prerequisite: ORTE 2010 or concurrently enrolled.

Orthotic Technician Clinical
ORTE 2780 4 Credits
During this 120-hour orthotic clinical, students are placed in an orthotic facility or department. This clinical experience provides opportunities to apply theory and skills learned in the program. All student work is performed under the direct supervision of a certified orthotist or clinical supervisor in each clinical facility. Prerequisite: Completion of all ORTE program curriculum and Instructor consent.

Pedorthic

Therapeutic Shoe Fitter
PEDO 1020 3 Credits

This course introduces the role of the Pedorthist as a member of the rehabilitation team. The student will look at the relationship between the different professional organizations and credentialing requirements. In this course, students will look at the effects of disease and trauma related to functional loss in the foot and ankle. Students will concentrate on patient evaluation, measurement acquisition, and management skills to successfully fit therapeutic shoes and over the counter (OTC) foot orthoses and foot care products. Prerequisite: Assessment score placement in RDNG 0950 or completion of RDNG 0900 with a grade of C or higher. MN Human Services background study with no restrictions will be required.

Shoe Modifications
PEDO 1030 3 Credits

This course covers the tools, equipment, and materials commonly used in pedorthic fabrication. The student will also be introduced to the biomechanical principles of the foot and ankle as they respond to external forces generated by shoe modifications. This hands-on laboratory experience focuses on modifying prescription orthopedic shoes. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. PEDO 1020 or concurrent enrollment. MN Human Services background study with no restrictions will be required.

Fabrication of Functional and Accommodative Orthoses
PEDO 1040 3 Credits

This hands-on laboratory experience focuses on fabricating prescribed custom-molded foot orthoses to control and support the structure of the foot. The student will design and fabricate these orthoses from common materials used in the pedorthic practice. Student will fit foot orthosis in footwear. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. PEDO 1030 or concurrent enrollment. MN Human Services background study with no restrictions will be required.

Functional Anatomy and Pathology of the Foot and Ankle
PEDO 1050 3 Credits

This course explores the relationship between mechanical principles and forces affecting human locomotion. The course expands into the study of pathological gait and functional loss impacting orthotic design for the foot and ankle. The student will also concentrate on the effects of disease, trauma and malformation of the foot and ankle. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. PEDO 1040 or concurrent enrollment.

Clinical Applications of Foot Orthoses
PEDO 1060 3 Credits

In this course, the student will look at the effects of disease, trauma and malformation of the foot complex related to functional loss in the foot and ankle. Students will concentrate on patient evaluation, casting, measurement acquisition, and management skills to design, fabricate, and fit functional and supportive orthotic devices. The student will formulate a treatment plan based on patient evaluation. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. PEDO 1050 or concurrent enrollment. MN Human Services background study with no restrictions will be required.

Clinical Applications of Prefabricated Ankle-Foot Orthoses
PEDO 1070 3 Credits

This course will cover human gait and the biomechanics of gait. Students will also study human anatomy and pathologies that relate to the lower extremities. Students will select and fit all classifications of prefabricated A.F.O. devices to these pathologies as it relates to the pedorthic scope of practice. Prerequisite: Assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade of C or higher. PEDO 1060 or concurrent enrollment. MN Human Services background study with no restrictions will be required.

Philosophy

Introduction to Western Philosophy
PHIL 1021 3 Credits
MnTC: Goal 06

For over 2500 years philosophy has been concerned with an understanding of one's self, one's world, one's relationship with others, and one's place in the world. Philosophy integrates the findings of other disciplines and examines them in broader philosophical perspectives. Students will be introduced to the concerns and questions of philosophy through a variety of readings, both historical and contemporary and mainly from a Western perspective. The areas of philosophy that this course may cover: general introduction to philosophy, philosophical argumentation, epistemology, metaphysics, ethics and the historical development of the discipline of philosophy. Prerequisite: An assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: Assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Introduction to Eastern Philosophy
PHIL 1025 3 Credits
MnTC: Goals 06 & 08

"Who am I?" "How should I live?" "What is real?" "What can I know?" These are the perennial questions that philosophy has asked and answered for thousands of years and will be the basis of this course. Students will be introduced to these concerns and questions of Eastern philosophy (East India - Hinduism and Buddhism, China - Confucianism and Daoism, and perhaps Japan) through a variety of readings both historical and contemporary. The areas of philosophy that this course may cover are general introduction to philosophy, philosophical argumentation, epistemology, metaphysics, ethics, and the historical development of the discipline of Eastern philosophy. Prerequisite: An assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: An assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Ethics
PHIL 1031 **3 Credits**
MnTC: Goals 06 & 09

This course will examine questions of what is morally right and wrong. Theoretical questions such as "what makes an action morally right or wrong?", "what type of moral character should a person have?" and "are there correct answers to moral questions?" will be studied. Included in the course will be the study of ethical theory and the application of ethical theory to modern moral problems. Prerequisite: An assessment score placement in RDNG 1000 or above, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Biomedical Ethics
PHIL 1035 **3 Credits**
MnTC: Goals 06 & 09

This course, intended for all students, provides background material in basic ethical theories, principles, and decision-making guidelines used in health care ethics. It examines moral issues confronting health care consumers, practitioners, and patients. It emphasizes the philosophical analysis of moral reasoning on specific topics such as truth-telling, confidentiality, human cloning, medical research, abortion, transplantation, allocation of resources, and euthanasia. Readings are selected from contemporary literature in bioethics. Prerequisite: An assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Recommendation: An assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Introduction to Logic
PHIL 1041 **3 Credits**
MnTC: Goal 04

This course introduces students to the formal study of reasoning using the concepts and techniques of symbolic logic. Topics covered include representing the underlying logical structure of English sentences and arguments, testing whether arguments have good form, identifying valid and invalid argument forms, and recognizing common examples of bad reasoning. While it can be abstract and challenging, learning symbolic logic does have its practical side: it may lead to a deeper appreciation of the uses and abuses of language, more careful and critical reading skills, and a better understanding of how to craft well-reasoned writing.

World Religions
PHIL 1051 **3 Credits**
MnTC: Goals 06 & 08

This course is an introduction to the major world religions. The course will focus on the historical formation of the religions and those who founded them. It will also focus on their scriptures, practices and the ways each religion answers the fundamental questions concerning the nature of reality, purpose in life, ethics and death. Recommendation: An assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Environmental Ethics
PHIL 2032 **3 Credits**
MnTC: Goals 06 & 10

This course covers moral aspects of the relationship between human beings and the environment. Environmental Ethics covers ethical theory and applies ethical theory to the question of whether the environment is inherently valuable, or whether it is valuable only because it is useful to human beings? Topics may include whether we have a duty to preserve wild spaces, whether animals have rights, and the ethical implications of modern methods of food production. This course is suitable for all students. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: Completion of 12 college-level credits.

Philosophy of Religion
PHIL 2051 **3 Credits**
MnTC: Goals 06 & 08

Religion is one of the most powerful forces that has influenced human identity and history. Philosophy of religion addresses what is believed by religious, non-religious, and anti-religious people and what grounds they have for their beliefs. Topics may include definitions of religion, characteristics of the ultimate reality, the role and limits of reason in religion, evil, life after death, and religious pluralism. This course will address such issues from both the Western and Eastern perspectives. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: PHIL 1051 or PHIL 1025 or another PHIL course.

Physical Education

Personal Safety and Self Defense
PE 1004 **1 Credits**

This course covers how to empower yourself by developing the psychological and physical skills to avoid and/or escape physical assault, harassment, and dangerous situations. Equip yourself with new approaches to bystander intervention. You will practice physical techniques of basic striking and kicking, shifting, blocking, and releasing. Additional course topics include: analysis and prevention of dangerous situations, victim behavior, characteristics of attackers, domestic violence and sexual harassment/violence.

Bowling
PE 1005 **1 Credits**

This course introduces the basic strategies of bowling. Topics will include the history of bowling, scoring, selection and care of equipment, etiquette, fundamental techniques, and rules. Students will be responsible for shoe rental, lane fees and transportation to the bowling facility.

Shooting Sports
PE 1008 **2 Credits**

The course is designed for prospective shooting sports enthusiasts with little or no experience, as well as those with experience, who wish to attain an understanding of beginning fundamentals and safety in shooting sports. The following shooting styles are covered in the course: Trap, Skeet, Sporting Clays, Hand Guns and Black Powder. Students will have the opportunity to shoot at a regulation outdoor course. Prerequisite: Must be 18 or older, and must obtain a "permit to purchase" certificate from local police department to continue in the course. Local police department is determined by student's home address.

Brazilian Jiu Jitsu
PE 1009 **1 Credits**

This course will introduce Brazilian Jiu Jitsu (BJJ) as a form of self-defense and lifetime wellness activity for those with little or no self-defense experience, as well as those with experience. We will cover basic knowledge and skills needed for a progressive skill building approach with an emphasis on proper technique, mobility, pressure, and leverage awareness. Intended for those interested in establishing

a foundational knowledge of BJJ, or for those who would like to learn self-defense utilizing ground techniques. An emphasis will be placed on history, culture, and etiquette. Students are responsible for transportation to an off-campus training studio.

Badminton
PE 1010 1 Credits
This course introduces students to basic badminton skills, techniques, and rules for singles and doubles play. Emphasis will be placed on the development of strokes, serves, offensive and defensive strategies, as well as an appreciation for badminton as a lifetime activity.

Golf
PE 1015 1 Credits
This course presents the fundamentals of golf, including selection and care of equipment, etiquette, scoring and playing on a golf course. This course is intended for beginners and students who have not had formal golf instruction although students of all ages and abilities are welcome. Students are responsible for green fees and transportation to off-campus sites.

Social Dance
PE 1016 1 Credits
In this course students will participate in the following types of dance: folk, square, line, country, salsa, swing, hip-hop, and ballroom. Emphasis will be placed on the fundamentals of dance and various dance styles. This class is intended for beginning dancers of all ages who have not had formal instruction.

Fit for Duty
PE 1017 1 Credits
This course is designed for Law Enforcement students or students in career fields that require a higher level of fitness. Coursework helps students prepare to meet the physical fitness standards for their chosen career. Students participate in workouts to prepare for their professional physical fitness assessments and to maintain a requisite fitness level to perform professional duties. The course also covers healthy lifestyle habits as way to decrease health risks and improve quality of life.

Winter Downhill Sports
PE 1021 1 Credits
This course introduces students to Winter Downhill Sports as a lifetime activity. Students will select from snowboarding or skiing options. Using the American Teaching System (ATS), classes are split into appropriate skill levels, beginning through advanced. Students are responsible for their transportation to the Adventure Park, lift fees, and equipment.

Recreational Volleyball
PE 1030 1 Credits
This course introduces students to the social as well as the competitive aspects of the game of volleyball. The course includes instruction in fundamental skills, techniques, rules, and strategies of team play. Emphasis will be on skill development for the recreational player. Sand volleyball is also offered as weather permits.

Rock Climbing
PE 1040 2 Credits
This course introduces students to artificial and natural rock climbing as a lifetime activity. Topics include techniques, safety, etiquette, and equipment selection and care. The class culminates in a climbing field trip at local climbing area. Students are required to provide some equipment and are responsible for their transportation to the off-campus sites.

Boot Camp
PE 1051 1 Credits
Challenge yourself with a variety of boot camp style indoor and outdoor workouts consisting of circuit training, interval training, plyometrics, flexibility, cardiovascular and resistance training activities within an encouraging group setting. Recommendation: Student is currently physically active.

Personal Fitness
PE 1060 2 Credits
This course is for students interested in developing a personal exercise program based on their own fitness level as part of a healthy lifestyle. The personal fitness program will incorporate the health-related components of physical fitness. Emphasis is placed on the personal development of fitness, based on individualized goals.

Aerobic Exercise
PE 1063 2 Credits
A fitness class in understanding the principles applied to aerobic exercise as a means of achieving weight loss and cardiovascular conditioning. Emphasis also placed on muscle strength and endurance and development of flexibility. A variety of aerobic activities will be offered. Offered F, S.

Yoga
PE 1064 1 Credits
This course introduces students to the fundamental philosophies, skills, techniques and terms of yoga. Emphasis is placed on the performance of yoga postures, breathing exercises, meditation, and relaxation techniques. Note: Students should furnish their own yoga mats.

Step Aerobics
PE 1065 2 Credits
This course is designed for students interested in developing cardiovascular fitness through step aerobics. The course also includes the development of muscle strength, muscle endurance, and flexibility as part of a healthy lifestyle.

Fitness Walking
PE 1067 2 Credits
This course focuses on individual improvement in cardiovascular fitness through fitness walking, while emphasizing exercise as a part of a healthy lifestyle. Students will develop a personal walking program based on current fitness levels and fitness principles. Flexibility and muscular strength and endurance exercises are also incorporated into exercise programs.

Fitness for Life
PE 1070 2 Credits
This course is designed for students interested in participating in group fitness activities as a means of improving their fitness level. Emphasis is placed on using exercise as part of a healthy lifestyle. Students will participate in a variety of circuit, cardiovascular, and resistance training activities within a group setting.

Weight Training
PE 1075 2 Credits
This course is for students interested in developing a resistance training program based on their own fitness level and skill as part of a healthy lifestyle. Emphasis is placed on the development of muscle strength and endurance, based on personal goals.

Internship: Sports Facility/Operations Management
PE 1780 1-12 Credits
This course provides students an opportunity to apply knowledge and skills learned in the Sports Management program. Students will work in operational roles at facilities while applying a variety of communication, technical, and time management skills.

Internship positions must be held in some facet of the sports facility management industry, and approved by the program coordinator. May be repeated with program coordinator's consent. Prerequisite: Instructor consent.

Introduction to Sports Management
PE 2080 3 Credits
This course introduces students to the field of sports management and the numerous career opportunities available over the wide spectrum of the sports management, recreation, and entertainment industry. Emphasis will be placed on examining the job responsibilities and competencies required of the various areas of sports management and recreation. The course may also interest students going into event planning/management, tourism, marketing, or sports-related businesses.

Intercollegiate Men's Soccer I
PE 2091 1 Credits
This course is for students who participate on the intercollegiate men's soccer team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite: Must be a member of intercollegiate men's soccer team and have Instructor consent or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Women's Soccer I
PE 2092 1 Credits
This course is for students who participate on the intercollegiate women's soccer team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite: Must be a member of intercollegiate women's soccer team and have Instructor consent or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Women's Softball I
PE 2093 1 Credits
This course is for students who participate on the intercollegiate women's softball team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite: Must be a member of intercollegiate women's softball team and have Instructor consent or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Men's Baseball I
PE 2094 1 Credits
This course is designed for students who participate on the intercollegiate baseball team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite: Must be a member of intercollegiate baseball team and have Instructor consent or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Men's Soccer II
PE 2095 1 Credits
This course is designed for students who participate on the intercollegiate men's soccer team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite(s): Must be a member of intercollegiate men's soccer team and have Instructor consent or athletic director. Student must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Women's Soccer II
PE 2096 1 Credits
This course is designed for students who participate on the intercollegiate women's soccer team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite(s): Must be a member of intercollegiate women's soccer team and have Instructor consent or athletic director. Student must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Women's Softball II
PE 2097 1 Credits
This course is for students who participate on the intercollegiate women's softball team. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite(s): Must be a member of intercollegiate softball team and have consent of the instructor or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Intercollegiate Men's Baseball II
PE 2098 1 Credits
This course is designed for students who participate on the intercollegiate baseball team for a second season. This course offers advanced skill instruction as well as intercollegiate experience. Prerequisite(s): Must be a member of intercollegiate baseball team and have consent of the instructor or athletic director. Students must be eligible based on the National Junior College Athletic Association (NJCAA) rules.

Internship: Sports Management
PE 2780 1-12 Credits
This course provides students with the opportunity to apply knowledge and skills learned in the Sports Management program. Students will work in a professional environment while applying a variety of human relations, communication, sales and/or marketing and operation/event management skills. Internship positions must be held within some facet of the sports management or recreation industries. May be repeated with program coordinator's consent. Prerequisite: Instructor consent.

Special Topics: Boot Camp
PE 2790 1-3 Credits
This course is designed for students interested in participating in high intensity group fitness activities as a means of improving their fitness level. Students will participate in a variety of boot camp style indoor and outdoor workouts consisting of circuit training, interval training, plyometrics, flexibility, cardiovascular, and resistance training activities.

Physics

Physics Concepts
PHYS 1020 4 Credits
MnTC: Goal 03
This course serves as an introduction to the basic concepts of physics: motion, force, energy, momentum, and rotations. Additional topics in physics may be included at the discretion of the instructor including (for example) fluid dynamics or the modern study of matter. The course is a problem-solving course, but the focus is on the concepts of physics rather than on detailed quantitative analysis. This course is intended for students who have not had a recent course in physics at the high school or college level. The laboratory associated with this course emphasizes measurement, interpretation of data, and synthesis of results. Prerequisite: Assessment score placement in MATH 0070 or above or completion of MATH 0030 or MATH 0060 with a grade of C or higher.

Astronomy Concepts
PHYS 1030 **3 Credits**
MnTC: Goal 03

Astronomy Concepts offers an overview of the science of the cosmos. The course covers a wide variety of topics: the Earth-Moon-Sun system, the solar system, stars, galaxies, and cosmology. The course is purely conceptual. Mathematical expressions are used only in a conceptual way to express relationships between various astronomical and physics ideas. Students will write research papers on approved topics in astronomy throughout the semester. Lab-like activities afford students the opportunity to make observations that allow them to interpret and refine their own models of how the cosmos is put together. Restriction: Closed to students who have completed PHYS 1070 or PHYS 1035.

Observational Astronomy
PHYS 1035 **3 Credits**
MnTC: Goal 03

Observational Astronomy introduces the student to the basic ideas of astronomy in the context of measurement and analysis. Students will be offered the chance to make observations on a variety of astronomical topics, such as lunar observations, unaided-eye observations of the stars, and indirect observations of solar phenomena. The lecture part of the class links these observations to their scientific foundation as well as introducing the student to the methods of analysis that will be used to draw conclusions from their observations. This is a laboratory course that makes use of student observations of celestial phenomena. Prerequisite: Assessment score placement in MATH 0070 or higher or completion of MATH 0030 or MATH 0060 with a grade of C or higher. Restriction: Closed to students who have completed PHYS 1070 or PHYS 1030.

General Physics I
PHYS 1041 **5 Credits**
MnTC: Goal 03

This is the first course in a sequence that introduces the topics of mechanics using the mathematical techniques of algebra and trigonometry. Students will investigate kinematics, forces, momentum, circular motion, work/energy, and rotational dynamics. The course is problem-based, focusing on quantitative analysis of physics problems. It includes a computer-based laboratory component in which students will collect, analyze, and interpret data. Prerequisite: Assessment score placement in MATH 1061 or above, or completion of MATH 0090 or MATH 1015 with a grade of C or higher, or concurrent enrollment in MATH 0090 or MATH 1015.

General Physics II
PHYS 1042 **5 Credits**
MnTC: Goal 03

This course is a continuation of PHYS 1041, introducing many of the remaining topics in classical physics. This course in general physics introduces the topics of thermodynamics, optics, waves, and electricity. It includes a computer-based laboratory component where students collect, analyze, and interpret data. Prerequisite: Completion of PHYS 1041 with a grade of C or higher.

Introductory Physics I
PHYS 1081 **5 Credits**
MnTC: Goal 03

This course is the first of a comprehensive two-semester sequence in introductory physics. The topics of kinematics, vectors, rotational motion, gravity, energy, and oscillatory motion are introduced at the level of calculus. The course presents these topics as a foundation for further studies in science while at the same time developing problem-solving skills that will be useful for students in practically any endeavor they choose to undertake. Prerequisite: MATH 1081 or concurrent enrollment. Recommendation: High school physics or PHYS 1020.

Introductory Physics II
PHYS 1082 **5 Credits**
MnTC: Goal 03

This course is the second course in a comprehensive two-semester sequence in introductory physics. The topics of wave motion, geometric optics, and electricity and magnetism are introduced at the level of calculus. The course presents these topics as a foundation for further studies in science while at the same time developing problem-solving skills that will be useful for students in practically any endeavor they choose to undertake. Prerequisite: Successful completion of PHYS 1081. MATH 1082 or concurrent enrollment.

Modern Physics
PHYS 2081 **4 Credits**

Modern physics is the study of physics since the turn of the twentieth century. The two great theories of twentieth century physics are Einstein's Theory of Relativity and the Quantum Theory. The emphasis of this course will be on giving students a thorough understanding of these two complex topics as well as helping students gain an understanding of how these two theories apply to atomic and molecular structure and to condensed matter physics. Other topics such as nuclear physics, elementary particles physics, or astrophysics may also be covered. Prerequisite: PHYS 1082, MATH 1082.

Political Science

Introduction to Political Science
POLS 1020 **3 Credits**
MnTC: Goals 05 & 09

This course introduces the discipline of political science. It will survey the political science subfields of political behavior, comparative government, international relations and political theory. Key concepts such as power, the state, conflict, ideology, nationalism, and political violence are examined. Structure and change in democratic and non-democratic governments are emphasized.

American Government
POLS 1031 **3 Credits**
MnTC: Goals 05 & 09

The course examines the political process in the United States of America. It pays special attention to patterns of citizen participation, political parties and interest groups, and the cultural and constitutional basis of the American political system. It also reviews the major governmental institutions involved in the making of public policy in the United States. These institutions include the presidency, congress, and the federal courts.

State and Local Government
POLS 1033 **3 Credits**
MnTC: Goals 05 & 09

This course introduces students to the dynamic world of state and local politics. It's primary focus is on state constitutions, political parties and interest groups, voting and elections, state legislatures, governors and mayors, and state courts. This course also gives special attention to Minnesota state politics, history, and culture.

Constitutional Law
POLS 1035 **3 Credits**
MnTC: Goals 05 & 09

This course examines the development of constitutional principles, judicial review, commerce powers, executive action, civil rights and liberties, and the pivotal role of the U.S. Supreme Court in maintaining the checks and balances of our Federal system of government. This course is intended for all students, and it is of special interest for students interested in government and political science.

Internship: Political Science
POLS 1780 **1-3 Credits**

This course provides an opportunity for students to intern with a state legislator, government agency, political organization, or nonprofit agency. The course is designed to enhance learning by putting to use the knowledge students have already attained and also building on that knowledge and skill-set. The individual competencies will vary from internship to internship depending upon the agency site. Prerequisite: Permission of faculty coordinator and completion of or concurrent enrollment in POLS 1031 or POLS 1033.

Prosthetic Technology

Introduction to Prosthetics
PRTE 1020 **3 Credits**

This course introduces the role of the prosthetic technician and the safety practices and habits required by the profession. Topics include safety practices, and prosthetic bench tools and equipment as well as the materials and components used to craft prosthetic fabrications.

Anatomy of Trans-Tibial Amputations
PRTE 1030 **4 Credits**

This course covers anatomy of the trans-tibial, partial foot, and Symes amputation levels and prosthetic measurement charts for these amputations. This course will introduce students to lower extremity socket fabrications. Students will make plaster of Paris models and will lay up and laminate sockets for the various levels. Prerequisite: PRTE 1020 or concurrently enrolled.

Trans-Tibial Socket Inserts, Alignment and Duplication
PRTE 1040 **3 Credits**

This course concentrates on fabrication techniques for trans-tibial socket inserts and patellar tendon-bearing (PTB) waist belts with suspension attachments. In the lab, students place PTB sockets into extension blocks, statically align and assemble them, and practice procedures for duplicating proper PTB alignments. Prerequisite: PRTE 1030 or concurrent enrollment.

Finishing Procedures for Patellar Tendon-Bearing (PTB) Prostheses
PRTE 1050 **3 Credits**

This course covers shaping, laminating, and finishing of Patellar tendon-bearing (PTB) prostheses. Prerequisite: PRTE 1040 or concurrent enrollment.

Fabrication of Patellar Tendon-Bearing (PTB) Joint and Lacer
PRTE 1060 **3 Credits**

This course covers laminating a patellar tendon-bearing (PTB) socket utilizing vacuum techniques, statically aligning PTB prostheses and mounting joints. Students will also fabricate fork straps and joint covers. Prerequisite: PRTE 1050 or concurrent enrollment.

Anatomy of Trans-Femoral Amputations
PRTE 1070 **3 Credits**

This course focuses on duplicating procedures for making a Patellar tendon-bearing (PTB) prosthesis. Students shape and laminate the prosthesis, as well as finish and assemble the PTB prosthesis for delivery to a patient. This course also covers anatomy of trans-femoral, knee and hip disarticulation amputations, the prosthetic measurement chart and design and principles for these amputation levels. Prerequisite: PRTE 1060 or concurrently enrolled.

Trans-Femoral Socket Fabrication
PRTE 1080 **4 Credits**

This course concentrates on creating plaster of Paris models of trans-femoral residual limbs, as well as the lay-up and lamination of trans-femoral prosthetic sockets. Activities include placement of a trans-femoral socket in an extension block, static alignment of a trans-femoral socket on an adjustable leg, duplicate alignment of a trans-femoral prosthesis, and attachment of trans-femoral flexible leather belts and hip joint components. Prerequisite: PRTE 1070 or concurrent enrollment.

Finishing Procedures for Trans-Femoral Prostheses
PRTE 2000 **3 Credits**

This course prepares students for shaping and finish lamination procedures of

trans-femoral prostheses and assembly of trans-femoral prostheses. Prerequisite: PRTE 1080 or concurrent enrollment.

Thermoplastic Check Socket Fabrication
PRTE 2010 3 Credits

This course concentrates on vacuum forming plastic trans-tibial, trans-femoral, long trans-radial, short trans-radial and trans-humeral check sockets. This course also introduces basic CAD/CAM concepts for prosthetic applications. Prerequisite: PRTE 2000 or concurrently enrolled.

Anatomy of Upper-Limb Amputation and Long Trans-Radial Fabrication
PRTE 2020 3 Credits

This course introduces students to upper-limb amputation anatomy and upper-limb measurement charts. Students will identify upper-limb components used in the prosthetic industry and fabricate a long trans-radial prosthesis. Prerequisite: PRTE 2010 or concurrent enrollment.

Fabrication of Short Trans-Radial and Trans-Humeral Prosthesis
PRTE 2030 4 Credits

This course introduces materials and techniques used to fabricate short trans-radial and trans-humeral prosthetic devices. Students will fabricate short trans-radial and trans-humeral prosthetic devices in a lab setting. Prerequisite: PRTE 2020 or concurrent enrollment.

Clinical Internship Practicum
PRTE 2780 4 Credits

During this 160-hour prosthetic clinical, students are placed in a prosthetic facility or department. This placement provides the opportunity to apply theory and skills learned through out the program, and be under the direction of a certified prosthetist or clinical supervisor. Prerequisite: Completion of all PRTE curriculum and Instructor consent.

Psychology

General Psychology
PSYC 1020 4 Credits
MnTC: Goal 05

Psychology is the science of behavior and mental processes. This course is a survey of the fundamental principles, research findings, and theories in psychology. This course does not train students in the practice or application of psychology, but introduces the core ideas and findings in the scientific study of behavior and the mind. Psychology is a very broad discipline that includes many topics including brain anatomy and function, learning, human development, intelligence, perception, memory, emotions, motivation, personality, social psychology, sleep and dreaming, and psychological disorders and their treatments. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Psychology of Adjustment
PSYC 1030 3 Credits
MnTC: Goal 05

This course is a survey of the psychological factors involved in human adjustment and healthy personal development. Content includes broad based psychological theories, developmental stages of the lifespan including death and dying, and acquisition and maintenance of coping mechanisms. Additionally, course content includes theories of personality, stress and health, self-concept, and interpersonal relationships.

Developmental Psychology: Lifespan
PSYC 1041 4 Credits
MnTC: Goal 05 & 07

The focus of this course is on human development from conception to death. The course includes research methodology, theoretical perspectives, and the biological, cognitive, and psychosocial changes occurring in human development. The course will also focus on the role of social context, cultural context, and developmental challenges. Emphasis will be placed on the application of research and theory to current issues, and the study of human development across diverse U.S. cultural groups. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of "C" or higher. Assessment score placement in ENGL 1021 or above or completion of ENGL 0090 with a grade of C or higher.

Independent Study
PSYC 1790 1-3 Credits

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Brain Science Foundations
PSYC 2001 1 Credits
MnTC: Goal 05

This course is a description and discussion of the brain's influence on behaviors and mental processes. The focus is on how the brain and nervous system contribute to psychological functioning, both normal and pathological. This course presents a brief introduction to the field of cognitive neuroscience, the multidisciplinary study of how the brain affects cognition and mental states. The topics of this course include the history and philosophy of brain research, how neurons and synapses work, fundamental brain anatomy and localization of function, the cerebral hemispheres and split-brain, brain development, and the role of genetics. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with grade of C or higher. Recommendation: PSYC 1020.

Sex, Drugs, and Rock 'n Roll
PSYC 2002 1 Credits
MnTC: Goal 05

What is the biopsychology of desire? How does the brain regulate and influence experiences of motivation, emotion, reward, and pleasure? This course presents an introduction to the brain's role in mental and behavioral processes that involve motivation, sex, drug addiction, music, and emotions. The focus is on how the brain and nervous system contribute to and influence psychological functioning, both normal and pathological, in ways that are related to cravings and desires, such as sex, motivation, music, and emotion. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with grade of C or higher. Restriction: Recommendation: PSYC 1020.

Sensation, Movement, and Language
PSYC 2003 1 Credits
MnTC: Goal 05

How does the brain receive information, interpret it, and then respond? This course presents an introduction to the brain's role in sensation (vision, hearing, and other senses), perception (creating meaning from sensory information), body movement (including disorders of movement such as dystonia and Parkinson's disease), and language (including language disorders such as aphasia). The focus is on how the brain and nervous system sense the environment, perceive and interpret incoming sensory information, move the muscles of the body, and communicate

with others using language. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with grade of C or higher. Recommendation: PSYC 1020.

Thinking, Sleep, and Mental Disorders
PSYC 2004 1 Credits
MnTC: Goal 05

This course is an introduction to the brain's role in the higher mental and psychological functions that people experience. The focus is on how the brain and nervous system contribute to and influence complex cognitive processes, sleep, awareness, and psychological abnormalities such as schizophrenia, mood disorders, and Alzheimer's disease. This course presents the most recent findings in the scientific study of the biopsychology of learning, memory, cognition, sleep, consciousness, and mental disorders. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with grade of C or higher. Recommendation: PSYC 1020.

Abnormal Psychology
PSYC 2021 3 Credits
MnTC: Goals 05 & 07

This course is an introduction to the diagnosis, causes, and treatments of psychological disorders. Students will learn the descriptions and prevalence of major disorders in the Diagnostic and Statistical Manual of Mental Disorders (DSM), as well as their theoretical causes and associated treatments. The role of culture and diversity in mental illness will also be explored. Some of the disorders that will be studied in detail include mood disorders, anxiety disorders, trauma-related disorders, eating disorders, addictive disorders, schizophrenia, developmental disorders, and personality disorders. Prerequisite(s): PSYC 1020 with a grade of C or higher and ENGL 1021 with a grade of C or higher.

Child Development
PSYC 2043 3 Credits
MnTC: Goals 05 & 09

Child Development is a field within Developmental Psychology concerned with the facts and principles that influence the health, well-being, and future of the child. The course includes an in-depth study of the physical, cognitive, and psychosocial changes that occur from birth to adolescence. The course includes research methods and theories of child development, as well as an exploration of genetic and environmental factors that influence the child's development. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: PSYC 1020.

Adolescent Development
PSYC 2044 3 Credits
MnTC: Goals 05 & 09

Adolescent psychology is a field within Developmental Psychology, concerned with the psychological principles that apply to the study of adolescent development. The course includes an in-depth study of the physical, cognitive, and psychosocial changes that occur during the adolescent years. This course will familiarize students with the fundamental psychological concepts, research findings, and theories in adolescent psychology. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: PSYC 1020.

Adulthood, Aging and Death
PSYC 2045 3 Credits
MnTC: Goals 05 & 09

This course presents an overview of the developmental tasks of adulthood, with particular reference to aging and death. It includes the study of the physical, cognitive, and psychosocial aspects of the aging process. Normal aspects of aging are contrasted with aging related to various diseases. Ethical, moral, and other contemporary issues associated with adulthood, aging, and death will be examined. Prerequisite: ENGL 1021 with a grade of C or higher. Recommendation: PSYC 1020.

Statistics for Psychology
PSYC 2050 4 Credits

This course is intended for anyone interested in learning basic psychology research design and statistical analysis. Students will use basic mathematical and computerized procedures to analyze data in the behavioral sciences and to conduct descriptive and inferential data analyses. A statistical software package (e.g., SPSS, R) will be used to analyze data. Students will choose and apply statistical procedures to help to answer psychological and behavioral scientific research questions. Students will also read, interpret, and write APA-style Results sections for behavioral science research. Prerequisite(s): MATH 1025 (preferred) or MATH 1061 or above with a grade of C or higher and PSYC 1020 with a grade of C or higher.

Internship in Psychology
PSYC 2780 2-3 Credits

This internship provides students with the opportunity to explore a particular area of interest within the field of psychology. Students will work in a professional environment while applying a variety of psychological theories, concepts, and/or skills. Students will need to provide their own transportation to and from the site. The course may be repeated with faculty consent for up to 6 credits total. Prerequisite(s): Completion of PSYC 1020 with a grade of C or higher. Completion of a second PSYC course with a grade of C or higher. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher. Instructor consent.

Special Topics in Psychology
PSYC 2790 1-3 Credits

A course in which one of a variety of contemporary topics of interest would be selected as the focus for study. The specific topic will be announced in advance, and published at the time of registration. Prerequisite: PSYC 1020 or Instructor consent; assessment score placement in RDNG 1000 or above, or the completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; and assessment score placement in ENGL 1021, or completion of ENGL 0090 with a grade of C or higher.

Public Safety

Foundations of Public Safety
PSAF 1020 3 Credits

This survey course is an introduction to the multidisciplinary field of public safety as it applies to the disciplines of emergency medical services (EMS), the fire service, law enforcement, communications/dispatch, and emergency management. Students will not only study an overview of each discipline/occupation, but interact with peers from their own profession as well as others from across the public safety spectrum. Recommendation: Computer literacy and word processing skills.

Principles of Public Safety Leadership
PSAF 1032 3 Credits

This course will examine decision-making models, team development techniques, and leadership skills necessary to

contribute to the success of a public safety organization. This course will also assess how organizational behavior, laws, and culture influence the delivery of public safety. Recommendation: Computer literacy and word processing skills.

Community Service Principles
PSAF 1035 3 Credits

This course will explore the perceptions and expectations of governmental organizations, the media, and culturally diverse communities. The course provides a focus on customer service, public relations, crisis communications, recruitment and retention, and education as it relates to public safety. Recommendation: Computer literacy and word processing skills.

Independent Study
PSAF 1790 1-3 Credits

This course provides the opportunity for students to enhance their learning experiences or explore a specialty area beyond the scope of the basic Public Safety coursework through an independent study projects. Projects will be developed cooperatively between the students and the instructor with the approval of the dean in order to help the student pursue specific areas of interest relative to public safety. Projects may apply to the students discipline within public safety or may be interdisciplinary in scope. Prerequisite: Consent of Instructor and Dean. Completion of PSAF 1020 or equivalent with a grade of "B" or above. Recommendation: Computer literacy, word processing skills, and basic PowerPoint skills.

Incident Command Strategies
PSAF 2040 4 Credits

This course is a comprehensive and in-depth examination of the incident command system used to manage small to large scale natural, human-made and terrorist incidents using the guidelines set forth by the National Incident Management System (NIMS) per Homeland Security Presidential Directive-5. Basic through advanced principles of the incident command system and NIMS will be discussed, examined, and applied in simulations utilizing various media all revolving around a multidisciplinary approach. Recommendation: Computer literacy and word processing skills.

Project Management in Public Safety
PSAF 2045 3 Credits

This course is intended to prepare the student to manage projects of varying sizes and difficulty that they may encounter in the public safety discipline. This course will provide activities to simulate selecting or analyzing an organization for an issue, procedure, process, problem, or service that can be improved or developed. Then the student will be provided resources concerning how to design, develop, implement, evaluate, and make necessary improvements or modifications to the project. This course will also focus on presenting all the project stages and final project results in written, multi-media, and verbal formats. Recommendation: Computer literacy and word processing skills.

Public Safety Capstone
PSAF 2050 3 Credits

The Public Safety Capstone course is intended to provide the public safety student with the opportunity to research, analyze, and present a multidisciplinary approach to current issues or events within the public safety arena. Using a team approach, the student will demonstrate their skills in writing, critical thinking, and knowledge of public safety. Prerequisite: Completion of all coursework required for the program: PSAF 1020, PSAF 1031, PSAF 1032, PSAF 1035, PSAF 2040, and PSAF 2045. Knowledge and proficiency in Microsoft applications.

Radiologic Technology

Fundamentals of Radiography
RADT 1020 3 Credits

This is an introductory course designed to prepare students to identify anatomical structures on sectional images that are obtained in related imaging modalities. Students will be expected to complete a clinical rotation in computerized tomography. Prerequisite(s): RADT 1782, RADT 2000 and concurrent enrollment in RADT 2030 and RADT 2783.

Anatomy and Positioning I
RADT 1031 5 Credits

The course is the first of two semester courses that pertain to anatomy and radiographic positioning of the body. Initially, the student is introduced to radiographic terminology, including anatomical body planes, surfaces, movements and topographical landmarks. This course covers the anatomy and radiographic positioning of the chest, abdomen and extremities. Emphasis is also placed on bone development, skeletal articulations and joint morphology. The student will demonstrate theory and clinical applications in the laboratory setting. The student must be able to perform physical tasks to complete course requirements. Prerequisite: Concurrent enrollment in RADT 1020, or the RADT or MEDA program director consent.

Anatomy and Positioning II
RADT 1032 3 Credits

This course is the second of two semester courses that pertain to anatomy and radiographic positioning of the human body. The first portion of the course pertains to anatomy and positioning of the vertebral column and skull. The second portion of the course places emphasis on the use of contrast medium in radiography of the body systems. Routine contrast procedures of the digestive, biliary and urinary procedures and related anatomical structures will be included. The remainder of the course will emphasize specialized procedures using contrast medium. The student will demonstrate theory and clinical applications in the laboratory setting. The student must be able to perform physical tasks to complete course requirements. Prerequisite: RADT 1020, RADT 1031 and concurrent enrollment in RADT 1040 and RADT 1781.

Radiographic Exposure Factors
RADT 1040 3 Credits

The course is an introduction to the science of radiographic image production and explores the details of the principles of radiographic exposure techniques. Topics of discussion include film processing, intensifying screens, grids, contrast, density, control of scatter radiation, and the management of human body variables in image production. Emphasis is placed on methods to minimize radiation exposure to the patient and self. Image production and viewing using the advances of digital radiography and associated computer technology are included. In addition, the course introduces students to the computer network systems that store, transmit, and retrieve digital radiographic images. Students will apply classroom theory in the clinical setting. Prerequisite: RADT 1020, RADT 1031 and concurrent enrollment in RADT 1032 and RADT 1781.

7 Course Descriptions

Clinical Radiography I
RADT 1781 **6 Credits**

The course is designed to provide students with opportunities to apply basic theoretical principles of radiography and patient care to practical experience in the clinical setting. Students will assist with and perform basic radiographic procedures under the direction of a qualified practitioner at affiliated clinical sites. State regulations regarding safe operation of radiation-generating equipment will be followed and proper radiation safety practices will be adhered to. Students must be able to perform physical tasks to complete course requirements. Prerequisite: RADT 1020, RADT 1031 and concurrent enrollment in RADT 1032 and RADT 1040. Minnesota Human Services background study with no restrictions.

Clinical Radiography II
RADT 1782 **6 Credits**

The course is designed to provide students with opportunities to apply basic theoretical principles of radiography and patient care to practical experience in the clinical setting. Students will assist with and perform radiographic procedures under the direction of a qualified practitioner at affiliated clinical sites. State regulations regarding safe operation of radiation-generating equipment will be followed and proper radiation safety practices will be adhered to. Students must be able to perform physical tasks to complete course requirements. Prerequisite: RADT 1032, RADT 1040, RADT 1781 and concurrent enrollment in RADT 2000.

Radiation Biology and Protection
RADT 2000 **1 Credits**

The course is an introduction to the science of molecular and cellular radiobiology including the early and late effects of radiation. Federal and State radiation guidelines are reviewed and also all methods of minimizing radiation exposure. Prerequisite: RADT 1032, RADT 1040, RADT 1781 and concurrent enrollment in RADT 1782.

Imaging Pathology
RADT 2010 **1 Credits**

The student will be introduced to various disease conditions of patients and the effect these have on the resulting image. The student will also be introduced to other types of imaging modalities including which modality is preferred for diagnosing specific pathologic disorders. Prerequisite: RADT 2020, RADT 2030, RADT 2783 and concurrent enrollment in RADT 2090, RADT 2100 and RADT 2784.

Introduction to Sectional Anatomy
RADT 2020 **2 Credits**

This is an introductory course designed to prepare students to identify anatomical structures on sectional images that are obtained in related imaging modalities. Students will be expected to complete a clinical rotation in computerized tomography. Prerequisite(s): RADT 1782, RADT 2000 and concurrent enrollment in RADT 2030 and RADT 2783.

Radiation Physics and Quality Control
RADT 2030 **2 Credits**

During this course the basics of x-ray circuitry, production of x-radiation and basic operation of energized x-ray and fluoroscopic units are reviewed. Additionally, the differences between digital and computerized imaging will be introduced. This course will place emphasis on quality control testing in the imaging department. Some basic quality control testing will be observed and analyzed by the students. Prerequisite: RADT 1782, RADT 2000 and concurrent enrollment in RADT 2020 and RADT 2783.

Radiography Seminar
RADT 2060 **2 Credits**

This course is designed allow students to apply all previously learned coursework to entry level radiography standards. This is the final academic course before graduation. Prerequisite: RADT 2010, RADT 2090, RADT 2100, RADT 2784 and concurrent enrollment in RADT 2785.

Topics in Radiology
RADT 2090 **1 Credits**

In this course, students will be expected to investigate and report on various legal, ethical and cultural diversity issues that impact the radiography field. Job preparation skills specific to the field of radiology are also discussed. Prerequisite: RADT 2020, RADT 2030, and RADT 2783 and concurrent enrollment in RADT 2010, RADT 2100 and RADT 2784.

Introduction to Computed Tomography
RADT 2100 **1 Credits**

This required course includes the fundamentals of computed tomography (CT), equipment components, image creation and manipulation, CT protocols and their applications in radiology and specialized examinations performed in the CT department. Students will have the opportunity to apply the theoretical component in Clinical Radiography III, IV and V, under the direct supervision of a qualified radiologic technologist. Prerequisite: RADT 2020, RADT 2030, RADT 2783 and concurrent enrollment in RADT 2010, RADT 2090 and RADT 2784.

Clinical Radiography III
RADT 2783 **8 Credits**

This course is designed to provide the student with opportunities to master performance competencies and gain additional experience in all areas of diagnostic radiology. Emphasis is placed on fluoroscopic, surgical and trauma radiography. Students will be assigned in the special imaging modalities of computed tomography and angiography. Assigned rotations to an area childrens hospital provides additional experience in pediatric radiology. Students who elect to pursue the MQSA mammography certificate will rotate through the mammography department for a one-week orientation rotation. Students will assist with and perform radiographic procedures under the direction of a qualified practitioner at affiliated clinical sites. State regulations regarding safe operation of radiation-generating equipment will be followed and proper radiation safety practices will be adhered to. Students must be able to perform physical tasks to complete course requirements. Prerequisite: RADT 1782, RADT 2000 and concurrent enrollment in RADT 2020 and RADT 2030. Minnesota Human Services background study with no restrictions.

Clinical Radiography IV
RADT 2784 **8 Credits**

Students continue their clinical experiences and have an opportunity to rotate to another clinical facility. Students will perform radiographic procedures with limited supervision, emphasizing proficiency in trauma, bedside, and specialized radiographic procedures. Students will select an optional rotation from among various special imaging modalities. Students will assist with and perform radiographic procedures under the direction of a qualified practitioner at affiliated clinical sites. State regulations regarding safe operation of radiation-generating equipment will be followed and proper radiation safety practices will be adhered to. Students must be able to perform physical tasks to complete course

requirements. Prerequisite: RADT 2020, RADT 2030, RADT 2783 and concurrent enrollment in RADT 2010, RADT 2090 and RADT 2100.

Clinical Radiography V
RADT 2785 **6 Credits**

The final clinical course provides students with an opportunity to integrate and apply all previously learned clinical and academic theories in a practical setting. Students will perform all radiographic examinations with limited supervision in various clinical situations. Students will assist with and perform radiographic procedures under the direction of a qualified practitioner at affiliated clinical sites. State regulations regarding safe operation of radiation-generating equipment will be followed and proper radiation safety practices will be adhered to. Students must be able to perform physical tasks to complete course requirements. Prerequisite: RADT 2010, RADT 2090, RADT 2100, RADT 2784 and concurrent enrollment in RADT 2060.

Reading

Fundamentals of College Reading
RDNG 0900 **6 Credits**

This course focuses on the skills necessary for reading and studying college-level material. Topics and skill development include critical reading and thinking strategies, building academic vocabulary, textbook processing for deeper comprehension, and fluency. All students who place into RDNG 0900 are also required to concurrently enroll in STSC 1021, College Success Strategies.

Strategies for College Reading
RDNG 0950 **3 Credits**

This course focuses on techniques for reading and studying textbooks in various college courses. Topics include effective learning and critical reading strategies for social sciences, sciences, technology, and the humanities. All students who place into RDNG 0950 are also required to concurrently enroll in STSC 1021, College Success Strategies.

Critical Reading and Thinking for College
RDNG 1000 **3 Credits**

Critical Reading and Thinking for College is a college level course in reading which emphasizes critical reading and thinking skills using focused questioning. This course primarily presents and applies strategies for critical analysis and evaluation of college-level texts. Students will develop strategies to adjust reading rate based on need and purpose to enhance more effective textbook study and to increase college level vocabulary. Prerequisite: Appropriate assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Renewable Energy Systems

Digital Electronics
RNEW 1507 **3 Credits**

This course covers fundamental knowledge of digital electronics, Boolean algebra, digital devices, analog to digital conversion and digital to analog conversion. Students will have the opportunity to apply their knowledge and skills through problem solving, simulation, and practical projects. Prerequisite(s): Assessment score placement in MATH 0070 or above or completion of MATH 0030 with a grade of C or higher.

Programmable Logic Control Fundamentals
RNEW 2543 **3 Credits**

This course covers the knowledge and skills required to install and maintain programmable logic controllers (PLC) in automated control systems. Students will be given the opportunity to learn to write programs to solve basic control problems, connect sensors and actuators, and configure PLCs. Prerequisite(s): Assessment score placement in MATH 0070 or above or completion of MATH 0030 with a grade of C or higher.

Sociology

Introduction to Sociology
SOC 1020 **3 Credits**
MnTC: Goals 05 & 07

This course is a survey of sociology's major theoretical perspectives and research methods. Basic concepts include culture, socialization, groups, organizations, deviance, social institutions, change, and inequalities based on class, race, and gender. The course explains how sociological research is conducted using concepts, theories, and methods as well as the significance of a global perspective for understanding social behavior. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Sociology of Families in Crisis
SOC 1033 **3 Credits**
MnTC: Goals 05 & 07

How are individual family problems connected to broader social systems? This course explores the social forces that influence family crises. It covers a variety of issues, such as poverty, family violence, and contemporary social problems that affect families. Relevant social policy debates are also discussed. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Sociology of Social Problems
SOC 1041 **3 Credits**
MnTC: Goals 05 & 09

This course is a survey of the sociology of a selected set of social problems in the U.S. and globally, e.g. crime and violence, poverty, unemployment, war and terrorism, environmental degradation, and population growth. The social-structural and cultural sources of these problems are critically analyzed, and structural and cultural solutions following from such analyses are examined. Prerequisite: Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher and assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to the Criminal Justice System
SOC 1080 **3 Credits**
MnTC: Goals 05 & 09

This course provides an overview of the criminal justice system in US society, including the philosophy, history, organization, and function of the police, courts, and corrections. Sociological perspectives are applied to an

analysis of crime and victimization, ethics, and the concept of justice. Topics include foundations of crime; justice and law; federal, tribal and state elements; victimization; victim rights; crime statistics and the extent of crime; police issues; juvenile justice system; juvenile delinquency; court systems; corrections, community corrections; professional career opportunities; and future trends. Prerequisite(s): Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher. Assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher.

Independent Study
SOC 1790 1-3 Credits

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Sociology of the Family
SOC 2031 3 Credits
MnTC: Goals 05 & 07

This course examines the family as a social institution, focusing on how family life both shapes and is shaped by larger social forces, including the economy and public policy. The diversity of family forms and experiences, and how these change over time, will be examined along the lines of gender, race, class, and sexual orientation. The course will also address the gendered nature of family roles and experience, i.e. the way that individuals' actions may conform to, or challenge, dominant cultural expectations of women and men in families. Prerequisite: ENGL 1021 with a grade of C or higher.

Sociology of Race and Ethnicity
SOC 2051 3 Credits
MnTC: Goals 05 & 07

This course introduces students to the complexity of diverse racial/ethnic groups in the United States. It focuses on the historical development of the concept of race and the ways race is structured in a variety of social institutions. It also addresses contemporary issues of racial formation, individual prejudice and discrimination, institutional racism and discrimination, racial/ethnic identity and collective resistance, and white privilege. Prerequisite(s): ENGL 1021 with a grade of C or higher.

Sociology of Disability
SOC 2053 3 Credits
MnTC: Goals 05 & 07

Disability activists reject society's pity for the handicapped, demanding acceptance and the same opportunities non-disabled people take for granted as they live and work in the world. Starting with a brief history of disability in the United States, this course will examine how disability is socially constructed and forms an axis of inequality in society. Topics include disability culture and identity, disability policy, the intersection of disability and gender, portrayals of disability in the media, and disability rights movements in the US and abroad. Prerequisite: ENGL 1021 with a grade of C or higher.

Sociology of Gender and Work
SOC 2061 3 Credits
MnTC: Goals 05 & 07

How does gender influence your occupational choices and opportunities? This course explores the changing relationship between gender and the institution of work. Topics include individual level issues of identity and relationships as well as structural issues of inequality and public policy. Prerequisite: ENGL 1021 with a grade of C or higher.

Social Psychology
SOC 2071 3 Credits
MnTC: Goals 05 & 07

Why do people behave as they do? How do society, social groups, and other people impact individuals choices, beliefs, and identities? This course will attempt to answer these questions through the examination of key social psychological theories and concepts. Topics will include socialization, the self, symbolic communication, self-presentation, group cohesion and conformity, deviant behavior, and collective behavior and social movements. Prerequisite: ENGL 1021 with a grade of C or higher.

Criminology and Criminal Behavior
SOC 2087 3 Credits
MnTC: Goals 05 & 08

This course is designed to develop an understanding of criminally deviant behavior and how it is studied within the discipline of sociology. The course examines crime theories, trends in criminal behavior, and methods of criminological investigation. Public policy implications and considerations from the local to national levels will be examined in the US and other countries. The global focus of this course will draw from cross-cultural, transnational, and international examples, such as the drug trade, human trafficking, or terrorism. Prerequisite: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Data Analysis for the Social Sciences
SOC 2991 4 Credits

This course is one of two courses intended to prepare students to gather and analyze social and behavioral science data. It will introduce students to the methods of data analysis social scientists use to understand social relationships and interactions, social structure, and culture, with a particular focus on opinion polls and surveys. Students will be introduced to the Statistical Package for the Social Sciences (SPSS) software. Prerequisite: Completion of ENGL 1021 with a grade of C or higher; assessment score placement in MATH 1025 or above, or completion of MATH 0070 with a grade of C or higher; or Instructor consent.

Research Methods for the Social Sciences
SOC 2993 4 Credits

This course is one of two intended to prepare students to gather and analyze social and behavioral science data. It will introduce the methods social scientists use to gain knowledge about social relationships, settings, organizations, institutions, and the larger society. The course will cover the role of theory, forms of causal reasoning, modes of observation, units of analysis, operationalization, ethical questions in social research, and the analysis of narrative data. Prerequisite: ENGL 1021 with a grade of C or higher Recommendation: SOC 2991 with a grade of C or higher. SOC 1020 or another social or behavioral science course with a grade of C or higher.

Solar Energy

Community Solar System Installation
SOLR 1001 2 Credits

This course covers the use of hand and power tools used to assemble community solar garden systems. Students are exposed to many different types of mounting systems and fastening technologies. Industry expectations are discussed and common safety concerns are reinforced.

Introduction to Solar Assessment
SOLR 1020 3 Credits

This course introduces students to basics of solar energy and solar site assessment for solar photovoltaic and thermal systems. Students will measure the solar window with a Solar Pathfinder(TM) and estimate the effects of climate, system design, and vegetation growth (and removal) on energy production. Using industry-standard hardware, mounting options and equipment, students will propose system designs, model economic and environmental costs and benefits, and report their findings.

Solar Energy Construction Projects
SOLR 1030 2 Credits

This course introduces students to basic construction skills and mounting methods used in solar air, water, and electric systems. Topics include how to safely and carefully work with roofing, how to plan and assemble racking, how solar modules and panels are mounted, and how the remaining solar components are incorporated. Recommendation: ECAD 1020.

Photovoltaic System Integration Internship
SOLR 1780 1-3 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Solar Energy Program outside the classroom. Students will install photovoltaic (PV) systems with a company or as part of a Century College project. This internship is designed for 1 to 3 credits, with an out-of-class commitment of 45 hours per credit. Students will create a professional presentation describing their internship to Century students and will gain other job-seeking skills. Prerequisite(s): SOLR 1020, SOLR 2020, and SOLR 2025.

Solar Thermal Installation Internship
SOLR 1781 1-3 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Solar Program outside the classroom. Students will install solar thermal systems with a company or as part of a Century College project. This internship is designed for 1 to 3 credits, with an out-of-class commitment of 40 hours per credit. Students will create a professional presentation describing their internship to Century students and will gain other job-seeking skills. Prerequisite: SOLR 1020, SOLR 2030/2035.

Advanced Photovoltaic Systems
SOLR 2020 3 Credits

This course will provide an introduction to photovoltaic (PV) systems design, installation, operation, and maintenance for residential and commercial applications. Students will collect and interpret data. They will apply this data to the design and configuration of grid-tied and standalone system designs. Prerequisite(s): MATH 1015, FACM 1030, Concurrent enrollment in SOLR 2025, assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade C or higher. Recommendation(s): PHYS 1020.

Photovoltaic Systems Lab
SOLR 2025 2 Credits

This hands-on course will cover the National Electrical Code (NEC) specifics concerning photovoltaic installation Article 690. Code-compliant wiring of modules, inverters, charge controllers, and batteries will be explored. Students will plan and execute photovoltaic system installations. Prerequisite: MATH 1015, FACM 1030, concurrent enrollment in SOLR 2020, assessment score placement in RDNG 0950 or above, or completion of RDNG 0900 with a grade C or higher.

Advanced Solar Thermal Concepts
SOLR 2030 3 Credits

This course introduces students to the knowledge and skills needed to construct solar hot water and space heating systems. Topics include preconstruction preparation, assessing roofing and roof structure, hardware and mounting methods, tools, routing of pipe and sensor wire, layout and connection of equipment, connection of the system to domestic hot water and heating systems, operation and maintenance. Efficiency, calculations of output and flow rate, and various load types will also be covered. The course is designed to prepare students to build a model solar hot water system in SOLR 2035. Prerequisite: SOLR 1020 and SOLR 1030, concurrent enrollment in SOLR 2035 or Instructor consent.

Solar Thermal Lab
SOLR 2035 2 Credits

In this course, students will build, test, and commission a working solar thermal system. Taken concurrently with SOLR 2030, students will practice safely working on roofs, mounting solar collectors, routing pipes, and connecting the collectors to heat exchangers and storage tanks. Students will also wire and mount control systems and monitor the performance of their solar system. Prerequisite: SOLR 1020 and SOLR 1030 or Instructor consent. Concurrent enrollment in SOLR 2030.

Spanish

Beginning Spanish Language and Culture I
SPAN 1011 5 Credits
MnTC: Goals 06 & 08

This course is an introduction to the Spanish language as well as a survey of Spanish-speaking civilizations and cultures and their societies, arts, and humanities. It stresses basic grammar, communicative proficiency (in reading, writing, speaking and listening), and cultural competency. Students are required to listen to the text audio program and practice their conversation skills in the language laboratory for two hours each week.

Beginning Spanish Language and Culture II
SPAN 1012 5 Credits
MnTC: Goals 06 & 08

This course is the continuation of Spanish Language and Culture I as well as a survey of Spanish-speaking civilizations and cultures and their societies, arts, and humanities. It stresses basic grammar, communicative competency (in reading, writing, speaking and listening), and cultural competency. Students are required to listen to the text audio program and practice their conversation skills in the language laboratory for two hours each week. Prerequisite(s): SPAN 1011 or equivalent.

Independent Study
SPAN 1790 1-3 Credits

An opportunity for an in-depth study of a particular topic. Prerequisite: Consent of Instructor and Dean.

Intermediate Spanish Language and Culture I
SPAN 2021 5 Credits
MnTC: Goals 06 & 08

This course will begin with a comprehensive review of concepts covered in first-year college Spanish. It entails further development of oral proficiency, reading comprehension and composition, cultural knowledge and critical thinking. Students will study a variety of texts related to the arts, literature, and cultural and social issues. Two

hours per week in the Language Laboratory (or one in the Language Lab and one in Service Learning) are required. Prerequisite: SPAN 1012 or equivalent. Recommendation: Contact instructor or Spanish department if unsure of level.

Intermediate Spanish Language and Culture II
SPAN 2022 5 Credits
MnTC: Goals 06 & 08

This course is a continuation of Span 2021: Intermediate Spanish I, and involves further development of oral proficiency, reading comprehension and composition, cultural knowledge and critical thinking. Students will study a variety of texts related to the arts, literature, and cultural and social issues. Two hours per week in the Language Laboratory (or one in the Language Lab and one in Service Learning) are required. Prerequisite: SPAN 2021 or equivalent. Recommendation: Contact instructor of Spanish department if unsure of level.

Special Topics
SPAN 2790 1-3 Credits

Topics of special interest which may vary. Prerequisite: Consent of Instructor and Dean.

Student Success

College Success Strategies
STSC 1021 2 Credits

Welcome to Century College! You are making a big transition in your life by becoming a college student. This course will guide you through that transition while helping you build skills to succeed in college and life. You will explore topics such as time and stress management, study and test taking skills, college resources and technology, financial literacy, goal setting, and academic and career planning. You will have the opportunity to share your strengths and collaborate with fellow lifelong learners. Prerequisite: assessment score placement in RDNG 0900 or above.

Theatre

Practicum in Stage Performance
THTR 1011 1 Credits

This course provides students an opportunity to gain credit for creating and performing a role or roles on stage at Century. Students may take this course up to four times and receive academic credit. Prerequisite(s):Permission of instructor, gained through audition and/or assignment of a role (or roles) on the Century stage. Recommendations(s): Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Practicum in Stage Technology
THTR 1012 1 Credits

In this course students will work in one or more areas of theatre production to gain knowledge, skills, and experience in areas such as lighting, sound, costuming, scenery, properties, stage management, house management, or other areas of stage production. By arrangement, students may work in a variety of areas such as scene shop, costume shop, light booth, or auditorium. Students must be able to perform physical tasks to complete course requirements. Students may take this course up to four times and receive academic credit. Prerequisite: Permission of instructor prior to accepting an assignment. Recommendations: Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Introduction to Theatre
THTR 1020 3 Credits
MnTC: Goals 06 & 08

This course introduces the student to the art and craft of theatre. An overview of many aspects of theatre including: design, acting, directing, backstage work, history and plays will be provided. Students also view certain theatrical works using cultural, social and political lenses. A study of the process by which the play moves from printed page to stage is included. This course serves students who are interested in pursuing performing arts, and those who would just like to know more about this unique field. Students may explore practical aspects of theatre by working backstage or in the theatre shops. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Beginning Acting
THTR 1031 3 Credits
MnTC: Goal 06

This course teaches students the basics of acting. In addition to training and developing the actor's voice and body, students are taught methods to enter a creative state, create the world of a play, create characters and play scenes. Students use vocal and physical warm ups, read plays, apply acting vocabulary and concepts, write performance plans, work with physical and imaginative exercises, analyze play texts, and attend and evaluate the acting in a live theatre production. The course works with students at all levels to increase the student's abilities in the performing arts.

Creative Dramatics
THTR 1051 3 Credits

This course teaches techniques of creative play through unscripted (improvisational) exercises. Improvisational techniques are used to inspire the imagination and guide students to create both collaboratively and spontaneously. Students learn to use objects, visual art, music, and folktales in creative exercises. Students learn how to plan and lead improvisational teambuilding activities using small or large groups. This course serves students interested in teaching, acting, directing group activities, or counseling.

World of Drama
THTR 1081 3 Credits
MnTC: Goals 06 & 07

Play texts open up exciting, fictional worlds for the reader, and contain clues to the actual historical and cultural worlds from which they emerged. In this course, a variety of important plays will be read, studied, discussed, written about, and read aloud. The structure and language of plays will be carefully explored. Historical, cultural, and political contexts of plays will be examined and evaluated. Through reading plays, participating in discussions, listening to lectures, engaging in research, and thinking and responding creatively, students can begin to unlock the world of dramatic art. Prerequisite: Assessment score placement in RDNG 0950 or above or completion of RDNG 0900 with a grade of C or higher.

Independent Study
THTR 1790 1-3 Credits

In this variable credit, elective course, students will have the opportunity to research

and design their own project. Students are expected to explore areas of Theatre Arts which go beyond the content of current Century Theatre Arts courses. In consultation with their instructor, students will create a project plan which includes research, learning, creation and timeline objectives, to satisfy the credit hours required within a one semester time frame. Students will be held accountable for completion of the work. Prerequisite(s): Instructor consent and Dean. Recommendation(s): THTR 1020.

Intermediate Acting
THTR 2031 3 Credits

This course expands and deepens the work of the student actor. Physical and vocal exercises continue to expand the student actor's technique. Contemporary and classical plays are explored and used for performing. Singer/actors also have the option to work on a musical theatre piece. Students study at least one stage dialect while preparing scenes and monologues. Audition techniques are also taught as part of the course. Prerequisite: THTR 1031 or Instructor consent. Recommendation: THTR 1020.

Script Analysis
THTR 2081 2 Credits

This course invites students to learn how plays are transformed from written text into live theatre performance. Students will examine how a play moves, looks, sounds, and feels onstage. Through the perspectives of directing, acting, and designing, plays are explored and envisioned to create unique and stage-worthy interpretations. Students read, respond to, examine, and write about plays. Students collaborate as artistic teams to create their interpretations and share them with the class. Prerequisite: THTR 1020 or Instructor consent. Assessment score placement in RDNG 1000, or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher.

Theatre Internship
THTR 2780 1-3 Credits

Students gain real-world experience within the dynamic environment of professional performing arts production. Students create an internship plan with a faculty member and site supervisor. Interns apply their knowledge, skills, and experience in the fast-paced world of professional production. In addition, they gain new knowledge, experience, and contacts though working at the internship site. Students are expected to document their experience. Students may repeat the course for a total of three credits. Prerequisite: Instructor consent.

Translation and Interpreting

Orientation to Interpreting
TRIN 1000 1 Credits

This course introduces students to interpreter codes of ethics and standards of practice. It also introduces basic concepts of interpreting and translating, interpreting modes and settings, and interpreting skills. Coursework includes an initial self-assessment, which helps students evaluate their readiness for a course of study in interpreting.

Introduction to Translation
TRIN 1021 3 Credits

This course introduces students to translation history and theories, preparing them for further training in both translation and interpreting. Coursework includes translation of texts from one language to another in different fields and exploration of different online and traditional research methods for source and target language terms. Coursework also includes discussions of equivalence, linguistic and cultural considerations, and preservation of meaning. Prerequisite: TRIN 1000 with grade of C or higher or concurrently enrolled. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher; or Instructor consent.

Standards of Practice and Skills of Interpreting
TRIN 1031 3 Credits

This course focuses on developing critical-thinking, decision-making, and cognitive skills related to interpreting. Coursework includes comparing and contrasting interpreting codes of ethics in different subdomains, reading and discussion of theory and research in the field, role-plays, and other exercises. Prerequisite: TRIN 1000 with grade of C or higher, or concurrently enrolled. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher; assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher; or Instructor consent. Recommendation: Language proficiency level equivalent to the American College Teachers of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) advanced-mid or higher rating in both English and the second language.

Structured Language Enhancement
TRIN 1035 1 Credits

This course provides a structured environment for students or professionals seeking to improve their language skills. Students explore theories, models, and techniques related to language enhancement for novice interpreters. Classroom and homework activities focus on goal-setting, reflection, self-assessment, deliberate practice, and preparation for the Oral Proficiency Interview (OPI) test. Successful completion is contingent upon passing the OPI exam at a minimum level of Advanced Mid. Test scheduling and payment are the responsibility of the student. Prerequisite: TRIN 1000 with grade of C or higher or concurrently enrolled. Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher; or Instructor consent.

Beginning Skills of Interpreting
TRIN 1041 4 Credits

This course focuses on development and practice of consecutive interpreting, sight translation, and note-taking skills. Coursework includes relevant theoretical and practical materials related to interpreting. The course covers topic preparation skills in the context of classroom exercises, and application of interpreter codes of ethics and standards of practice in classroom activities. Prerequisite: TRIN 1021 with a grade of C or higher, TRIN 1031 with a grade of C or higher, and language proficiency level equivalent to the American College Teachers of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) advanced-high or higher rating in both English and the second language, or Instructor consent.

Working with Interpreters
TRIN 1051 1 Credits

This course introduces the parameters of the interpreting task, the interpreter's role, and strategies for effective collaboration with interpreters. Topics include disparities in service provision, their effects on culturally diverse and limited-English proficient clients, and legislation related to the provision

of interpreting and translating services. This course is intended for students and professionals who work with clients who have limited English proficiency. This course does not count toward the 30 credits for the Certificate or the 60 credits for the AAS in Translating and Interpreting (TRIN). Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, assessment score placement in ENGL 1021 or completion of ENGL 0090 with a C or higher, or Instructor consent.

Glossary Development
TRIN 1061 1 Credits

This course introduces strategies for translating and interpreting terms and concepts that pertain to specialized fields. Course activities explore different methods of researching unfamiliar terminology and various options for addressing terms with no direct equivalent translation. Students will research and build a glossary in a specialized field. Prerequisite: TRIN 1021 with a grade of C or higher and TRIN 1031 with a grade of C or higher, or concurrently enrolled, or Instructor consent.

Reading and Writing in Spanish
TRIN 1071 3 Credits

This course is conducted entirely in Spanish and covers reading, discussions, and writing practice in the language. This course is intended for students with a firm grasp of basic reading and writing skills in Spanish. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, or Instructor consent. Recommendation: Language proficiency level equivalent to the American College Teachers of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) advanced-mid or higher in both English and Spanish.

Reading and Writing in Hmong
TRIN 1073 3 Credits

This course refines reading and writing skills in Hmong for students who have advanced oral proficiency in the language. Coursework includes reading and writing in Hmong in a variety of settings and discussion of dialectical variation. This course is intended for students who have some basic knowledge of reading and writing in Hmong. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or 0950 with a grade of C or higher, and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, or Instructor consent. Recommendation: Language proficiency level equivalent to the American College Teachers of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) advanced-high or higher rating in both English and Hmong. Native Hmong speaker or advanced oral proficiency, and basic reading and writing skills in the language.

Reading and Writing in Somali
TRIN 1075 3 Credits

This course is designed for native speakers of Somali who did not receive their primary literacy education in Somali-language schools, or those with advanced oral proficiency in the language. The course reviews formal writing conventions and linguistic structures of Somali and discusses regional dialectical variation. This course is intended for students who have some basic knowledge of reading and writing in Somali. Prerequisite: Assessment score placement in RDNG 1000 or completion of RDNG 0900 or RDNG 0950 with a grade of C or higher, and assessment score placement in ENGL 1021 or completion of ENGL 0090 with a grade of C or higher, or Instructor consent. Recommendation: Language proficiency level equivalent to the American College Teachers of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) advanced-high or higher rating in both English and the second language. Native Somali speaker or advanced oral proficiency, and basic reading and writing skills in the language.

Intermediate Skills of Interpreting
TRIN 2022 4 Credits

This course introduces simultaneous interpreting and refines skills in consecutive interpreting and sight translation. Coursework covers ethical situations, standards of practice, and interpreting theories and research. Prerequisite: TRIN 1041 with a grade of C or higher, or Instructor consent.

Advanced Skills of Interpreting
TRIN 2023 4 Credits

This course focuses on refinement of simultaneous interpreting skills. It also reinforces other interpreting skills acquired in previous courses. This course presents increasingly complex and specialized scenarios, continues to explore the application of interpreter codes of ethics and standards of practice, and discusses theoretical frameworks of interpreting studies as a field of research. Prerequisite: TRIN 2022 with a grade of C or higher, or Instructor consent.

Interpreting in Education
TRIN 2035 2 Credits

This course introduces students to interpreting in educational settings. This course addresses various types of interpreted encounters in education. Coursework includes readings related to the topic and practice with domain-specific role plays, vocabulary, and challenging situations. Prerequisite: TRIN 1041 with a grade of C or higher, or Instructor consent.

Interpreting in Healthcare
TRIN 2036 2 Credits

This course provides an overview of healthcare settings and offers students opportunities to develop their interpreting skills in this field. It also provides an overview of current national certification exams for medical interpreters. Coursework includes theoretical knowledge and practical application of interpreting in the healthcare setting. Prerequisite: TRIN 1041 with a grade of C or higher, or Instructor consent.

Interpreting in Legal Settings
TRIN 2037 2 Credits

This course introduces students to interpreting in the legal setting and offers an overview of the requirements for court certification. Coursework covers the Minnesota state courts and different types of cases tried in courts. The course also introduces students to legal vocabulary and legal settings outside the courtroom. Prerequisite: TRIN 1041 with a grade of C or higher, or Instructor consent.

Translation Technologies
TRIN 2069 3 Credits

This course explores various technologies available for translation that allow translators to edit images and text, subtitle films and videoclips, and translate websites. Coursework includes exploration of one or more CAT (Computer-Assisted Translation) tools. Prerequisite: TRIN 1041 with a grade of C or higher, or Instructor consent.

TRIN Internship
TRIN 2780 1-2 Credits

Students will have the opportunity to work in the industry to gain experience and advance their skills. This may be a paid or unpaid internship. Prerequisite: TRIN 2022 with a grade of C or higher or concurrent enrollment and Instructor consent.

Visual Communications Technologies

Principles of Digital Communications 1
VCT 1012 3 Credits

This first semester course provides the student with an introduction to the technical and conceptual principles of the visual communications industry and how those principles are applied in its various fields. Creating projects by combining digital mediums such as graphics, sound, animation, video, photography, text and interactivity establishes a strong foundation for classes in the future. Students will develop and present these projects in a variety of digital formats using an assortment of industry standard applications. Exploration of the various career paths within the VCT Industry will also be covered.

Design Basics
VCT 1013 4 Credits

All visual communicators (multimedia experts, videographers, photographers, graphic designers) need to know the fundamentals of design to be effective problem solvers for their clients. Students with good design and typographic skills are needed in industry to communicate efficiently and effectively. In this class, beginning students will learn the formal elements, principles of design, and build typography skills to create visual communication messages.

Project Planning
VCT 1015 3 Credits

This course will explore the conceptual skills involved in project planning for media production. Students will focus on creative and technical aspects of project management including; project charters, team dynamics project plan, plan implementation, storyboarding, budgeting, and pre-production planning as well as how to close out a project. The course content will apply to all areas within Visual Communications Technologies. Prerequisite: VCT 1012.

Concept Drawing and Storyboarding
VCT 1017 3 Credits

This course introduces students to the unique concepts and drawing techniques used by 2D & 3D animators, graphic designers, Web designers, and videographers. Hands-on projects emphasize drawing to develop ideas and to create storyboards, thumbnails, and roughs. Communicating the client's message and the digital implementation of concept drawings in applications such as 3ds max, Adobe Flash, Final Cut Pro, and Adobe InDesign will be discussed.

Digital Imaging
VCT 1018 3 Credits

In this course students will use a design process to create portfolio quality imagery using Adobe Photoshop and Adobe Illustrator for the creation and manipulation of both raster and vector images. Topics will include: file formats, resolution, illustration and color systems. Recommendations: VCT 1013.

Principles of Digital Communications II
VCT 1019 3 Credits

This second semester course continues the exploration of the career, technical, and conceptual principles of the visual communications industry that were established in the VCT 1012 course. Intermediate projects will be created using more intricate applications, while expanding upon the concepts and techniques explored in VCT 1012. Students will develop and present these projects in a variety of digital formats using an assortment of industry standard applications. Further exploration of the various career paths within the VCT Industry will also be covered as students begin to develop their professional identities. Prerequisite: VCT 1012.

Flash Interactive Media I
VCT 1021 3 Credits

In this hands-on, project-oriented course, students will explore the concepts and practical applications of the multiple digital mediums of animation, digital graphics, digital audio, digital video and interactivity, authored with Adobe Flash. This course covers the fundamentals of interactive media with Adobe Flash including image creation, animation with motion tweening, special effects, and basic interactivity with ActionScript. Prerequisite: VCT 1013, VCT 1018 (or concurrent enrollment), or Instructor consent.

Web Design with HTML5 and CSS3
VCT 1023 3 Credits

In this hands-on, project-oriented course, students will explore the many new and exciting options now available with HTML5 and CSS3. Students will design and create multiple page Web sites with text, graphics, multimedia elements, and interactivity. This course covers the use of HTML5 (Hypertext Markup Language version 5), CSS3 (Cascading Style Sheets version 3), the optimization of graphics, and the application of multimedia elements to produce efficient, interactive Web sites. Students will create Web sites to communicate a clients message through the application of the principles and elements of design. Prerequisite: VCT 1013 and VCT 1018 or concurrent enrollment.

Advanced Web Design with CSS3
VCT 1024 3 Credits

In this hands-on, project-oriented course, students will explore the vast array of exciting options available with CSS3 to implement highly creative design solutions. This course continues exploring the many CSS3 properties introduced in VCT 1023 Web Design with HTML5 and CSS3. Students will create rich and visually exciting Web site designs using more advanced CSS3 properties and design concepts. Prerequisite: VCT 1023 or Instructor consent.

Interactive Web Design with JavaScript and jQuery
VCT 1027 3 Credits

In this hands-on, project-oriented course, students will explore the exciting interactive options available with JavaScript and jQuery. Students will design and create highly interactive Websites to communicate a clients message. The principles and elements of design and the implementation of JavaScript and jQuery with HTML5 and CSS3 will also be covered. Prerequisite: VCT 1023 or Instructor consent.

Typography
VCT 1060 3 Credits

This course in typography is a hands-on introduction to the world of letterforms. It begins with a historical look at early writing systems and moves to the contemporary computer-generated type and fonts we know today. Exercises and learning activities will

help students learn the important concepts and skills of using and creating meaningful type which communicates a message efficiently and effectively. Prerequisite: VCT 1012 or concurrent enrollment.

Electronic Publishing I
VCT 1061 3 Credits

This course introduces page layout and assembly using Adobe InDesign software. A formal creative design process will be used to create portfolio quality projects in a simulated real-world environment. Emphasis will be placed on the formal elements and principles of design and the relationship between form and content. Students will be required to draw, plan, execute, and present their design ideas. Prerequisite: VCT 1012 or concurrent enrollment or Instructor consent.

Imaging and Printing Methods
VCT 1063 3 Credits

This course includes the history of printing, the development of desktop publishing, printing methods, and digital printing, along with a review of traditional and digital pre-press methods. Assignments will include graphic arts industry tours and subsequent field reports. Students will be introduced to printing equipment as well as bindery equipment. Four required field trips are scheduled throughout the semester. These may extend past the normal ending time of class due to travel time.

Introduction to Digital Photography
VCT 1071 3 Credits

This course provides opportunities to explore composition techniques while employing fundamental photography concepts. Students will have the opportunity to explore the digital manipulation of images using various techniques. Students are required to furnish their own manual exposure digital camera and memory cards.

Photo Editing and Printing
VCT 1073 3 Credits

This course introduces industry standard practices for the capture and printing of digital photographs. Topics include digital workflow, paper selection, and printing photos. Students are required to furnish their own manual exposure digital single lens reflex camera, memory cards, and printing paper. Prerequisite: VCT 1018 and VCT 1071 with a grade of C or higher.

Basic Lighting and Photography
VCT 1076 3 Credits

This course introduces the concepts of working with lighting and equipment in the realm of professional photography. This course covers the quality of light, using natural light, and using a flash unit. Students are required to furnish their own manual exposure digital camera, and other equipment to be identified during class. Prerequisite: VCT 1071 with a grade of C or higher.

Intermediate Lighting and Photography
VCT 1078 3 Credits

This course builds upon the introductory skills of VCT 1076 Basic Lighting and Photography. Coursework offers in-depth study of the different types of professional photography including both equipment and techniques. Course topics include location shooting, studio lighting, flash unit modifiers, and backdrops. Prerequisite: VCT 1076 with a grade of C or higher.

Post-Production 1: Beginning Editing
VCT 1131 3 Credits

This comprehensive course covers the fundamentals of video editing as well as effects, motion graphics, composite layers, color correction, managing media, and formatting files for distribution. This course incorporates the workflow of Apple Final Cut Pro X and Apple Motion.

Filmmaking 1: Cameras and Story
VCT 1133 3 Credits

Filmmaking is storytelling with images. This foundational course will cover the fundamentals of storytelling as well as the basic operation and use of video cameras, tripods, and other accessories, along with techniques for lighting, and audio recording. Students explore how story moves an audience. Students will plan and shoot short film productions. Note: Some course assignments require students to move, lift, and carry video equipment.

Post-Production 2: Advanced Editing
VCT 1135 3 Credits

This course covers advanced video editing techniques, aesthetics, and visual effects. Topics include advanced workflow practices, color correction, sound design, and motion graphics. This course incorporates the workflow of Apple Final Cut Pro X and Apple Motion.

Filmmaking 2: Narrative Stories
VCT 1137 3 Credits

Filmmaking involves storytelling with images, group collaboration, and creative problem solving. Students explore pre-production, production, and post-production workflow as they plan, shoot, and edit a narrative film production. Note: Some course assignments require students to move, lift, and carry video equipment. Prerequisite(s): VCT 1133 Recommendation(s): VCT 1131.

Flash Interactive Media II
VCT 2021 3 Credits

In this advanced hands-on, project-oriented course, students will explore the concepts and practical applications of Flash interactivity with ActionScript. The multiple mediums of animation, digital graphics, digital audio, and digital video, authored with Adobe Flash, will also be creatively applied. The emphasis of this course is on the creation of highly interactive multimedia applications. The concepts of programming will be implemented using Flash's native scripting language ActionScript to create various forms of interactivity. Through the application of the principles and elements of design, students will design highly interactive media applications, to communicate a client's message. Prerequisite: VCT 1021 or Instructor consent.

App Design for Mobile Devices
VCT 2022 3 Credits

Mobile app design has become, arguably, the fastest growing area of the Visual Communications Industry. In this hands-on, project-oriented course, students will explore the concepts, design issues, and techniques of planning and designing for the mobile app space or GUI. Projects will include designing the mobile app space for multiple mobile design applications. Prerequisite: VCT 1027 or Instructor consent.

3D Animation I
VCT 2025 3 Credits

In this hands-on, project-oriented course, students will design and create 3D animation projects using the industry-standard 3ds max application. The concepts of 3D design and animation will be covered including 3D object creation, modeling, lighting, texture creation and application, as well as 3D animation of objects and cameras. Prerequisite: VCT 1018 or Instructor consent.

3D Animation II
VCT 2026 3 Credits

In this hands-on, project-oriented course, students will design and create advanced 3D animation projects emphasizing character modeling and animation. Using the industry-standard 3ds max application, projects will involve the use of advanced 3D modeling and character animation techniques, compound objects, subdivision surface modeling, the creation and application of textures, advanced camera and lighting techniques, and the application of advanced particle systems and space warps. Prerequisite: VCT 2025.

Responsive Web Design for Desktop & Mobile Devices
VCT 2028 3 Credits

This course will cover the design of Responsive Web sites that display equally well on all formats from desktop computers to mobile devices such as tablets and smart phones. In this hands-on, project-oriented course, students will explore the concepts, design issues, and techniques of planning, designing, and creating Responsive Web sites. Projects will include the design and creation of multiple Responsive Web sites. Prerequisite: VCT 1027 or Instructor consent.

Portfolio Development - Interactive Media
VCT 2029 1 Credits

In this hands-on, project-oriented course, students improve their digital interactive portfolio created in the Flash Interactive Media II class. This goal will be achieved by assembling/creating content from advanced courses. The portfolio will then be prepared for delivery on both the Internet and CD/DVD-ROM. Presentation techniques, identifying portfolio-worthy content, and rsum suggestions will be stressed. Prerequisite: VCT 1027, VCT 2021, VCT 2026 (or concurrent enrollment) or Instructor consent.

Electronic Publishing II
VCT 2061 3 Credits

This course is a continuation of the concepts and skills learned in Electronic Publishing I. Students will hone their abilities to articulate their clients' needs through continued written statements, research, thumbnail drawings, and computer comps. Students continue to learn more advanced features of InDesign by developing sophisticated portfolio-level projects for a variety of clients. Prerequisite: VCT 1061.

Electronic Publishing III
VCT 2062 3 Credits

This course is last in a sequence of design courses in the Graphic Design specialty area. Its primary purpose is to give students an opportunity to use the concepts and skills they have learned by developing and creating a real-life project from concept to print. This client-based project will be a focal point for their portfolios. Additionally, students will develop and create mockups for several package design concepts. Prerequisite: VCT 2061.

Print Production
VCT 2064 3 Credits

This advanced course in print production reveals the challenges and limitations of desktop publishing and the subsequent printing process. Instruction will focus on how students can plan and design projects that print efficiently and with the least amount of trouble. The course will also cover how to prepare, troubleshoot, and repair document files for specific printing conditions. Prerequisite: VCT 2062 or concurrent enrollment.

Portfolio Development-Graphic Design
VCT 2066 1 Credits

Preparing a professional graphic design portfolio is an important step in landing that first job. In this class, students can learn important skills in presentation, editing, resume writing, and developing their personal brand. Creating and presenting an actual portfolio is the goal of this course. Prerequisite: VCT 2062 or concurrent enrollment.

Color Concepts in Graphic Design
VCT 2067 3 Credits

This course begins with an in-depth study of color as a product of viewer, object, and light source and moves into the practical application of color management and how to create output that consistently matches the appearance on the display screen. In addition, this course will address digital image color correction and the step-by-step process for creating professional quality output. Students will work on projects using a variety of techniques including evaluation, tone targeting to a specific output device, color cast removal, retouching, sharpening, and proofing. Prerequisite: VCT 1018.

Information Graphics
VCT 2069 3 Credits

This course begins with a historical overview of the origins of representing statistical data. The content includes the process for developing thoughtful information graphics, allowing viewers to evaluate, interpret, and compare data in a meaningful way. The course explores a variety of graphic solutions in communicating complex sets of data by analyzing human perception and presenting these graphic messages in the most efficient way possible. Prerequisite: VCT 2062.

Advanced Lighting and Photography
VCT 2071 3 Credits

This course builds upon the intermediate skills in VCT 1078 Intermediate Lighting and Photography. Advanced techniques and equipment will be explored in both studio and location shooting. This course covers painting with light, light gels, neutral density filters, mixing light sources, and photographing a group. Prerequisite: VCT 1078 with a grade of C or higher.

Advanced Image Processing
VCT 2073 3 Credits

This course covers advanced editing techniques within Adobe Photoshop and Adobe Lightroom for output of web- and print-ready images while using an effective workflow. This course covers digital workflow, global corrections using Adobe Lightroom, and advanced artistic editing techniques using Adobe Photoshop. Prerequisite: VCT 1018 and VCT 1071 with a grade of C or higher.

Photography Business and Profession
VCT 2075 3 Credits

For successful photographers, business skills are just as important as creative skills. This course covers essential business topics that professional photographers need to know in order to succeed. Content includes photography contracts, managing clientele, event photography, pricing, and selling work. Prerequisite: VCT 1073 with a grade of C or higher.

Portfolio Development - Marketing Communications
VCT 2076 1 Credits

Preparing a portfolio in marketing communications offers students an opportunity to gather, assess, modify, and assemble work into a cohesive arrangement. Presentation techniques, editing, and resume suggestions

will be included in this course. Developing a professional portfolio is the goal of this course. Prerequisite: Instructor consent.

Photography Presentation Design
VCT 2078 3 Credits

This course covers essential presentation methods used in the photography industry. This project-oriented course includes album design, web presentation, online client proofing, and relationship marketing through social media used by the professional photographer. Prerequisite: VCT 1078 and VCT 2073 with a grade of C or higher.

Portfolio Development - Photography
VCT 2079 1 Credits

In this course students will prepare a portfolio highlighting their photography skills culminating in the presentation of students work in the VCT Portfolio show. Prerequisite: VCT 1078 and VCT 2073 with a grade of C or higher.

Advanced Modeling for 3D Animation
VCT 2084 3 Credits

In this advanced 3D modeling course, students will use complex subdivision surface modeling techniques to create highly developed 3D character and environment models for animation. Human anatomy for artists, as it applies to 3D modeling, will be covered to develop an understanding of character form. Using industry-standard Autodesk applications such as 3ds Max and Mudbox, projects will involve conceptualizing, designing, and modeling a character and its environment. Prerequisite: VCT 2026 or Instructor consent.

Advanced Texturing for 3D Animation
VCT 2085 3 Credits

In this advanced 3D texturing course, students will use intricate UVW mapping techniques, as well as specific digital imaging skills to create detailed textures to be applied to 3D characters and environments prepared for animation. Advanced lighting techniques intended to enhance textures in a 3D scene will also be covered. Using industry-standard applications such as Adobe Photoshop and Autodesks 3ds Max and Mudbox, projects will involve researching, mapping, creating, and applying textures to characters and environments. Prerequisite: VCT 2026 or Instructor consent.

Advanced 3D Animation Project
VCT 2087 3 Credits

In this advanced 3D Animation Project course, students will use complex rigging, motion-capture data, and freeform animation techniques to animate 3D characters. Advanced special effects using particle systems and space warps for environmental effects will also be covered. Using industry-standard applications such as Autodesks 3ds Max, Mudbox and Motionbuilder, students will design, create, and produce a character and environment, and utilize advanced animation techniques to create a high-quality 3D animation portfolio project. Prerequisite: VCT 2084 and VCT 2085 or Instructor consent.

Portfolio Development 3D Animation
VCT 2089 1 Credits

In this hands-on, project-oriented course, students will assemble a portfolio containing their concept art, storyboards, and a demo reel of their 3D animations. Presentation techniques, identifying portfolio-worthy content, and résumé suggestions will be emphasized. The portfolio will then be prepared for delivery on both the Internet and DVD-ROM. The culmination of the students efforts will be presented at the Annual VCT Program Portfolio Show. Prerequisite: VCT 2033 and VCT 2087 or concurrent enrollment, or Instructor consent.

Post-Production 3: Audio Editing
VCT 2131 3 Credits

This course introduces students to the basic tools and techniques of sound pickup, amplification, recording, editing, distribution, and output as they apply to filmmaking production. The use of digital audio equipment and software as well as analog audio equipment will be covered. Recommendation(s): VCT 1131.

Filmmaking 3: News Stories
VCT 2133 3 Credits

This advanced course covers the principles of multi-camera production primarily in a studio setting. Course topics include news production techniques, lighting, camera operations, monitors, audio, video signal switching, and editing. Students will create field news reporting projects and then plan and produce a live studio production as their final group project. Note: Some course assignments require students to move, lift, and carry video equipment. Prerequisite(s): VCT 1137.

Post-Production 4: Visual Effects
VCT 2135 3 Credits

This course delves into Adobe After Effects, a popular software package used by filmmaking motion graphics professionals. Topics include keyframes, animation, compositing, particle systems, and motion tracking. Recommendation(s): VCT 1131.

Filmmaking 4: Documentary Stories
VCT 2137 3 Credits

This advanced course applies previously learned pre-production, production, and post-production techniques to a complex narrative documentary film and narrative promotional film. Advanced editing processes will be integrated with video camera, lighting, and audio operation. Students will plan, shoot, and edit filmmaking productions. Note: Some course assignments require students to move, lift, and carry video equipment. Prerequisite(s): VCT 2133 Recommendation(s): VCT 1135.

Filmmaking 5: Portfolio
VCT 2139 1 Credits

In this course, students will design their own video demo reel, resume, and supporting materials, in consultation with the instructor, to demonstrate their readiness to enter the job market. Prerequisite(s): VCT 2137 or concurrently enrolled Recommendation(s): VCT 1135.

VCT Internship
VCT 2780 1-6 Credits

This course is designed to provide students with the opportunity to apply knowledge and skills learned in the Visual Communications Technologies program in a career field. Students will work in a professional environment while applying and learning a variety of communication, business, and technical skills. Prerequisite: Instructor consent.

VCT Independent Study
VCT 2792 1-6 Credits

In this course, students will have the opportunity to research and design their own project. In consultation with their instructor beyond the regular VCT curriculum, students will create an outline of objectives, goals and timelines in a detailed plan, and will be held accountable for the project. Prerequisite: Consent of Instructor and Dean.

Illustrator for Industry
VCT 2951 3 Credits

This course covers the concepts and features of digital artwork within the framework of Adobe Illustrator. Students will advance their design skills using the drawing tools and filters to create original drawings. Macintosh computers will be used to complete hands-on coursework. Prerequisite: VCT 1013, VCT 1018 or Instructor consent.

Welding

Processes and Power Sources
WLDG 1000 1 Credits

This course is designed to give students an introduction to basic welding processes and power sources. Topics will include history, an overview of OAW, SMAW, GMAW and GTAW. The course also addresses an introduction to safety and the tools used in metal fabrication.

Introduction to Oxyacetylene Welding
WLDG 1001 2 Credits

In this course, students will identify personal safety rules, demonstrate shop equipment procedures, and focus on developing welding skills with sheet metal in the flat position with the oxyacetylene process. Students will use oxyacetylene and plasma cutting equipment on plate and sheet metal. Students must be able to perform physical tasks in order to complete course requirements.

Introduction to Gas Tungsten Arc Welding
WLDG 1007 3 Credits

This course will focus on gas tungsten arc welding (GTAW) while developing skills with sheet metal, aluminum, and stainless steel in the flat position. Additional topics will include personal safety rules and shop equipment procedures. Students must be able to perform physical tasks to complete course requirements.

Introduction to Metal Inert Gas Welding
WLDG 1011 1 Credits

In this course, students identify personal safety rules, shop equipment procedures, and will focus on developing welding skills on sheet and plate metal in the flat position with the metal inert gas process. Students must be able to perform physical tasks to complete course requirements.

Advanced Metal Inert Gas Welding I
WLDG 1012 2 Credits

This course requires students to identify personal safety rules and to focus on developing welding skills in the Spray Arc and Pulse Arc (GMAW) process on various metals and alloys. Students must be able to perform physical tasks to complete course requirements. Prerequisite(s): WLDG 1011 or Instructor consent.

Advanced Metal Inert Gas Welding II
WLDG 1015 2 Credits

In this course students will identify shop, machine, and personal safety rules. In addition, this course will focus on developing welding skills in the vertical down and overhead position with the MIG welding process. Students must be able to perform physical tasks in order to complete course requirements. Prerequisite: WLDG 1011 or Instructor consent.

Flux Cored Arc Welding
WLDG 1019 3 Credits

This course is designed for students to develop welding skills using flux cored arc welding. Topics include shop, machine, and personal safety rules. Course emphasis is on the flat, vertical, horizontal, and overhead positions with the flux cored arc welding process. Students must be able to perform physical tasks in order to complete course requirements. Prerequisite: WLDG 1011.

Introduction to Arc Welding
WLDG 1021 2 Credits

This course covers shielded metal arc safety and basic shielded metal arc procedures. Students will weld various joints in the flat position with 6010 and 7018 electrode using the arc welding process. Students must be able to perform physical tasks in order to complete course requirements.

Advanced ARC Welding I
WLDG 1022 2 Credits

This course focuses on developing welding skills in the horizontal and vertical up positions with 6011 and 6013 rods using the arc welding process. Students must be able to perform physical tasks in order to complete course requirements. Prerequisite: WLDG 1021 or Instructor consent.

Advanced ARC Welding II
WLDG 1025 2 Credits

This course focuses on developing welding skills in the vertical down and overhead positions with 6011 and 6013 rods using the arc welding process. Students must be able to perform physical tasks in order to complete course requirements. Prerequisite: WLDG 1021 or Instructor consent.

Chapter 8

Continuing Education and Customized Training

Mission

Learning that works; personal, professional and workforce development.

Vision

To become nationally recognized for quality, innovative and responsive programming that transforms lives, develops the workforce and serves the community.

Century College's Continuing Education and Customized Training division (CECT) serves more than 8,000 individuals annually.

We serve the business sector and our diverse community through:

- Customized services to business and industry
- Professional continuing education
- Career training opportunities
- Certification preparation
- Workforce skills gap training

Training can be delivered in a variety of formats:

- Our location
- Your location
- Online

Why Century College?

- Hands-on training
- Individual attention
- A 95 percent pass rate
- Exceptional instructors
- Flexible and affordable
- Customized solutions

Customized Services to Business and Industry

Customized/Contract Training Services
Anytime, anywhere training, both credit and noncredit, to upgrades skills, improve productivity, and provide professional development. We deliver real-world solutions for:

- Professional development
- Custom contracted training
- Organizational assessment
- Business/consulting services
- Workshops, seminars and conferences

Some of our current corporate clients include:

- 3M
- Advanced Molding Technologies
- Andrews Residence
- Boutwells Landing
- Capital Regional Watershed District
- Cerenity Senior Care
- Chandler, Inc.
- City of Minneapolis
- City of Saint Paul
- Dakota County
- Goodwill EasterSeals
- Hennepin County
- Heraeus Medical Components
- IC System, Inc.
- International Paper
- Johanna Shores
- Metro Transit
- Minnesota Department of Corrections
- Minnesota Department of Natural Resources
- Minnesota Department of Transportation
- Minnesota Gastroenterology
- MME Group
- Modernistic
- Northern Tier Energy
- Precision, Inc.
- Ramsey County
- St. Paul Allergy & Asthma
- Trane Company
- Washington County
- Walgreens

Clients have given Century a 99 percent satisfaction rating.

Professional Continuing Education

Choose from a wide variety of noncredit classes, workshops, and seminars designed for adults needing to satisfy professional credentialing requirements or seeking career advancement, job mobility, or professional growth. We specialize in training for:

- Business
- Healthcare
- Human services
- Manufacturing
- Fire/Public safety
- Trades
- Transportation

These offerings change continually in response to current trends, professional requirements, and participant interest. Continuing education courses are offered in the evening or as daytime seminars, both on and off campus. Fees vary according to instructional costs. Enrolled students earn continuing education units (CEUs) in recognition of their participation.

One CEU is defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. Nationally recognized, the CEU provides a standardized measure for accumulating, recording, and credentialing work completed through continuing education programs. Earned CEUs are recorded on a transcript. Certificates of attendance are awarded upon completion of the classes/workshops.

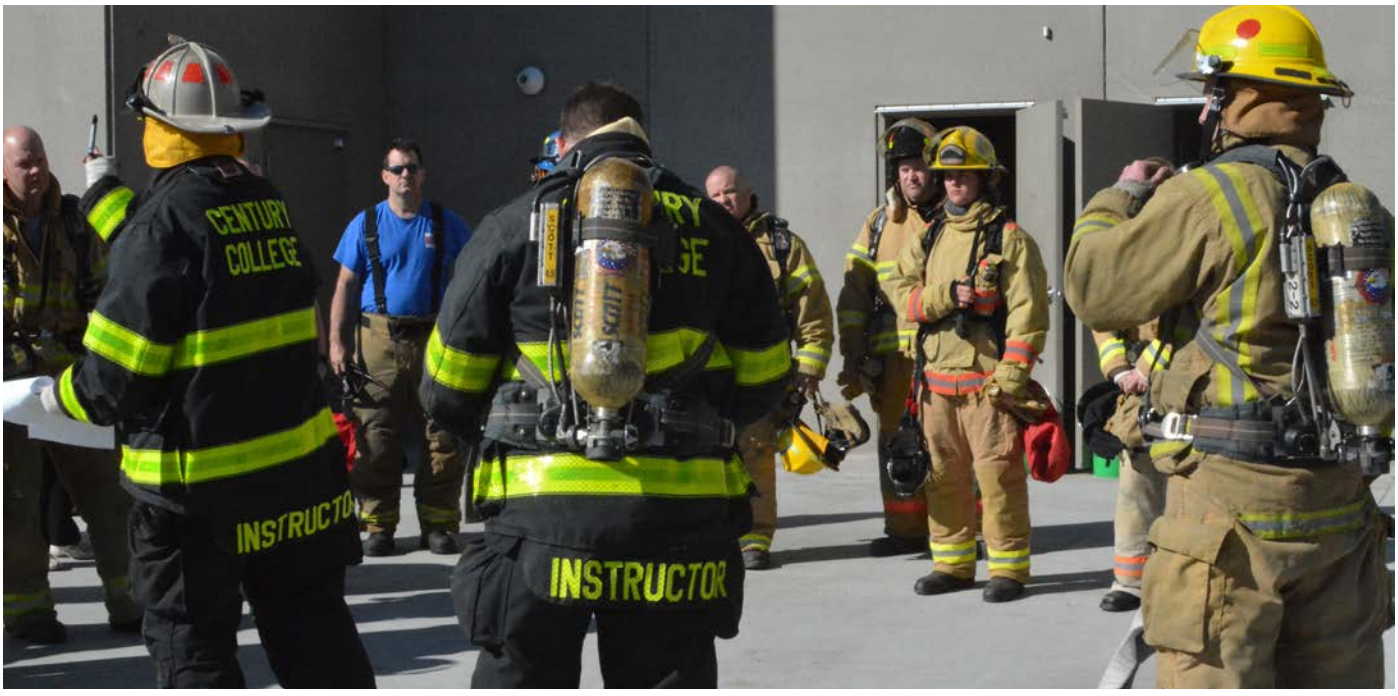
Career Training Opportunities

Certificate Programs
Certificate programs provide a way for current practitioners to earn advanced credentials. A certificate is also a great way to transition into a new industry or career goal. Below is a summary of some of certificates offered through Century continuing education.

- Accounting
- Administrative Professional
- Computer Proficiency
- Fire Officer
- Leadership
- Health Unit Coordinator
- Human Services Technician
- Leadership Program for Supervisors
- Medical Coding
- Nursing Assistant
- Pharmacy Technician
- Phlebotomy Technician
- Project Management
- Trained Medication Aide

Health Careers
Century provides entry-level career training for nursing assistants, home health care workers, trained medication aides, health unit coordinators and pharmacy technicians. Training is also offered for phlebotomy technicians, emergency medical technicians, medical coding specialists, and health unit coordinator (HUC).

Leadership Program for Supervisors
This credit or noncredit program is practical, highly interactive and workplace relevant. Courses address a full range of skills such as leadership, interpersonal communication, performance management, intercultural competence, managing change, budgeting and more! Courses can be customized to meet the needs of your organization and can lead to a certificate, a diploma, or a degree.



Chapter 9

College Administration and Faculty

College Administration

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Interim President
B.A. St. Mary's University
M.A. University of Minnesota
Ph.D. University of Minnesota

Michael Berndt
Vice President of Academic Affairs
B.A. University of Minnesota
M.A. Southern Illinois University at Carbondale

Joyce Coleman
Vice President of Student Services
B.A. Sam Houston State University
M.A. University of Houston

Bonnie Meyers
Acting Vice President of Finance and Administration
B.A. Augsburg College
M.A. Metro State

John Rohleder
Associate Vice President of Information Technology/Administrative Services
B.A. University of St. Thomas
M.Ed University of Minnesota

Sonja Simpson
Dean of Continuing Education and Customized Training
B.S. Cardinal Stritch University
M.A. Saint Catherine University

Iddi Adam
Academic Dean
B.A. University of Ghana
M.A. Wilfrid Laurier University
Ph.D. Wilfrid Laurier University

Jennifer Eccles
Nursing Director
B.S.N. Lakehead University
M.Ed. Lakehead University
M.S. University of Ottawa

Jill Greenhalgh
Executive Director, Foundation
B.A. St. Olaf College
MBA University of St. Thomas

Kristin Hageman
Dean of Student Services
B.A. University of St. Thomas
M.A. University of St. Thomas
License: Technical College Counselor

Beth Hein
Academic Dean
B.S. University of Wisconsin – Stout
M.S. University of Wisconsin – Stout
Ph.D. Capella University

Michael Houfer
Physical Plant Manager
DIP Jackson Area Vo-Tech
DIP Southwest Technical College
DIP Riverside Technical College

Donald Long
Director of Resource Development
B.S. Grand Canyon College
M.S.Ed. University of Kentucky
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Jesse Mason, Ph.D.
Academic Dean
B.S. Morris Brown College
Ph.D. University of Minnesota

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Acting Director of Finance
A.A. North Hennepin Community College

Mike Mendez
Associate Dean Institution/ Curriculum Development
B.A. University of St Thomas
M.A. University of St Thomas

Andrew Nesset
Academic Dean
B.A. Luther College
M.A. Idaho State University

Jane Nicholson
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Mary Nienaber
Director of Human Resources
B.A. University of Minnesota
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Nichole Petersen
Dean of Institutional Effectiveness
Certificate DePaul University
B.A. University of South Dakota – Vermillion
M.A. University of Connecticut

Andrea Rystrom
Dean of Student Services
A.A. Golden Valley Lutheran College
B.S. St. Cloud State University
M.S. St. Cloud State University

Faculty

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Theatre
B.S.ed University of Nevada - Reno
M.A. San Diego State University

Adie, John
Criminal Justice
B.S. Kent State University
M.E.D. Kent State University
Ed.S. Kent State University

Alade, Israel
Computer Forensics
A.S. Ogun State Polytechnic
Advanced Diploma:
The Polytechnic Ibadam
Post Graduate Diploma:
Federal University of Technology
B.S.C. Federal University of Technology
Certificate Microsoft

Anderl, John
Communication
B.A. Bethel University
M.A. Bethel University

Anderson, Steven
Reading/Student Success
B.A. St. Cloud State University
M.A. St. Cloud State University

Andre, Alicia
ESOL
B.A.S. University of Minnesota
M.A. San Francisco State University

Andresen, Luke
Information & Telecommunication
A.A.S. St Cloud Technical College
B.S. Bemidji State University

Aspelund, Allan
Accounting
B.S. St. Cloud State University
M.Ed. University of Minnesota
License: Accounting
License: Administrative Services

Baani, Zakaria
Computer Science
A.A. North Hennepin Community College
B.S. Metropolitan State University
M.S. Metropolitan State University

Baltikauskas, Ida
Philosophy
B.A. Fort Wright College
M.A. University of Minnesota
Ph.D. University of Minnesota

Bell, Jessica
Biology
B.S. Gustavus Adolphus College
Ph.D. University of Minnesota

Bellis, Karen
Radiologic Technology
B.A. Metropolitan State University
License: Radiologic Technology

Blackburn, David
Chemistry
B.A. Carleton College
Ph.D. University of Minnesota

Blesi, Michelle
Medical Assisting
A.A. Anoka Ramsey Community College
B.A. Metropolitan State University
M.A. Metropolitan State University
Diploma Medical Institute of Minnesota CMA (AAMA)
License: Medical Assisting/Office Component

Bordenave, Melissa
Nursing
B.S.N. College of St. Benedict
M.S.N. University of Phoenix

Borman, Melissa
Art
B.A. University of Nebraska - Lincoln
M.F.A. San Francisco Art Institute

Borrelli, Holly
VCT
A.A.S. Monroe Community College
B.S. St. Cloud State University
M.A. Savannah College of Art & Design

Borrett, David
EMS/Paramedic
B.A. Metropolitan State University
License: Paramedic
Nationally Registered Paramedic; Community Paramedic

Bowden, Robin
History
B.A. Kent State University
M.A. Kent State University
Ph.D. Kent State University

Bratager Fernandez, Mary
English
B.A. Bemidji State University
M.S. Bemidji State University

Breyer, Jessie
Psychology
B.A. University of Minnesota
M.A. University of St. Thomas
Psy.D. University of St. Thomas

Burns, Cullen Bailey
English
B.A. Western Michigan University
M.A. Western Michigan University
M.F.A. Western Michigan University

Cadwell, Jill
English
B.A. St. Cloud State University
M.A. St. Cloud State University

Canavan, Amy
Mathematics
B.S. Metro State College, Denver, CO
B.A. Metro State College, Denver, CO
M.S. University of Washington

Carter, Erin
Biology
B.S. Minnesota State University-Mankato
M.A. Minnesota State University-Mankato

Caulkins, Chris
EMS/Paramedic
A.A. Inver Hills Community College
A.A.S. Century College
B.S. American College of Pre-hospital Medicine
M.P.H. American Military University
Certificate University of Minnesota
Certified: Paramedic
Certified: Emergency Manager (MN)
B.A. Metropolitan State University
M.A. Metropolitan State University

Cedarleaf, Joy
Biology
B.S. Brigham Young University
M.S. Brigham Young University

Chmieleski, Deb
Addiction Counseling
M.A. Adler Graduate School
B.A. Metro State
A.A. Century College

Chung, Carl
Philosophy
B.A. Occidental College
Ph.D. University of Minnesota

Clemens, Linda
English
B.A. Hamline University
M.A. University of Minnesota

Coffee, Angela
English
M.A. Northern Michigan University

Colonna, Carrie
Dental Assisting
Diploma Northeast Metro Technical College
A.A.S. Century College
B.A. Metropolitan State University
M.S. Bemidji State University
Certified: Dental Assistant
Licensed: Dental AssistantRestorative Functions
Registered: Dental Hygienist

Conroy, Alexandra
Reading/Study Skills
B.A. University of Minnesota
Ph.D. University of Minnesota

Cook, Carolyn
Health/Physical Education
B.S. Minnesota State University
M.E.D. Hardin-Simmons University

Costa, Thomas
Cosmetology
License: Cosmetology
A.A. Century College
B.A. Metro State

Cramer, Patrick
Heating/Air Conditioning Technology
Certificate Minneapolis Community & Technical College
Diploma Minneapolis Community & Technical College

Crea, Catherine
Reading/Study Skills
B.A. University of Minnesota - Morris
M.A. University of St. Thomas

Daniels, Julie
English
B.A. College of Saint Catherine
M.A. Pennsylvania State University

Davis, Jermaine
Speech-Communication
B.A. Elmhurst College
M.A. University of Wisconsin

9 College Administration and Faculty

Doh, Emmanuel
English
B.A. University of Ibadan, Nigeria
M.A. University of Ibadan, Nigeria
Ph.D. University of Ibadan, Nigeria

Dolance, Susannah
Sociology
B.A. Texas Tech University
M.A. University of Michigan
Ph.D. University of Michigan

Donahue, Kelly
English
B.A. Augsburg College
M.A. Utah State University

Dornbush, Martha
English as a Second Language
B.A. Wheaton College
M.A. University of Minnesota

DuBose, Rose Marie
Reading/Student Success
B.A. University of Wisconsin-Stout
M.A. Hamline University

Dykes, Paul
Biology
B.S. Kansas State University of Agriculture
M.S. University of Minnesota

Eddy, Michael
VCT
B.A. Gustavus Adolphus College

Elliott, Jodi
Reading/Student Success
B.S. University of Minnesota Moorhead
M.Ed. Bethel College

Engelen-Eigles, Deborah
Sociology
B.A. Wesleyan University
M.S. Virginia Polytechnic Institute & State University
Ph.D. University of Minnesota

Fabro, Kathy
Nursing
B.A. College of St. Catherine
M.A. Bethel University

Fladeboe, Amy
English
A.A. Lake Superior College – Duluth
B.A. University of Minnesota – Duluth
M.A. Minnesota State University - Mankato

Gaffney, Kimberly
English
B.A. University of Illinois at Urbana-Champaign
M.P.H. University of Minnesota
M.A. University of St. Thomas

Gfrerer, Cheryl
English
A.A. Lakewood Community College
B.A. University of Minnesota
M.A. University of Minnesota

Gingerich, John
Mathematics
Diploma Hennepin Technical College
Diploma St. Paul College
B.S. Winona State University
M.S. University of Wisconsin

Gits, Peter
Mathematics
B.S. St. John's University
M.S. University of Minnesota

Goebel, Dawn
Cosmetology
Cert. Century College
B.A. Metro State University
M.A. Bemidji State University

Goerisch, Lynda
Emergency Medical Services
A.S. Mankato State University
B.A. Metropolitan State University
M.A. Concordia University
License: Emergency Medical Technician
License: ParamedicNationally Registered Paramedic

Gordon, Rita
Dental Assisting
Diploma Century Community & Technical College
B.S. University of Minnesota
M.D.H. University of Minnesota
Certified: Dental Assistant
Licensed: Dental Assistant & Dental Hygienist
Registered: Dental Hygienist
Certified: Restorative Functions & nitrous oxide

Graham, Eric
Music
B.A. University of Alaska
M.M. John Hopkins University
M.A. St. Mary's University

Grebner, Timothy
Engineering/Computer Science
B.S. University of Iowa
M.S. University of Minnesota

Greger, Jennifer
Nursing
B.S.N. St Catherine University
M.A. St Catherine University

Gregg, Scott
Reading/Study Skills
B.A. University of Minnesota
B.A.A. University of Minnesota
M.A. University of Minnesota

Gregory, Antone
Chemistry
B.S. University of Virginia
M.E. University of Virginia
License: Professional Engineer

Gryczman, Anna
Nursing
A.D.N. Inver Hills Community College
B.S.N. Metropolitan State University
M.S.N. University of Minnesota
D.N.P. Metropolitan State University
Certificate Public Health Nursing
Certificate Advanced Holistic Nursing
Certificate Certified Nurse Educator

Gu, Xue Min
Physics/Engineering
B.S. East China Normal University
M.S. University of Minnesota
Ph.D. University of Minnesota

Gunderson, Sheila
Human Services
B.S. University of Wisconsin-Superior
M.S. University of Wisconsin-Superior

Hankes, Jason
Health
B.S. University of Wisconsin, River Falls
M.Ed. University of Minnesota

Harmon, Eric
English
B.A. Fisk University
M.A. Vanderbilt University

Hathaway, Robert
English
B.A. Concordia Senior College
M.A. Mankato State College

Hentges, Elizabeth
Mathematics
B.A. College of St. Benedict
M.S. Michigan State University

Herold, Katherine
Psychology
B.A. University of California, Los Angeles
M.A. San Francisco State University
Ph.D. University of California, Santa Cruz

Hinrichs, Bruce
Psychology
B.A. University of Minnesota
M.A. University of Minnesota

Hunt, Stewart
Mathematics
B.S. Bemidji State University
M.S. Florida State University
M.S. Purdue University

Jacobson, Carol
English
B.S. Bemidji State University
M.A. University of North Dakota

Jahnke, Jeffrey
Engineering CAD Technology
A.A.S. Milwaukee Area Technical College
License: Mechanical Drafting

Jakubic, Jennifer
English as a Second Language
B.A. Gustavus Adolphus College
M.A. University of Minnesota

Jenson, Brian
Mathematics
B.S. University of North Dakota
M.S. University of North Dakota

Jentzsch, Teresa
Chemistry
B.S. University of Wisconsin- Eau Claire
Ph.D. University of Minnesota

Jersak, Michele
Counseling
A.A. North Hennepin Community College
B.A. University of Minnesota
M.A. University of Minnesota

Jersak, Robert
Communication
B.A. Hamline University
M.A. Minnesota State University-Mankato

Jiang, Yanmei
English
M.A. Winona State University

Johnston, Neil
Art
B.F.A. College of Visual Arts
M.F.A. Minneapolis College of Art & Design

Kane, Rahul
Biology
B.S. Devi Ahilya University, India
M.S. St. Cloud State University

Keller, David
Microcomputer Support Technology
B.S. Minnesota State University-Mankato

Kennedy, Barbara
Spanish
B.A. Macalester College
M.A. University of Minnesota

Kennedy, Craig
Building Utilities Mechanic
Certificate Minneapolis Community & Technical College
A.A. Hennepin Technical College
B.A. Minnesota State University, Moorhead

Kerschner, Dennis
Heating/Air Conditioning Technology
License: Heating, Air Conditioning & Refrigeration

Klindworth, Robert
Physics
B.A. Gustavus Adolphus College
Ph.D. New Mexico State University

Koch, Jody
Reading/Study Skills
B.S. University of Wisconsin – Eau Claire
M.S. University of Wisconsin – River Falls

Kothera, John
Visual Communications Technology
B.A. Cleveland State University
M.F.A. Tyler School of Art
License: Graphic Arts

Kotila, Dwight
Physical Education
A.A. Willmar Community College
B.S. St. Cloud State University
M.S. St. Cloud State University

Krohn, Margaret
Interior Design
B.S. Mankato State University
Cert. Architectural Drafting Technician
Certified: Association of Interior Design
Certified: Kitchen Designer
Certified: National Council for Interior Design Qualification
License: Interior Design

Kruszka, Edward
Mathematics
B.A. Saint Xavier College
M.S. Northeastern Illinois University

Kuny, Tracy
Dental Hygiene
A.S. Normandale Community College
B.S. Metro State
M.S. Metro State

Kupfer, Julie
Dental Assisting
Certified: Dental Assistant
Licensed: Dental Assistant
B.A. Metro State

Kuss, Richard
English
B.A. University of Wisconsin
M.A.T. University of Wisconsin

Lambrecht, Shari
Medical Assisting
Diploma 916 Vo-Tech
A.A. Century College

Larson, Mark
Auto Body
Diploma Saint Paul College
A.A. Saint Paul College

Le, Thanh
Economics
B.S. University of Minnesota
Ph.D. University of Minnesota

LeBeau, Michelle
Biology
B.A. University of Minnesota
Ph.D. University of Minnesota

LeMay, Dana
English
M.A. Minnesota State University, Mankato

Lewis, Brian
English
B.A. Wayne State University
M.A. Wayne State University
Ph.D. Michigan State University

Libson, Carol
Office Technology
B.S. Bemidji State University
M.S. Mankato State University
License: Administrative Support

Lindberg Lein, Marta
Welding Technology/Welder
Dip Dunwoody Institute

Littleton, Laura
Radiologic Technology
Diploma Radiologic Technology
B.A. Metropolitan State University

Loomis, Kim
Chemistry
B.S. University of Denver
M.S. Colorado State University

Lyons, David
Geography
B.A. University of Minnesota
M.S. University of Wisconsin

Madisen, Randi
Library
B.A. Carleton College
M.L.S. University of Michigan

Mathews, Carol
Sociology
B.A. College of Saint Catherine
M.A. University of Minnesota
Ph.D. University of Minnesota

Mayer, Beth
English
B.A. University of St. Thomas
M.F.A. Hamline University

Mazzei, Cristiano
Linguistics, Translation, and Interpreting
B.A. Unibero-Centro Universitario– Sao Paulo
M.A. University of Massachusetts

Micko, Timothy
Auto Mechanics
Diploma Northeast Metro Technical College
License: Auto Mechanics
A.A.S. Century College

Mier, Shirley
Music
B.A. Grinnell College
M.A. University of Minnesota
Ph.D University of Minnesota

Milner, Janice
Sociology
B.A. University of Minnesota
M.A. University of Montana
Ph.D. University of Montana

Moran, Craig
History
B.A. Dana College
M.Div. Wartburg Seminary
M.A. University of Michigan
Ph.D. University of Michigan

9 College Administration and Faculty

Mulcahy, Gregory
English
B.A. University of Minnesota
M.A. University of Southern Mississippi

Naughton, Gerry
Mathematics
B.S. University of North Texas
M.A. University of North Texas
Ph.D. University of Minnesota

Nelson, Rick
Physical Education
A.A. Northland Community College
B.S. Bemidji State University
M.S. Bemidji State University

Niemann, Robert
Computer Science
B.S. University of Arizona
M.S. University of Minnesota

Nordstrom, Charlotte
Counseling
B.A. Gustavus Adolphus College
M.S. Moorhead State University

O'Connor, Stanley
Prosthetics
A.A. Minneapolis Community College
B.S. Crown College
M.Ed. Bethel College
License: Prosthetics Technician
License: Prosthetics Practitioner

Odmark, Steve
Philosophy
B.A. University of Utah
M.A. Biola University
M.A. University of Nebraska
Ph.D. University of Nebraska

Olson, Amanda
Communication
B.A. University of Minnesota
M.A. Kansas State University
Ph.D. Ohio University

Osborn, Joseph
Natural Science
B.A. University of Wisconsin, Madison
M.A. New School for Social Research
M.S.Ed. University of Wisconsin, Madison

Pearson, Pam
Nursing
A.S. Lakewood Community College
B.A. Metropolitan State University
M.A. Bethel University

Pehoski, Tony
Orthotics
A.A. University of Minnesota
License: Orthotics Technician
License: Orthotics Practitioner

Peleg, Kristine
English
B.A. Hebrew University
M.A. Hebrew University
Ph.D. University of Arizona

Peterman, Brian
Mathematics
B.S. Wheaton College
M.A. University of Minnesota

Pfeiffer, Joann
Chemistry
B.A. St. Benedict College
Ph.D. University of Wisconsin

Powell, Susan M.
Nursing
B.S.N. Oakland University
M.S.N. University of Minnesota
PHN Certified Public Health Nurse
CHPN Certified Hospice and Palliative Care Nurse
CNE Certified Nurse Educator

Rafter, Amy
Dental Hygiene
B.S. University of Minnesota
M.S. Bemidji State University

Raleigh, Rose
Nursing
B.S. College of St. Benedict
M.S. University of Minnesota

Ramlall, Padma
Accounting
M.A. University of St Thomas
B.A. Metropolitan State University

Ramsey, Steven
Business Management
B.S. University of Minnesota-Duluth
J.D. William Mitchell College of Law

Randall, Scott
Solar Energy
A.A. St Cloud Technical & Community College
B.A. South Dakota State University

Raney, Michael
Mathematics
B.A. St. Cloud State University
M.S. University of North Dakota

Rawson, Amy
Communication
B.S. Illinois State University
M.S. Illinois State University

Reedich, Kurt
Mathematics
B.S. University of Wisconsin
M.S. University of Wisconsin

Roach, Paul
Anthropology
B.S. California Polytechnic StateUniversity
M.S. University of Oregon

Robey, Jennifer
Reading/Study Skills
B.A. University of Nebraska
Ph.D. University of Minnesota
Certificate Advanced Literary

Rodriquez, Sarah
Interior Design
B.S. University of Wisconsin

Rosik, Greg
Mathematics
B.S. University of Wisconsin
M.S. Marquette University

Roy, Judith
History
B.A. University of Colorado
M.A. University of Colorado

Rynders, Beth
Dental Assisting
B.S. University of Minnesota
M.Ed. University of Minnesota
Certified: Industrial Relations
Certified: Expanded Functions in Dental Assisting Program
Certificate Dental Assistant
Licensed: Dental Assistant
Restorative Functions Dental Assistant

Saks, Dawn
Art
B.F.A. Colorado State University
M.F.A. University of Illinois

Samuel, Delia
Mathematics
B.S. University of the West Indies, Barbados
M.Phil. University of the West Indies, Barbados
M.S. University of the Minnesota
Ph.D. University of the Minnesota

Saylor, Katherine
English
B.A. South Dakota State University
M.A. South Dakota State University

Schmitzer, Kimberly
EMS/Paramedics
A.S. Inver Hills Community College
A.A.S. Century College
B.A. Bethel College
M.A. Bethel University
License: Paramedic
Certified: Nationally Registered Paramedic

Schouveller, Kimberly
Nursing
A.S. Inver Hills Community College
M.S.N. Walden University

Schultz, Frank
Counseling
B.S. University of Minnesota
M.Ed. University of Minnesota
M.Ed. University of Wisconsin
License: Quality Control Technician

Simenson, Scott
Information & Telecommunication
B.S. University of Wisconsin

Simmel, Donald
Auto Service Technology
DIP St. Paul College
B.A. University of Minnesota

Simons, Angela
Mathematics
B.A. Macalester College
M.Ed. University of Minnesota

Sklaney, Lawrence
English
B.A. Bucknelll University
M.A. University of Illinois

Smaagaard, Lynn
Marketing
B.S. University of Minnesota
M.S. Bemidji State University

Smeltzer, Mark
Speech-Communication
B.A. University of Washington
M.A. University of Washington
Ph.D. University of Minnesota

Smith, Chad
Orthotics Practitioner
DIP Century College
A.A.S. Century College
B.S. Metro State

Smith, Garett
English as a Second Language
B.A. University of St Thomas
M.A. University of Minnesota

Smith, Patricia
Philosophy
B.G.S.U. University of Nebraska
M.A. University of Nebraska
Ph.D. University of Nebraska

Smyth, Maura
Librarian
B.A. University of Wisconsin-Madison
M.L.S. Dominican University

Steffen, Nancy
Nursing (RN)
A.D.N. Northeast Iowa Community College
B.S.N. Upper Iowa University
M.S.N. Drake University

Theisen, Paul
Computer Support Technology/Technician
M.A. Champlain College
B.A. Metropolitan State University
A.A. Century College
A.A. North Hennepin Community College
Certificate Champlain College

Thinesen, Pamela
Biology
B.S. St. Cloud State University
M.S. Portland State University
Certificate Secondary Teaching

Thrun, Lori
Biology
B.S. University of Michigan
Ph.D. University of Michigan

Turnbull, Kavi
Business
M.A. University of Wisconsin – Madison
B.A. University of Minnesota – Carlson School of Management

Voss, Catherine
Orthotics
Certificate: 916 Vo-Tech
A.A.S. Anoka-Ramsey Community College
B.A. Metropolitan State University

Wacker, Janet
Counseling
B.A. University of North Dakota
B.S. University of Mary
M.S. Minnesota State University-Mankato
License: Technical College Counselor

Wagner, Roger
Prosthetics
Diploma Century College
A.A.S. Century College
B.A. Metropolitan State University
Certified: Prosthetist-Orthotist

Walker, Kathleen
Counseling
A.A./A.S. Hibbing Community College
B.S. University of Wisconsin
M.S.E. University of Wisconsin
Certificate Professional Development in Distance Education

Wendt, Jon
Communication
B.A. University of Delaware
M.A. University of Minnesota

Wilcox, Elliot
Music
B.S. University of Wisconsin
M.M. Northwestern University
M.A. University of Minnesota

Winters, Lori
Nursing
B.S. Winona State University
M.S. University of Minnesota

Wollersheim, Ruth
English
B.S. St. Cloud State University
M.A. University of Wisconsin

Wollschlager, Stacey
Reading/Student Success
B.S. St. Catherine University
M.A. Hamline University

Wood, LuAnn
Reading/Study Skills
B.A. College of St. Benedict/ St. John's University
M.S. University of Wisconsin
Certificate Reading

Young, Jane
Library
B.A. State University of New York
M.L.S. Drexel University

Young, William
Mathematics
B.A. University of Minnesota
M.S. Ohio University
M.S. Minnesota State University, Mankato

Chapter 10

Minnesota State

Anyone interested in inquiring about the courses and services provided by Minnesota State should contact the college and direct inquiries to the Office of Admissions.

Alexandria Technical & Community College
alextech.edu

Anoka-Ramsey Community College
anokaramsey.edu

Anoka Technical College
anokatech.edu

Bemidji State University
bemidjistate.edu

Central Lakes College
clcmn.edu

Century College
century.edu

Dakota County Technical College
dctc.edu

Fond du Lac Tribal & Community College
fdltcc.edu

Hennepin Technical College
hennepintech.edu

Hibbing Community College
hibbing.edu

Inver Hills Community College
inverhills.edu

Itasca Community College
itascacc.edu

Lake Superior College
lsc.edu

Mesabi Range College
mesabirange.edu

Metropolitan State University
metrostate.edu

Minneapolis Community & Technical College
minneapolis.edu

Minnesota State College – Southeast Technical
southeastmn.edu

Minnesota State Community & Technical College
minnesota.edu

Minnesota State University, Mankato
mnsu.edu

Minnesota State University Moorhead
mnstate.edu

Minnesota West Community & Technical College
mnwest.edu

Normandale Community College
normandale.edu

North Hennepin Community College
nhcc.edu

Northland Community & Technical College
northlandcollege.edu

Northwest Technical College
ntcmn.edu

Pine Technical and Community College
pine.edu

Rainy River Community College
rainyriver.edu

Ridgewater College
ridgewater.edu

Riverland Community College
riverland.edu

Rochester Community & Technical College
rctc.edu

St. Cloud State University
stcloudstate.edu

St. Cloud Technical & Community College
sctcc.edu

Saint Paul College
saintpaul.edu

South Central College
southcentral.edu

Southwest Minnesota State University
smsu.edu

Vermilion Community College
vcc.edu

Winona State University
winona.edu

Chapter 11

Student Handbook

Introduction

The Student Handbook has been developed to give students an overview of various activities, rules, regulations, and policies that have direct impact on them at Century. Further information concerning any of these areas may be obtained from the Dean of Student Services, located in room 1480 west campus, or by calling 651.773.1780.

Student Life Program

The Student Life Program is designed to provide opportunities for student growth through students' extracurricular activities. This program enriches higher education for students by providing both educational and social events. By becoming involved in activities such as academic-related events, cultural diversity programs, health and fitness programs, campus clubs, student publications, fine arts, and the intramural/recreation program, students will share in the ownership and leadership of such programs and experience a positive connection to Century College. Although the Student Life Program provides many avenues for student growth, the decision to participate is based on personal desire.

Student Activities Program

Student Club Center

The Student Club Center, room 1210 west campus, is where great beginnings take place. It is an area for student activities. One of its main functions is to assist various clubs and organizations with their planned events. In addition, many campus-wide events are sponsored by the Office of Student Life. Any students should feel free to drop in and present new ideas or suggestions that will enhance student activities on campus.

Game Room

Free time between classes, at the beginning or end of the day? Located in room 1205 west campus, the Game Room is a great place to unwind and enjoy recreational game activities. Table tennis and televisions are available for students' enjoyment. Tournaments in various activities are also conducted each semester. The Game Room is also a great place to relax, enjoy a cup of coffee, watch television, meet old friends, and make new friends.

Student Clubs and Organizations

How to Get Involved

There are over 25 clubs and organizations for students to participate in at Century College. There are special interest clubs, cultural organizations, and program specific groups. For a complete list of clubs please consult our web site at https://www.century.edu/campus-life/student-clubs-organizations.

Are you looking to start a new club or get involved in one of the current clubs or organizations at Century? Please contact the Director of Student Life and Leadership Development at 651.747.4015 or the Student Senate Office at 651.779.3317.

STUDENT LIFE COMMITTEE

This committee consists of student, faculty and staff representatives that make decisions regarding the student life budget, expenditures, and the student life activity fee.

STUDENT PHOTO ID

Students will need a Century photo ID to use the library, fitness center, to check out game room and recreation equipment, and to use the mathematics, English or reading labs. The first photo ID card is free. Lost or replacement cards are $5.00 (payable at the Business Office).

To obtain a Century College photo ID you will need a copy of your current course schedule along with a driver's license or other government-issued photo ID. This service is located at the Records Office, room 2221 west campus.

STUDENT PUBLICATIONS

The All-Student Email is sent weekly to inform students of activities for the week, services that are available and information of importance. For further information call 651.748.2608.

The Century Times is a student run newspaper that is published twice a semester. It is distributed throughout campus with information relevant to the Century community. For more information call 651.747.4015

STUDENT SENATE

The Student Senate is the official representative student government of Century College. It operates under a constitution that has been approved by the student body and consists of volunteer senators and an elected executive board. The purpose of the senate is to work to improve the quality of education and of campus life for students at Century. One way the senate accomplishes this is by influencing the College's decision-making process through working closely as a liaison between the student body and the administration and faculty. In order to address all issues of concern to students, the Student Senate must consider not only campus issues, but state legislation as well. Through its participation with the Minnesota State College Student Association, the Century Student Senate has a direct channel to issues and concerns on the state level.

The effectiveness of the senate depends on the quality of direct student involvement. Participation in the organization is an excellent opportunity to learn about the political process, become acquainted with the college system, and build leadership skills. For more information call 651.747.4015.

THE CONNECTION

Located in room 1205 west campus, The Connection is a great place to get involved in the many happenings at Century College. The Connection provides discount ticket prices, food, bus passes, a local fax machine and much more. It can also connect you to the many student groups and their events on campus including the Planning Activities Committee which sponsors events such as Wood Duck Days, Blizzard Blast and the Fright Walk. Contact The Connection at 651.779.3358, by email at Connection@Century.edu or on our eFolio web site at centuryconnection.project.mnscu.edu .

The Connection is also the home of the outdoor recreation equipment. There is seasonal equipment that is available for check out including but not limited to in-line skates and protective equipment, snowshoes, fishing poles and equipment, cross-country skis, backpacks and tents.

Intercollegiate Athletics

Century College is a member of the Minnesota College Conference (MCC) and the National Junior College Athletic Association (NJCAA). Century College offers intercollegiate men's and women's soccer and baseball and softball.
For more information call 651.779.3325.
Intramural/ Recreation Programs.

Fitness Center

Located in Room 1605 on the West Campus, the Fitness Center provides a full complement of weight training and aerobic machines for use by current Century students and staff. Watch for on-going fitness workshops.

Intramural Sports

Open to all students interested in a variety of team and individual sports. Activities include soccer, badminton, volleyball, basketball, softball, and golf to name just a few. The Intramural Sports Program provides a diverse spectrum of recreational activities for Century students and staff. For more information call 651.779.3322.

Gymnasium

The gymnasium is available for a variety of activities (i.e. basketball, volleyball, and badminton).

Outdoor Volleyball, Basketball Courts, and Golf Practice Green

The courts and golf green are available for all to use and are located behind west campus. Balls are available through The Connection in room 1205 west campus.

Wood Duck Walking Trail

Enjoy a beautiful walk through nature on this paved trail located behind west campus.

Locker Rooms

Locker room facilities, located near the gymnasium (men on first floor, women on third floor) are available for those participating in intramural, recreation, and fitness activities. Students must provide their own towel and lock. Locks must be removed daily.

Fine Arts

Art Gallery

The purpose of the art gallery is to provide students and community residents the opportunity to view and appreciate the work of professional and student artists in a gallery setting. For more information call 651.773.1792.

Performing Arts

All students are welcome to participate in the Performing Arts program. Students have the choice of earning credit for participation or joining without credit.

- **Century College Choir –**

  A choral ensemble open to students without singing experience as an activity or for academic credit. One concert per semester. For more information call 651.779.3212.

- **Century Chamber Orchestra –**

  A chamber-size orchestra open to students with previous orchestral experience as an activity or for academic credit. Study and performance of standard

orchestra literature. For more information call 651.779.3214.

- **Theatre Productions –**
  Students may participate in college theatrical productions using their talents in acting, stagecraft, stage makeup and/or scenery design. For more information call 651.779.3211.

- **Century Concert Band –**
  The study and performance of instrumental literature. No audition. Open to students as an activity or for academic credit. For more information call 651.747.4033.

- **Century Jazz Ensemble –**
  The study and performance of high level jazz arrangements with an emphasis on improvisation. Audition required. Open to students as an activity or for academic credit or through Continuing Education. For more information call 651.747.4033.

- **Shakespeare and Company –**
  Provides students and community residents the opportunity to view and appreciate summer repertory theatre at Century's outdoor theatre complex. Participation is noncredit, by audition only. shakespeareandcompany.org.

Collegewide Events

Student Activities Fair

Early each semester Student Life sponsors a Club/Activity Fair. Each club and organization on campus is invited to set up a table displaying information about their activities. This provides an excellent opportunity for all students to find a group that may interest them.

Blizzard Blast

Blizzard Blast is a winter event held on campus during the last week in February. Students, faculty, and staff have the opportunity to socially interact at the various events. A variety of indoor and outdoor activities are offered.

Wood Duck Days

Wood Duck Days, a school-wide event, is held each spring on the west campus in May. This day is filled with music, good food, prizes, and activities. Century's various clubs work together to sponsor the event.

Orientation

Orientation provides new students with an opportunity to get acquainted with Century College. During the session, students will learn about the many resources and student life offerings provided for all students, become familiar with campus policies and deadline dates for financial aid and tuition, and have an opportunity to meet with an advisor to go over course selections for their first semester. After attending orientation, students will feel more prepared to begin their first semester at Century.

College Policies

These policies and statements are not an irrevocable contract, and the College reserves the right to change any policy without notice.

Compliance, Safety and Security Report

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, requires higher education institutions to give timely warnings of crimes that represent a threat to the safety of students or employees, and to make public their campus security policies. It also requires that crime data is collected, reported, and disseminated to the campus community and is also submitted to the Department of Education. The goal of the Clery Act is to provide students and their families, as higher education consumers, with accurate, complete and timely information about safety on campus so that they can make informed decisions.

Century College is committed to the well-being of our campus community including students, employees, and visitors. The college has taken numerous steps to maintain a safe learning environment for all. The college also encourages students, faculty, staff and visitors to take appropriate steps to insure their own personal safety. We encourage all to report suspicious individuals, activities, or hazardous conditions immediately.

The Compliance, Safety and Security Report is available in the Advising, Counseling, & Career Center, room 2410 west campus, Human Resources, room 1395 east campus, by calling 651.779.3929 and at https://www.century.edu/sites/default/files/publicsafety-compliancereport.pdf

Copyright and File Sharing Policy

Downloading or distributing copyrighted material, including through peer-to-peer file sharing, without the permission of the copyright owner is against the law. Illegal downloading or distribution of copyrighted materials can result in you being prosecuted in criminal court and/or sued for damages in civil court. Criminal penalties for first-time offenders can be as high as five years in prison and $250,000 in fines. If sued in civil court, you may be responsible for monetary damages, attorneys' fees and civil penalties up to $150,000 per work distributed.

Use of Century College technology resources (including accessing the Century College network from your personal computer) for unauthorized distribution of copyrighted materials is prohibited.

By your use of Century College technology resources, you formally acknowledge that you have been informed of the rules regarding illegal file sharing and the consequences that can come from inappropriate use of computers and network resources belonging to Century College, located in White Bear Lake, MN.

If Century College receives information about potential illegal file sharing linked to your student account, the Information Technology Services department shall notify you via your Century College student e-mail account and ask you to sign and return a form acknowledging that you will no longer share files. Failure to return the signed form in the time allotted and/or repeated infractions by the same student will result in a student code of conduct notification and associated penalties, including restrictions from using Century College technology resources.

For further information about illegal file sharing, please visit:

1. Minnesota State Board Procedure 5.22.1, Acceptable Use of Computers and Information Technology Resources. http://www.mnscu.edu/board/procedure/522p1.html
2. HEOA (Higher Education Opportunity Act) dealing with unauthorized file sharing on campus networks: http://www2.ed.gov/policy/highered/leg/hea08/index.html.

3. Legal Online Music Sharing Locations: http://www.whymusicmatters.com/.

Drug and Alcohol-Free Campus Policy

The standards of conduct at Century College clearly prohibit the possession, use or distribution of drugs and alcohol by students and staff on the campus premises or in conjunction with any college-sponsored activity or event whether on- or off-campus. Please read the Compliance, Safety and Security Report for specific information on the state and federal laws regarding drugs and alcohol on a college campus. *NOTE:* Although the Minnesota Medical Cannabis Law and program allows seriously ill Minnesotans to use medical marijuana to treat certain conditions, the possession and use of marijuana remains illegal under federal law, including the Drug-Free Schools and Communities Act, the Controlled Substances Act, and the Campus Security Act, and Board Policy 5.18 Alcoholic Beverages or Controlled Substances on Campus. Therefore, the use, possession, production, manufacture, and distribution of marijuana continues to be prohibited while a student or employee is on college or university owned or controlled property or any function authorized or controlled by the college or university.

The College will take steps to educate its community regarding the health risks associated with alcohol and drug abuse. Appropriate referrals to counseling and health agencies will be made to individuals as needed.

The College will impose sanctions on students and employees who violate this policy. Disciplinary action may include, but is not limited to, the following:

- completion of an education program;
- completion of community service hours;
- referral to law enforcement agencies for prosecution of felony, gross misdemeanor or misdemeanor charges;
- referral to the Advising, Counseling, & Career Center or other appropriate department;
- suspension or separation from the College;
- expulsion from the College.

The Compliance, Safety and Security Report lists health risks associated with abuse of alcohol and drugs; and if anyone needs assistance with a drug or alcohol problem, a list of services is available.

Tobacco-Free Policy

Century College is a tobacco-free campus. Smoking, tobacco use, electronic cigarettes, and tobacco sales (including the use or sale of smokeless tobacco products) are prohibited on college owned, operated, or leased property including college vehicles. This policy applies to all persons on college property. Noncompliance is punishable by fine and/or disciplinary action.

Exception: Tobacco use inside privately owned vehicles while on campus property is permitted.

HARASSMENT AND DISCRIMINATION

For policy and process information, please access the Student Concern Process through the myCentury student portal or call the Dean of Student Services at 651.773.1780

Harassment Officer: Dean of Student Services 651.773.1780
West Campus - W1480

Century College and the Minnesota State system is committed to a policy of nondiscrimination in employment and education opportunity.

No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, or sexual orientation, gender identity, or gender expression. In addition, discrimination in employment based on membership or activity in a local commission as defined by law is prohibited.

Harassment on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, or sexual orientation, gender identity, or gender expression is prohibited. Harassment may occur in a variety of relationships, including faculty and student, supervisor and employee, student and student, staff and student, employee and employee, and other relationships with persons having business at, or visiting the educational or working environment.

This policy is directed at verbal or physical conduct that constitutes discrimination/ harassment under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, Century College and the Minnesota State will give due consideration to an individual's constitutionally protected right to free speech and academic freedom. However, discrimination and harassment are not within the protections of academic freedom or free speech.

The system office, colleges, and universities shall maintain and encourage full freedom, within the law, of expression, inquiry, teaching and research. Academic freedom comes with a responsibility that all members of our education community benefit from it without intimidation, exploitation or coercion.

This policy shall apply to all individuals affiliated with Century College and the Minnesota State system, including but not limited to, its students, employees, applicants, volunteers, agents, and Board of Trustees, and is intended to protect the rights and privacy of both the complainant and respondent and other involved individuals, as well as to prevent retaliation or reprisal. Individuals who violate this policy shall be subject to disciplinary or other corrective action.

A copy of this policy is available in the Advising, Counseling, & Career Center, in the Compliance, Safety and Security Report and online at mnscu.edu/board/policy/1b01.html.

STUDENT CONDUCT/ ACADEMIC HONESTY

For policy and process information, please access the Student Concern Process through the myCentury student portal or call the Dean of Student Services at 651.773.1780.

Student Conduct

Each student at Century College has the right to an education, and it is the responsibility of the College to provide an environment that promotes learning. Any action by a student that interferes with the education of any other student or interferes with the operations of the college in carrying out its responsibility to provide an education will be considered a violation of this code.

Disciplinary action will be handled in an expeditious manner while providing due process. The provisions of this policy do not affect the rights of persons in authority to take any immediate and temporary actions necessary to retain the classroom, campus or program atmosphere, and to uphold established policies, regulations, and laws.

Violations, the informal and formal processes, the appeals process, and sanctions are described in the Student Conduct Policy available in the Advising, Counseling, & Career Center, room 2410 west campus. Also, for more information, see the Dean of Student Services, room 1480 west campus, 651.773.1780.

Academic Honesty

The primary academic mission of Century College is the exploration and dissemination of knowledge. Academic honesty and integrity are integral to the academic process. Academic dishonesty is a serious offense which undermines the educational process and the learning experience for the entire College community.

It is expected that Century College students will understand and adhere to the concept of academic integrity and to the standards of conduct prescribed by the College's Academic Honesty Policy. It is expected that each student will assume responsibility for his/her work and that materials submitted in fulfillment of course, program, and college academic requirements must represent the student's own efforts. Any act of academic dishonesty attempted by a student at Century College is unacceptable and will not be tolerated.

The Student Conduct and Academic Honesty Policy is available in the Advising, Counseling, & Career Center, room 2410 west campus, or from the Dean of Student Services, room 1480 west campus, 651.773.1780.

STUDENT COMPLAINT/ GRIEVANCE POLICY

For policy and process information, please access the Student Concern Process through the myCentury student portal or call the Dean of Student Services at 651.773.1780.

Student Complaint Process

(Unfair Treatment by College Employee) Students may file a complaint concerning alleged improper, unfair, arbitrary, or discriminatory treatment and discuss it with the appropriate employee or with the employee's supervisor. They may use an informal situation resolution form or follow the grievance process below.

Student Grievance Process (Policy Violation)

To initiate a grievance (formal written claim), students may carry an official grievance through the following steps, if necessary:

1. to the employee being grieved.
2. to the appropriate supervisor to whom that employee reports.
3. to the appropriate dean or administrator
4. to the appropriate Vice-President
5. to the College President — This is the final step in the appeal process however, if the violation involves a Minnesota State Board policy, a student may carry the grievance to a sixth step
6. to the Chancellor – the decision of the Chancellor is final and binding

Copies of the grievance policy and forms are available in the Advising, Counseling, & Career Center, room 2410 west campus. For more information contact the Dean of Student Services, 651.773.1780.

Student Data Privacy

Century College policy 2.11.0.1, Student Data Practices pertains to student data information on pages 161-163. This policy is currently under review and the following information may change during the 2017-18 academic year. Please refer to Century's website for the most current information about student data practices.

Century College, in compliance with the Federal Education Rights and Privacy Act (FERPA), affords students certain rights with respect to their educational records. Students can inspect and view their records within 45 days of the day the college Registrar (Records Office) receives a written request for access. Students may ask the College to amend a record by writing to the Registrar and clearly identifying what part of the record is inaccurate and why it is inaccurate.

Certain educational records will not be released to other persons without permission from the students with the exception of disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, support staff position (including law enforcement unit personnel); students serving on official College committees or assisting another school official in performing his or her tasks assisting qualified officials; a person or company with whom the college has contracted, such as an attorney, auditor, or collection agent; a person serving on the Minnesota State Board of Trustees, or the Century Foundation. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Student Data Practices Policy

In accumulating this information, the College provides the following assurances:

1. Student records are official records of Century College and will be used for educational purposes according to Minnesota and federal student data laws.
2. The purpose and intended use of the data will be explained upon request as well as consequences of refusing to supply private or confidential information.
3. The Registrar, Director of Admissions, advisers/counselors, and financial aid officers, under the direction of the Vice President of Student Services, who is responsible authority, are responsible for the confidentiality and security of the information. Information maintained on students is listed in the following categories.

Public Student Data-Directory Information

To prevent release of this information outside of the College, students should contact the Records office. See the complete Student Data Policy below.

Public student data is accessible to any member of the public for any reason and includes the following items:

1. Name
2. Dates of enrollment
3. Major field of study

4. Degrees, Diplomas, Certificates and Honors received
5. Status- full-time/part-time
6. Dean's List
7. Height and weight of student athlete

Records of Deceased Students

Upon a student's death, education records retain the same classification that applied prior to the student's death and shall be handled in accordance with privacy laws applicable to data on decedents including, but not limited to, Minn. Stat. §13.10. Rights of the deceased student who is the subject of private or confidential data may be exercised by the representative of the deceased student. Nonpublic data concerning a deceased student that is created or collected after death, are also accessible by the representative of the deceased student.

The Registrar's Office shall release nonpublic data on a deceased student under the following conditions:

1. Pursuant to a valid subpoena or court order;
2. To the executor or representative of the deceased student's estate or next of kin, if an executor or representative has not been appointed, upon showing applicable proof of the student's death (i.e., death certificate or obituary notice) and written authorization by or identification of the executor, representative or next of kin, as applicable.

Private Student Information

Private student information is not accessible to the public. It is accessible to the subject of the data, to individuals or agencies authorized by law to gain access, and to any person or agency having the approval of the subject.

1. Address/e-mail address
2. Background information, including behavior, performance, traits
3. College and high school records
   a) courses taken
   b) credits attempted
   c) credits earned
   d) grades earned
   e) high school rank.
4. Advising/Counseling records unless they contain information classified or confidential
5. Disciplinary record
6. Evaluations
7. Financial aid records
8. Medical information
9. Recommendations
10. Social security number
11. Telephone number
12. Test scores

Confidential Information

This data is not accessible to the public or to the subject of the data. It is accessible only to individuals or agencies authorized by law to gain access.

1. Financial records and statements of a students' parents (however, these are accessible to the parents).
2. Investigation information collected for purposes of active or pending legal action, prior to such action.
3. Investigation information collected for purposes of anticipated suspension or expulsion of students for disciplinary reasons, prior to the formal action.
4. Psychological reports.

Access to Private Student Data

Private student data will be disclosed only to the following:

1. The students who are the subject of the data.
2. Any persons or agencies if the students have given informed consent. Informed consent requires the signing of a statement that includes the following:
   a) Date
   b) Indication of the expiration date, usually not to exceed one year
   c) Indication of who shall release and receive the information
   d) Information written in plain language
   e) Specifications of the nature of the data
   f) Specifications of the purposes for which information may be used
3. Accrediting organizations in order to carry out their accrediting functions.
4. Appropriate health authorities, but only to the extent necessary to administer immunization programs.
5. Appropriate person or persons on the basis of a valid court order, or lawfully issued subpoena–but only after calling the court's attention, through proper channels, to the statutory provisions, rules, or regulations which restrict the disclosure of such information.
6. Appropriate persons in connection with student's application for, or receipt of, financial aid.
7. Appropriate persons, if the knowledge of such information is necessary to protect the health or safety of the students or other persons.
8. School and system office officials who have a legitimate educational interest. School official is defined as any person employed by the college in an administrative, supervisory, academic or research, support staff position (including law enforcement unit personnel); students serving on official College committees or assisting another school official in performing his or her tasks assisting qualified officials; a person or company with whom the college has contracted, such as an attorney, auditor, or collection agent; a person serving on the Minnesota State Board of Trustees, or the Century Foundation. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
9. Federal or state authorities in connection with the audit and evaluation of federally supported educational programs.
10. Officials or to other schools, upon request of the students. See notice below.
11. Organizations conducting studies for or on behalf of Century College for the purpose of the following:
    a) Administering student aid programs

b) Developing, validating, or administering predictive tests

c) Improving instruction. (These studies must be conducted in such a manner as will not permit the personal identification of students by persons other than representatives of such organizations, with the information to be destroyed when no longer needed for its purpose.)

12. State and local officials, as may be required by state statute existing prior to November 19, 1974.

Notice: If you seek or intend to enroll in another educational institution, your education records will be provided as requested by that institution. If applicable, while concurrently enrolled in or receiving services from more than one educational institution, your education records will be available to officials of those institutions as appropriate. Disclosures of your records under other circumstances may require your prior written consent.

You have the right to request a copy of records that have been disclosed. You also have the right to request a hearing to correct any inaccurate, incomplete, or misleading information in those disclosed records. For further information about your rights, please contact the Registrar at the college or university that supplied the records.

Students Rights Regarding Personal Information

Students asked to supply private or confidential data concerning themselves shall be informed of the following rights:

1. Any known consequences arising from supplying or refusing to supply private or confidential data.
2. The identity of other persons or entities authorized by state or federal law to receive the data.
3. The purpose and intended use of the data.
4. To be informed as to what is classified as directory information and, on request, have it treated as private data.
5. To receive copies of private or public data (on self), the agency may charge a fee, which covers the actual costs involved for providing copies.
6. To review all private or public data (on self) without any charge.
7. Whether one may refuse or is legally required to supply the requested data.
8. Whether the College maintains any data on him or her and the classification of that data–this includes confidential data. (Students must be told upon request of this information.)
9. Students may, in writing, contest the accuracy or completeness of public or private data; the College shall within thirty days either correct the data found to be in error or notify the students that the College believes the data to be correct. If data is found to be incorrect, the College shall attempt to notify the past recipients. The students may appeal an adverse determination of the College through the provisions of the administrative procedures act, relating to contested cases.
10. The permission or consent required of, and rights accorded to parents by statute or law, shall only be required for and accorded to the students.
11. Students will be notified annually of their rights under FERPA; the Notification of Rights will be published in the registration guide.

College Terminology

ACCUPLACER Course Placement Testing - the method employed to assist students in understanding their academic readiness and to help ensure that they are placed into courses that will support their academic success.

Associate Degree - a two-year degree offered by colleges. Century College degrees: the Associate in Arts (AA), the Associate in Science (AS), the Associate in Fine Arts (AFA), and the Associate in Applied Science (AAS).

Career/Occupational Programs - programs designed to lead directly to employment or career advancement.

Certificate - an educational program and award focusing on career or occupational skills. Century College certificates are up to 30 credits in length.

Class Section - a group of students meeting to study a particular course at a definite time. Sections are identified by specific section numbers.

Course - a particular portion of a subject selected for study. A course is identified by a course number; for example, Psychology 1020.

Course Title - a phrase descriptive of course content; for example, the course Psychology 1020 has a course title of General Psychology.

Credit Hour - the amount of credit usually earned by attending a class for fifty minutes a week for 15 weeks.

Curriculum - a group of courses planned to lead to some specific competence in a field of study and to a certificate, diploma or associate degree; for example, the accounting curriculum.

Degree - a title conferred by a college or university upon completion of a particular program of academic work. Typical degrees are the Associate in Arts (AA), the Bachelor of Arts (BA), and the Master of Arts (MA).

Diploma - an educational program and award focusing on career or occupation skills longer in length than a certificate. Century College diplomas are 31 credits or more in length.

Discipline - the subject or department prefix (example: MATH, PSYC).

Drop - discontinuing a class within the drop/add period. A drop is not recorded on students' transcripts.

Drop/Add Period - a period at the beginning of each term when students may drop or add classes.

Elective - a nondesignated course within a program. An elective permits students to select some courses of their choice within their program.

Grade Point Average - a weighted numerical average which indicates how well students have done in college classes.

Grant - an outright award of funds, usually based on need, which does not have to be repaid.

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Loan - a loan may be either federal, state, short-term or emergency awarding of money to students in need of financial assistance; it must be repaid.

Minnesota Transfer Curriculum (MnTC) - a collaborative effort among all two and four year public colleges and universities in Minnesota to help students transfer their coursework in general education. 40 credits are required in ten goal areas. These courses are also used in the general education portion of the AA, AFA, AS, AAS, diploma and certificate programs.

Prerequisite - a prerequisite is a body of knowledge or level of competence students should have achieved to ensure readiness for a course. In special circumstances, a prerequisite may be waived by approval of the appropriate department. Students are not permitted to register for courses for which prerequisites have not been met. A prerequisite is met by earning credit in a course. Some courses may have specific grade requirements. See course description for prerequisites and grade requirements.

Quarter - term or period of time in an academic year. There are three quarters and two summer sessions in most quarter system schools. One quarter typically is 10 weeks long.

Registration - the process of selecting courses, completing college forms, and paying fees, all of which must be completed prior to the beginning of classes each term.

Scholarships - monetary awards given to students in recognition of outstanding academic achievement. Scholarships are sometimes based on financial need as well as academic performance.

Semester - term or period of time in an academic year. There are two semesters and one or two summer sessions in most semester system schools. One semester typically is 15 weeks long.

Transcript - a record of a students' academic standing and college courses and grades.

Transfer Programs - programs with courses leading to an Associate in Arts, Associate in Fine Arts, or Associate in Science degree which are generally accepted in transfer to bachelor degree granting colleges and universities.

Tuition - an amount of money charged to students for each course.

Withdrawal - discontinuing a course after the drop/add period but before the withdrawal deadline. A withdrawal is recorded on the transcript as a W. Withdrawals do not influence GPA, but do negatively impact academic progress.

Work Study - a program created in 1964. Both the federal and state government, as well as the college, provide funds for part-time employment on campus. Part- or full-time students in need of financial assistance may apply in the Financial Aid office.

Chapter 12

Transfer Guide

The following information and guidelines are intended to provide the student with the ability to navigate their transfer process and access transfer resources. These resources would apply for transferring credit both into and out of Century College. Definitions and resources contained in this section of the catalog will help to inform a student in the process of transfer.

Responsibilities

Students are responsible for collecting the necessary information that enables satisfactory transfer. This responsibility includes:

- Understanding the Minnesota Transfer Curriculum (MnTC), credits and credit hours.
- Providing necessary supporting course information for transfer review, such as:
  - Official transcripts
  - Syllabi
  - Course outlines with learning outcomes
  - Course descriptions
- Becoming familiar with the requirements of the student's intended degree both at Century and at student's intended transfer institution.

Schools are responsible for providing the necessary information and resources to allow a student to plan transfer. This includes a clear outline of their MnTC requirements and information on the intended use of various degrees, certificates and diplomas. Students may consult with transfer specialists, available through the DARS/Transfer Student Services Office and/or the Advising, Counseling, and Career Center, for assistance with transfer resources and planning.

Definitions

Transfer specialists are individuals in a college or university who assists students with transfer issues and have a deep understanding about transfer. The transfer specialist may be a registrar, admissions officer, counselor or advisor. Students planning to transfer should contact the transfer specialist at their current school and at the school to which they plan to transfer. Contact information for transfer specialists can be found through the Mntransfer.org website under "Transfer Resources."

Minnesota State (formerly MnSCU) is the name for the colleges and universities system in the state of Minnesota, not including the University of Minnesota. Minnesota State includes Minnesota's state supported universities, community colleges, and technical colleges.

U of M is the University of Minnesota. Their five campuses are separate from Minnesota State and are located in the Twin Cities, Crookston, Duluth, Morris, and Rochester.

Private colleges and universities are another category of schools within Minnesota. Private colleges are not state funded.

Minnesota Transfer Curriculum (MnTC) is a collaborative effort among all two and four year public colleges and universities in Minnesota to help students transfer their coursework in general education. 40 semester credits are required in ten goal areas that reflect competencies adopted by the public higher education institutions in Minnesota.

Transfer articulation agreements are written documents that outline transfer arrangements between schools. Agreements may be within or between systems or between individual schools.

Technical credits are earned through courses taken in technical programs. These courses are not part of the MnTC. Technical credits will likely transfer as free electives unless there is a transfer agreement or a course equivalence table outlining the transfer of technical credits between institutions. Students may request that these credits be reviewed by receiving institution for applicability to major. Receiving institutions may limit the number of technical credits accepted for transfer.

Official transcripts are transcripts sent by the Records Office/Registrar of previously attended schools directly to the institution to which a student plans to transfer. Most

schools require official transcripts be received from all previously attended schools prior to a decision being made on the application for admission.

Sending institution is the school that is sending transcripts to another school – transfer out.

Receiving institution is the school that is receiving transcripts from another school(s) – transfer in.

Accreditation is a system for recognizing education institutions and professional programs affiliated with those institutions for a level of performance, integrity, and quality that entitles them to the confidence of the education community and the public they serve. Accreditation is the process by which students are assured of the school's and/or program's quality.

Regional Accreditation is the institutional review held by schools in the Minnesota State system, U of M system, and by most private colleges and universities in Minnesota. This level of accreditation allows for the relative ease of transfer of general education and other equivalent and comparable coursework. Level of accreditation can impact the transfer of credits and students should check with their transfer specialist if they have questions on accreditation.

Additional Sources of Credit

The following are additional ways that a student may have accumulated college or university level credits. Consult your school's transfer specialist and transfer website for how to utilize additional sources of credit.

Credit for Prior Learning is an attempt to translate an individual's life and work experiences into college level credit. All schools do not recognize experiential education credits or limit the number that may be used towards a degree. This might also be known as experiential education.

College Level Examination Program (CLEP) is a nationally standardized exam generally taken before entering a college or university. Credit may be used in general education, subject matter areas, and as elective credit. Official scores are required to receive credit.

Advanced Placement (AP) is a nationally standardized program of advanced college level courses offered during a student's high school experience. Credit may be used in general education, subject matter areas, and as elective credit. Official scores are required to receive credit.

International Baccalaureate (IB) is an internationally recognized program through which high school students complete a comprehensive curriculum of rigorous study and demonstrate performance on IB examinations. Credit may be used in general education, subject matter areas, and as elective credit. Official scores are required to receive credit.

Military credits. College or university credit may be earned from educational experiences completed while in the military. Students must provide a military transcript to receive credit.

Others

International coursework is coursework completed at a college or university outside of the United States. International coursework may transfer to regionally accredited institutions if it was completed at a recognized or government sponsored school. Any student who has completed or plans to take coursework from a school outside of the U.S. should contact the transfer specialist at the school where they plan to earn their final degree, to determine the school's policy on the transfer of international coursework. In order to earn credit for international coursework students may be required to obtain additional transcript evaluations and translated documents.

Age of credit. Some schools and/or some majors/programs will place a time limitation on previously earned credits they will allow in transfer. This limit could apply to general education courses and to courses in a major.

State-to-state transfer processes vary greatly depending on where and what type of institution to which a student is attempting to transfer. Students should contact the receiving institution as early as possible for information on how credits and programs will transfer. Transfer specialists at the current institution can assist students with locating the appropriate resources at the receiving institution.

Resources

Degree Audit Reporting System (DARS) is a tool that lets students know what program requirements have been met and what requirements remain to be completed.

MnTransfer.org is a website with a tremendous amount of information on transfer within Minnesota and links to other states' transfer sites. This website provides direct links to most other regionally accredited Minnesota schools and also provides resources about transfer planning.

Transferology is a resource for students who have completed courses in higher education and want to know which colleges and universities will accept those courses and apply them to a degree. Transferology will provide quick answers from hundreds of institutions in a streamlined and dynamic interface. www.transferology.com.